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English

Quarter 1 - Module 9

Week 4: Context Clues (Antonyms)



Department of Education • Republic of the Philippines

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English – Grade 4
Alternative Delivery Mode
Quarter 1 - Module 9: Context Clues (Antonyms)
First Edition, 2020

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Published by the Department of Education – Division of Valencia City
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Printed in the Philippines by:
Department of Education - Division of Valencia City
Office Address: Lapu-lapu Street, Poblacion, Valencia City 8709
Telefax: (088) 828-4615
Website: deped-valencia.org

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This instructional material was collaboratively developed and reviewed by educators from public schools. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at region10@deped.gov.ph.

We value your feedback and recommendations.

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What This Module is About

Hi, learner!

It is time to learn new insights with the help of this module. This module is especially made for you.

This material is self-instructional. The activities are designed for you to work independently at the convenience of your home.

With this module, you will learn about how to use context clues to identify the antonyms of unfamiliar words.

Have an enjoyable learning experience!



What I Need to Know

After finishing this module, you are expected to:

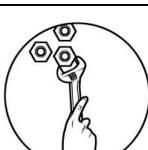
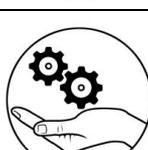
1. Use context clues to identify the antonyms of unfamiliar words.

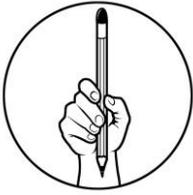
How to Learn from this Module

For you to achieve the objectives cited above, you are to do the following:

- Read the lessons carefully.
- Follow the directions and/or instructions in the activities and exercises diligently.
- Answer all the given tests and exercises.

Icons of this Module

	What I Need to Know	This part contains learning objectives that are set for you to learn as you go along the module.
	What I Know	This is an assessment as to your level of knowledge to the subject matter at hand, meant specifically to gauge prior related knowledge.
	What's In	This part connects previous lessons with that of what you are going to learn.
	What's New	An introduction of the new lesson through various activities, before it will be presented to you.
	What is It	These are discussions of the activities as a way to deepen your discovery and understanding of the concept.
	What's More	These are follow-up activities that are intended for you to practice further in order to master the competencies.
	What I Have Learned	Activities designed to process what you have learned from the lesson
	What I Can Do	These are tasks designed to showcase your skills and knowledge gained, and applied into real-life concerns and situations.
	Post Assessment	This assessment evaluates your level of mastery in achieving the learning objectives.
	More Activities	These are additional activities designed to increase the level of your skills and knowledge.



What I Know

A. Read and analyze the sentences. Find the opposite of the underlined word in the sentence.

1. The beggar was crying for hunger, yet the rich kid was laughing in a loud voice at the other side.

- a. loud b. laughing c. hunger

2. She bought the cheap kind of flower vase; however, the quality is the same as expensive one.

- a. enough b. expensive c. budget

3. Philippines experiences drought every summer, but after a heavy rain its rivers had an abundance of water.

- a. abundance b. shortage c. heavy

4. Mother's eco bag is full of fruits and vegetables; however, our food basket is empty.

- a. tray b. empty c. enough

5. Maria arrived late in the evening at the venue but she was the first one who left among the guest.

- a. among b. guest c. left

Lesson

1

Context Clues (Antonyms)

Module 9 focuses on identifying unfamiliar words using context clues. On this module, you will be identifying the antonyms of unfamiliar words. The given exercises and activities are carefully chosen to motivate your interest in learning the topic.



What's In

You have learned about identifying unfamiliar words through context clues from your previous module. Read the following sentences below and identify the synonyms of the underlined words. Encircle the correct answer.

1. Five men helped each other to move the huge stone at the entrance of the building.
(small, rough, big)
2. Nobody can enter the gate because it was closed and sealed.
(locked, painted, unsealed)
3. The soldiers got jealous because Daniel became the trusted officer of the king.
(resentful, nervous, envious)
4. The soldiers brought home the deer they captured in the forest.
(caught, brought, escape)
5. People go to church on Sundays to worship God.
(sing, adore, dishonor)



What's New

Here's a poem for you to read.

God's Gifts

I love the things that God has made!
I love the big round sun.
That seems to say, "Come out and play"
And gives a smile to everyone.

I love the clouds that sail like ships
Moving fast in the sea-blue sky.
I love the wind that whispers
To the trees as I pass by.

I love the rain that gives drink
To lovely growing things.
And splashes in the puddles
Making little magic rings.

I love the softly glowing moon,
The stars like candlelight's.
That God leaves on when He has drawn
The curtain when the night comes.

Source: English for You and Me (reading), p. 2

Answer the questions. Write your answer on the space provided.

1. What is the poem about?

2. What are the gifts of God mentioned in the poem?

3. What word or words mentioned in the poem are used to describe?

4. What do you think is the most important gift of God? Why do you say so?



What is It

Think!

Read the following words mentioned in the poem that are used to describe:

whispers

glowing

Do you understand the following words?

