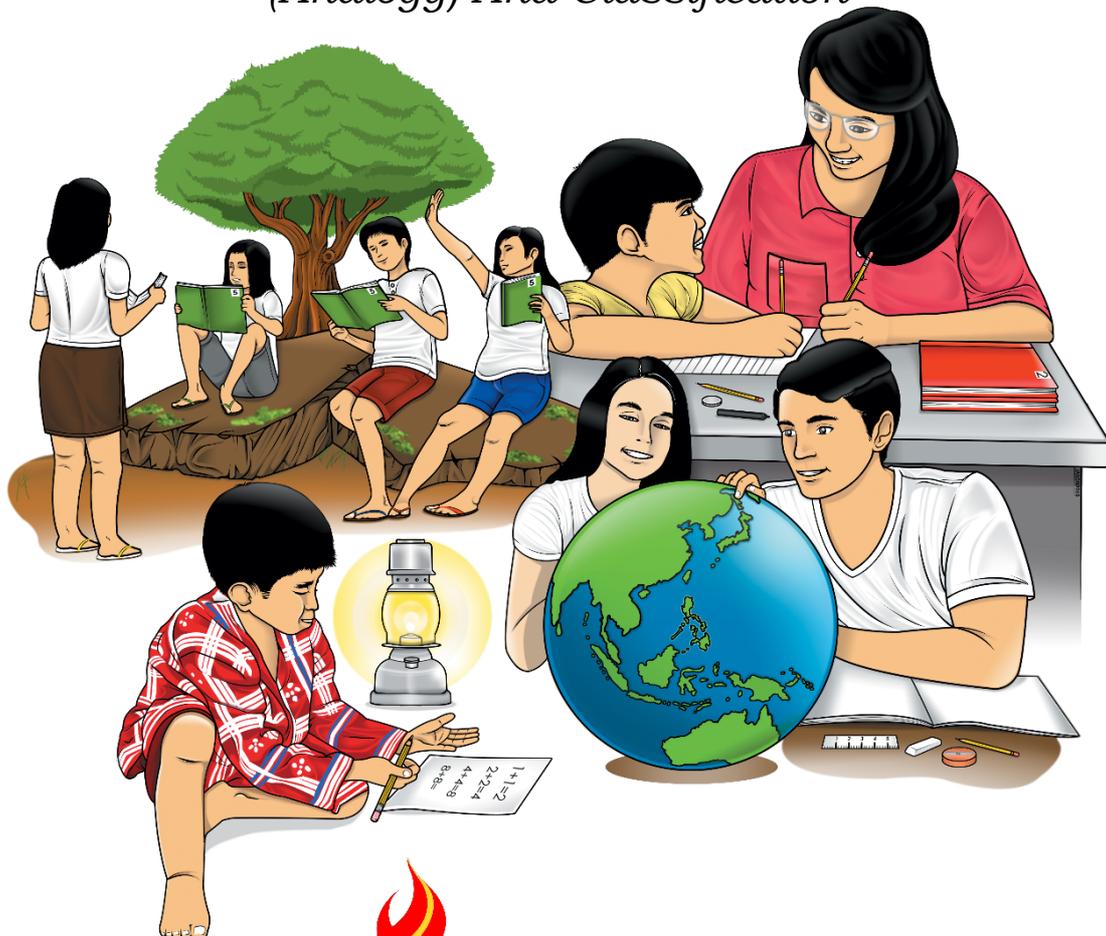


English

Quarter 1 – Module 7: Enriching Your Vocabulary

*Getting The Meaning of Words Through Word Association
(Analogy) And Classification*



English – Grade 4
Alternative Delivery Mode
Quarter 1 – Module 7: Enriching Your Vocabulary

*Getting The Meaning of Words Through Word Association (Analogy) And
Classification*

First Edition, 2020

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English

Quarter 1 – Module 7:

Enriching Your Vocabulary

Getting The Meaning of Words Through Word Association (Analogy) And Classification

Introductory Message

For the facilitator:

Welcome to the **English 4** Alternative Delivery Mode (ADM) Module on **Getting the Meaning Of Words Through Word Association (Analogy) And Classification**.

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the **English 4** Alternative Delivery Mode (ADM) Module on **Getting the Meaning Of Words Through Word Association (Analogy) And Classification**.

