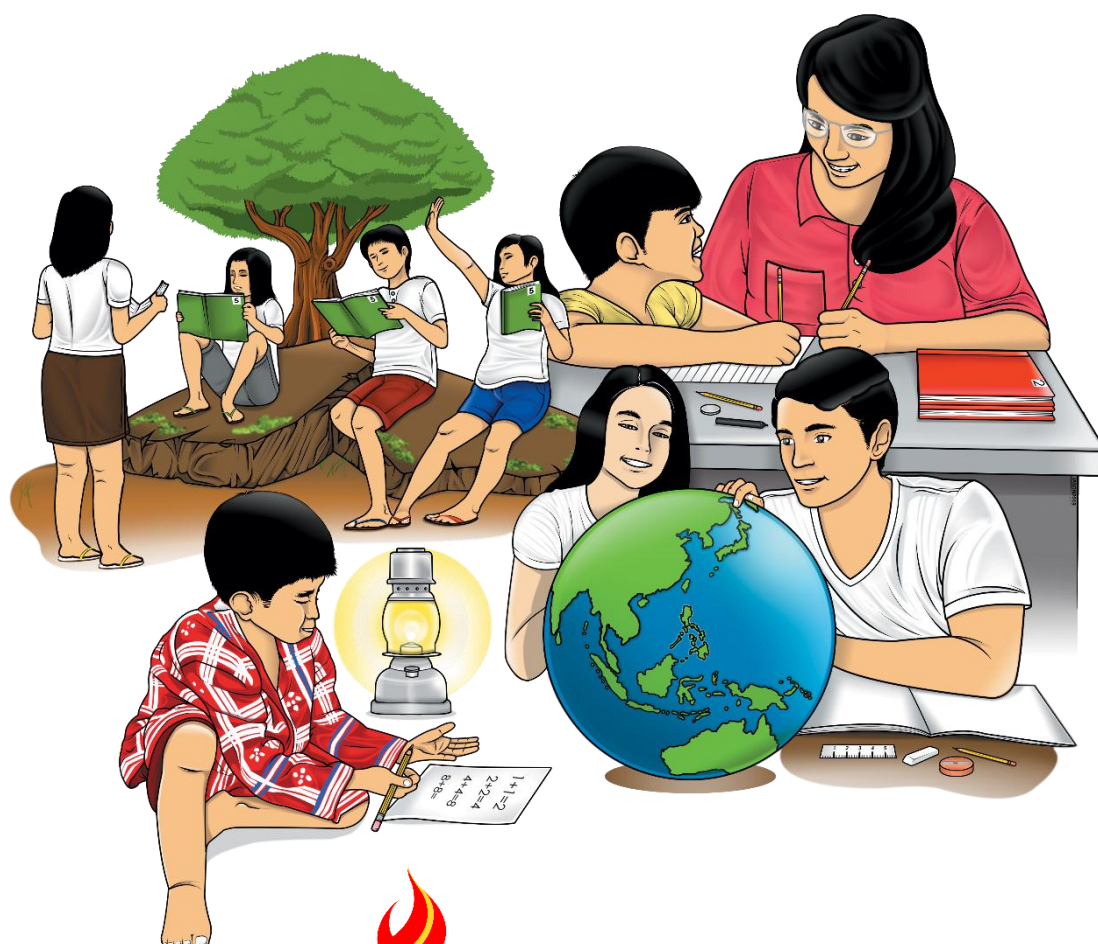


English

Quarter 1 – Module 4:

In a Diary



English – Grade 3
Alternative Delivery Mode
Quarter 1 – Module 4: In a Diary
First Edition, 2020

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English

Quarter 1 – Module 4:
In a Diary

Introductory Message

For the facilitator:

Welcome to the English 3 Alternative Delivery Mode (ADM) Module on **In a Diary!**

This module was collaboratively designed, developed and reviewed by educators both from public and private institutions to assist you, the teacher or facilitator in helping the learners meet the standards set by the K to 12 Curriculum while overcoming their personal, social, and economic constraints in schooling.

This learning resource hopes to engage the learners into guided and independent learning activities at their own pace and time. Furthermore, this also aims to help learners acquire the needed 21st century skills while taking into consideration their needs and circumstances.

As a facilitator, you are expected to orient the learners on how to use this module. You also need to keep track of the learners' progress while allowing them to manage their own learning. Furthermore, you are expected to encourage and assist the learners as they do the tasks included in the module.

For the learner:

Welcome to the English 3 Alternative Delivery Mode (ADM) Module on **In a Diary!**

This module was designed to provide you with fun and meaningful opportunities for guided and independent learning at your own pace and time. You will be enabled to process the contents of the learning resource while being an active learner.

This module has the following parts and corresponding icons:



What I Need to Know

This will give you an idea of the skills or competencies you are expected to learn in the module.



