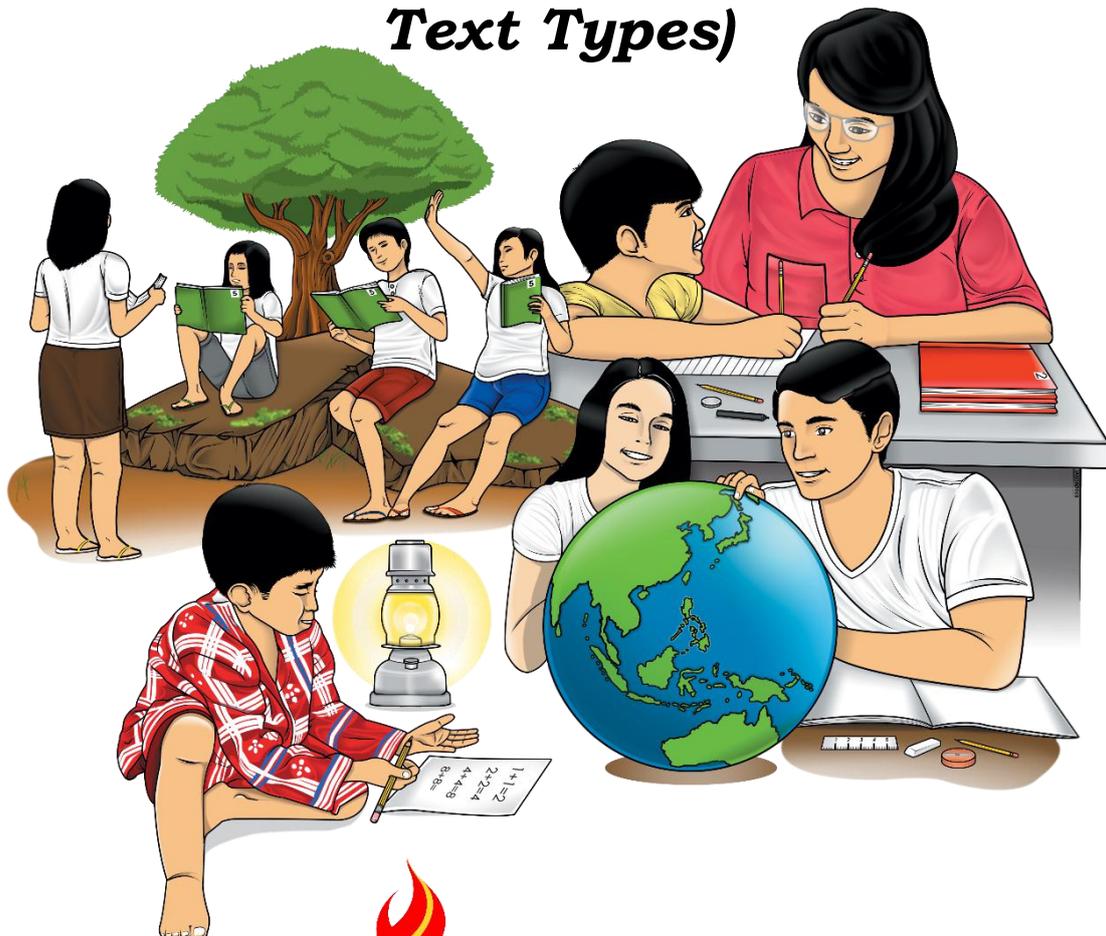


English

Quarter 1 – Module 3: Significant Details

*(Noting Significant Details of Various
Text Types)*



English – Grade 4
Alternative Delivery Mode
Quarter 1 – Module 3: Significant Details
Noting Significant Details of Various Texts
First Edition, 2020

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English

Quarter 1 – Module 3:

Significant Details

*(Noting Significant Details of
Various Text Types)*

Introductory Message

For the facilitator:

Welcome to the **English 4** Alternative Delivery Mode (ADM) Module on ***Noting Details on Various Text Types***.

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the **English 4** Alternative Delivery Mode (ADM) Module on **Noting Significant Details on Various Text Types**

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:

	<i>What I Need to Know</i>	This will give you an idea of the skills or competencies you are expected to learn in the module.
	<i>What I Know</i>	This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.
	<i>What's In</i>	This is a brief drill or review to help you link the current lesson with the previous one.
	<i>What's New</i>	In this portion, the new lesson will be introduced to you in various ways; a story, a song, a poem, a problem opener, an activity, or a situation.
	<i>What is It</i>	This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.
	<i>What's More</i>	This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.
	<i>What I Have Learned</i>	This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.
	<i>What I Can Do</i>	This section provides an activity that will help you transfer your new knowledge or skill into real-life situations or concerns.
	<i>Assessment</i>	This is a task which aims to evaluate your level of mastery in achieving the learning competency.



