

Government Property
NOT FOR SALE

4

Formatted: Font: (Default) Calibri

English

Quarter 1 - Module 22: Week 7: Making Inferences and Drawing Conclusions



Department of Education • Republic of the Philippines

English – Grade 4
Alternative Delivery Mode
Quarter 1 – Week 7 - Module 22: Making Inferences and Drawing Conclusions
First Edition, 2020

Republic Act 8293, section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., stories, songs, poems, pictures, photos, brand names, trademarks, etc.) included in this book are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education – Division of Valencia City
Schools Division Superintendent: Rebonfamil R. Baguio

Development Team of the Module	
Authors:	Jules John F. Lapitan Ligaya T. Pasi Novelyn P. Salvan Cindy Z. Tadeo
Editor:	John Wronel O. Esto
Reviewers:	Ernesto B. Facun, Jr. Maria Lourdes L. Ruba Edezar C. Tagadiad
Illustrator:	Karen Ivy D. Villegas
Layout Artist:	John Rimmon I. Taquiso
Management Team:	
Chairperson:	Rebonfamil R. Baguio <i>Schools Division Superintendent</i>
Co-Chairperson:	Eugene I. Macahis, Jr. Asst. Schools Division Superintendent
Members:	Jayvy C. Vegafria, CID Chief ES Wilfredo P. Miasco, Jr., EPS – English Analisa C. Unabia, EPS – LRMS Joan Sirica V. Camposo, Librarian II Israel C. Adrigado, PDO II

Printed in the Philippines by:
Department of Education - Division of Valencia City
Office Address: Lapu-lapu Street, Poblacion, Valencia City 8709
Telefax: (088) 828-4615
Website: deped-valencia.org

4

English

Quarter 1 - Module 22:

Week 7: Making Inferences and Drawing Conclusions

This instructional material was collaboratively developed and reviewed by educators from public schools. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at region10@deped.gov.ph.

We value your feedback and recommendations.

(This page is intentionally blank)

What This Module is About

Hello, learner!

It's time to learn new insights with the help of this module. This module is especially made for you.

This material is self- instructional. The activities are designed for you to work independently at the convenience of your homes.

With this module you will learn about making inferences and drawing conclusions.

Have an enjoyable learning experience!



What I Need to Know

Hi learner! Reading stories and other literary texts is a great way to widen your vocabulary and improve your imagination. Moreover, it can also be a way for you to develop your skills in making inferences and drawing conclusions.

Remember that after finishing this module, you are expected to;

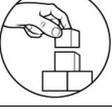
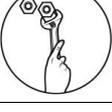
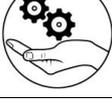
1. read aloud grade-level texts with accuracy and proper expressions;
2. write a friendly letter as a response to stories read; and
3. make inferences and draw conclusions based on a literary text.

How to Learn from this Module

For you to achieve the objectives cited above, you are to do the following:

- Take your time reading the lessons carefully.
- Follow the directions and/or instructions in the activities and exercises diligently.
- Answer all the given tests and exercises.

Icons of this Module

	What I Need to Know	This part contains learning objectives that are set for you to learn as you go along the module.
	What I Know	This is an assessment as to your level of knowledge to the subject matter at hand, meant specifically to gauge prior related knowledge.
	What's In	This part connects previous lessons with that of what you are going to learn.
	What's New	An introduction of the new lesson through various activities, before it will be presented to you.
	What is It	These are discussions of the activities as a way to deepen your discovery and understanding of the concept.
	What's More	These are follow-up activities that are intended for you to practice further in order to master the competencies.
	What I Have Learned	Activities designed to process what you have learned from the lesson
	What I Can Do	These are tasks designed to showcase your skills and knowledge gained, and applied into real-life concerns and situations.
	Post Assessment	This assessment evaluates your level of mastery in achieving the learning objectives.
	More Activities	These are additional activities designed to increase the level of your skills and knowledge.



What I Know

Read the selection and choose the best possible ending.

I ate my breakfast. I wore my favorite shirt. It is so comfortable to wear and it is blue in color. I sat by the sofa facing the television. Then, I heard a knock on the door.

- a. My family is going on a trip.
- b. My brother played with our dog.
- c. I opened the door and found my best friend smiling at me.