What I Know

This part includes an activity that aims to check what you already know about the lesson to take. If you get all the answers correct (100%), you may decide to skip this module.



What's In

This is a brief drill or review to help you link the current lesson with the previous one.



What's New

In this portion, the new lesson will be introduced to you in various ways such as a story, a song, a poem, a problem opener, an activity or a situation.



What is It

This section provides a brief discussion of the lesson. This aims to help you discover and understand new concepts and skills.



What's More

This comprises activities for independent practice to solidify your understanding and skills of the topic. You may check the answers to the exercises using the Answer Key at the end of the module.



What I Have Learned

This includes questions or blank sentence/paragraph to be filled in to process what you learned from the lesson.



What I Can Do

This section provides an activity which will help you transfer your new knowledge or skill into real life situations or concerns.



Assessment

This is a task which aims to evaluate your level of mastery in achieving the learning competency.



Additional Activities

In this portion, another activity will be given to you to enrich your knowledge or skill of the lesson learned.



Answer Key

This contains answers to all activities in the module.

At the end of this module you will also find:

References

This is a list of all sources used in developing this module.

The following are some reminders in using this module:

1. Use the module with care. Do not put unnecessary mark/s on any part of the module. Use a separate sheet of paper in answering the exercises.
2. Don't forget to answer *What I Know* before moving on to the other activities included in the module.
3. Read the instruction carefully before doing each task.
4. Observe honesty and integrity in doing the tasks and checking your answers.
5. Finish the task at hand before proceeding to the next.
6. Return this module to your teacher/facilitator once you are through with it.

If you encounter any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator. Always bear in mind that you are not alone.

We hope that through this material, you will experience meaningful learning and gain deep understanding of the relevant competencies. You can do it!



What I Need to Know

Have you already seen a diary? Do you know a person who has a diary? Many people are keeping their diaries because of their beneficial effects in the educational and intra-personal growth as a human being. Diary writing will improve your composition skills, vocabulary building and develop the pleasure in reading. Through diary writing, you can recall your best memories that are worth remembering. You can also observe your emotional maturity with personal growth and development. Diary experience will help you check your present behavior and the way you behave in the near future. It will surely help you reflect your emotions, feelings, realizations and deep thoughts toward all things and people you have encountered.

Now, have you tried to write your own diary? Maybe some of you have tried already and some have not. Nevertheless, this lesson will teach you how to express your feelings and emotions in a private, honest, and in a healthy and beneficial manner.

After going through this module, you are expected to learn how to express your thoughts and feelings in honestly and privately; and write a simple diary (**EN3WC-Ia-j-2.2**).

Enjoy your journey. Good luck!



What I Know

Directions: Put a check (✓) on the **Yes** column if you do the activity yesterday and if you don't, put it on the **No** column.

| Activity | No | Yes |
|--------------------------------|----|-----|
| I woke up early. | | |
| I ate my breakfast. | | |
| I washed my hands often. | | |
| I played on mom's smart phone. | | |
| I had a dinner. | | |
| I went to bed. | | |

Lesson

1

Write a Diary

Children like you are fond of writing your personal feelings about a certain person, place, and experiences.

In this module, you will learn how to write a diary. This will help you develop your composition skills by writing your personal emotions and experiences in everyday life.



What's In

Directions: Write a full sentence giving the times you did the following activities yesterday. One example is given to help you.

| | | | |
|------------------|---------------------------|---------------------|--------------------|
| woke up early | ate my breakfast | read my lessons | washed my hands |
| went to bed | played with my brother | brushed my teeth | ate dinner |

1. I woke up at 7:30 in the morning.
2. I ate my breakfast _____
3. I _____
4. _____
5. _____
6. _____
7. _____
8. _____



What's New

Directions: Read the diary below and answer the questions that follow.

Dear Diary,

Today, I am sad because classes are suspended due to a pandemic called COVID-19.

But I am glad because it gives me a chance to play and bond with my brother at home.

I just hope my classmates and teachers are safe too during this home quarantine period.

Yours,
Niña



Comprehension Check:

Directions: Read and understand the questions carefully. Choose the letter of the correct answer. Write your answer on a separate sheet of paper.

1. Who wrote the diary?
 - a. Nina
 - b. Niña
 - c. Anna
 - d. Nena

2. When did Niña write the diary?
 - a. during summer time
 - b. during rainy day
 - c. during home quarantine period
 - d. during class vacation

3. What did Niña feel due to suspension of classes?
 - a. sad
 - b. glad
 - c. afraid
 - d. surprise

4. What did Niña do with her extra time?
 - a. play with her brother
 - b. vacation to aunt's house
 - c. stroll at the park
 - d. look for her friends

5. How will you describe Niña's attitude?
 - a. a hard-headed child
 - b. a cheerful and happy child
 - c. a sad child
 - d. a helpful child



What is It

How does a diary help you in expressing your thoughts and feelings?