Additional Activities

In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.



Answer Key

This contains answers to all activities in the module.

At the end of this module you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain a deep understanding of the relevant competencies. You can do it!



What I Need to Know

There you are learner! Welcome to the world of English Quarter 1, Module 3. There are different fun activities that we will work together so that at the end of the module, you will be able to note significant details on various text types.



What I Know

Direction: Read the paragraphs below and note the significant details on the various texts.

1. A person with a healthy body and a healthy mind has a healthy lifestyle. Eating a balanced diet with proper exercise is a good combination. People need to eat go, glow and grow foods, not too much on salty, fatty and sweet food for them not to suffer from any diseases. A person with proper exercise routines will have a good body form. People need to burn the calories they ate. On the other hand, a healthy mind is freeing our mind from worries and just have self-confidence.

1. What is the paragraph all about?
2. What do we need to be healthy?
3. Why is there a need for a proper balanced diet and proper exercise?

2. Mt. Mayon is located at Daraga, Albay. It belongs to the seven ancient wonders of the world that's why it is popular all over the world. It is known for its perfect cone. Majestic as it is, renowned for its beauty but many fear its destructiveness when it erupts.

1. What is the paragraph all about?
2. Where is Mt. Mayon located?
3. Why is it popular all over the world?

3. Cooking rice is not that easy for others. First, you have to put one cup of rice in a clean casserole. Next, wash the rice with water two times and add one cup of water in the casserole. Then, let it cook until it boils. When boiling is done, put it in a low fire until it is cooked. Finally, serve it on a plate.

1. What is the paragraph all about?
2. What is the first step in cooking rice?
3. Where will we put the cooked rice?

Lesson

1

Note Significant Details on Various Text Types

Being able to understand what we read is an important part of learning. Identifying the important details from a text is the first step.

Learning is always fun! This module provides you fun activities on noting significant details on various text types. With the help of this module, you will discover the types of text and note details from it. Every part of this module has exciting activities that await you.

Let us now begin our journey.



What's In

Direction: Identify if the words below can be related to the dictionary, thesaurus, or online resources. Write your answers on your answer sheet.

1. Synonyms
2. Google Search
3. Meaning
4. Pronunciation
5. Mozilla Firefox

Good, you are done! Flip your module on page 13 for you to check your work. Remember that Honesty Is the Best Policy.

How many correct answers did you get? If you got **4- 5**, **very good!** If you got **2-3**, **good!** Have more practice. If you got **0-1**, don't worry learner, there is always room for improvement.

Now, I have here another activity for you.



What's New

Reading Time: Read the short story below and note the significant details. Be able to answer the comprehension questions. Write the answers on your answer sheets.

Junk Foods: To Eat or Not to Eat

Lea E. Basquinas

Junk food is unhealthy. That is not new to us. It's greasy, fatty; and if eaten regularly, definitely won't help anyone to be healthy.

However, as unhealthy as it may seem, it is still one of those temptations that seems hard to say no to. But if you want to stick to a healthy lifestyle, then eating junk food is none of the choices.

Make your body always healthy. Stop eating junk food because there are no vitamins in it. It can never help you maintain a good and healthy body.

Instead of eating junk foods, there are lots of nutritious food that can help your body become healthier. These foods can make us healthy.

Ask yourself this, "Will I let junk food tempt me, or not? Well, it's our choice. Temptations are hard to fight but in the end, you will be rewarded with the health you have been taking care of.

Comprehension Questions:

1. What is the paragraph all about?
2. Are junk foods bad in our health? Why?
3. How do junk foods affect our health?
4. What are some foods that we need to eat?
5. Why is there a need to eat healthy food?

Great! You are done answering the Comprehension questions. Flip to page 13 to check whether your answers are correct. How many correct answers did you get? If you got 3, **great!** You got it! 2, **good!** Read more to improve your comprehension. If you got 0-1 it's alright! There is always room for improvement. Do not worry. There are more activities for you!

Note: An **EXPOSITION** puts forward an argument or a particular point of view. We can note significant details on its text by reading comprehensively and answering the **what**, **when**, **where**, **why**, and **how** questions.

Let us proceed to the next activity. Have fun writing!



What is It

Direction: Read the various text types and note significant details by answering the questions below. Write your answers on your answer sheets.

A. Everybody has pets in our house. Some are domesticated, others are wild and endangered. I have lots of pets at home like dogs, birds, pigs, chicks, and rosters. Among them, the cat is my favorite. Its eyes are blue and has a pointed nose and sensitive ears. Its fur is white and gold. Its name is Kouri. I named it after the girl main character Kouri in Samurai X manga. Kouri is a sweet fat-bellied cat. Its favorite foods are fried chicken and chicken pork adobo. My pet is a friendly cat because it doesn't catch mice and it plays with our dog, Tango.