It was 6:00 O'clock in the morning when I heard a loud noise. I went to check on it. I found shattered glasses on the floor. I saw my cat on top of the table.

- a. I went back to bed.
- b. My friend and I went for a walk.
- c. I took the broom and dust pan to get rid of the shattered glass.

Lesson

1

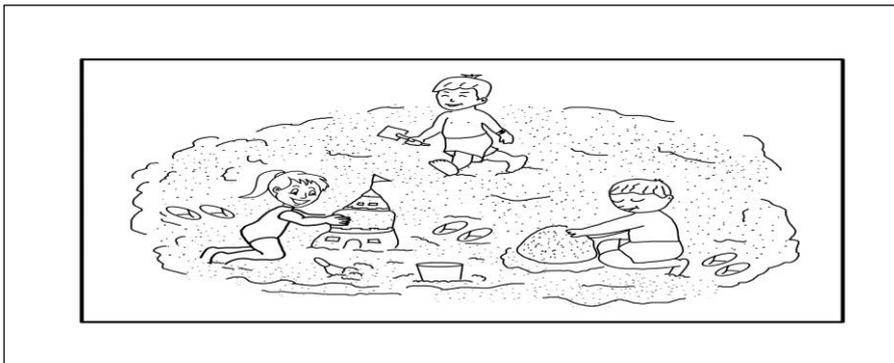
**MAKING INFERENCES
AND DRAWING
CONCLUSIONS**

In this lesson, you will learn how to draw conclusions and make inferences. Enjoy each activity!



What's In

What can you see in the picture? What are they doing?





What's New

Read the short story below.

Summer Celebration *Jules John F. Lapitan*



One summer day, Dalie woke up to her alarm. She fixed her bed. Then, she went down to their kitchen. She found her mother packing fruits, juices, rice, spaghetti, and fried chicken. Her mother told her to go and change to her swim wear and bring extra clothes too. Dalie excitedly went back to her room. She packed her clothes and brought her floaters too. On her way down, she remembered a special date. It was her father's birthday!

Activity A Based on the story above, answer the questions below.

1. Who is the main character in the story?
a. mother b. Dalie c. father
2. Where did the story happen?
a. in the house b. at school c. in the forest
3. What was her mother doing in the kitchen?
a. washing the plates b. planting flowers c. packing food
4. Where are they going?
a. to the mall b. to the beach or resort c. to school
5. What are they celebrating?
a. wedding b. anniversary c. birthday

Activity B Assume that you are Dalie. Write a letter to your friend inviting him/her to this celebration.

Friendly Letter



What is It

In the story, for example, Maria’s mother told her to wear her swim suit. Based on experience, you would usually wear that attire when you go to the beach or a resort. Right?

That is making an inference leading to a conclusion.

Think!

An **inference** is an idea you form in your mind when you see an event or read a story. It is done by taking out clues from the story and relating it to what you already know.

After making an inference, you can then draw a conclusion from it. A **conclusion** is a statement you can form that would sum up the ideas and information you gathered.



What's More

Activity 1 Read the following and choose the statement that would likely be true.

1. Margie woke up to her alarm. She took a bath and ate her breakfast. Then, she wore her newly ironed uniform.
 - a. Margie is going to school.
 - b. Margie is dreaming about her mother.
 - c. Margie is getting ready to play with her brother.

2. Joshua got his favorite jersey. He filled his bottle with water and placed it in his bag. He brought a towel and extra shirt, too. He took his basketball and went on.
 - a. He is going for a swim.
 - b. Joshua went to a basketball game.
 - c. He and his friends is going to have a walk.

3. The teacher went inside the classroom. He told the class to get a clean sheet of paper. The class was so silent. Then, the teacher said "Pass your papers!"
 - a. They had a quiz.
 - b. The teacher scolded them.
 - c. The teacher discussed a new lesson.

4. Camille went to the kitchen. She heated the pan and put oil. Then, she grabbed the marinated chicken from the refrigerator.
 - a. Camille is cooking rice.
 - b. Camille is cooking fried chicken.
 - c. Camille is cooking her mother's favorite afritada.

5. Erika wore her favorite pajamas. Then, she brushed her teeth. She turned off the lights and laid down.
 - a. She went to sleep.
 - b. Erika prepared for work.
 - c. Erika played with her cat.

Activity 2 From the story "Summer Celebration" write down the most realistic ending below.



