

Government Property  
**NOT FOR SALE**

4

# English

## Quarter 1 - Module 14: Week 5: Quantifiers of Mass Noun



English – Grade 4  
Alternative Delivery Mode  
Quarter 1 - Module 14: Quantifiers of Mass Noun  
First Edition, 2020

**Republic Act 8293, section 176** states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., stories, songs, poems, pictures, photos, brand names, trademarks, etc.) included in this book are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education – Division of Valencia City  
Schools Division Superintendent: Rebonfamil R. Baguio

<b>Development Team of the Module</b>	
<b>Authors:</b>	Jules John F. Lapitan Ligaya T. Pasi Novelyn P. Salvan Cindy Z. Tadeo
<b>Editor:</b>	John Wronel O. Esto
<b>Reviewers:</b>	Ernesto B. Facun, Jr. Maria Lourdes L. Ruba Edezar C. Tagadiad
<b>Illustrator:</b>	Karen Ivy D. Villegas
<b>Layout Artist:</b>	John Rimmon I. Taquiso
<b>Management Team:</b>	
Chairperson:	Rebonfamil R. Baguio <i>Schools Division Superintendent</i>
Co-Chairperson:	Eugene I. Macahis, Jr. Asst. Schools Division Superintendent
Members:	Jayvy C. Vegafria, CID Chief ES Wilfredo P. Miasco, Jr., EPS – English Analisa C. Unabia, EPS – LRMS Joan Sirica V. Camposo, Librarian II Israel C. Adrigado, PDO II

Printed in the Philippines by:  
Department of Education - Division of Valencia City  
Office Address: Lapu-lapu Street, Poblacion, Valencia City 8709  
Telefax: (088) 828-4615  
Website: [deped-valencia.org](http://deped-valencia.org)

# 4

## English

### Quarter 1 - Module 14:

### Week 5: Quantifiers of Mass Noun

This instructional material was collaboratively developed and reviewed by educators from public schools. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at [region10@deped.gov.ph](mailto:region10@deped.gov.ph).

**We value your feedback and recommendations.**

***(This page is intentionally blank)***

## ***What This Module is About***

Hello, learner!

It's time to learn new insights with the help of this module. This module is especially made for you.

This material is self- instructional. The activities are designed for you to work independently at the convenience of your homes.

With this module you will learn about quantifiers of mass noun.

Have an enjoyable learning experience!



## ***What I Need to Know***

Hi Learners! For today's activity you are expected to:

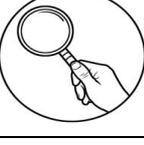
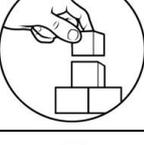
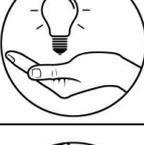
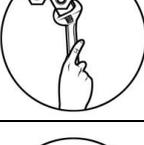
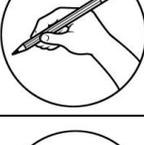
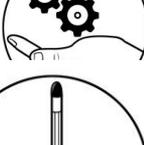
1. Use quantifiers of mass nouns.

### ***How to Learn from this Module***

For you to achieve the objectives cited above, you are to do the following:

- Take your time reading the lessons carefully.
- Follow the directions and/or instructions in the activities and exercises diligently.
- Answer all the given tests and exercises.

### ***Icons of this Module***

	What I Need to Know	This part contains learning objectives that are set for you to learn as you go along the module.
	What I Know	This is an assessment as to your level of knowledge to the subject matter at hand, meant specifically to gauge prior related knowledge.
	What's In	This part connects previous lessons with that of what you are going to learn.
	What's New	An introduction of the new lesson through various activities, before it will be presented to you.
	What is It	These are discussions of the activities as a way to deepen your discovery and understanding of the concept.
	What's More	These are follow-up activities that are intended for you to practice further in order to master the competencies.
	What I Have Learned	Activities designed to process what you have learned from the lesson
	What I Can Do	These are tasks designed to showcase your skills and knowledge gained, and applied into real-life concerns and situations.
	Post Assessment	This assessment evaluates your level of mastery in achieving the learning objectives.
	More Activities	These are additional activities designed to increase the level of your skills and knowledge.



## ***What I Know***

**Direction: Choose the appropriate expression inside the parentheses to complete the sentence.**

1. There are different kinds of fruits. (Many, Much) of our fruit are delicious.
2. There are (some, a lot of) fruits that are sold by bunches.
3. We add ( a little, a few) sugar when we make fruit juices.
4. (A little, Several) girls eat green mangoes with salt.
5. Mother needs (much, many) sugar when she makes guava jelly.
6. (A little, A few) salt is added to the guava jelly.
7. There are (many, much) bottles of fruit juices sold in the market.
8. There is (a lot of, some) water needed to water the fruit tree seedlings.
9. Mr. Cruz's orchard has (many, much) fruit-bearing trees.
10. (A lot of, A little) people buy fruits from Mr. Cruz.

