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English

Quarter 1 - Module 12:

Week 4: Mass Nouns and Count Nouns



Department of Education • Republic of the Philippines

English – Grade 4
Alternative Delivery Mode
Quarter 1 - Module 12: Mass Nouns and Count Nouns
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English

Quarter 1 - Module 12:

Week 4 : Mass Nouns and Count Nouns

This instructional material was collaboratively developed and reviewed by educators from public schools. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at region10@deped.gov.ph.

We value your feedback and recommendations.

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What This Module is About

Hi, learner!

It's time to learn new insights with the help of this module. This module is especially made for you.

This material is self-instructional. The activities are designed for you to work independently at the convenience of your homes.

With this module you will learn about how to use clear sentences employing appropriate grammatical structures: kinds of nouns- mass and count nouns

Have an enjoyable learning experience!



What I Need to Know

Hi learner! For today's activity you are expected to:

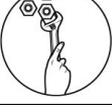
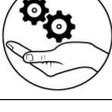
1. identify mass and count nouns; and
2. use clear sentences using appropriate grammatical structures: kinds of nouns- mass and count nouns

How to Learn from this Module

For you to achieve the objectives cited above, you are to do the following:

- Read the lessons carefully.
- Follow the directions and/or instructions in the activities and exercises diligently.
- Answer all the given tests and exercises.

Icons of this Module

| | | |
|---|---------------------|---|
|  | What I Need to Know | This part contains learning objectives that are set for you to learn as you go along the module. |
|  | What I Know | This is an assessment as to your level of knowledge to the subject matter at hand, meant specifically to gauge prior related knowledge. |
|  | What's In | This part connects previous lessons with that of what you are going to learn. |
|  | What's New | An introduction of the new lesson through various activities, before it will be presented to you. |
|  | What is It | These are discussions of the activities as a way to deepen your discovery and understanding of the concept. |
|  | What's More | These are follow-up activities that are intended for you to practice further in order to master the competencies. |
|  | What I Have Learned | Activities designed to process what you have learned from the lesson |
|  | What I Can Do | These are tasks designed to showcase your skills and knowledge gained, and applied into real-life concerns and situations. |
|  | Post Assessment | This assessment evaluates your level of mastery in achieving the learning objectives. |
|  | More Activities | These are additional activities designed to increase the level of your skills and knowledge. |



What I Know

A. Identify the words from the box that can be counted and cannot be counted.

| | | |
|-------|-------|-----------|
| sugar | table | soy sauce |
| chair | flour | vinegar |

| I can count | I cannot count |
|--------------------|-----------------------|
| | |
| | |
| | |
| | |

B. Underline the nouns that can be counted and encircle the noun that cannot be counted.

1. There are bottles of ink.
2. There is much water on the floor.
3. There are people in the bank.
4. Some strands of hair found on the floor.
5. A spoonful of sugar.

Lesson

1

Mass and Count Nouns

Module 12 focuses on how to identify nouns that can be counted (count noun) and cannot be counted (mass noun). The given exercises and activities are carefully chosen to motivate your interest in learning about mass and count Nouns.

Have a great learning experience!



What's In

You have read the following steps in cooking rice from your previous module. Read it again and answer the questions that follow.

First, prepare 2 cups of rice. Next, put the rice in a pot and wash once without rubbing the grains. Then, add 2 cups of water. Finally cover the pot, place over the fire until boils and cook.

Answer the questions.

1. Which nouns can be counted?

2. Which nouns cannot be counted?



What's New

Read the poem.

I Love the Market

Grace U. Rabelas

Today I will visit the old market
Buy some goods and fill my basket
Tomatoes, potatoes, and a kilo of meat
For the soup and stew that I love to eat.

I would care for some apples and bananas, too,
Peanuts, rice, and corn, a kilo of them will do
Then a bottle of vinegar and a jar of spices.
Cabbage, lettuce, vegetables of all sorts and sizes.

If there will be coins left in my pocket,
I will buy my favorite box of chocolate.
Going to the market I simply love to do.
I think you'll love doing it, too.

Source: English4 Learners Material page 39

Answer the following questions:

1. Which nouns can be counted?

2. Which nouns cannot be counted?



What is It

Think!

Count Nouns – are nouns that we can count. There can be more than one.

