

English

Quarter 1 - Module 16

Week 5: Long Vowel u Sound



English – Grade 4
Alternative Delivery Mode
Quarter 1 - Module 16: Long Vowel u Sound
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This instructional material was collaboratively developed and reviewed by educators from public schools. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at region10@deped.gov.ph.

We value your feedback and recommendations.

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What This Module is About

Hello, learner!

It's time to learn new insights with the help of this module. This module is especially made for you.

This material is self- instructional. The activities are designed for you to work independently at the convenience of your homes.

With this module you will learn about long vowel u sound.

Have an enjoyable learning experience!



What I Need to Know

Hi! Learners for today's activities you are expected to:

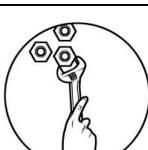
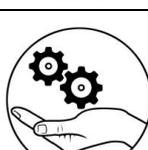
1. Read words, phrases, poems and stories with long u vowel sounds

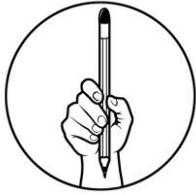
How to Learn from this Module

For you to achieve the objectives cited above, you are to do the following:

- Take your time reading the lessons carefully.
- Follow the directions and/or instructions in the activities and exercises diligently.
- Answer all the given tests and exercises.

Icons of this Module

	What I Need to Know	This part contains learning objectives that are set for you to learn as you go along the module.
	What I Know	This is an assessment as to your level of knowledge to the subject matter at hand, meant specifically to gauge prior related knowledge.
	What's In	This part connects previous lessons with that of what you are going to learn.
	What's New	An introduction of the new lesson through various activities, before it will be presented to you.
	What is It	These are discussions of the activities as a way to deepen your discovery and understanding of the concept.
	What's More	These are follow-up activities that are intended for you to practice further in order to master the competencies.
	What I Have Learned	Activities designed to process what you have learned from the lesson
	What I Can Do	These are tasks designed to showcase your skills and knowledge gained, and applied into real-life concerns and situations.
	Post Assessment	This assessment evaluates your level of mastery in achieving the learning objectives.
	More Activities	These are additional activities designed to increase the level of your skills and knowledge.



What I Know

Encircle the correct word to complete the sentence.

1. We need to submit our project on (Tusk, Tuesday) morning.
2. He cleans up the bath (tub, tube) because a lot of hair stuck up in the drainage.
3. He played his (flute, flu) wonderfully.
4. The size of an ice (cub, cube) is perfect.
5. I join the English (clue, club) led by my homeroom teacher.

Lesson

1

Long Vowel u Sound

In mastering the various vowel sounds is learning the difference between short vowels and long vowels. The long vowels are easier to learn because long vowels basically sound the same as the letter names.



What's In

Read the following words.

pure

sugar

sure

cure

mute

muse

fume

sure

duke

Luke

What is the common sound in these words?



What is It

Think!

Long u vowel sound is the same as the letter name.

It may sound like the u in use or the u in blue.

For example:

pure sugar

sure cure

Read the following sentences.

1. Sugar is sweet. What do you use sugar for?
2. A bus is huge. Name other things which are huge.
3. I feel good when I hear my favorite tune on the radio.
Do you have a favorite tune? What is your favorite tune?
4. I want a cube of ice in my glass of water.
5. I will use a long spoon for the halo-halo.
6. Father needs to change the fuse so he can turn on the lights.
7. The children were amused by the clown's magic tricks.
8. I will be absent from class. So, I wrote an excuse letter.
9. The pretty girl was chosen to be the muse of the class.
10. Hello Kitty looks cute.



What's More

Read each word. Write all the long u sound below.

bug	mute	sugar	dug
excuse	cure	tub	pure
nut	fuse	mud	jug
cup	mug	use	cute
sure	bus	muse	amuse



What I Have Learned

Read the rhymes.

1. Huge Uncle Luke looks like a real duke.

Yesterday he was in the news.

For the old pipe he blew

Played a tune no one knew.

2. The cute little muse ate a cube of sugar

And drank a tube of pure juice.

She thought it's a sure cure

For the fume that made her mute.



What I Can Do

Read the story.

The Milkmaid

Mutya, the Milkmaid, was going to the market carrying a huge pail of pure milk on her head. She hummed a happy tune while walking. As she went along, she began thinking of what she would do with the money she would get for the milk. "I'll buy some chicken from Mang Tomas," said she, "and they will lay eggs each morning, then I will sell the eggs to the mayor's wife. With the money that I will get from the sale of the eggs, I'm sure I can buy myself a cute dress and a hat; and when I go to the market I would be a muse. Won't all the young men come up and speak to me! Ana will be that jealous, but I don't care. I shall just look at her and toss my head like this." As she spoke, she tossed her head back, the pail fell down, and all the milk was spilled. She had to go home and tell her mother what happened.

Source: LM G4 p. 49

Answer the following questions:

1. What did Mutya plan to buy with her money?

2. When did she stop thinking about her plans?

3. How did she feel about the spilt milk?

4. How do you think her mother feel?

5. What advice do you think did her mother give her?

6. If you were Mutya, what would you do?

7. How can Mutya realize her plans?

8. How can you realize your own plans?



Post Assessment

Direction: Complete each sentence with a long u sound from the word box.

use	cube	cute	fuse	sugar
huge	tune	excuse	pure	amuse

1. I sent an _____ letter to my teacher because I was sick yesterday.
2. The _____ little kitten sat on my lap.
3. She puts a lot of ice _____ in her glass.
4. The _____ of an orchestra sounds wonderful.
5. We need to _____ clean utensils for cooking.
6. I saw a _____ elephant passing by.
7. The Science teacher _____ her two classes.
8. Her intentions is _____ to join the competition.
9. I need more _____ on my coffee.
10. He is _____ by the clown's magic tricks.



Additional Activities

Use the given words below to make sentences.

Example: huge

An elephant is a huge animal.

1. cute

_____.

2. excuse

_____.

3. cube

_____.

4. use

_____.

5. pure

_____.



Answer Key

What I know
1. Tuesday
2. tub
3. flute
4. cube
5. club

What's More
mute, sugar, excuse, cure pure, fuse,
Use, cute, sure, muse, and amuse

What I can do
1. She plans to buy chicken
2. When pail fell own
3. She was sad
4. Her mother got angry
5. That she should not over think things
6. Feel sorry and should focus next time
7. She should work hard

Post Assessment
1. excuse 6. huge
2. cute 7. fuse
3. cube 8. pure
4. tune 9. sugar
5. use 10. amuse

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