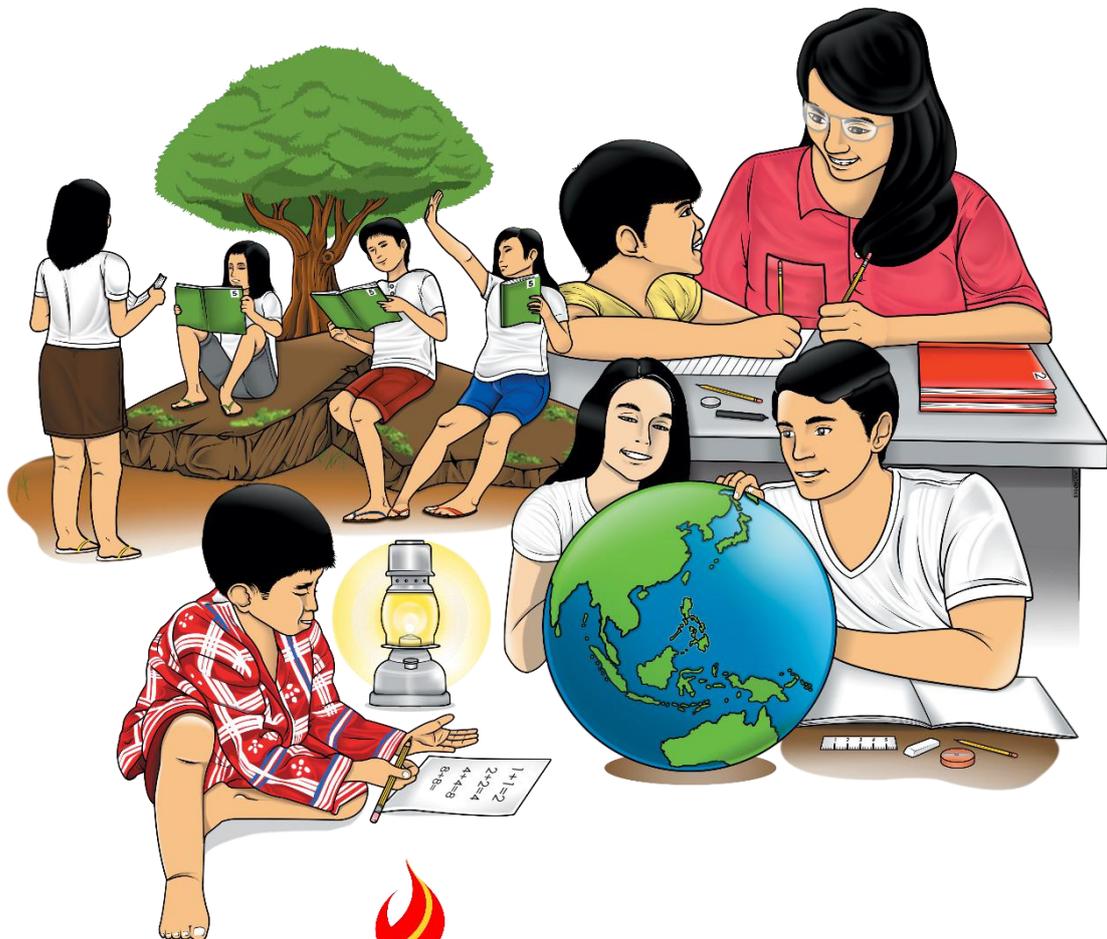


2

English

Quarter 1 – Module 3: Differentiating Common Nouns from Proper Nouns



English – Grade 2
Alternative Delivery Mode
Quarter 1 – Module 3: Differentiating common nouns from proper nouns
First Edition, 2020

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Development Team of the Module

Writer: Jhoanne S. Manaloto

Editor: Rodel D. Lintag

Reviewers: Liezl D. De Jesus
Rodel D. Lintag

Graphic Artists: Arien Mark Q. Sunglao
Liezl D. De Jesus

Management Team: Nicolas T. Capulong PhD, CESO V
Librada M. Rubio PhD
Ma. Editha R. Caparas EdD
Nestor P. Nuesca EdD
Ramil G. Ilustre PhD
Rodel D. Lintag

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Department of Education – Region III

Office Address: Diosdado Macapagal Government Center
Maimpis City of San Fernando (P)
Telefax: (045) 598-8580 to 89; (045) 402-7003 to 05
E-mail Address: region3@deped.gov.ph

English

Quarter 1 – Module 3

Differentiating Common Nouns
from Proper Nouns

Introductory Message

For the facilitator:

Welcome to the English 2 Alternative Delivery Mode (ADM) Module on Differentiating Common Nouns from Proper Nouns!