Read another diary during Niña's home quarantine period.

Dear Diary,

Today, I help my mother do the household chores. She tells me that at my age, I need to learn the basic household chores.

She teaches me how to wash dishes and to cook rice.

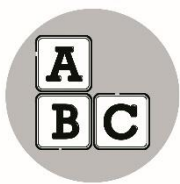
With enough time due to home quarantine, I am happy that she can now teach me those important skills I need to learn as a young girl.

Yours,
Niña



Read these

- Diary is a personal piece of writing. It reflects your thoughts about a person, event, place, and experience that interests you most.
- There are no patterns or set of rules when writing a diary.
- Here are some benefits you get of keeping a diary:
 1. Private and honest - With a diary, you can be honest to yourself. You don't have to worry about how others think after you, share your thoughts and feelings with them.
 2. Looking back - Diaries are a compilation of life experience and learn from it.
 3. Practice writing - Keeping a diary and writing about your experiences and events in life, you can practice your writing skills in a casual way.
 4. Relaxing - In writing, you can express your feelings. It is a way to relieve your stress and problem in life.
 5. Find resolution - Diary is a problem solving. By writing down your hatred, problems and questions, you will be able to reflect on and think it more clearly.



What's More

Activity A.1 Complete it Right

Directions: Copy the diary in your clean sheet of paper. Write it by completing the sentences given below using the given phrases.

making my day productive

plant some vegetables in our backyard garden

some eggplants, tomatoes, and sweet potatoes

It will sustain us in the coming months while in the middle of this pandemic

Dear Diary,

Today, I am _____ .
I help my grandma _____ .

We plant _____ ,
_____, and _____ .

Grandma said, _____ .
_____ .

Yours,



Activity A.2 Supply the Sentences

Did you spend your time productively during your home quarantine period? I hope you do.

Direction: Write a diary of your most productive activity while you stayed at home.

Follow the format below.

Dear Diary,

Yours,



What I Have Learned








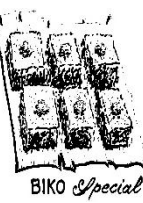
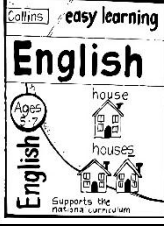

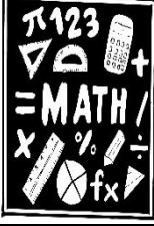



- A. In what way you can express your feelings on your honest and private way?
- B. What are to be reflected in your diary?
- C. Is writing a diary important? Why or why not?



What I Can Do

Let us see what you can do.

Directions: Identify the following pictures and use them to complete the sentences. Write them on your notebook.

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|----------|--|---|---|---|--|--|---|
| Hobbies |  | |  | |  |  |  |
| Food |  | | |  | |  | |
| School | | |  |  |  | |  |
| Feelings | |  |  | | | | |

1. On Monday, I had _____ training and I ate _____ for snacks.
2. On Tuesday, I was feeling _____, so I stayed home and I _____ my book all day.
3. On Wednesday, I was feeling _____ and I learned about _____ subject.
4. On Thursday, I ate my favorite _____ and I finished my _____.

5. On Friday, I had a _____ test at school. I watched _____ all night.
6. On Saturday, I went to my friend's house and we _____ together. We ate _____ for snack.
7. On Sunday, I had a _____ game. It was fun and we won. After the game, I finished my _____.



Assessment

Directions: The school year has already started and you missed the chance to experience the excitement in going to the first day of school because we are not allowed to go on face to face with our teacher and classmates due to this pandemic. I suppose, today is your first day of school. Write a diary about it by expressing your thoughts and feelings.

A template for a diary page, shaped like a scroll. It has a vertical strip on the left side and a main rectangular area. The top right corner of the scroll is rolled up. The text "Dear Diary," is written at the top left of the main area. Below it are five horizontal lines for writing. At the bottom right, the text "Yours," is written, followed by a horizontal line for a signature.

Dear Diary,

Yours, _____



Additional Activities

Let's see what else you have learned.

Direction: Write a diary about your most memorable experience while you stay at home.

Dear Diary,

Yours,



Answer Key

| | | |
|---|---|---|
| <p>Additional Activity</p> <p>Answers may vary.</p> | <p>Assessment</p> <p>Answers may vary.</p> | <p>What I Can Do</p> <p>Answers may vary.</p> |
| <p>What's More</p> <p>Answers may vary.</p> | <p>What's In</p> <p>Answers may vary.</p> <p>What's New</p> <p>1. b</p> <p>2. c</p> <p>3. a</p> <p>4. a</p> <p>5. b</p> | <p>What I Know</p> <p>Answers may vary.</p> |

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