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# English

## Quarter 1 - Module 23: Week 8: Collective Nouns



Department of Education • Republic of the Philippines

English – Grade 4  
Alternative Delivery Mode  
Quarter 1 – Week 8 - Module 23: Collective Nouns  
First Edition, 2020

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# English

## Quarter 1 - Module 23:

### Week 8: Collective Nouns

This instructional material was collaboratively developed and reviewed by educators from public schools. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at [region10@deped.gov.ph](mailto:region10@deped.gov.ph).

**We value your feedback and recommendations.**

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**What This Module is About**

Hello, learner!

It's time to learn new insights with the help of this module. This module is especially made for you.

This material is self-instructional. The activities are designed for you to work independently at the convenience of your homes.

With this module, you will learn about collective nouns.

Have an enjoyable learning experience!



## ***What I Need to Know***

Hello, learner! You learned that nouns are names of person, places, things, animals and events. However, have you ever wondered what we call nouns that are in group? Well, in this module you will be learning about collective nouns.

Remember that after finishing this module, you are expected to;

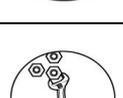
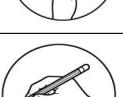
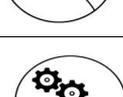
1. Use collective noun in a sentence; and
2. Write a simple composition (notes/letters) as a response to poems read.

## ***How to Learn from this Module***

For you to achieve the objectives cited above, you are to do the following:

- Take your time reading the lessons carefully.
- Follow the directions and/or instructions in the activities and exercises diligently.
- Answer all the given tests and exercises.

## Icons of this Module

	What I Need to Know	This part contains learning objectives that are set for you to learn as you go along the module.
	What I Know	This is an assessment as to your level of knowledge to the subject matter at hand, meant specifically to gauge prior related knowledge.
	What's In	This part connects previous lessons with that of what you are going to learn.
	What's New	An introduction of the new lesson through various activities, before it will be presented to you.
	What is It	These are discussions of the activities as a way to deepen your discovery and understanding of the concept.
	What's More	These are follow-up activities that are intended for you to practice further in order to master the competencies.
	What I Have Learned	Activities designed to process what you have learned from the lesson
	What I Can Do	These are tasks designed to showcase your skills and knowledge gained, and applied into real-life concerns and situations.
	Post Assessment	This assessment evaluates your level of mastery in achieving the learning objectives.
	More Activities	These are additional activities designed to increase the level of your skills and knowledge.



## ***What I Know***

**Direction: Match the collective noun from Column A to Column B.**

<b>Column A</b>	<b>Column B</b>
__1. A pride of	a. Lions
__2. A flock of	b. Birds
__3. A school of	c. Wolves
__4. A pack of	d. Cards
__5. A deck of	e. Fish
	f. Singers

## Lesson

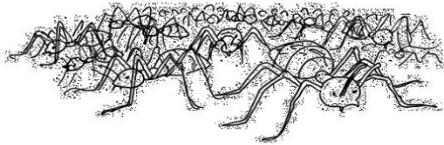
# 1

## COLLECTIVE NOUNS

In this lesson, you will learn about collective nouns or words used to represent a group of people, animals, or things. Enjoy each activity!



### *What's In*



Source: English 4 LM, p. 77

What is in the picture?

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What is a group of ants called?

---



## **What's New**

**Read the selection below.**

### **The Flies and the Ants**

Anonymous

Adapted by Jennalyn S. Datuin

A squadron of flies appeared one day  
In the ant village where all the ants stay.  
Upon hearing the sound, the soldiers got their guns  
Went to the palace of King Ant, where they were having fun.

In the king's palace was a very big feast,  
For the ants had killed the cruel fly beast.  
Some soldier ants broke into the King's room  
Informed the King that the ant kingdom was doomed.

The raging flies began a powerful attack;  
The unprepared ants were taken aback.  
"Run to the nearest hole," King Ant ordered.  
"So that none of you would be hurt and murdered."

A battalion of ant soldiers was ready to fight,  
The swooping squadron of flies was full of spite.  
The King ordered his ants to fill the ground with glue.  
The flies would be trapped, they can never let go.

When the squadron of flies swooped down to attack,  
All of them were trapped; they couldn't get back.  
The ants were joyful; for they knew they had won.  
They ran back to the palace to continue their fun.

The ant band played; a choir of ants sang.  
There was music and dancing; fireworks went  
BANG! Then King Ant spoke; there was silence in  
the hall: "We are all united. Congratulations to all!"

-Experiencing Language (Quezon City: Ateneo de Manila University Press, 1984)  
Source: English 4 LM, p. 78

Answer the following questions.

1. Why is it important to be united in times of emergency?

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2. What could have happened if the ants did not cooperate with the King?