The following sentences will help you to deepen your understanding of the unfamiliar words above with the use of the opposite meaning

- When teacher was inside the classroom the pupils whispered to each other but when the teacher was out, they all shouted.
“shout” is the opposite of “whisper”
- I love the softly glowing moon at night but I am afraid to sleep on lightless night.
“Lightless” is the opposite of “glowing”

These sentences are examples of using the antonyms of unfamiliar words to find their meanings.

What are context clues?

Context clues are hints found within a sentence, paragraph, or passage that a reader can use to understand the meanings of new or unfamiliar words.

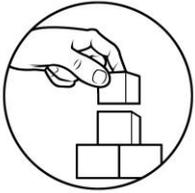
What is an antonym in context clues?

Antonyms are words with opposite meanings. An opposite meaning context clue contrasts the meaning of an unfamiliar word.

Example:

Building a doll house using recycled plastic bottles is hard, but my dad said it would be easy.

Janet was very dirty after playing in the rain, but after taking a bath, she was fresh and clean.



What's More

Read the paragraph taken from the story "Saved from Lions". Identify the antonyms of the underlined words. Encircle the correct answer.

Daniel was a young lad when he was brought as a captive. During his stay at the king's court, he never forgot the lessons he learned from his parents, that is, to be good and brave, to worship God, and be true to him. He grew up to be very honest man and he learned to serve the king well. The other officers became jealous of Daniel. They tried to find fault in Daniel so that they could report him to the king.

Source: English for You and Me, p. 59

1. Daniel was a young lad while Jessa is a beautiful _____.
(girl old man bachelor)
2. He was a captive of the king but later on the king set him _____.
(love free hostage)
3. Daniel worshipped God. However, people from the kingdom _____ the presence of God.
(honor adore dishonor)
4. Other officers from the kingdom got jealous to Daniel but he was _____ of who he was.
(envious suspicious contented)
5. They tried to find fault in Daniel but the king saw Daniel's _____.
(perfection imperfections failure)

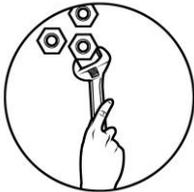


What I Have Learned

How do you unlock the meaning of unfamiliar words?

Identify the antonym of the underlined words. Encircle the letter of the correct answer.

1. Although the princess is familiar in London, she is unknown to the rest of the world
 A. known b. unknown c. rest
2. The smell from the refrigerator was very foul, but the freezer smelled fresh.
 a. smelled b. freezer c. fresh



What I Can Do

Read the paragraph. Then, provide the antonyms of the word in parenthesis. Write your answer on the space provided.

Jean and Rose were (present) _____ on the day of the oral recitation. When they (left) _____ at school the following (night) _____, they have to go to a (same) _____ classroom to recite. They were (calm) _____ because they were not really prepared but decided to give it their (worst) _____ try.



Post Assessment

A. Choose the antonyms of the underlined words from the box to complete the sentence.

lacking	freed	good	success	lose
---------	-------	------	---------	------

1. Edgar experiences failures in life but he never stops to climb the ladder of _____.
2. Prisoners are considered bad but everyone is capable of doing _____.
3. Even if the relief goods were enough for the whole community, the Barangay Officials claimed that they are _____.
4. Janice gained 5 kilos last summer. However, she planned to do exercises to _____ some kilos.
5. The man was imprisoned because he stole someone's money. But after one month he was _____ from jail.

B. Read and analyze the sentences. Find the antonyms of the underlined word used in the sentence.

1. Bukidnon experiences drought every summer, but after a heavy rain its rivers had an abundance of water.
a. abundance b. shortage c. heavy
2. Jessa's eco bag is full of chocolates and candies; however, our food basket is empty.
a. tray b. empty c. enough
3. The poor kid was crying of hunger. Yet the rich kid was just laughing loudly at her.
a. Loud b. laughing c. hunger
4. Angela bought the cheap kind of shoulder bag; however, the quality is the same as expensive one.
a. enough b. expensive c. budget
5. Elver arrived late in the evening at the hotel but she was the first one who left among the guest.
a. among b. guest c. left



Additional Activities

Use each of the following words in a sentence. Be sure to use its antonym to clearly express its meaning.

1. arrogant
2. attack
3. innocent
4. awkward
5. authentic



Answer Key

What I Can do
 Present- absent
 left- arrived
 night-day
 same-different
 calm-nervous
 worst- best

What I Know
 1.b
 2.b
 3.a
 4.b
 5. c

Post Assessment
 A.
 1. success
 2. good
 3. lacking
 4. lose
 5. freed
 B.
 1. abundance
 2. empty
 3. laughing
 4. expensive
 5. left

What's In
 1. big
 2. locked
 3. envious
 4. caught
 5. adore

What's New
 1. About God's Gift
 2. Sun, clouds, wind, trees, rain, moon, stars
 3. Glowing, whispers

What's More
 1. girl
 2. free
 3. dishonor
 4. contented
 5. perfections

What I have Learned
 1. Unknown
 2. fresh

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