

English

Quarter 1 - Module 15: Week 5: Oral Directions



English – Grade 4
Alternative Delivery Mode
Quarter 1 - Module 15: Oral Directions
First Edition, 2020

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This instructional material was collaboratively developed and reviewed by educators from public schools. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at region10@deped.gov.ph.

We value your feedback and recommendations.

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What This Module is About

Hello, learner!

It's time to learn new insights with the help of this module. This module is especially made for you.

This material is self- instructional. The activities are designed for you to work independently at the convenience of your homes.

With this module you will learn about oral directions.

Have an enjoyable learning experience!



What I Need to Know

After finishing this module, you are expected to:

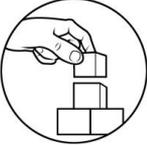
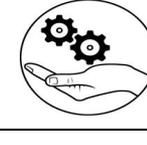
1. Give directions orally

How to Learn from this Module

For you to achieve the objectives cited above, you are to do the following:

- Read the lessons carefully.
- Follow the directions and/or instructions in the activities and exercises diligently.
- Answer all the given tests and exercises.

Icons of this Module

	What I Need to Know	This part contains learning objectives that are set for you to learn as you go along the module.
	What I Know	This is an assessment as to your level of knowledge to the subject matter at hand, meant specifically to gauge prior related knowledge.
	What's In	This part connects previous lessons with that of what you are going to learn.
	What's New	An introduction of the new lesson through various activities, before it will be presented to you.
	What is It	These are discussions of the activities as a way to deepen your discovery and understanding of the concept.
	What's More	These are follow-up activities that are intended for you to practice further in order to master the competencies.
	What I Have Learned	Activities designed to process what you have learned from the lesson
	What I Can Do	These are tasks designed to showcase your skills and knowledge gained, and applied into real-life concerns and situations.
	Post Assessment	This assessment evaluates your level of mastery in achieving the learning objectives.
	More Activities	These are additional activities designed to increase the level of your skills and knowledge.



What I Know

Read the story below.

Lola Itang's Halo halo

Lola Itang has the best haluhalo. She mixes all sorts of nice things in her glasses of haluhalo. She puts slices of nata de coco, spoonfuls of ube jam, and slices of leche flan. Then she adds a half cup of milk and shaved ice. The haluhalo looks delightful with its swirl of colors.

Source: English 4, LM p.43

Recall how Lola Itang prepared the Halo halo. Arrange the steps in preparing the halo halo.

1.  Pour the milk. Add a spoonful of ube and a slice of leche flan.	2.  Mix everything using a long spoon.
3.  Fill half of the tall glass with the following sweets: beans, banana, nata de coco, gulaman, and jackfruit.	4.  Add sugar, and then fill the remaining half of the glass with shaved ice.

Lesson

15

Oral Directions

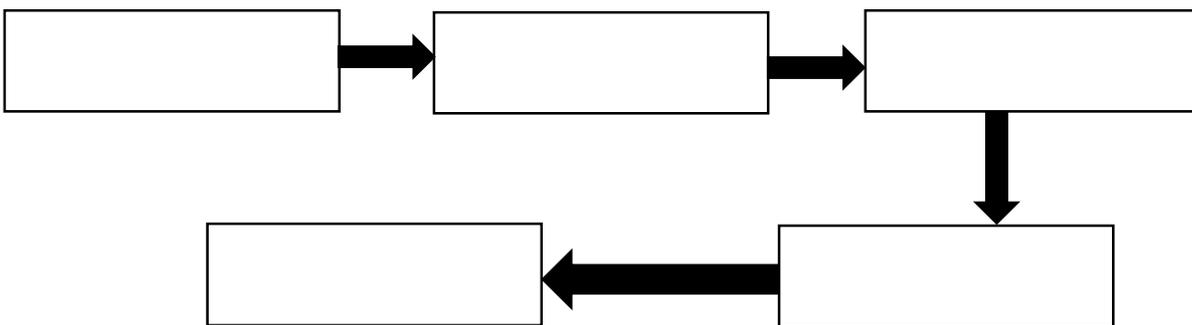
Direction gives us information on how to do certain things. You are given exercises and activities that are carefully chosen to motivate your interest in learning on how to follow oral directions.



What's In

Use the graphic organizer to sequence the following sentences according to the correct order of the events.