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

In addition to the material in the main text, you will also see this box in the body of the module:



Notes to the Teacher

This contains helpful tips or strategies that will help you in guiding the learners.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the English 2 Alternative Delivery Mode (ADM) Module on Differentiating Common Nouns from Proper Nouns!

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:

 <i>What I Need to Know</i>	This will give you an idea of the skills or competencies you are expected to learn in the module.
 <i>What I Know</i>	This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.
 <i>What's In</i>	This is a brief drill or review to help you link the current lesson with the previous one.
 <i>What's New</i>	In this portion, the new lesson will be introduced to you in various ways such as a story, a song, a poem, a problem opener, an activity or a situation.
 <i>What is It</i>	This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.
 <i>What's More</i>	This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.
 <i>What I Have Learned</i>	This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.

 <i>What I Can Do</i>	This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.
 <i>Assessment</i>	This is a task which aims to evaluate your level of mastery in achieving the learning competency.
 <i>Additional Activities</i>	In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.
 <i>Answer Key</i>	This contains answers to all activities in the module.

At the end of this module you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!



What I Need to Know

This module provides you with activities that will help you learn how to differentiate common nouns from proper nouns.

Activities in this module will also teach you to appreciate the things around you.

At the end of this module, you are expected to:

1. identify the noun/s; and
2. differentiate common nouns from proper nouns.



What I Know

Look at the picture.

What do you see in the picture?

What is it all about?



Read the dialogue and answer the questions that follow.
Write your answers on a sheet of paper or in your notebook.

Vocabulary Words

- **stuff** – materials, supplies or equipment used in various activities
- **prevent** – to keep from happening or existing

Picnic Time

On a weekend, the Manaloto family decided to go for a picnic. Along the way, they saw a lot of trees and cars. After one hour, they arrived at Clark Picnic Grounds. Johannes and Jean were so happy.

- Johannes:** Come, Jean! Let's ride on that bicycle.
- Jean:** What a nice bicycle! But, let's help mom and dad first with our stuff.
- Mr. Manaloto:** Let's put the picnic mat under this mango tree.
- Mrs. Manaloto:** All right. It is nice to stay here. Trees give us shade.
- Johannes:** Why are there many trees here, mom?
- Mrs. Manaloto:** People planted them years ago. Trees give us fruits, wood and medicine. They also help prevent floods.
- Jean:** That is why trees are really important.
- The family went home happily.

Questions:

1. Who are the characters in the dialogue?
2. Where did they go for a picnic?
3. What are the things they saw?

Lesson

1

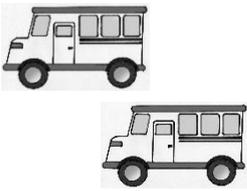
Differentiating Common Nouns from Proper Nouns

Learning to differentiate common nouns from proper nouns is an important skill that we should learn. It helps us in identifying all of the objects around us.



What's In

Name the nouns mentioned in the dialogue.

 mountain	 Johannes	 Athena
 Jean	 Mrs. Manaloto	 Lolo Ando
 Mango tree	 fruits	 cars
 bicycle	 shoes	 Mr. Manaloto



