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English

Quarter 1 - Module 11: Week 4: Write 2-3 Step Directions Using Signal Words



Department of Education • Republic of the Philippines

English – Grade 4
Alternative Delivery Mode
Quarter 1 - Module 11: Write 2-3 Step Directions Using Signal Words
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This instructional material was collaboratively developed and reviewed by educators from public schools. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at region10@deped.gov.ph.

We value your feedback and recommendations.

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What This Module is About

Hi, learner!

It's time to learn new insights with the help of this module. This module is especially made for you.

This material is self-instructional. The activities are designed for you to work independently at the convenience of your homes.

With this module you will learn about how to write 2-3 step directions using signal words and use the signal words to give directions.

Have an enjoyable learning experience!



What I Need to Know

Hi learner! For today's activity you are expected to:

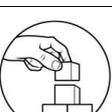
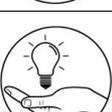
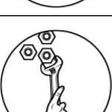
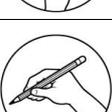
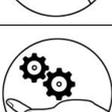
1. Write 2-3 step directions using signal words.
2. Use the signal words to give directions.

How to Learn from this Module

For you to achieve the objectives cited above, you are to do the following:

- Read the lessons carefully.
- Follow the instructions in the activities and exercises diligently.
- Answer all the given tests and exercises.

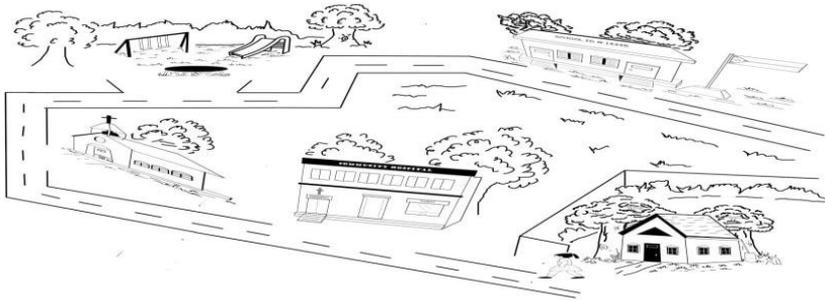
Icons of this Module

	What I Need to Know	This part contains learning objectives that are set for you to learn as you go along the module.
	What I Know	This is an assessment as to your level of knowledge to the subject matter at hand, meant specifically to gauge prior related knowledge.
	What's In	This part connects previous lessons with that of what you are going to learn.
	What's New	An introduction of the new lesson through various activities, before it will be presented to you.
	What is It	These are discussions of the activities as a way to deepen your discovery and understanding of the concept.
	What's More	These are follow-up activities that are intended for you to practice further in order to master the competencies.
	What I Have Learned	Activities designed to process what you have learned from the lesson
	What I Can Do	These are tasks designed to showcase your skills and knowledge gained, and applied into real-life concerns and situations.
	Post Assessment	This assessment evaluates your level of mastery in achieving the learning objectives.
	More Activities	These are additional activities designed to increase the level of your skills and knowledge.



What I Know

A. Directions: Study the map. Make a route from Ana's home to school. Give instructions using signal words (first, next, then, finally) in the space provided.



_____, at the corner turn right to the church.

_____, from Anna's house walk straight towards the hospital.

_____, from the Children's Playground walk straight at the end and you can see the school.

_____, at the end corner of the church turn right and you can see the Children's Playground.

B. Directions: Match Column A with Column B to give the correct order of the directions. Write your answer in the space provided.

A	B
_____, serve the fresh fruit salad.	a. Finally
_____, prepare all the fruits needed.	b. First
_____, mix the fruits and the milk.	c. Then
_____, wash and slice all the fruits.	d. Next

Lesson**1****Write 2-3 Step Directions
Using Signal Words**

If you were told to write a direction in going to the market, how are you going to start your direction? This lesson will help you answer your questions on how to write directions by using signal words.

***What's In***

You have sequenced the following events from your previous module. Read it again and sequence the steps properly. Write the numbers 1-5 to show the correct order.

_____ Wash the dishes after eating.

_____ Prepare foods on the table.

_____ Dine at the table.

_____ Cook the vegetables.

_____ Wash the vegetable needed.



What's New

Read the dialogue.

Rome was in the canteen. An old man approached him and asked where the principal's office is.

Old Man: Hello young boy! I'm looking for the principal's office. Can you help me? Can you write a direction in going there?

Rome: Yes sir! I will write the direction. But first let's get inside and sit down.

Note for the directions.

The principal's office is near in the main gate. First, walk straight towards the main building. Next, turn left when you get to the corner. Then, walk straight, at the end you will see an arrow sign pointing to the gate. Finally, next to that arrow sign is the Principal's office.

Old Man: Thank you.

Rome: You're welcome.

What words did Rome use to make his directions clear?



What is It

Think!

The words first, next, then, and finally are called **signal words**.

Writing directions are not only used in locating places. There are also directions in preparing things that need to be done correctly.

Study the sentences.

1. Prepare 2 cups of rice.
2. Put the rice in a pot
3. Wash the rice once without rubbing the grains.
4. Add 2 cups of water.
5. Cover the pot, place it over the fire until the rice boils and cook.