# Lesson

# 1

## Quantifiers of Mass Nouns

The expressions many and much denote quantity. Other expressions that denote quantity are a little, a few, and a lot of. The given exercises and activities are carefully chosen to motivate your interest in learning the quantifiers of mass nouns.



### *What's In*

Pick a word in the box. Classify the nouns as count nouns and mass nouns.

water	books	oil	pencils	soil
hair	plates	glasses	salt	milk
juice	stones	fur		

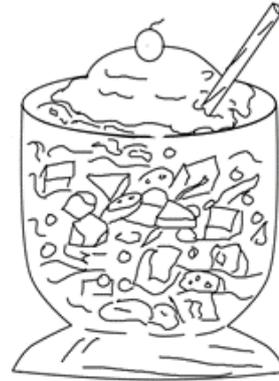
Mass Nouns	Count Nouns



## **What's New**

Read the paragraph. Underline the words that express quantity.

Lola Itang is busy in the kitchen. She is busy preparing Jackie's favorite treats. She has just finished baking the rice cakes. Lola Itang's rice cakes have a sprinkling of coconut shreds. They have slices of cheese on them. Then, she cooked a pot of champorado. While cooking champorado, she took out from the oven the ensaymada that she also baked. She spread a teaspoon of butter and a spoonful of sugar on the ensaymada.



Lola Itang has the best haluhalo. She mixes all sorts of nice things in her glasses of haluhalo. She puts slices of nata de coco, spoonfuls of ube jam, and slices of leche flan. Then she adds a half cup of milk and shaved ice. The haluhalo looks delightful with its swirl of colors.

Source: English 4, LM4 p.43



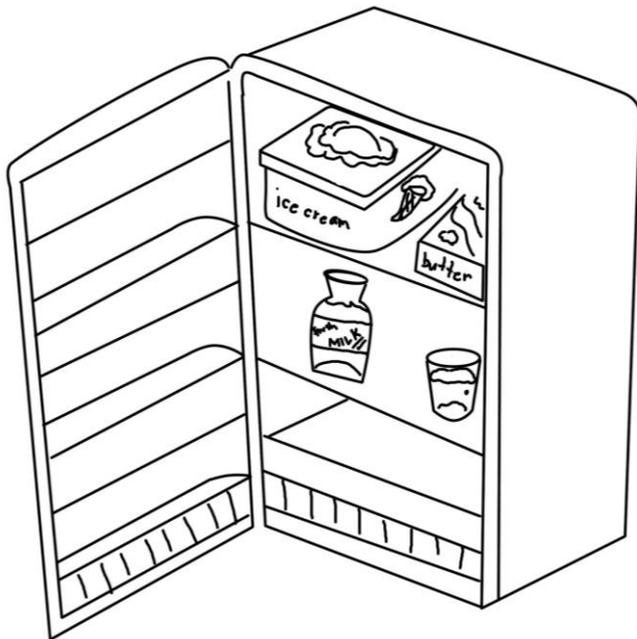
## **What is It**

### **Think!**

**Quantifiers** or **counters** are expressions of quantity. We use quantifiers to tell us how much or how little the mass nouns are. Some quantifiers are **much, many, lots of, a little of, a bit of, a piece of, a glass of, a kilo of, or a pound of.**

What's in the Refrigerator?

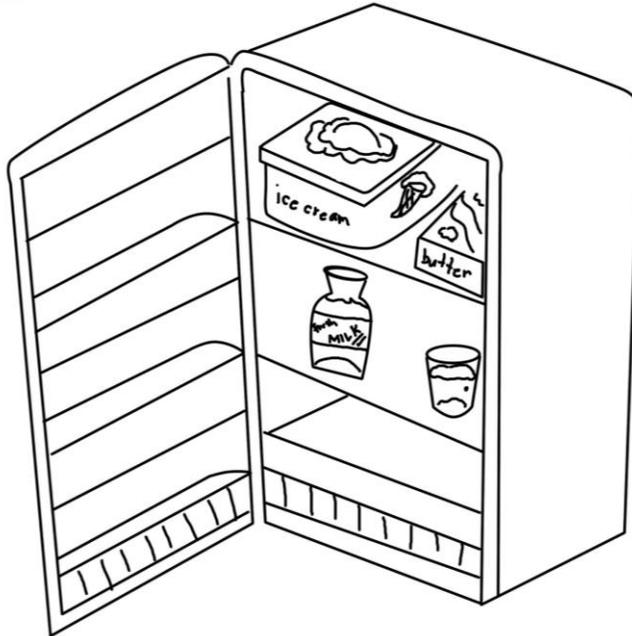
List down the food items found in your home. Use quantifiers for the mass nouns.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



## What's More



Complete the lines of the poem with the appropriate counter or quantifier. Choose the quantifier from the box.

