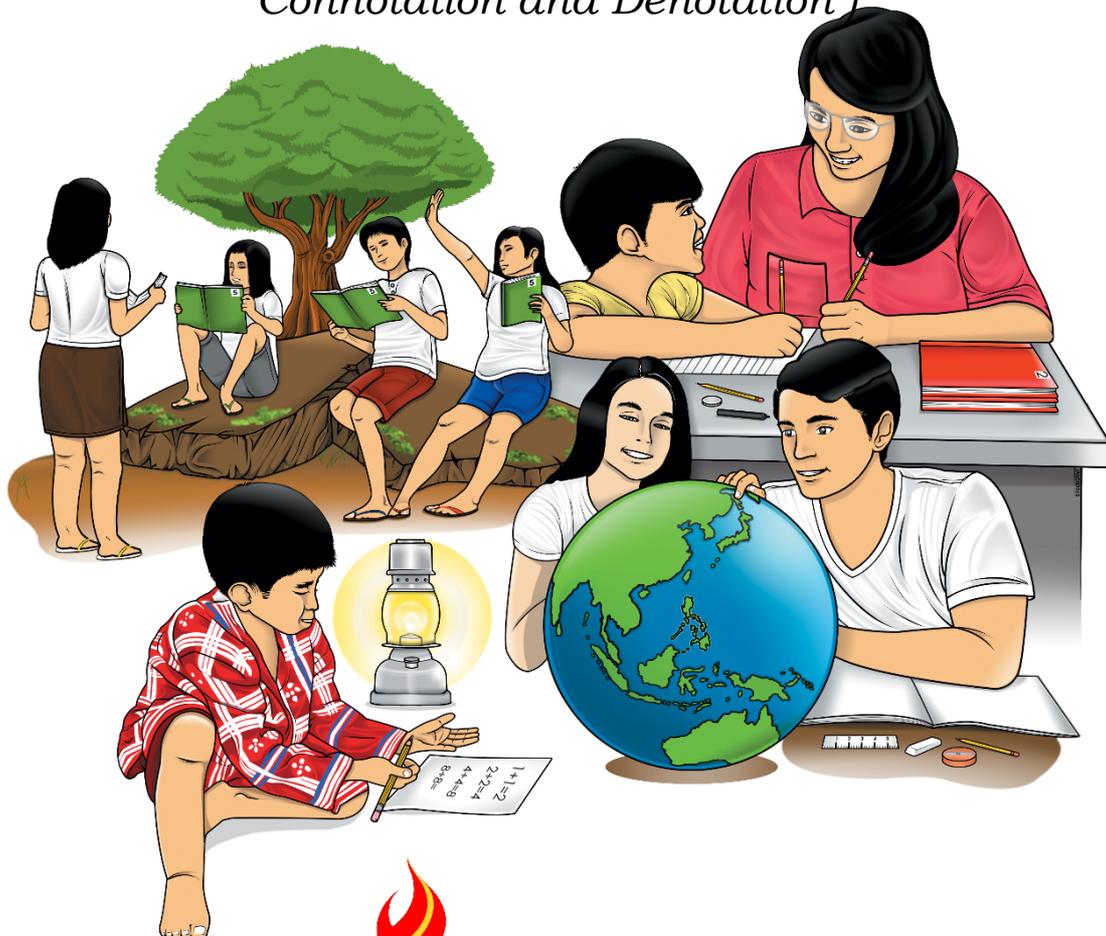


English

Quarter 1 – Module 6:

Content Words

*(Identifying Different Meanings of Content-Specific Words:
Connotation and Denotation)*



English – Grade 4
Alternative Delivery Mode
Quarter 1 – Module 6: Content Words

Identifying different meanings of content-specific words: connotation and denotation

First Edition, 2020

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English

Quarter 1 – Module 6:

Content Words

*(Identifying Different Meanings of Content-Specific Words:
Connotation and Denotation)*

Introductory Message

For the facilitator:

Welcome to the **English 4** Alternative Delivery Mode (ADM) Module on **Identifying different meanings of content-specific words: connotation and denotation.**

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the **English 4** Alternative Delivery Mode (ADM) Module on **Identifying different meanings of content-specific words: connotation and denotation.**

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:



What I Need to Know

This will give you an idea of the skills or competencies you are expected to learn in the module.