---

---

3. Are you cooperative? How do you show it?

---

---

**Activity 1** Make a note on how the ants in the poem showed cooperation.

---

---

---

---

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**Activity 2 Write a friendly letter to a friend telling him/her the importance of being cooperative.**

\_\_\_\_\_

\_\_\_\_\_

Dear \_\_\_\_\_,

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

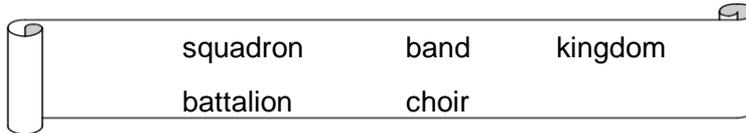


***Notes to the Teacher***

Make sure to check the letter of your pupil.  
Check the parts and the grammar.



## What is It



Read the words above. What are these words?

### Think!

- ✓ A **collective noun** refers to a group or a whole unit of persons, animals, places, or objects.
- ✓ **Squadron, battalion, band, and choir** are examples of **collective nouns**.

### Examples of collective nouns:

an **army/battalion** of ants

a **set** of dishes

a **rank** of sailors

a **swarm** of bees

a **parliament** of owls

a **chain** of mountains/islands

a **series** of victories

a **bed** of oysters

a **squadron** of flies

a **pride** of lions

a **flock** of tourist/guest

a **flock** of birds

a **choir** of angels/singers

a **bouquet** of roses

a **tribe** of monkeys

a **school** of fish/whales

a **gang** of hoodlums

a **bunch** of bananas

a **bunch** of grapes

a **cast/troupe** of actors



### ***What's More***

A. Which sentence has collective nouns?

1.
  - A. The waiter served us fruit juice and oatmeal.
  - B. Her gems are expensive.
  - C. A crowd of children and adults watched the street dancing.
  
2.
  - A. The tourists love to visit Hundred Islands in Pangasinan.
  - B. The students were amazed at the performance of the orchestra.
  - C. The secretary is responsible for writing the minutes of the meeting.
  
3.
  - A. A battalion of soldiers marched to the gate.
  - B. Summer vacation is a fun time for everyone.
  - C. I love watching movies, collecting old coins, and travelling abroad.
  
4.
  - A. Teachers aim the best for their pupils.
  - B. As Bambina hears the bell ringing; she enters the room immediately.
  - C. Rence, Mark, and Benedict like watching Gilas Pilipinas basketball team play.
  
5.
  - A. At last, I found my diamond ring.
  - B. Renato reviewed for the examinations last night.
  - C. Mr. Romyrick Dela Cruz taught Music in our class last Friday.

B. Read the words inside the box. Use these collective nouns to complete the paragraph below.

audience      crowd      choir      band      troupe

A big \_\_\_\_\_ of people were in the open theater in the Rizal Park. They were watching a musical performance. Everyone in the \_\_\_\_\_ was so quiet as the \_\_\_\_\_ of musicians played a lilting number. This was followed by some songs sung by a \_\_\_\_\_ of singers. The dance \_\_\_\_\_ presented some folk dances. All the numbers were well applauded. The people enjoyed the show.



### ***What I Have Learned***

Fill in the blanks with the appropriate collective nouns. Choose your answer from the box.

school      swarm      army      deck      pride      choir

1. a \_\_\_\_\_ of lions
2. a \_\_\_\_\_ of cards
3. a \_\_\_\_\_ of bees
4. a \_\_\_\_\_ of fish
5. an \_\_\_\_\_ of soldiers



### **What I Can Do**

Supply the missing letters to complete the word. Then, use it to complete the sentence.

- C \_ \_ ss    1. The English IV \_\_\_\_\_ won in the choral reading competition.
- Te \_ m    2. Did all of you cheer for our \_\_\_\_\_ in volleyball?
- U \_ i \_ n    3. The labor \_\_\_\_\_ was allowed to enter the Malacañang Palace.
- C \_ ai \_    4. I already saw a \_\_\_\_\_ of mountains in the northern part of the Philippines.
- Co \_ \_ ec \_ \_ on    5. I have a \_\_\_\_\_ of old coins.



### **Post Assessment**

**Direction: Match the collective noun to the noun it goes with.**

Column A	Column B
__1. bunch of	a. sailors
__2. rank of	b. wolves
__3. pride of	c. birds
__4. flock of	d. flowers
__5. school of	e. cards
__6. pack of	f. fish
__7. deck of	g. chocolates
__8. class of	h. singers
__9. choir of	i. students
__10. box of	j. lions



## ***Additional Activities***

Direction: Use the collective nouns below to form a sentence.

1. Bucket

---

2. Crowd

---

3. Group

---

4. Army

---

5. Colony

---



**Answer Key**

What I know
1. a
2. b
3. e
4. c
5. d
What's More A
1. b
2a
3. c
4a
5. c
What's More B
1. crowd
2. audience
3 band
4. choir
5 troupe
What I have learned
1. pride
2. deck
3. swarm
4. school
5. army

What I can do
1. class
2. team
3. union
4. chain
5. collection
Post-assessment
1. d
2. a
3. j
4c
5. f
6. b
7. e
8. i
9. h
10. g

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