What I Have Learned

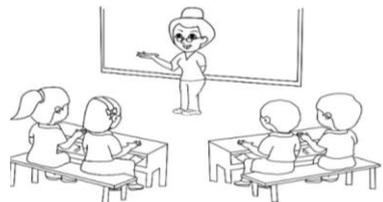
How do you make an inference?



What I Can Do

Choose the best inference about each of the pictures below. Encircle the letter of your answer.

	<ul style="list-style-type: none">a. Kristine is having a healthy breakfast.b. She is eating junk food as snack.c. Kristine does not like her food.
---	---

	<ul style="list-style-type: none"> a. Mother is cooking dinner. b. She is washing clothes. c. She is baking bread.
	<ul style="list-style-type: none"> a. Reading is a fun activity. b. It is more fun to play outside. c. He does not like reading
	<ul style="list-style-type: none"> a. They are playing outside. b. The kids are looking for insects. c. The kids are picking up trash to keep the surrounding clean and green.
	<ul style="list-style-type: none"> a. The teacher is explaining a lesson to the class. b. The pupils are playing. c. They are not listening.



Post Assessment

Direction: Read the selection and choose the statement that would probably be true using your inference.

1. Nathan ate his breakfast. He wore his favorite shirt. He sat by the sofa facing the television. Then, he heard a knock on the door.
 - a. Nathan's friend came to visit him.
 - b. He went to sleep.
 - c. Nathan slept on the sofa.
2. It was 6:00 O'clock in the morning when Alyssa heard a loud noise. She went to check on it and found shattered glass on the floor. She saw her cat on top of the table beside the other plates.
 - a. Her cat is eating breakfast.
 - b. Alyssa's cat accidentally bumped into some of the plates and breaking it.
 - c. Alyssa went back to sleep.
3. Mr. Jusayan got up early. He ate his breakfast and went to his car. In his workplace, he wore a white coat with a stethoscope on his neck.
 - a. Mr. Jusayan likes to draw.
 - b. Mr. Jusayan is a doctor.
 - c. Mr. Jusayan is a teacher.
4. Ms. Sabijon went in a classroom. She told the class to get a clean sheet of paper. She posted something on the board. After 30 minutes, Ms. Sabijon instructed "Pass your papers in front."
 - a. Ms. Sabijon is bored.
 - b. Ms. Sabijon took an exam.
 - c. Ms. Sabijon gave her pupils a quiz.
5. Eliezer took a bath early. He got his drawing book, pencil and coloring materials. Then, he went out to see the sunrise.
 - a. Eliezer ate his breakfast outside.
 - b. Eliezer went out to draw the sunrise.
 - c. Eliezer likes to sing in front of the sun.



Additional Activities

Direction: Based on your inference, complete the paragraphs below by filling in the blank.

1. I wear a white coat. I check on patients so they may feel better. I am a _____.
2. I listened to my teacher. I make sure to understand the lesson so that I can do well in my exams. I am a _____.
3. Every day I make sure that my pupils will enjoy learning. I prepare loads of activities for them to enjoy and learn from. I am a _____.
4. I cook meals. I make sure that the food I make is delicious and presentable. I am a _____.
5. I take care of your teeth. I clean it with my tools. When needed, I provide you with a toothbrush and a toothpaste. I am a _____.



Answer Key

What I know	1.c
	2.a
What's new	1.b
	2.a
	3.c
	4.b
	5.c
What's more	1.a
	2.b
	3.a
	4.b
	5.a
What I can do	1.a
	2.b
	3.a
	4.c
	5.a
Post Assessment	1.a
	2.b
	3.b
	4.c
	5.b

Reference:

Balajadia J., et al (1999) Fun in English Language 4 JGM & S Corporation

Ganchorre, V.S. P. & E. M. Santiago (2009) Developing My English Power (Revised Edition 2009) Books on Wheels Enterprises.

Miranda, B. N. (2008) English For You and Me Textbook (Revised Edition, 2011) Book Wise Publishing House, Inc.

[Rabelas, Grace U., et. al. \(2015\). English Learner's Material. Department of Education Republic of the Philippines.](#)

For inquiries and feedback, please write or call:

Department of Education – Division of Valencia City

Lapu - Lapu Street, Poblacion, Valencia City 8709

Telefax: (088) 828 - 4615