

# English

## Quarter 1 - Module 20: Week 6: Compound Words



English – Grade 4  
Alternative Delivery Mode  
Quarter 1 - Module 20: Compound Words  
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## Quarter 1 - Module 20: Week 6: Compound Words

This instructional material was collaboratively developed and reviewed by educators from public schools. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at [region10@deped.gov.ph](mailto:region10@deped.gov.ph).

**We value your feedback and recommendations.**

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## ***What This Module is About***

Hello, learner!

It's time to learn new insights with the help of this module. This module is especially made for you.

This material is self- instructional. The activities are designed for you to work independently at the convenience of your homes.

With this module you will learn about compound words.

Have an enjoyable learning experience!



## ***What I Need to Know***

Hi! Learners for today's activities you are expected to:








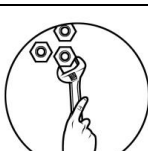
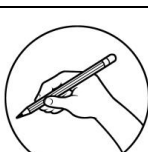
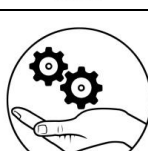
1. Identify and use compound words
2. Read words, phrases, poems, and stories with compound words

## ***How to Learn from this Module***

For you to achieve the objectives cited above, you are to do the following:

- Take your time reading the lessons carefully.
- Follow the directions and/or instructions in the activities and exercises diligently.
- Answer all the given tests and exercises.

## Icons of this Module

	What I Need to Know	This part contains learning objectives that are set for you to learn as you go along the module.
	What I Know	This is an assessment as to your level of knowledge to the subject matter at hand, meant specifically to gauge prior related knowledge.
	What's In	This part connects previous lessons with that of what you are going to learn.
	What's New	An introduction of the new lesson through various activities, before it will be presented to you.
	What is It	These are discussions of the activities as a way to deepen your discovery and understanding of the concept.
	What's More	These are follow-up activities that are intended for you to practice further in order to master the competencies.
	What I Have Learned	Activities designed to process what you have learned from the lesson
	What I Can Do	These are tasks designed to showcase your skills and knowledge gained, and applied into real-life concerns and situations.
	Post Assessment	This assessment evaluates your level of mastery in achieving the learning objectives.
	More Activities	These are additional activities designed to increase the level of your skills and knowledge.



## ***What I Know***

**Direction: Underline the compound words in the following sentences.**

- 1.The technician repaired the electric fan.
- 2.The president is the commander- in- chief of the country.
- 3.Do you have a dishwasher?
- 4.The children are in the playground.
- 5.I received a mailbox yesterday.
- 6.Father bought a toothpaste for me.
- 7.Our teacher asked us to bring a newspaper.
- 8.My daughter-in-law visited me last Christmas.
- 9.How many textbooks do you have?
10. Mother asked me to send her letter to the post office.



## Lesson

# 1

## Compound Words

In this lesson, you will learn about compound words. A compound word is made up of two words. Its meaning is different from the meaning of each word that makes up the Compound word.



### ***What's In***

Make each of the following words on the right column into two words by referring to the clues on the left column.

1. cold, soft, and delicious
2. Plants and animals need it
3. Air transportation
4. House constructed on the tree
5. 6. All through out

Ice \_\_\_\_\_

Sun\_\_\_\_\_

Air\_\_\_\_\_

Tree\_\_\_\_\_

Life\_\_\_\_\_



## ***What's New***

Read and Combine the two words.

1. class + mate =
2. tooth + paste =
3. meat + balls =
4. sugar + cane =
5. home + work =
6. butter + fly =
7. fire + fly =
8. water + melon =
9. pan + cake =
10. beef + steak =



## ***What is It***

### **Think!**

A compound word is made up of two words. Its meaning is different from the meaning of each word that makes up the compound word.

- ✓ Some compound nouns are made up of two short words that appear as one.

Examples:

backyard	grandmother
wallpaper	doormat

- ✓ The hyphenated compound noun is formed when two or more words are connected by a hyphen.