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:

- | | | |
|---|-----------------------------------|--|
|  | <i>What I Need to Know</i> | This will give you an idea of the skills or competencies you are expected to learn in the module. |
|  | <i>What I Know</i> | This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module. |
|  | <i>What's In</i> | This is a brief drill or review to help you link the current lesson with the previous one. |
|  | <i>What's New</i> | In this portion, the new lesson will be introduced to you in various ways; a story, a song, a poem, a problem opener, an activity, or a situation. |
|  | <i>What is It</i> | This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills. |
|  | <i>What's More</i> | This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module. |
|  | <i>What I Have Learned</i> | This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson. |
|  | <i>What I Can Do</i> | This section provides an activity that will help you transfer your new knowledge or skill into real-life situations or concerns. |
|  | <i>Assessment</i> | This is a task which aims to evaluate your level of mastery in achieving the learning competency. |

**Additional Activities**

In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.

**Answer Key**

This contains answers to all activities in the module.

At the end of this module you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain a deep understanding of the relevant competencies. You can do it!



What I Need to Know

Hello, learner! Welcome to the exciting world of English for the First Quarter, Module 7. We are going to work on different activities together so that at the end of the module, you will be able to get the meaning of words through word association (analogy) and classification.



What I Know

First, let us find out how well you know the topic. Write your answers on your answer sheet. Are you ready?

A. Group Search

Read the following groups of words. Identify the subject to which you learn the following topics. An example is given to you.

Edukasyon sa Pagpapakatao	patience, hardwork, respect
1	gardening, sewing, computer
2	heroes, Filipino culture, natural resources
3	heat energy, water cycle, temperature
4	fractions, decimals, division
5	verbs, adjectives, pronouns

<i>Edukasyon sa Pagpapakatao</i>	<i>Edukasyong Pantahanan at Pangkabuhayan</i>
<i>English</i>	<i>Mathematics</i>
<i>Araling Panlipunan</i>	<i>Science</i>

B. Complete It

Complete the analogy below.

6. gloves: hand ----- hat: _____
7. sun: day ----- moon: _____

Wait a minute!

Let us pause for some time and analyze your answers.

Were your answers like these?

1. Edukasyong Pantahanan at Pangkabuhayan
2. Araling Panlipunan
3. Science
4. Mathematics
5. English
6. head
7. night

If you were able to get **5-7, Good job!** It means you are already on the right path towards discovering more about the topic.

☺ **If not, it is okay.** We are here to learn, right?

Lesson 1	Getting The Meaning Of Words Through Word Association (Analogy) And Classification
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There is a lot of reading materials that you can use to widen your vocabulary. You only need to be very eager to look for them and be ready to explore the world of words. Being able to effectively group words together and identify connections help you to better understand the information presented while adding new words to your vocabulary.



What's In

Before you explore more about this topic, let us have a quick review of the topic discussed in the previous module. Can you still remember it?

Identify different meanings of content-specific words (denotation and connotation)

Let us have wordplay. Ready?

Read the following pairs of sentences. Analyze how the underlined word was used in each sentence. Identify if the meaning expresses **Connotation** or **Denotation**. Write your answer on the answer sheet.

1. a. The turtle crawls back to the sea.
b. We are running late because you are a turtle.
2. a. Ants slowly carried the bread crumbs to their anthill.
b. You are a hardworking ant, doing jobs day and night.
3. a. Saying bad things about others when they are not around makes you a snake.
b. The pupils were alarmed as the snake hissed past the lawn.

Done? Great!

If you need more time, you can read it again before you continue. Then, go to the next part if you are ready. **Check your answers using the Key on page 11.**

If you were able to get:

4-6: Nicely done! You're more than ready to learn a new lesson.

3 and below: Uh oh. You might want to take a peek again at our previous module. Here are few reminders.

REMEMBER:

Denotation is the specific, exact, and concrete meaning of a word. This is the meaning you will find in a dictionary.

Connotation is an idea or quality that a word makes you think about in addition to its meaning. It refers to the emotions associated with a word. Sometimes it has social-cultural implications. It can be positive or negative.

Source: English 4, Learner's Material, Quarter 3, Remember, page 30

Well-done, learner! You already know how to identify different meanings of content-specific words using denotation and connotation. You are ready to move to the next part now. Have fun reading and learning!



What's New

Let us analyze the activities in your Pretest.

Activity A

Let us first revisit the first quiz you encountered on this module.

Edukasyon sa Pagpapakatao

patience, hardwork, respect

gardening, sewing, computer

heroes, Filipino culture, natural resources

heat energy, water cycle, temperature

fractions, decimals, division

verbs, adjectives, pronouns

Think!