1. What is the pet described in the paragraph?
2. Why is the pet cat being the favorite of the author?
3. How is the pet cat being named after?

Thumbs Up! You are done answering another activity. Flip to page 13 to check whether your answers are correct. How many correct answers did you get?

If you got 3, it is perfect! **Very good!** If you got 2, **good!** Have more practice. If you got 0-1, don't worry learner, there is always room for improvement.

Bear in Mind: A **DESCRIPTION** tells the characteristic of a particular thing. We can note significant details on a text by reading comprehensively and answering the **what**, **when**, **where**, **why**, and **how** questions.

Let us have another one. Happy answering!

B. The fairy tale entitled Cinderella is a story of Cinderella who is always humiliated by her stepmother and her two stepsisters. She is treated like a nanny and when Prince Charming invited every

woman to join the ball, Cinderella was the only woman left in their house crying. Until her fairy godmother rescued her from the misery. Her fairy godmother finds ways so that she can attend to the ball but there is one thing that she was reminded to do. Cinderella needs to be home before the clock strikes midnight. Cinderella went to the ball and danced all night with Prince Charming that she did not even notice that it was midnight. She hurriedly went home and left one glass shoe at the palace. The next morning Prince Charming let every woman try to fit the shoe until he reached Cinderella's house. He let her try to fit the shoe and it slid it easily. Prince Charming and Cinderella got married and live happily ever after. The story tells us there is a rainbow always after the rain; that whatever problem and sadness that come along the way, there is always happiness that awaits in the end.

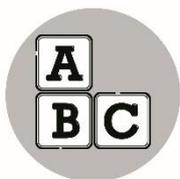
1. Who is the main character in the story?
2. How did Cinderella go to the ball?
3. Why do you think Cinderella was always humiliated by her stepmother and stepsisters?

There you have it my learner! You are done answering another activity. Flip to page 13 to check whether your answers are correct. How many correct answers did you get?

If you got 3, it is perfect! **Very good!** If you got 2, **good!** Have more practice. If you got 0-1, don't worry learner, there is always room for improvement.

Bear in Mind: A **RESPONSE** is used to summarize, analyze, and respond to a literary text. A response may be a review or personal response. We can note significant details on its text by reading comprehensively and answering the **what**, **when**, **where**, **why**, and **how** questions.

I know you are eager to answer the activity. What are you waiting for? Flip your answer sheet to write down your answers. Have fun!



What's More

Direction: Read the various text types and note significant details by answering the questions below. Write your answers on your answer sheets.

A. Renil Barrameda– the new Elementary School Principal I of Upper Bonga Elementary School gave his first talk to the pupils and the teaching and non-teaching staff of Upper Bonga Elementary School during his first day of service last June 23, 2019. He stated his mission and vision on how to make the school more conducive to learning. He emphasized that there should be a balance of time for academics and co-curricular activities. Furthermore, he gave light to the fact that instruction and physical facilities will surely benefit the learners. “New school head, new leadership; but let us not forget the former leader who honed Upper Bonga Elementary School for four years,” said Mr. Renil V. Barrameda, the new principal.

1. Who is the new principal of Upper Bonga Elementary School?
2. When was his first day of service?
3. What are his mission and vision?

There you have it my learner! You are done answering another activity. Flip to page 13 to check whether your answers are correct. How many correct answers did you get?

If you got **3, it is perfect! Very good!** If you got **2, good!** Have more practice. If you got **0-1, don't worry** learner, there is always room for improvement.

Bear in Mind: An ***INFORMATION REPORT*** is used to present information about something. It describes an entire class of things whether natural or made. We can note significant details on its text by reading comprehensively and answering the ***what, when, where, why,*** and ***how*** questions.

Let us proceed to the next activity.



What I Have Learned

Direction: Fill in the blanks below. Choose your answers from the box.

When
Where
Who
Why
How

We can note significant details on its text by reading comprehensively and answering the _____, _____, _____, _____ and _____.

Give yourself a loud applause! You are learning indeed! I think you are now ready to proceed to another activity. The next activity will be more fun!



What I Can Do

Direction: Read the various text types and note significant details by answering the questions below. Write your answers on your answer sheets.

A. Why is washing our hands important? Handwashing makes our hands clean if washed properly. By using a germicidal soap and clean water, it will make our hands free from any form of germs. The germicidal soap should stay at our hands for 20 seconds. Germicidal soaps are known to kill germs in our hands and the body. Handwashing is important so that we will not get sick.