What I Know

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.



What's In

This is a brief drill or review to help you link the current lesson with the previous one.



What's New

In this portion, the new lesson will be introduced to you in various ways; a story, a song, a poem, a problem opener, an activity, or a situation.



What is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



What's More

This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.



What I Have Learned

This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.



What I Can Do

This section provides an activity that will help you transfer your new knowledge or skill into real-life situations or concerns.

**Assessment**

This is a task which aims to evaluate your level of mastery in achieving the learning competency.

**Additional Activities**

In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.

**Answer Key**

This contains answers to all activities in the module.

At the end of this module you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain a deep understanding of the relevant competencies. You can do it!



What I Need to Know

There you are learner! Welcome to the world of English Quarter 1, Module 6. There are different fun activities that we will work together so that at the end of the module, you will be able to identify different meanings of content-specific words: connotation and denotation.



What I Know

Direction: Identify different meanings of content-specific words: connotation and denotation. Write **C** if it expresses connotation and **D** if it expresses denotation. Write your answers on your answer sheet.

1. A dove is a bird.
2. A dove signifies peace.
3. An alligator is a reptile.
4. Pen is mightier than sword.
5. A pen is used for writing.

Lesson**1****Identify Different Meanings of
Content Specific Words
(Connotation and Denotation)**

Words are very powerful. You can use a simple one but it can also have a deeper meaning. English words have literal or regular meanings but sometimes they can also be used to express thoughts far from what you can imagine.

It is important to learn how to differentiate these two so that you will be able to communicate and express yourself well.

In this module, you will be working on activities and exercises for you to be able to identify different meanings of content-specific words: connotation and denotation.

***What's In***

Direction: Identify the meanings of unfamiliar words through the affixes used. Write your answer on your answer sheet.

WORD	ROOT WORD	PREFIX/SUFFIX	MEANING
impossible			
disagree			
homeless			

Great! You are done answering. Check if your answers are correct on page 11. How many correct answers did you get? If you got **3, great!** You got it! **2, good!** If you got **0-1, it's alright!** There is always room for improvement. Do not worry. There are more activities for you!

Always remember that **affixes** are syllables or words that can be added before and after the root word to form a new word with a new meaning.

A **suffix** is a syllable or word part that is added after a root word while a **prefix** is a syllable or word that can be added after a root word to form a new meaning.

This time let us proceed to the next activity.



What's New

Reading Time: Read the short story. Analyze it and be able to answer the questions that follow. Write the answer on your answer sheet.

It was Friday afternoon when Christian went to his teacher, Ms. Belle. He will have his first practice for the poster making contest because he will be competing for the Mayor's Cup Poster Making Contest next week.

"Hello, Ms. Belle," greeted Christian. "I am so excited to learn your techniques in poster making, Ma'am," he added.

"Hi, Christian," replied Ms. Belle. "Are you ready to listen? Well, let me first start with the common symbols that you can use on the posters," she added.

“Yes, Ms. Belle,” said Christian.

“Dove is a bird, right?” said Ms. Belle. “But it symbolizes peace, love or as messengers,” she explained.

“A pen is an instrument for writing or drawing. It symbolizes journalism. A snake is a reptile. It symbolizes being a traitor,” she explained.

With all the symbols discussed, Christian came up with a beautiful poster.

Comprehension Questions:

1. Who are the characters in the story?
2. Why does Christian practice poster making?
3. What event will Christian participate in?

Great! You are done answering. Check if your answers are correct on page 11. How many correct answers did you get?

If you got 3, **great!** You got it! 2, **good!**. If you got **0-1 it's alright!** There is always room for improvement. Do not worry. There are more activities for you!

This time let us proceed to the next activity. Analyze the table below.