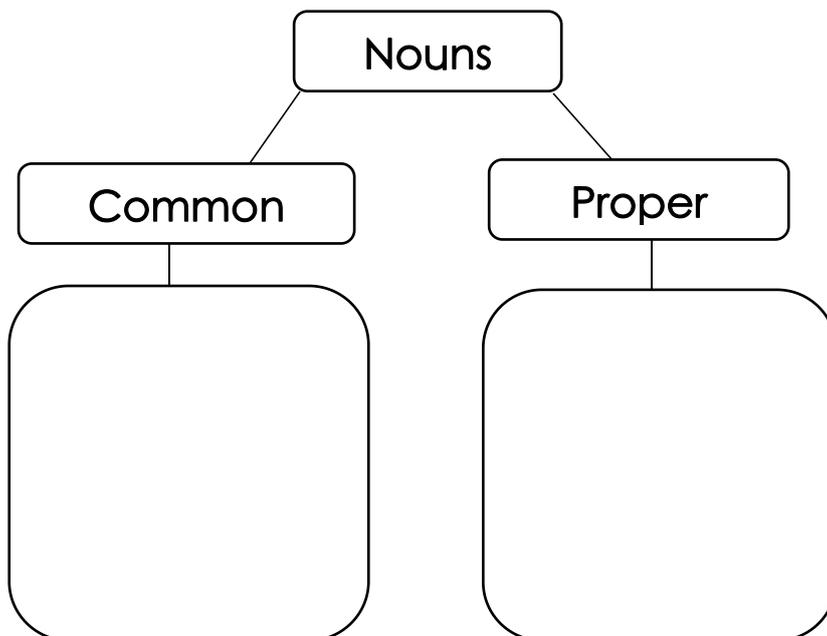
Notes to the Teacher

The teacher must consider the prerequisite skills needed in the development of this competency including the schema or background knowledge which may reinforce learning. This module will help the learners bridge the gap of learning to attain mastery of the lesson in its spiral progression.



What's New

Group the nouns mentioned in the dialogue by using the Tree Map below. Do this on a sheet of paper or in your notebook.

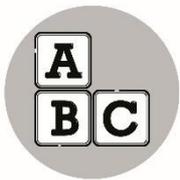




What is It

Remember:

- **Nouns** are names of persons, places, things, animals or events. They may be classified as **common** or **proper**.
- **Common nouns** are common names of persons, places, things, animals or events. They start with a small letter (unless they begin a sentence).
Examples are **trees, cars, shoes, fruits and mountain**.
- **Proper nouns** are specific names of persons, places, things, animals or events. They always start with a capital letter.
Examples are **Jean, Johannes, Lolo Ando, Mango Tree, Mr. Manaloto, Mrs. Manaloto and Clark Picnic Grounds**.



What's More

Guided Activity 1

Write C if the underlined word is a common noun and P if it is a proper noun. Write your answers on a sheet of paper or in your notebook.

- _____ 1. I love to eat fruits.
- _____ 2. We live in Pampanga.
- _____ 3. Edwin Santiago is our mayor.
- _____ 4. My grandparents love to read newspapers.
- _____ 5. Johanna is an obedient child.

Guided Assessment 1

Match each proper noun with the common noun that best names it. Write your answers on a sheet of paper or in your notebook.

A	B
___ 1. Earth	A. country
___ 2. Martina	B. planet
___ 3. Oranges and Bananas	C. president
___ 4. Rodrigo Duterte	D. girl
___ 5. Philippines	E. fruits

Guided Activity 2

Give a proper or common noun for each given noun mentioned in the dialogue. Write your answers on a sheet of paper or in your notebook.

1. Jean - _____
2. Clark Picnic Grounds - _____
3. Mr. Manaloto - _____
4. fruits - _____
5. tree - _____

Guided Assessment 2

The common nouns and proper nouns got mixed in the box. Write each noun under the proper heading. Write your answers on a sheet of paper or in your notebook.

church	toy	pencil	newspaper
tower	Taal Volcano	market	Dr. Cruz
Batangas city		John Lloyd Cruz	
Common Nouns		Proper Nouns	

Independent Activity 1

Color the proper nouns red and yellow for common nouns. Do the activity on a sheet of paper or in your notebook.

Rose	Miss Reyes	girl	toothpaste
friend	planet	MMDA	April
Duhat Street	Boracay	store	bird

Independent Assessment 1

Write C for common nouns and P for proper nouns on a sheet of paper or in your notebook.

- ___ 1. teacher
- ___ 2. Colgate
- ___ 3. restaurant
- ___ 4. Pasig River
- ___ 5. day

Independent Activity 2

Draw a line to match the proper noun to its common noun. Do this activity on a sheet of paper or in your notebook.

mall	<ul style="list-style-type: none">• English
boy	<ul style="list-style-type: none">• San Fernando
city	<ul style="list-style-type: none">• SM Pampanga
subject	<ul style="list-style-type: none">• Nathaniel
day	<ul style="list-style-type: none">• Monday

Independent Assessment 2

Fill in the blank spaces with a common or proper noun. Write your answers on a sheet of paper or in your notebook.