Examples:

one brother, two brothers, three brothers
one school, five schools, three schools

➤ Aside from numbers, you can also use:

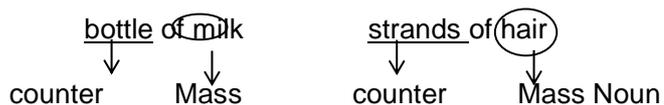
a, an, the, some, many, and few to quantify them

Examples:

1. **A** notebook
2. **An** apple
3. **Some** oranges
4. **Few** pupils

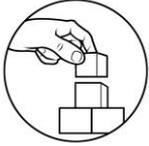
On the other hand, Mass Nouns – are nouns that cannot be counted. Generally, they do not have plural forms. We do not use numbers to count them. We use counters instead.

Examples:



A lot of mass nouns comes in liquid or mass form like clay, tea, and soup.

Abstract nouns are considered mass nouns too.



What's More

Activity1. Pick a word in the box. Classify the nouns as count nouns and mass nouns then use it in a sentence.

| | | | | |
|-------|--------|---------|---------|------|
| water | books | oil | pencils | soil |
| hair | plates | glasses | salt | milk |
| juice | stones | fur | | |

| Mass Nouns | Count Nouns |
|------------|-------------|
| | |
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Activity2. Write sentences using the list. Write one sentence with mass nouns and one sentence with count nouns.

1. Mass Nouns

2. Count Nouns

Notes to the Teacher



Have a little review on how to write a sentence. Then check their work when they returned the module.



What I Have Learned

What is a mass noun? Give at least 5 examples.

- 1.
- 2.
- 3.
- 4.
- 5.

What is a count noun? Give at least 5 examples.

- 1.
- 2.
- 3.
- 4.
- 5.



What I Can Do

Read the dialog and write down all the count and mass nouns found in the dialogue.

Donation

Sarah: Hi Jean! What are doing lately?

Jean: Oh! I do some projects for the benefits of the community.
We collected to some people who would like to extend their help.

Sarah: By the way, What's in that box?

Jean: These are all the donations that we gathered like, blankets, mosquito net, shirts, pants, slippers and shoes.

Sarah: Do you still accept donations?

Jean: Yes please! Because we still need some important commodities like, rice, milk, sugar, salt, soy sauce, vinegar and water.

Sarah: Okay! I will tell my mother about it.

Jean: Thank you Sarah.

Count Nouns:

Mass Nouns:



Post Assessment

A. Read the sentences and identify the underline words to complete the table below.

| |
|--|
| She puts <u>sugar</u> on the cake. The new <u>table</u> was mine. We bought <u>soy sauce</u> at the supermarket. New set of <u>chairs</u> were donated to our school. She needs <u>flour</u> for baking. |
|--|

| Count Nouns | Mass Nouns |
|-------------|------------|
| | |
| | |
| | |
| | |

B. Study the sentences below. Put  for correct sentence and  for incorrect sentence and change the sentence .

Example:  There are ten pieces of soysauce.
There are ten bottles of soysauce.

- _____ 1. There are nine inks.

- _____ 2. There is much water on the floor.

- _____ 3. There is bottles of people in the bank.

- _____ 4. Some strands of hair found on the floor.

- _____ 5. A spoonful of sugar use for baking cake.



Additional Activities

Look around inside your house. List all the nouns you can see and group them if they belong to mass or count nouns. Write one (1) sentence for mass and one (1) for count noun.

| Mass Nouns | Count Nouns |
|-------------------|--------------------|
| | |
| | |
| | |
| | |
| | |

Mass noun

Count Noun



Answer Key

1. There are nine bottles of ink.
2. There is much water on the floor.
3. There are people in the bank.
4. Some strands of hair found on the floor.
5. A spoonful of sugar.

| | | |
|-------------|--------------------|-----------------------|
| What I know | I can count | I cannot count |
| table | sugar | chair |
| chair | flour | |
| | Soy sauce | |
| | vinegar | |

| | |
|-----------|--|
| What's In | 1. pot, cups 2. rice, grains, water |
|-----------|--|

| | |
|------------|---|
| What's New | 1. Apples, bananas, tomatoes, potatoes, cabbage, lettuce 2. Soup, meat, peanuts, rice, corn, chocolates, vinegar |
|------------|---|

| | | | | | | | | | | | |
|-------------|-------------|-------|-------|--------|---------|---------|--------|-----|------|------|------|
| What's More | Count Nouns | Water | books | plates | glasses | pencils | stones | fur | salt | milk | soil |
| | Mass Nouns | | | | | | | | | | |

1. There are nine bottles of ink. ★
2. ★
3. There are people in the bank. ★
4. ★
5. ★

| | | | | | |
|-------------|-------------|-------|-------|-------|-----------|
| What's More | Count Nouns | table | chair | flour | Soy sauce |
| | Mass Nouns | | | | |

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