How were you able to give the correct answer? What did you look for among the words?

S	I	M		L		R			I	E	S
---	---	---	--	---	--	---	--	--	---	---	---

Activity B

Complete the sentences by supplying each with the word from the gift box below. Write your answers on your answer sheet.

1. A lantern is to Christmas as fireworks are to _____.
2. A carabao is to a farmer as a reindeer is to _____.
3. Christmas is to Santa Claus as Valentine's Day is to a _____.
4. Repentance is to Lenten Season as merrymaking is to _____.
5. Muslims are to mosque as Christians are to _____.

Source: English 4, Learner's Material, Try and Learn, Exercise 1, page 310



Image Source: <https://f-scope.net/explore/gifts-clipart-house-png/>

Done?

What helped you find out the word that completes each sentence?
How will you describe the relationship between these words?

Was everything difficult?

Reminder:

Do not be in a hurry in answering the questions. Take your time in analyzing the activities before moving on.

In the next part of this module, you will find out how to unlock the meaning and identify the relationship among these words.

Make sure you answered all activities so that you can follow as we go through. Happy learning!



What is It

For Activity A

Easy? You looked for **SIMILARITIES**, right?

You analyzed the connections among the given words and were able to think of the subject where you learn the set of topics or skills given.

What you just did is called word classification.

REMEMBER

Word classification is a skill of grouping related words together. Words can be classified or grouped, according to ways in which they are **similar**.

For Activity B

Here is a little help. 😊

These are the pairs of words from the sentences:

lantern – Christmas; fireworks - New Year

carabao – farmer; reindeer - Santa Claus

Christmas - Santa Claus; Valentine's Day - Cupid

repentance - Lenten Season; merrymaking - Christmas

Muslims – mosque; Christians - church

These pairs of words show **ANALOGY**.

An **analogy** is a **comparison** of two things that may have **similar** or **opposite** characteristics or features.

It is important to note the relationship between the first pair before going to the next pair of words.

Here are other examples:

1. Gift is to Christmas Day as red rose is to Valentine's Day.

Explanation:

Gifts are everywhere on Christmas just the same with roses on Valentine's Day.

2. Trumpet is to New Year's Day as carol is to Christmas.

Explanation:

Blowing of trumpets is usually done during the New Year while caroling is done during Christmas.

Source: English 4, Learner's Material, Try and Learn, Exercise 1, page 310



What's More

A. Analogy

Choose the **letter of the word** that completes each sentence. Write your answer on a sheet of paper.

1. A lion is to animal as rose is to _____.
A. flower B. grass C. plant D. roots
2. Grass is to soil as seaweed is to _____.
A. air B. garden C. pot D. water
3. Elbow is to arm as the knee is to _____.
A. finger B. leg C. nose D. walking
4. Heel is to foot as the palm is to _____.
A. hand B. head C. leg D. stomach
5. Feet are to walk as hands are to _____.
A. hear B. see C. smell D. touch

Source: English 4, Learner's Material, Try and Learn, Exercise 1, page 311

B. Word Classification

Find the best way to classify the words in each box. Write the letter of the correct answer on a sheet of paper.

1. *cupcakes brownies cookies*

- A. They are made of meat.
- B. They are made with sugar, flour, and milk.
- C. They are made with vegetables.

2. *milk juice tea*

- A. You can cook them.
- B. You can drink them.
- C. You can eat them.

3. *dentist teacher scientist*

- A. They are mostly men.
- B. They are all professionals.
- C. They are mostly women.

4. *banana santol orange*

- A. They are all fruits.
- B. They are all sweet.
- C. They are all vegetables.

5. *cream butter cheese*

- A. They are all dairy.
- B. They are all sour.
- C. They are all sweet.

Source: English 4, Do and Learn, Exercise 1, page 322-323

Review all your answers before checking.

Use the Answer Key on page 11 to check your work.

Were you able to get:

8-10: Excellent! You are slowly getting there! A few more activities and you will be the best.

7 and below: Uh-oh, you need to keep your mind back in the activities. Focus, take a deep breath, and go on.



What I Have Learned

Let us summarize the important points you learned from this module.

Complete the paragraph with the missing words. Choose your answers from the given choices. Write your answers on a sheet of paper.

Generalization

It is a skill of grouping related words together which is called _____. Words can be classified or grouped, according to ways in which they are _____.

It is a **comparison** of two things called _____ that may have **similar** or **opposite** _____ or features.