Common Nouns	Proper Nouns
girl	
	Miss Elena
town	
	San Agustin Integrated School
movie	_____



What I Have Learned

Nouns are naming words.

Common Nouns are common names of persons, places, things, animals or events. They start with a small letter (unless they begin a sentence).

Common Nouns

girl child
country town
toys car
fruit day

Proper nouns are specific names of persons, places, things, animals or events. They always start with a capital letter.

Proper Nouns

John Ella
Philippines San Fernando
Lego Honda
Banana Tuesday



What I Can Do

Identify the underlined word in each sentence. Write CN if it is a common noun and PN if it is a proper noun. Write your answers on a sheet of paper or in your notebook.

- _____ 1. Tomas had a birthday party on Wednesday.
- _____ 2. Thanksgiving and Christmas are my favorite holidays.
- _____ 3. We enjoyed our field trip at Dinosaurs Island.
- _____ 4. City of San Fernando is known for its Giant Lantern Festival.
- _____ 5. Trees give us shade.



Assessment

Choose a common or proper noun to fill in each blank. Write your answers on a sheet of paper or in your notebook.

1. I am so happy that today is _____. (*Monday/monday*)
2. My dad is going to take me to the _____. (*Store/store*)
3. We are going to buy some _____. (*Toys/toys*)
4. My mom makes pizza every _____. (*Tuesday/tuesday*)
5. I saw my _____ last night. (*Friend/friend*)



Additional Activities

Choose the letter of the correct answer. Write your answers on a sheet of paper or in your notebook.

1. Use a **proper noun** to complete this sentence.

_____ plays with me at school.

- a. He b. Jose c. My friend

2. Which noun best completes the sentence?

We always travel to the beach in _____.

- a. April b. april c. Monday

3. Which noun best completes the sentence?

_____ I live in _____.

- a. pampanga b. here c. Pampanga

4. Which noun best completes the sentence?

My dog _____ barks all the time.

- a. brown b. rusty c. Rusty

5. Use a **common noun** to complete this sentence.

Mother goes to the _____ every Saturday.

- a. market b. Market c. Supermarket



Answer Key

What I Know

1. Jean, Johannes, Mr. Mandato, Mrs. Mandato
2. Clark Picnic Grounds
3. trees, cars, bicycle

What's In

Encircled pictures - Johannes - Jean - Mrs. Mandato - Mr. Mandato - bicycle - Mango tree - fruits - cars

What's More

Guided Activity 1

1. C 4. C 2. P 5. P 3. P

Guided Assessment 1 (p. 14)

1. B 4. C 2. D 5. A 3. E

What's More

Guided Activity 2

-Answers may vary.

Guided Assessment 2

Common	Proper
church	Taal Volcano
toy	Batangas City
newspaper	Dr. Cruz
tower	John Lloyd Cruz
pencil	
market	

Independent Activity 1

Red – Rose, Miss Reyes, -MMDA, April, -Duhat Street and Boracay

Yellow – girl, toothpaste, planet, friend, store, and bird

Assessment 1

1. C 4. P 2. P 5. C 3. C

Independent Activity 2

mall – SM Pamanga boy – Nathaniel city – San Fernando subject – English day – Monday

Independent Assessment 2

(page 8) *-Answers may vary.*

What I Can Do

1. PN 4. PN 2. CN 5. CN 3. PN

Assessment

1. Monday 2. store 3. toys 4. Tuesday 5. friend

Additional Activities

1. b 4. c 2. a 5. a 3. c

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For inquiries or feedback, please write or call:

Department of Education-Bureau of Learning Resources (DepEd-BLR)

Ground Floor, Bonifacio Bldg., DepEd Complex
Meralco Avenue, Pasig City, Philippines 1600

Telefax: (632) 8634-1072; 8634-1054; 8631-4985

Email Address: blr.lrqad@deped.gov.ph * blr.lrpd@deped.gov.ph