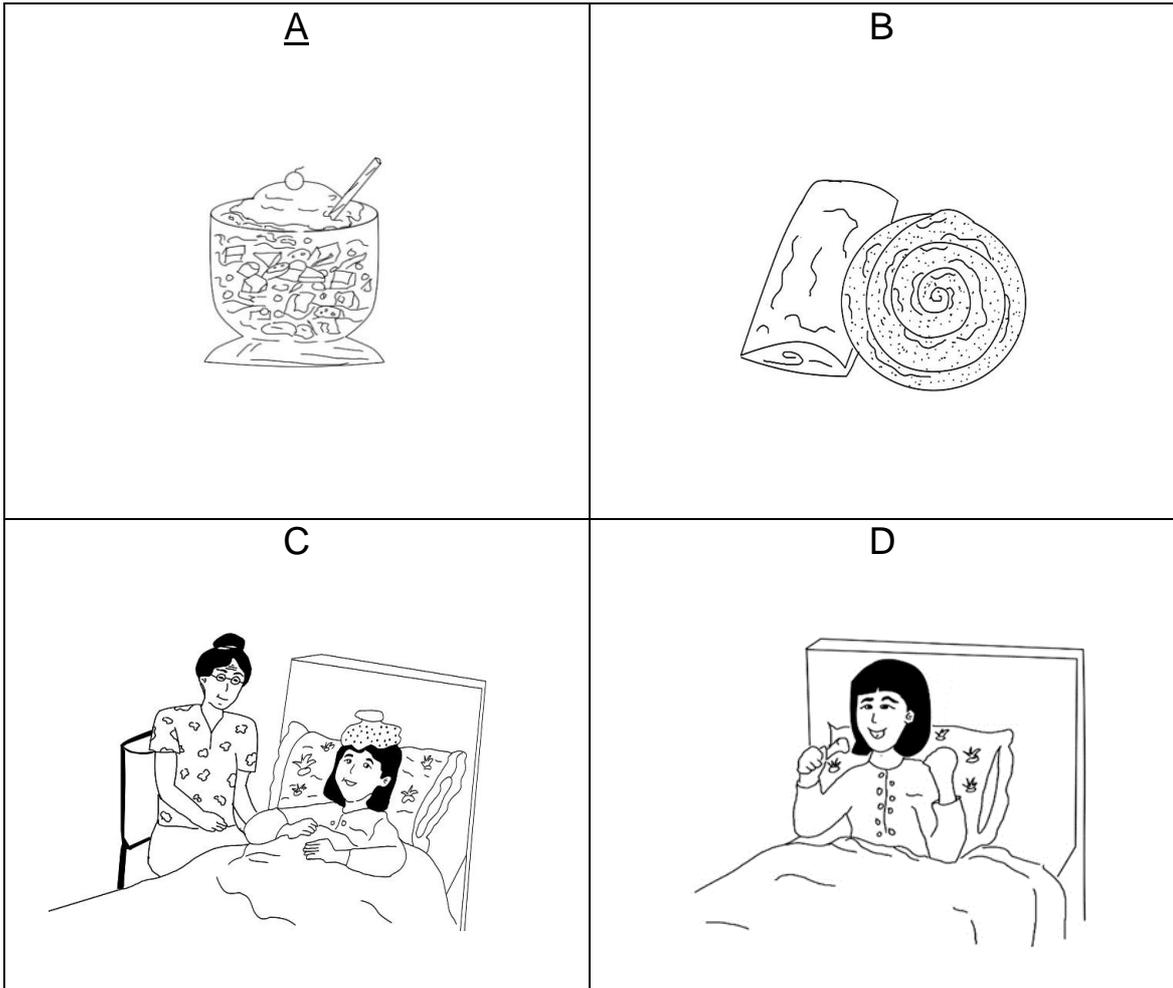
- Walk towards the pedestrian lane.
- Cross to the pedestrian lane carefully.
- Look to the left and right.
- Wait for the green signal
- Stop at the end point of the lane.





What's New

Look at the picture. Which of the events happened first?
What happened second? What happened last?



A. _____

B. _____

C. _____

D. _____



What is It

Think!

Directions give us information. They are given in different ways. There are non-step, two- step, and three-to-four directions.

Examples:

One-step Direction

Get the book on the table.

Two-step Directions

Get the book and give it to Ana.

Three-to-four Directions

First, get the book on the table

Then, open it to page 50.

Lastly, read the story silently.

Read the following paragraphs. Fill in the blanks with the correct sequence words.

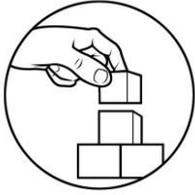
Many of the Boy Scouts had sunburn after their camping at the beach.

The scoutmaster took them to them clinic. The doctor gave them an ointment with the following instructions:

_____, use this ointment only for outer parts of the body.

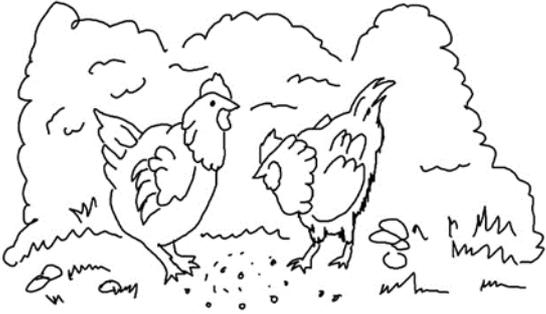
_____, spread it thinly over the burnt area. _____, if a burning sensation or itchiness results, stop using it and consult a doctor.

_____, keep the medicine in a cool and dry place.



What's More

Arrange the pictures of the events as they happened in the story.

