

English

Quarter 1 - Module 18:

Week 6: Inference (Feelings and Traits)



English – Grade 4
Alternative Delivery Mode
Quarter 1 - Module 18: Inference (Feelings and Traits)
First Edition, 2020

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Published by the Department of Education – Division of Valencia City
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Printed in the Philippines by:
Department of Education - Division of Valencia City
Office Address: Lapu-lapu Street, Poblacion, Valencia City 8709
Telefax: (088) 828-4615
Website: deped-valencia.org

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This instructional material was collaboratively developed and reviewed by educators from public schools. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at region10@deped.gov.ph.

We value your feedback and recommendations.

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What This Module is About

Hello, learner!

It's time to learn new insights with the help of this module. This module is especially made for you.

This material is self- instructional. The activities are designed for you to work independently at the convenience of your homes.

With this module you will learn about inferring feelings and traits.

Have an enjoyable learning experience!



What I Need to Know

Hi! Learners for today's activity you are expected to:

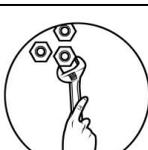
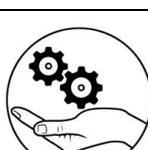
1. Infer feelings of characters in the story

How to Learn from this Module

For you to achieve the objectives cited above, you are to do the following:

- Take your time reading the lessons carefully.
- Follow the directions and/or instructions in the activities and exercises diligently.
- Answer all the given tests and exercises.

Icons of this Module

	What I Need to Know	This part contains learning objectives that are set for you to learn as you go along the module.
	What I Know	This is an assessment as to your level of knowledge to the subject matter at hand, meant specifically to gauge prior related knowledge.
	What's In	This part connects previous lessons with that of what you are going to learn.
	What's New	An introduction of the new lesson through various activities, before it will be presented to you.
	What is It	These are discussions of the activities as a way to deepen your discovery and understanding of the concept.
	What's More	These are follow-up activities that are intended for you to practice further in order to master the competencies.
	What I Have Learned	Activities designed to process what you have learned from the lesson
	What I Can Do	These are tasks designed to showcase your skills and knowledge gained, and applied into real-life concerns and situations.
	Post Assessment	This assessment evaluates your level of mastery in achieving the learning objectives.
	More Activities	These are additional activities designed to increase the level of your skills and knowledge.



What I Know

How would you say each of the following? Encircle your answer:

1. You better get out of the house! Her mother said. You are lazy. You are useless, Her mother speaks _____.
 - a. cruelty
 - b. kindly
 - c. cheerfully

2. Hurry! Hurry! We're for school, her sister said.
 - a. quietly
 - b. politely
 - c. worriedly

3. One! Two! Three! Four!" Get set go! The leader said _____.
 - a. sadly
 - b. loudly
 - c. smartly

4. "Come, my child, I am longing for you to come home", Jesus said.
 - a. lovingly
 - b. angrily
 - c. joyfully

5. "How can I forget your kindness to me?" her friend said.
 - a. With gratitude
 - b. With pity
 - c. With shame

Lesson

18

Inference (Feelings and Traits)

In this lesson, you will learn about feelings and traits of the characters. You are given exercises and activities that are carefully chosen to motivate your interest in learning on how to Infer feelings and traits.



What's In

Complete each sentence to describe your own feelings.

1. I feel angry when _____

2. I feel annoyed when _____

3. I feel happy when _____

4. I feel excited when _____

5. I feel sad when _____



What's New

Give five words to describe each picture.



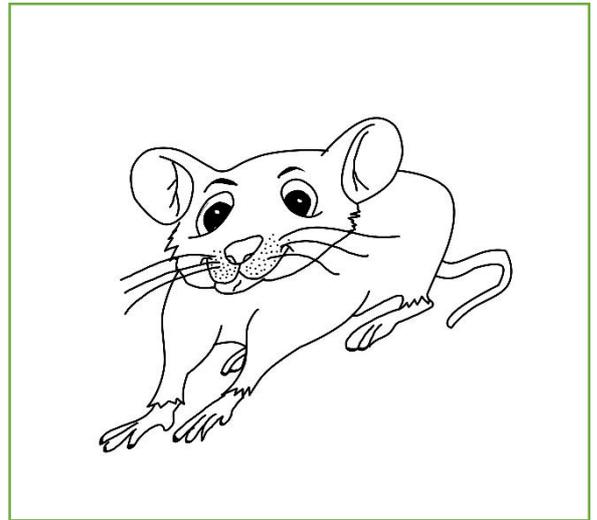
1. _____

2. _____

3. _____

4. _____

5. _____



1. _____

2. _____

3. _____

4. _____

5. _____



What is It

Think!