1. Why is handwashing important?
2. How should a germicidal soap be used in handwashing?
3. Why is there a need to kill germs in our hands?

Great! How many correct answers did you get? If you got 3, it's perfect! **Very good!** If you got 2, **good!** Have more practice. If you got 0 or 1, do not worry learner, there is always room for improvement.

Bear in Mind: An **EXPLANATION** makes clear how or why things are or how things work. We can note significant details on its text by reading comprehensively and answering the **what, when, where, why,** and **how** questions.

This time another activity is waiting for you. Have fun and good luck!



Assessment

Direction: Read the various text types and note significant details by answering the questions below. Write your answers on your answer sheets.

A Devotee

Lea Basquinas

Ms. Sanchez is a teacher who devoted her life to teaching the children. During weekdays, she teaches at school, and on weekends she gathers all the neighboring children and teaches them to read, write and count.

One day, the barangay officials noticed the kindness done by Ms. Sanchez to the children. They decided to go to her house. As they reached Ms. Sanchez's house, they were so surprised to see a mini-classroom in her garden where the children learn to count, write, and read.

Ms. Sanchez was also surprised to see the Barangay Officials in her house. She hurriedly entertained them. They asked Ms. Sanchez if

she is willing to be a volunteer teacher in the Literacy Program of the barangay.

Without much hesitation, she accepted being a volunteer teacher on the Literacy Program. The barangay officials leave her house happily.

Guide Questions:

1. What is the title of the story?
2. Who is the author of the story?
3. Who are the characters in the story?
4. What can you say about each character in the story?
5. What is the story all about?

Great! How many correct answers did you get? If you got 5-4, **very good!** If you got 3-2, **good!** Have more practice. If you got 0-1, do not worry learner, there is always room for improvement.

NOTE: A **NARRATIVE** tells a story. We can note significant details on its text by reading comprehensively and answering the **what**, **when**, **where**, **why**, and **how** questions.



Additional Activities

This time another activity is waiting for you. Have fun and good luck!

Direction: Read the following text type and note significant details by answering the questions below. Write your answers on your answer sheets.

Captain Sam Buenafe is a military officer assigned to numerous places in Mindanao. Last December 2012 as he and his troupe went to the farthest place of Tagum City to assist in the election of Muslim tribe, they came to meet a Muslim mother, Tarsila who was about to give birth. She pleaded the military troupe to help her. The military troupe helped her and rushed

her to the hospital. The mother gave birth to a son and he was named after Captain Buenafe's name. Tarsila thanked the military troupe.

1. Who is Captain Sam Buenafe?
2. When did the story happen?
3. Where did the story happen?

Great! How many correct answers did you get? If you got 3, it's perfect! **Very good!** If you got 2, **good!** Have more practice. If you got 0-1, do not worry learner, there is always room for improvement.

Note: A **RECOUNT** retells events or experiences happened in the past. We can note significant details on its text by reading comprehensively and answering the **what, when, where, why, and how** questions.



Answer Key

Assessment

A.
 1. A Devotee
 2. Lea E. Basquinas
 3. Ms. Sanchez, Brgy. Officials
 4. Ms. Sanchez-devoted teacher
 Brgy. Officials-generous,
 resourceful
 5. It's all about a devoted
 teacher.

Additional Activities

1. Military Officer
 2. Tagum City
 3. December 2012

What's New

Comprehension Questions:

1. About junk food
 2. Yes, they will make us
 unhealthy
 3. They ruin our body.
 4. Nutritious Foods
 5. In order for us not to be sick
 (Answers may vary.)

What I Have Learned

When
 Where
 Who
 Why
 How

A.
 1. It makes our hands clean.
 2. Let the soap stay on our
 hands for 20 seconds or beyond
 3. In order for us not to get sick

What I Can Do

What's In

1. Thesaurus
 2. Online Resources
 3. Dictionary
 4. Dictionary
 5. Online Resources

What is It

A.
 cat
 B. The cat is friendly, has
 blue eyes, pointed
 nose and sensitive
 ears.
 C. Kouri

B.
 1. Cinderella
 2. Through her fairy
 godmother's magic
 3. Because her step
 sisters are envy of her

What's More

A.
 1. Renil Barrameda
 2. June 23, 2019
 3. Balance of time for
 academics and co-curricular
 activities
 - To benefit the learners from
 instruction and physical facilities

What I Know

A.
 1) healthy lifestyle
 2) eating a balanced diet with
 proper exercise
 3) for us not to suffer from any
 diseases and to have a good
 body form

B.
 1) Mayon Volcano
 2) Daraga, Albay
 3) belongs to 7 ancient wonders
 of the world

C.
 1) about how to cook rice
 2) Put 1 cup of rice on a clean
 casserole
 3) on a plate

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