<p>A</p> 	<p>B</p> 
<p>C</p> 	<p>D</p> 

A. _____

B. _____

C. _____

D. _____



What I Have Learned

Read the paragraph. Underline the words that give directions.

Lola Itang is busy in the kitchen. She is busy preparing Jackie's favorite treats. She has just finished baking the rice cakes. Lola Itang's rice cakes have a sprinkling of coconut shreds. They have slices of cheese on them. Then, she cooked a pot of champorado. While cooking champorado, she took out from the oven the ensaymada that she also baked. She spread a teaspoon of butter and a spoonful of sugar on the ensaymada.

Lola Itang has the best halo halo. She mixes all sorts of nice things in her glasses of halo halo. She puts slices of nata de coco, spoonfuls of ube jam, and slices of leche flan. Then she adds a half cup of milk and shaved ice. The halo halo looks delightful with its swirl of colors.

Source: English 4, LM G4 p.43



Post Assessment

Here are the steps in preparing Halo halo. Write them in paragraph form and use the proper connectives.

Pour the milk. Add a spoonful of ube and a slice of leche flan.	Mix everything using a long spoon.
Fill half of the tall glass with the following sweets: beans, banana, nata de coco, gulaman, and jackfruit.	Add sugar, and then fill the remaining half of the glass with shaved ice.

Steps in Preparing Halo halo



Additional Activities

Retell the story by sequencing the events in the chain of events organizer.

The Bundle of Sticks

(Aesop)

An old man who was about to die called his sons to give them some parting advice. He ordered his servants to bring in a bundle of sticks, and he told his eldest son, "Break it."

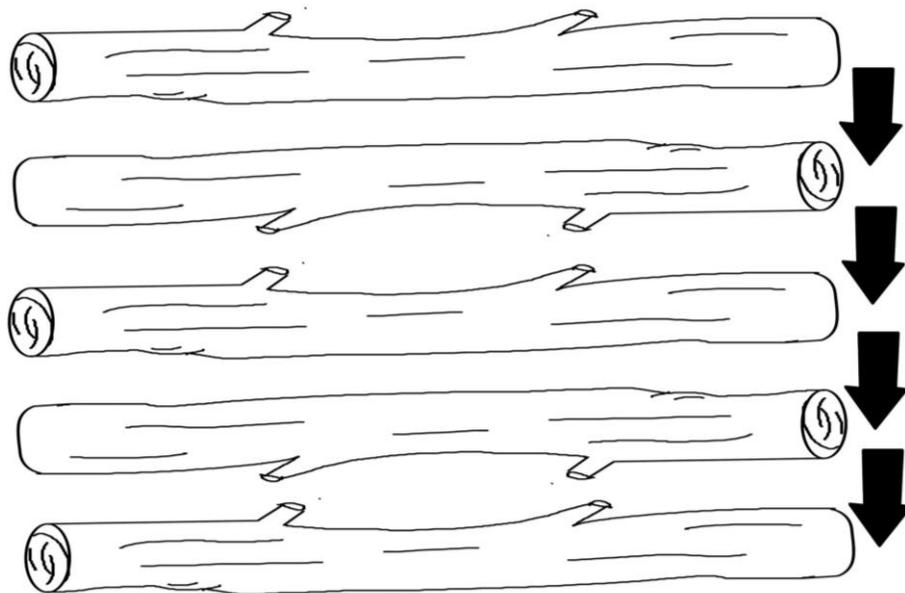
The son strained and strained, but with all his efforts, he was unable to break the bundle. The other sons also tried, but no one of them was successful.

"Untie the sticks," said the father, "and each of you take a stick."

When they had done so, he called out to them:

"Now, break," and each stick was easily broken. "Do you see what I mean?" asked their father.

Source: English 4, LM p.53



What I have learned	1. She cooked a pot of champorado.
	2. She spread a teaspoon of butter and a spoonful of sugar on the ensaymada.
	3. She mixes all sorts of nice things in her glasses of haluhalo.
	4. She puts slices of nata de coco, spoonfuls of ube jam, and slices of leche flan.
	5. She adds a half cup of milk and shaved ice.
What I can do	First, cut crosswise three pieces of calamansi. Next, squeeze the sliced calamansi into a glass. Add water and sugar to taste. Then, stir gently. Lastly, add ice to make a cool refreshing drink.
Post Assessment	First, fill half of the tall glass with the following sweets: beans, banana, nata de coco, gulaman, and jackfruit. Next, pour the milk. Add a spoonful of ube and a slice of leche flan. Add sugar, and then fill the remaining half of the glass with shaved ice. Finally, mix everything using a long spoon.
Additional Activities	1. An old man who was about to die called his sons to give them some parting advice. 2. He ordered his servants to bring in a bundle of sticks, and he told his eldest son, "Break it." The son strained and strained, but with all his efforts, he was unable to break the bundle. 3. The other sons also tried, but no one of them was successful. 4. "Untie the sticks," said the father, "and each of you take a stick." 5. "Now, break," and each stick was easily broken. "Do you see what I mean?" asked their father.

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