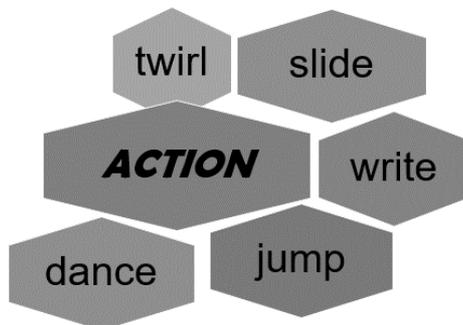
word classification	analogy
similar	characteristics

Check your answer using the **Key** on **page 11**.



What I Can Do

Create your own word classification graphic organizer showing words that can be classified together. An example is given below.



You will get **10 points** if you were able to make it! Make sure that the words around the big word has connections. Do this in your notebook.



Assessment

Are you ready to work on your own now? Of course you can! Don't worry. All the discussions above will help you through! Ready, set, go, learner. Write your answers in your notebook.

A. Analogy

Choose the **letter of the word** that completes each sentence.

1. A banana is to yellow as a grape is to _____.
A. brown B. orange C. red D. violet
2. Fire is to hot as ice is to _____.
A. cold B. dry C. lukewarm D. warm
3. A mango is to fruit as a squash is to _____.
A. animal B. tree C. toy D. vegetable
4. Ring is to finger as shoes is to _____.
A. animal B. feet C. hair D. hands
5. A kitten is to cat as kid is to _____.
A. cow B. dog C. goat D. pig

Source: English 4, Learner's Material, Try and Learn, Exercise 1, page 311

B. Word Classification

Find the best way to classify the words in each box. Write the letter of the correct answer.

6. **hammer saw screwdriver**

A. They are all instruments. B. They are all tools. C. They are all utensils.

7. **ducks cow pigs**

A. They are all birds. B. They are all farm animals. C. They are all fish.

8. **skirt pants shirt**

- A. They are all body coverings.
B. They are all pieces of clothing.
C. They are all rainy day clothes.

9. **Independence Day Ramadan Labor Day**

A. They are all holidays. B. They are all months. C. They are all reunions.

10. shepherd farmer veterinarian

- A. They all live in the desert.
- B. They all sail in the ocean.
- C. They all work with animals.

Source: English 4, Do and Learn, Exercise 1, page 322-323

Check your work using the Key to Correction on page 11.

If your score is---

8-10: It means **you did great!** You already know how to get the meaning of words through word association (analogy) and classification.

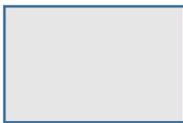
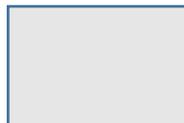
7 and below: Wait! You need to work on all the activities again. It seems you were not able to get the lesson yet. Go on and try again. I am still here to help you out.



Additional Activities

Create your own analogy game chart by drawing and naming pairs of words. Below each, write a sentence that explains why they are related. Make at least five sets.

Example:

 <i>Bird Cage</i>	 <i>Bird</i>	 <i>Dog House</i>	
--	---	---	---

The bird lives in a cage while a _____ lives in dog house.

How to Check:

You will get 5 points for each set of analogy that you were able to make. Completing five sets means you will get **25 points**.

Congratulations on a job well done! You were able to master the skill in this module and it means you can still do more. It is so much fun, right? Keep going and happy learning!



Answer Key

Assessment

1. d
2. a
3. d
4. b
5. c
6. b
7. b
8. b
9. a
10. c

What I Have Learned

1. Word Classification
2. similar
3. analogy
4. characteristics

What's More

A
1. a
2. d
3. b
4. a
5. d

B
1. b
2. b
3. b
4. a
5. a

What's In

1. a. Denotation
b. Connotation
2. a. Denotation
b. Connotation
3. a. Connotation
b. Denotation

What I Know

1. Edukasyong Pantahanan at Pangkabuhayan
2. Araling Panlipunan
3. Science
4. Mathematics
5. English
6. head
7. night

References

Printed Materials

English 4, Learner's Material, Quarter 3, Remember, page 302

English 4, Learner's Material, Try and Learn, Exercise 1, page 310

English 4, Learner's Material, Try and Learn, Exercise 1, page 311

English 4, Do and Learn, Exercise 1, page 322-323

English 4, Learner's Material, Try and Learn, Exercise 1, page 311

English 4, Do and Learn, Exercise 1, page 322-323

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