These are the steps in cooking rice.

Read the paragraph below.

First, prepare 2 cups of rice Next, put the rice in a pot and wash once without rubbing the grains. Then, add 2 cups of water. Finally cover the pot, place it over the fire until the rice boils and cook.

What is your observation? Does the paragraph gives you a clear and easy to follow directions in cooking rice? How?

What are the words used that made the directions easy to follow?

First, next, then, lastly are called the **signal words**.

What can you say about signal words?

Signal words introduce the steps in a process or a sequence of events.



What's More

Directions: Complete the paragraph. Write the signal words on the space provided.

A.

The dengue cases in Valencia City are quickly increasing. Bea bought a mosquito - repellent. She read the directions on the label. This is how she interpreted the directions.

_____, shake the bottle. _____, pour the lotion into the palm. _____, apply it on your arms, legs and other parts of your body. _____, seal the bottle and keep it in dry cool place.

B.

Our world is facing a pandemic which is the Corona Virus or Covid19. Everyone makes precautions to prevent the spread of this virus. Alma's family strictly follows the proper steps in doing hand washing. This is how they do it.

_____, wet your hands with clean, running water and apply soap. _____, rub your hands together with the soap. _____, scrub your hands for at least 20 seconds. _____, rinse your hands well under clean running water.



What I Have Learned

What is a signal word?

What are the signal words in correct order?

1. _____
2. _____
3. _____
4. _____

A. Read the paragraph.

Mrs. Absalon went to the doctor together with her daughter because she suffered from stomach ache. The doctor gave Mrs. Absalon a bottle of medicine. He told Mrs. Absalon to follow the direction.

If you were the doctor how are you going to give the direction to Mrs. Absalon?

B. Rewrite the directions in proper order using signal words.

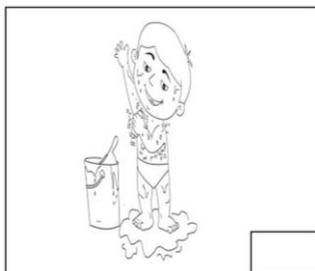
- Shake the bottle well before using
- Take 1 teaspoonful 3 times a day before meal.
- Store the bottle in cool dry place.
- If the pain persists call the doctor.

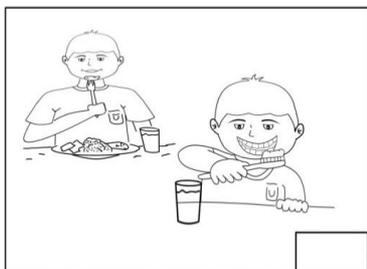


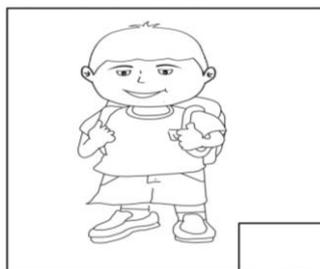
What I Can Do

A. The pictures show our daily routines. Fill in the box located at the lower right corner of the picture with the correct signal words and write the directions on how to prepare one's self for school. Do this in the space provided.









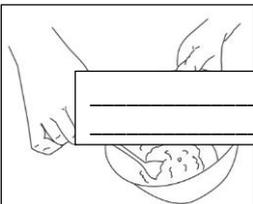
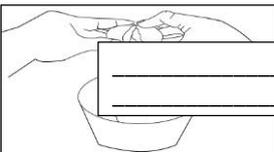
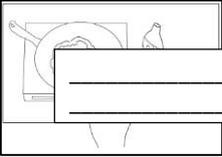


Assessment

A. Directions: Arrange the steps in cooking hotcake using signal words. (First, Next, Then, Finally)

- _____, preheat a pan with little amount of oil.
- _____, mix all the ingredients in a bowl.
- _____, serve the hotcake with butter and sugar on top.
- _____, put the mixture in a pan and cook for 30 seconds. Use a turner to flip for other side and cook for 30 seconds.

B. Directions: Look at each picture. Write the process in cooking scrambled eggs using the signal words.



Additional Activities

Write the directions for each task using the signal words.

- a. Write a direction in washing clothes.
- b. Write a direction for listening stories.
- c. Write a direction in taking a bath.

A. _____

B. _____

C. _____



Answer Key

A. Then
First
Finally
Next

B. Finally
First
Then
Next

What I Know

What I Can Do
First, fix your bed.
Next, take a bath.
Then, eat and brush your teeth.
Finally, go to school.

B. Finally, fry the egg.
Next, add the salt
First, crack the egg.
Then, beat the egg.

A. Next
First
Finally
Then

Post Assessment

- 1
- 2
- 4
- 3
- 5

What's In

a. First, next, then, lastly
b. First, next, then, finally

What's More

First, Shake the bottle well before using.
Next, Take a teaspoonful 3 times a day
before meal.
Then, Store the bottle in a cool dry place
Finally, If the pain persists call the doctor

Signal words introduce the steps in a
process of sequence of events.
First, Next, Then, Finally/Lastly

What I have Learned

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