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English

Quarter 1 - Module 19: Week 6: Possessive Nouns



Department of Education • Republic of the Philippines

English – Grade 4
Alternative Delivery Mode
Quarter 1 - Module 19: Possessive Nouns
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English

Quarter 1 - Module 19: Week 6: Possessive Nouns

This instructional material was collaboratively developed and reviewed by educators from public schools. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at region10@deped.gov.ph.

We value your feedback and recommendations.

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What This Module is About

Hello, learner!

It's time to learn new insights with the help of this module. This module is especially made for you.

This material is self- instructional. The activities are designed for you to work independently at the convenience of your homes.

With this module you will learn about Possessive Nouns.

Have an enjoyable learning experience!



What I Need to Know

Hi! Learners for today's activity you are expected to:

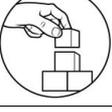
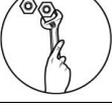
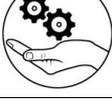
1. Use possessive nouns

How to Learn from this Module

For you to achieve the objectives cited above, you are to do the following:

- Take your time reading the lessons carefully.
- Follow the directions and/or instructions in the activities and exercises diligently.
- Answer all the given tests and exercises.

Icons of this Module

	What I Need to Know	This part contains learning objectives that are set for you to learn as you go along the module.
	What I Know	This is an assessment as to your level of knowledge to the subject matter at hand, meant specifically to gauge prior related knowledge.
	What's In	This part connects previous lessons with that of what you are going to learn.
	What's New	An introduction of the new lesson through various activities, before it will be presented to you.
	What is It	These are discussions of the activities as a way to deepen your discovery and understanding of the concept.
	What's More	These are follow-up activities that are intended for you to practice further in order to master the competencies.
	What I Have Learned	Activities designed to process what you have learned from the lesson
	What I Can Do	These are tasks designed to showcase your skills and knowledge gained, and applied into real-life concerns and situations.
	Post Assessment	This assessment evaluates your level of mastery in achieving the learning objectives.
	More Activities	These are additional activities designed to increase the level of your skills and knowledge.



What I Know

Direction: Fill in the blank. Change the nouns in parentheses to possessive form to complete the sentences.

- (scientists) 1. The _____ inventions made our life
Comfortable.
- (doctors) 2. The _____ patients were treated using
modern medical equipment.
- (nurses) 3. The hospitals bought _____ caps from a
medical supplier.
- (children) 4. The walls of the _____ ward in the
hospital have colorful designs.
- (people) 5. The _____ request to have a health
center in their barangay was granted.
- (brothers) 6. My _____ garden is planted to herbal
plants.
- (teachers) 7. The _____ materials include test tubes
and burner.
- (girls) 8. The table is full of the _____ specimens.
- (boys) 9. The _____ specimens were on top of
their desks.
- (police officers) 10. The citizens should follow the _____
order.

Lesson

1

Possessive Nouns

In this lesson, you will learn about the possessive noun which expresses ownership or possession. The given exercises and activities are carefully chosen to motivate your interest in learning about possessive nouns.



What's In

Read the poem and answer the following questions.

Help!

Gretel Laura M. Cadiong

I wonder why English words are not fixed
If root is roots then why is foot, feet?
I have one tooth but when many they are teeth,
Please answer me for I cannot wait.

House becomes houses but mouse is mice,
Blouse to blouses but louse is lice,
A boy or a girl is a child but both are children
Add one more man and it will become men.
Are these words true? Help me, please do

Source: English 4, LM p. 28

1. What does the person in the poem feel?
2. Why does he need help?
3. What words in the poem cause the person to be confused?
4. Why do these words confuse him?
5. Which words in the poem are plural and singular nouns?



What's New

Encircle the correct form of possessive noun in the parentheses that will complete each sentence.

1. The (baby's, babies, babys') clothes are arranged in the drawer.
2. The (parent's, parents, parents') organization elected a new set of Officers.
3. Everyone was delighted in the performance of the (child's, children', children's).
4. They performed during the (Mothers', Mother's, Mothers) Day festival.
5. The (dancers, dancer's, dancers') trainers were given special awards.
6. The teachers visited (Rizals, Rizal's, Rizals') house after the program.



What is It

Think!

Possessive nouns express ownership or possession.

- ✓ To make most singular nouns show possession, add an apostrophe s. ('s)
- ✓ However, for singular nouns that end with -s, add an apostrophe after -s to show possession. (s')
- ✓ For plural nouns that end in -s, add an apostrophe after the s to show possession. (s')

Change the following phrases to show possession. Do this orally.

1. the book of Mary
2. the house of Miss Johnson
3. the toys of a baby
4. the wings of the butterfly
5. the farm of Don Juan



What's More

Match the community helpers with their possessions. Write the correct form. The first one is done for you.

camp	police officer	<u>Police officer's whistle</u>
pen	writer	_____
net	fisher folk	_____
Bible	Boy Scouts	_____
baskets	firefighter	_____
license	clerk	_____
hose	priest	_____
blackboard	driver	_____
keys	teacher	_____
whistle	vendors	_____



What I Have Learned

Read each sentence. Change the underlined phrase to show ownership or possession.

1. The bike of Kobi was bought by his father.

2. The doll of my sister was a gift from her godmother.

3. The basketball of my cousin got lost yesterday.

4. The toy house of the twins looks exciting.

5. The toy car of Jess is new.



What I Can Do

Write the correct possessive form of the given noun in the blank.

Mika's Birthday

It will be (birthday of Mika) _____ next Saturday. Her parents are preparing a party for her.

Mother ordered the birthday cake at (the bakeshop of Agnes) _____. She has the invitations printed at (the Print House of Macy) _____.

She will be preparing (favorite of Mika) _____ party food. Meanwhile, Father bought some pink and white ballons at (the Toy Ballons of Coco) _____.

All of the (friends of the children) _____ are invited. Mika cannot seem to wait For Saturday. She is very excited.



Post Assessment

Direction: Rewrite these sentences changing the underlined words to their possessive forms.

1. The chairs of the men were arranged in a semicircle.

2. The art work of the girls were neatly arranged.

3. The glasses that belong to the boys were found in the box.

4. The Science dictionary of Miss Tan was placed in the library.

5. The class will borrow the measuring cups from the teacher.

6. The experiment of the boys will show the law of magnets.

7. The projects of the pupils will be brought to the library.

8. The pupil will put up their exhibits in the room of the teachers.

9. Rabies is found in the saliva of the dogs.

10. Milk is food for the baby.



Additional Activities

Read the paragraph and answer the following questions.

A man wanted to sell his son's donkey. He needed money for his wife's medicine who had been sick for a week. He brought the donkey to the market. First, he went to a friend's store.
"Could you buy my donkey?" he asked.
"I'm sorry I have no use for a donkey," the friend replied.
So, the man went to Francis' bookshop. "Could you buy my donkey?" he asked.
"No, I have a truck that carries my goods," Francis said.
Then, he went to an old lady's pet shop. "Your donkey is too old for a pet," complained the old lady.
As the man was looking for somebody to buy his donkey, he met the baker's wife. "My husband is looking for a donkey to carry the sacks of flour from the port," she said. The man went to the baker and sold his son's donkey.
He said, "Now I have money for my wife's medicine."

Source: English 4, LM page 56-57

1. What did the man want to sell?

2. What was the money for?

3. What kind of husband was he?

4. Where did he go after the bookshop?

5. Whom did he meet?



Answer Key

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Miranda, B. N. (2008) English For You and Me Textbook (Revised Edition, 2011) Book Wise Publishing House, Inc.

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