Today I will bake my favorite pie.  
A treat for mother and my Aunt Sie.  
First, I will sift \_\_\_\_\_ of flour.  
Add a \_\_\_\_\_ of yeast. Mix and leave the dough for an hour.  
Later, I will put two \_\_\_\_\_ of sugar.  
A \_\_\_\_\_ of milk, I'll be sure it's not vinegar.  
A couple of eggs would add some flavor.  
A \_\_\_\_\_ of vanilla and honey would do me a favor, Of making  
my pie the best that they could savor.

spoonful

cup

kilo

teaspoon

can



## What I Have Learned

Choose the correct counter/quantifier for the mass nouns from the box to complete the phrases.

handful	box	cup	bottle
bowl	jar	plateful	basket

1. a _____ of chocolates	
2. a _____ of peanuts	
3. a _____ of grapes	
4. a _____ of fries	
5. a _____ of water	
6. a _____ of soup	
7. a _____ of coffee	



## ***What I Can Do***

Answer the following questions:

1. What is placed on top of Lola Itang's rice cakes?

---

2. What else are placed on the rice cake?

---

3. What did Lola Itang cook?

---

4. What did she spread on the ensaymada?

---

5. What nice things did she put in the haluhalo?

---

6. What makes the haluhalo look delightful?

---



## ***Post Assessment***

**Direction: Fill in the blank with an appropriate quantifiers of the mass nouns mentioned.**

1. A \_\_\_\_\_ sugar was spilled on the floor.
2. I need a \_\_\_\_\_ of butter.
3. Children need to drink \_\_\_\_\_ of water.
4. Everyone needs \_\_\_\_\_ fresh air and sunlight.
5. Three \_\_\_\_\_ of soap are needed to wash all these clothes.
6. The baby drinks \_\_\_\_\_ of milk every day.
7. A \_\_\_\_\_ shampoo is needed to wash her hair.
8. Mother needs \_\_\_\_\_ flour for her bread.
9. She needs \_\_\_\_\_ oil for frying the fish.
10. My brother can carry one \_\_\_\_\_ of rice.



## ***Additional Activities***

Imagine yourself inside a grocery store. Complete the following sentences about the things you see in the store. Be sure to spell the words correctly. much, many, lots of, a little of, a bit of, a piece of, a glass of, a kilo of, or a pound of.

1. There are many \_\_\_\_\_.

2. There is much \_\_\_\_\_.

3. A lot of \_\_\_\_\_.

4. A little of \_\_\_\_\_.

5. A bit of \_\_\_\_\_.

6. A piece of \_\_\_\_\_.

7. A glass of \_\_\_\_\_.

8. A kilo of \_\_\_\_\_.



## Answer Key

What I know
1. many
2. a lot of
3. a little
4. several
5. much
6. a little
7. many
8. a lot
9. many
10. a lot of

What's In	
Mass Nouns	Count Nouns
Water	books
Oil	plates
Hair	glasses
juice	pencils
stones	
fur	
salt	
milk	
soil	

What's New	
1. sprinkling	6. glasses
2. slices	7. half cup
3. a pot of	
4. teaspoon of	
5. spoonful	

What's More	
1. kilo	
2. teaspoon	
3. cup	
4. can	
5. spoonful	

What I have learned	1. box	6. bowl
	2. handful	7. cup
	3. basket	
	4. plateful	
	5. bottle	

What I can do	1. sprinkling of coconut shreds
	2. slices of cheese
	3. a pot of champorado
	4. spoonful of sugar
	5. slices of nata de coco , spoonfuls of ube jam, slices of leche flan, half cup of milk and shaved ice
	6. with its swirl colors

What I can do	1. spoonful, cup, kilo
	2. cup, spoonful
	3. lots of
	4. lots of
	5. scoop
	6. bottle
	7. sachet
	8. kilo
	9. cup of
	10. sack

***Reference:***

Balajadia J., et al (1999) Fun in English Language 4 JGM & S Corporation

Ganchorre, V.S. P. & E. M. Santiago (2009) Developing My English Power ( Revised Edition 2009) Books on Wheels Enterprises.

Miranda, B. N. (2008) English For You and Me Textbook (Revised Edition, 2011) Book Wise Publishing House, Inc.

Rabelas, Grace U., et. al. (2015). English Learner's Material. Department of Education Republic of the Philippines.

For inquiries and feedback, please write or call:

Department of Education – Division of Valencia City

Lapu - Lapu Street, Poblacion, Valencia City 8709

Telefax: (088) 828 - 4615