What is It

A	B
<u>Dove</u> is a bird.	<u>Dove</u> symbolizes peace, love or as messenger.
A <u>pen</u> is an instrument for writing or drawing.	<u>Pen</u> symbolizes journalism.
A <u>snake</u> is a reptile.	<u>Snake</u> symbolizes being a traitor.

The table above shows the sentences told by Ms. Belle, right? Notice the 2 columns. Column A tells about the regular meaning of the underlined words.

On the other hand, column B tells what the underlined words symbolize. Therefore, some words have different meanings. **They differ in the content.**

Connotation is an idea or quality that a word makes in addition to its meaning. It can be positive or negative.

Example:

She is a snake. (Snake symbolizes being a traitor)

Pen is mightier than the sword. (Pen symbolizes journalism)

I wish each one of us could hold a dove in our hearts. (Dove symbolizes peace)

Denotation is the specific, exact, and concrete meaning of a word. This is the meaning you will find in a dictionary.

Example:

I could still remember the flocks of dove flying in the sky.

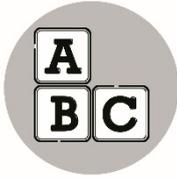
I love to write using a pen in my notebook.

I saw a dead snake on the road.

Let us proceed to the next activity using what you have learned.
Ready?

Direction: Identify the different meanings of content specific words- connotation and denotation. Write **C** if the sentence expresses connotation and **D** if the sentence expresses denotation. Write it on your answer sheet.

1. He is a chicken.
2. My mother sells dressed chicken.
3. Soldiers have a tiger-look aura.
4. Dogs are considered man's best friend.
5. My aunt has a new house.



What's More

A. Direction: Match the given words with their connotative meaning. Write the answers on your answer sheet.

1. child
2. sunrise
3. book

new beginning	knowledge
innocence	

B. Direction: Match the given words with their denotative meaning. Write the answers on your answer sheets.

1. dog
2. alligator
3. heart

reptile	shape
domesticated animal that barks	



What I Have Learned

Direction: Fill out the blanks below. Write your answers on your answer sheet.

_____ is an idea or quality that a word makes in addition to its meaning. It can be _____.

_____ is the specific, exact and concrete meaning of a word. This is the meaning you will find in a _____.

Give yourself a loud applause! You are learning indeed! I think you are now ready to proceed to another activity.



What I Can Do

Direction: Match the word in Column A with its denotative or connotative meaning in Column B. Write the letters of your choice on your answer sheet.

A	B
1. She has a big heart .	a. generous
2. Butterflies fly gently.	b. spends money wisely
3. Grandpa is thrifty .	c. innocent
4. She is childlike .	d. a nectar-feeding insect
5. He is firm with his words.	e. strongly felt

Great! You are done answering. Check if your answers are correct on page 11.

How many correct answers did you get? If you got **4-5, great!** You got it! **2-3, good!** If you got **0-1, it's alright!** You have to do better on the last one.

This time let us proceed to your final test.



Assessment

Direction: Identify the different meanings of content specific words- connotation and denotation. Write your answers on your answer sheet.

Connotation	
1. heart	love shape
2. dove	bird peace
3. child	innocent human being
Denotation	
4. dog	man's best friend domesticated animal that barks
5. crocodile	reptile corrupt



Additional Activities

Write 3 sentences expressing connotation and 3 sentences expressing denotation. Write your answers on your answer sheet.



Answer Key

What's New

Comprehension Questions:

1. Ms. Belle and Christian
2. He will be competing for the Mayor's Cup Poster Making.
3. Mayor's Cup Poster Making

What's In

1. Possible- IM- not able to occur
2. Agree-NOT- Not agree
3. Home-Less- no home

Assessment

1. love
2. peace
3. innocent
4. domesticated animal
5. reptile that barks

What I Know

- 1) D
- 2) C
- 3) D
- 4) C
- 5) D

What I Have Learned

Connotation
positive or negative
Denotation
dictionary

What I Can Do

1. a
2. d
3. b
4. c
5. e

What is It

1. C
2. D
3. C
4. C
5. D

What's More

1. innocence
2. new beginning
3. knowledge

B.

1. domesticated animal
2. reptile that barks
3. shape

References

No references were used in this module.

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