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English

Quarter 1 - Module 13: Week 4: Long o Sound



Department of Education • Republic of the Philippines

English – Grade 4
Alternative Delivery Mode
Quarter 1 - Module 13: Long **vowel o** Sound
First Edition, 2020

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English

Quarter 1 - Module 13: Week 4: Long o Sound

This instructional material was collaboratively developed and reviewed by educators from public schools. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at region10@deped.gov.ph.

We value your feedback and recommendations.

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What This Module is About

Hello, learner!

It's time to learn new insights with the help of this module. This module is especially made for you.

This material is self-instructional. The activities are designed for you to work independently at the convenience of your homes.

With this module you will learn about long vowel o sound, and read words, phrases, poems, or stories with Long 'O' sound.

Have an enjoyable learning experience!



What I Need to Know

Hi learner! For today's activity you are expected to:








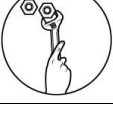


1. Identify words with Long o sound.
2. Read words, phrases, poems, or stories with Long o sound.

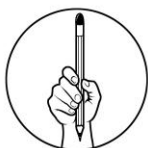
How to Learn from this Module

For you to achieve the objectives cited above, you are to do the following:

- Read the lessons carefully.
- Follow the directions and/or instructions in the activities and exercises diligently.
- Answer all the given tests and exercises.

Icons of this Module

	What I Need to Know	This part contains learning objectives that are set for you to learn as you go along the module.
	What I Know	This is an assessment as to your level of knowledge to the subject matter at hand, meant specifically to gauge prior related knowledge.
	What's In	This part connects previous lessons with that of what you are going to learn.
	What's New	An introduction of the new lesson through various activities, before it will be presented to you.
	What is It	These are discussions of the activities as a way to deepen your discovery and understanding of the concept.
	What's More	These are follow-up activities that are intended for you to practice further in order to master the competencies.
	What I Have Learned	Activities designed to process what you have learned from the lesson
	What I Can Do	These are tasks designed to showcase your skills and knowledge gained, and applied into real-life concerns and situations.
	Post Assessment	This assessment evaluates your level of mastery in achieving the learning objectives.
	More Activities	These are additional activities designed to increase the level of your skills and knowledge.



What I Know

A. Fill in each blank with the correct word to complete the rhymes.

joke dome code rope

To open the _____.
Tie a _____.
Or try the _____.
It's not a _____.

alone bone cone home

Give the dog a _____.
Eat the ice cream _____.
Clean your room _____.
And be happy to be _____.

B. Read the sentences and underline the words with long /o/.

1. Don't drop the ice cream cone.
2. The King sits on a high throne.
3. So he writes a letter to his friend.
4. I rode to the cove. It was fun.
5. A letter notice was send to Peter.

Good Job! You just started learning by doing the activities. More exciting activities await for you. Have fun!

Lesson

Long /ō/

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Module 13 focuses on reading words, phrases, sentence with long /ō/. The given exercises and activities are carefully chosen to motivate the interest in learning on how to pronounce the words with long /ō/ examples: hole, phone and bone.



What's In

You have read the following sentences having the long vowel /i/ from your previous module. Read it again and circle the words having the long vowel /i/.

1. The five nice mice will ride a bike.
2. It's time to dine after five.
3. We will fly nine kites in the countryside.
4. We saw a wide dike.
5. Mike had a nice ride.



What's New

Read the paragraph. Pay attention to the italicized words.

The king sits on a high ***throne***. He wants to ***go*** to the moon. ***So*** he commands a carpenter and his men to build a tower for him. They think of a way to build a tower. They ***post*** a ***notice*** to gather all the boxes in the kingdom. The carpenter and his men know that the boxes will not be enough to build a tower.

Source : English4 Learners Manual page 32

Answer the following questions.

1. Where does the king sit? _____
2. What does he want to do? _____
3. What do they post to gather all the boxes? _____

Notes to the Teacher

Let the learner read the paragraph with correct pronunciation.



What is It

Think!

A long vowel is a vowel sound that is pronounced the same way as the name of the letter itself.

Read other words with long /ō/.

go	code	bone	rope	throne
so	rode	cone	stove	notice

Read the phrases.

the dog's bone
an ice cream cone
use the code

rode to cove
poke with a pole

Read the sentences.

I gave my dog a bone.
Don't drop the ice cream cone.
Use the code to open the door.
We rode to the cove. It was fun!
Poke him with a pole, so he can move.

- Long /ō/spelled with letters /oa/

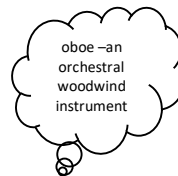
oak oat boat coat toad load foam loam

- Long /ō/words spelled with letters /ow /

sow low row mow

- Long /ō/spelled with letter/oe/

toe foe doe oboe



What's More

Read the rhyme.

Who's Afraid? Grace U. Rabelas

One day I heard a different tone
It woke me up
It chilled me to the bone
"What could it be?" I spoke alone.
Will I open
Or close tightly my door?
After a while I heard it no more

Well, I hope it's just Rome
With a brand new joke
Every time he comes home.

Source : English4 Learners Manual page 34

Write down all the words with long /ō/ from the rhyme.

Notes to the Teacher

Let the learners recite the rhyme.



What I Have Learned

Read the following sentences and circle the words with Long /ō/.

1. Joe can make a bowl with coal and foam.
2. Nope! She won't throw the toad.
3. Peter hopes the boats floats.
4. Joe instructs to load ten thousand sack of rice.
5. The church has large dome on top.



What I Can Do

Read the words in the model house.

Long O sound

toe

bone

bowl

note

cone

vote

snow

hope

Choose the correct word from the model house to complete the sentences. Write your answers on the space provided.

1. Liza writes a _____ on the table.
2. Dogs love to eat _____.
3. She bought an Ice cream _____ on the store.
4. Mix all the ingredients on the _____.
5. She hurts her _____.



Post Assessment

A. Read the sentences carefully. Box the words with long /ō/.

1. She reads the notice on the wall.
2. The throne was so high.
3. Use the ice cream cone.
4. Can you please open the door for me?
5. I like to play in the snow.

B. Fill in the blanks with the correct word to complete the sentences. Choose your answer from the words inside the box.

joke	bone	phone
alone	home	hole

1. Mary forgot her coat at _____.
2. She calls her grandchildren every Sunday on the _____.
3. Peter told a very funny _____.
4. My dog does not like to be left all _____.
5. Snakes live in a _____.



Additional Activities

Use the following words in a sentence.

1. tone

2. row

3. low

4. coat

5. stove



Answer Key

- 5. notice
- 4. rode, cove
- 3. so
- 2. throne
- b. 1. cone
- Home
- Alone
- Cone
- Bone

- a. Dome
- Rope
- Code
- Joke

What I know

5. Mike, nice, ride
4. wide, dike
3. mine, kites, countryside
2. time, dine, five
1. five, nice, mice, ride, bike
What's In

3. notice
2. go to the moon
1. throne
What's New

Words with long /o/
 Toe , woke , bone, spoke, alone, open,
 close,
 More, hope, Rome, joke , home

What's more

5. dome
4. Joe, load
3. hope, boats, floats
2. nope, throw, toad
1. Joe, bowl , coal, foam
What I have Learned

5. toe
4. bowl
3. cone
2. bone
1. note
What I can do

5. hole
4. bone
3. joke
2. phone
B. 1. Home
5. snow
4 open
3. cone
2. throne
A. 1. notice
Post Assessment

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