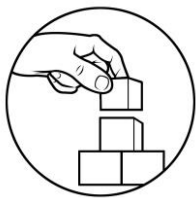
Examples:

commander-in-chief	father-in-law
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- ✓ Some compound nouns are written as two words.

Examples:

lawn tennis	water lily	fairy tale
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## ***What's More***

Match column A with column B to form a compound word. Write the letter of your answer on the space provided.

A

B

\_\_\_\_\_ 1. post

a. name

\_\_\_\_\_ 2. mail

b. office

\_\_\_\_\_ 3. piggy

c. in chief

\_\_\_\_\_ 4. file

d. programmer

\_\_\_\_\_ 5. soft

e. paste

\_\_\_\_\_ 6. editor

f. box

\_\_\_\_\_ 7. playing

g. maid

\_\_\_\_\_ 8. computer

h. bank

\_\_\_\_\_ 9. toothpaste

i. drink

\_\_\_\_\_ 10. guest

j. speaker

k. cards



## ***What I Have Learned***

Look at the matching exercises above. Write down the compound that was formed. Decide whether the compound word is one word, two words, or hyphenated.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_



## ***What I Can Do***

Fill in the blank with a word to make a compound word.

1. apple \_\_\_\_\_

6. eye \_\_\_\_\_

2. key \_\_\_\_\_

7. home \_\_\_\_\_

3. butter \_\_\_\_\_

8. foot \_\_\_\_\_

4. jelly \_\_\_\_\_

9. cup \_\_\_\_\_

5. egg \_\_\_\_\_

10. gold \_\_\_\_\_



## ***Post Assessment***

**Direction:** Read the poems. Encircle the compound words.

1. My house is at the hillside.

Where a tree nearby has a beehive

One day, a careless passerby

Bumped into it and let the bees fly

Why he did it

I don't know why.

2. I'm always happy to take a walk with my Lola

Near her house is a path that leads to marvelous sights:

Grasshoppers jumping on a sea of sunflowers

Butterflies fluttering over bluebells, buttercups, and sweet peas

A sunbeam catching a ladybug hiding in a rose bush

A pair of love birds playing in a bird bath

Source: English 4 Learner's Material p.63



## ***Additional Activities***

Use each compound word in writing sentences.

1. backyard

---

2. wallpaper

---

3. grandmother

---

4. fairy tale

---

5. water lily

---





## Answer Key

What I know	
1. electric fan	
2. commander-in-chief	
3. dishwasher	
4. playground	
5. mailbox	
6. toothpaste	
7. newspaper	
8. daughter-in-law	
9. textbooks	
10. post office	
What's in	
1. cream- ice cream	
2. light-sunlight	
3. plane-airplane	
4. house-tree house	
5. time-lifetime	
What's New	
1. classmate	
2. toothpaste	
3. meatballs	
4. sugarcane	
5. homework	

6. butterfly
7. firefly
8. watermelon
9. pancake
10. beef steak

What's more	1. post office	2. mailbox	3. piggy bank	4. file name	5. soft drink	6. editor-in-chief	7. playing cards	8. computer game	9. toothpaste	10. guest speaker		What I have learned	1. post office - two	2. mailbox - one	3. piggy bank - two	4. file name - two	5. soft drink – two	6. editor-in-chief - hyphenated	7. playing cards - two	8. computer game - two	9. toothpaste - one	10. guest speaker - two	
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What I can do
1. varies answer
2. varies answer
3. varies answer
4. varies answer
5. varies answer
6. varies answer
7. varies answer
8. varies answer
9. varies answer
10. varies answer
Post Assessment
1. hillside, nearby, beehive, careless, passerby
2. grasshoppers, sunflowers, butterflies, bluebells, buttercups, sweet peas Sunbeam, ladybug
Additional Activities
1. varies answer
2. varies answer
3. varies answer
4. varies answer
5. varies answer

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