To infer means to give an opinion or guess that something is true because of the information that you gathered.

We can **infer** or guess the traits and feelings of characters by what they say, what others say about them, by what they think and feel, and by what they do.

Read the following words:

Character Feelings

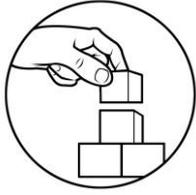
Examples:

1. hopeful
2. surprised
3. confused
4. annoyed
5. excited
6. sad
7. worried
8. shamed
9. embarrassed
10. disappointed

Character Traits

Examples:

1. caring
2. kind
3. proud
4. brave
5. generous
6. determined
7. confident
8. smart
9. sensitive
10. thoughtful



What's More

Read the story.

Lion and the Mouse

One day a lion was sleeping in the forest. A little mouse was looking for something to eat. She ran over his paw.

The lion opened his eyes. He roared at the mouse. He put his paw over her. "I will eat you," he cried.

"I did not know it was you," said the mouse. "Please let me go. Someday I will help you."

"Foolish mouse!" said the lion. "What can a little thing like you do? I am strong. How could you ever help me?"

The lion laughed, but let the mouse go. He did not think the little mouse could ever help him.

Soon after this the lion was running in the forest. He ran into a trap. The trap was a net made of rope.

The lion tried to break the net, but the rope was strong. The mouse saw the lion in the net, she said, "I will help you." It was hard to chew the strong rope. The mouse bit and chewed for a long time.

At last she chewed the rope enough so that the lion could break the net.

"You have saved my life. Thank you," roared the lion, as he walked away into the forest.

"A little mouse can help after all," said the mouse.

Aesop-Adapted
Source : English 4 Teacher's Guide p. 68



What I Have Learned

Read the story “The Lion and the Mouse.”

Choose the best word that completes the sentence.

1. The lion roared at the mouse, put his paw over her and said, “I will eat you.” The lion was _____.
A. playful B. powerful C. tearful
2. The mouse was _____ the lion.
A. afraid of B. angry with C. ashamed of
3. The lion laughed and said, “I am strong. How could you ever help me?” The lion thought that the mouse was _____.
A. foolish B. selfish C. serious
4. The lion tried to break the net, but the rope was strong. The lion felt _____.
A. careless B. friendly C. helpless
5. “You saved my life. Thank you,” said the lion to the mouse. The lion was _____.
A. cheerful B. thankful C. thoughtful



What I Can Do

Tell the feeling or trait of the character.

1. “You must be very tired, Father. You have worked all day. May I help you row the big boat?” said the child. What does the child feel? (angry, sad, worried). We can tell that the child is (respectful, concerned, kind).
2. “Snake! Snake!” cried Blanca who jumped out of the barn. Blanca was (happy, afraid, angry).
3. “Oh! Father,” said the little frog. “I just saw the biggest animal in the world. You have never seen an animal that was as big as a hill. It had horns on its head.” The little frog was (surprised, tired, ashamed).
4. “I can make myself as big as he is,” said the old frog. The old frog is (excited, proud, terrific). We can tell that the old frog was (helpful, boastful, shameful).
5. “I cannot fly! I shall fall! I know I shall fall!” said the little hawk. The little hawk was (sad, weak, nervous).



Post Assessment

Direction: Infer the general mood of the following statements. Encircle your answer.

1. My father left me to go overseas for work.
 - a. sadness
 - b. joy
 - c. despair

2. We will fight for our freedom.
 - a. determination
 - b. anger
 - c. hope

3. I lost my job. I have nothing left. How can I survived?
 - a. despair
 - b. resignation
 - c. sadness

4. The militaries are ready to die for our country.”
 - a. bravery
 - b. kindness
 - c. helpfulness

5. Everybody is busy preparing to meet the bride.
 - a. peace
 - b. excitement
 - c. anger



Additional Activities

Select the words that best describe for each of the following activities:
Circle your answer.

1. festival
 - a. Festivity
 - b. determined
 - c. Hatred
2. graduation
 - a. happiness
 - b. sadness
 - c. disappointed
3. Christmas
 - a. excitement
 - b. guilt
 - c. tired
4. flag ceremony
 - a. noise
 - b. solemnity
 - c. loud

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