

English

Quarter 1 - Module 26:

Week 9: Simple Present Tense of Verbs



Department of Education • Republic of the Philippines

Alternative Delivery Mode

Quarter 1 - Module 26: Simple Present Tense of Verbs
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This instructional material was collaboratively developed and reviewed by educators from public schools. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at region10@deped.gov.ph.

We value your feedback and recommendations.

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What This Module is About

Hello, learner!

It's time to learn new insights with the help of this module. This module is especially made for you.

This material is self-instructional. The activities are designed for you to work independently at the convenience of your homes.

With this module you will learn about using of simple present tense of verbs in sentences.

Have an enjoyable learning experience!



What I Need to Know

Hi learner! For today's activity you are expected to:

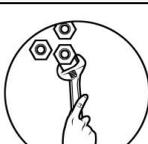
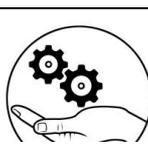
1. Identify correct simple present tense of verbs in sentences
2. Find out the correct simple present tense of verbs in sentences

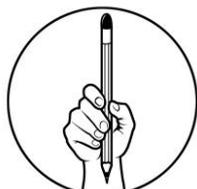
How to Learn from this Module

For you to achieve the objectives cited above, you are to do the following:

- Read the lessons carefully.
- Follow the directions and/or instructions in the activities and exercises diligently.
- Answer all the given tests and exercises.

Icons of this Module

	What I Need to Know	This part contains learning objectives that are set for you to learn as you go along the module.
	What I Know	This is an assessment as to your level of knowledge to the subject matter at hand, meant specifically to gauge prior related knowledge.
	What's In	This part connects previous lessons with that of what you are going to learn.
	What's New	An introduction of the new lesson through various activities, before it will be presented to you.
	What is It	These are discussions of the activities as a way to deepen your discovery and understanding of the concept.
	What's More	These are follow-up activities that are intended for you to practice further in order to master the competencies.
	What I Have Learned	Activities designed to process what you have learned from the lesson
	What I Can Do	These are tasks designed to showcase your skills and knowledge gained, and applied into real-life concerns and situations.
	Post Assessment	This assessment evaluates your level of mastery in achieving the learning objectives.
	More Activities	These are additional activities designed to increase the level of your skills and knowledge.



What I Know

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Direction: Select the correct form of verbs inside the parenthesis. Underline the correct answer.

1. Sam (love, loves) chocolates.
2. The girls (dance, dances) gracefully.
3. I (write, writes) with a pencil.
4. Diane (shout, shouts) always.
5. They (laugh, laughs) with their mistakes.
6. My parents (smile, smiles) when I do good.
7. The air (smell, smells) fresh.
8. Mila (eat, eats) her meal on time.
9. Gino and Gina (play, plays) volleyball.
10. Janna (cry, cries) when her mom is away.

Lesson

1

Simple Present Tense of Verbs

Module 26 focuses on simple present tense of verbs in sentences. The given exercises and activities are carefully chosen to motivate your interest in learning how to use simple present tense of verbs in sentences.



What's In

Identify the correct form of verbs in the sentence inside the parenthesis. Underline the correct answer.

1. He (recites/recite) poems that he learned from school.
2. They (goes/go) to the hospital for a medical check-up.
3. He (get/gets) weaker and weaker every day.
4. The doctor (shakes/shake) his head slowly.
5. I always (buy/buys) those food near my school.



What's New

Direction: Circle the singular verbs and box the

plural verbs.

dances	bites	swim	run	drinks	shakes
work	play	buys	takes	love	help
read	sits	sweeps	crawls	create	draw



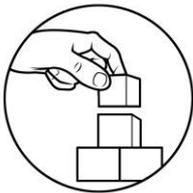
What is It

Think!

Teaching Chart

Subject – Verb Agreement

- Verbs are action words
- We use the s form of the verb with singular subjects.
Examples:
Mama Annie cuddles her baby with much love and care.
Jovie reads his favorite book.
- We use the base form of the verb with plural subjects.
Examples:
Jean and Jan read their favorite novel.
They play basketball every afternoon.



What's More

Direction: Underline the subject and circle the verb in the sentence

1. John Mark cleans his feet before going to bed.
2. Rizza thanks God for all the blessings he receives.
3. Mother reads favorite story of their kids until they fall asleep.
4. He wakes up early in the morning.
5. She eats his breakfast with his family.



What I Have Learned

Directions: Read the sentences. Identify the subject and the verb in each sentence to complete the table below.

1. The pupils conduct a research on the life cycle of a mosquito.
2. They also study the metamorphosis of a butterfly.
3. They compare the transformational growth of these two insects.
4. They like to present their research study systematically.
5. Rence and Marifer volunteer to represent their group.

	Plural Subject	Plural Verb
1.	pupils	conduct
2.		
3.		
4.		
5.		



What I Can Do

Direction: Encircle the correct verb in each sentence.

1. Vince (eat, eats) his breakfast at exactly six o'clock in the morning.
2. He (drink, drinks) a glass of milk every day.
3. He (ride, rides) his new bicycle to school.
- 4-5. As he (arrive, arrives) in school, he (go, goes) directly to the classroom and puts his bag on his chair.
6. His friends Marylyn and Alicia (clean, cleans) the classroom.
7. Renato and Romyrick (arrange, arranges) the chairs.
8. They (help, helps) one another in cleaning the classroom.
9. They also (weed, weeds) their vegetable garden.
10. They (form, forms) their line straight in front of the flagpole.



Post Assessment

Direction: Write the correct simple present tense form of verb in each sentence.

1. She _____ chips from the store.
2. The girl _____ gracefully.
3. Richard _____ with a pencil.
4. Diane _____ all day.
5. Rica _____ her new car.
6. My parents _____ me to the clinic.
7. The animals _____ in our garden.
8. Mila _____ her medicine on time.
9. Gino and Gina _____ on the motorcycle.
10. Janna and her friends _____ sand castle.



Additional Activities

Direction: Write 5 simple sentences with correct form of subject-verb agreement.

1.

2.

3.

4.

5.



Answer Key

5. laugh
6. smile

What's In
1. recites
2. go
3. gets
4. shakes
5. buy

What's New
<input type="checkbox"/>
<input type="checkbox"/>
dances crawls work read create
Bites drinks play swim help
Sits shakes run love draw
Sweeps takes

What's More
1. John Mark - cleans
2. Rizza - thanks
3. mother - reads
4. he - wakes
5. she - -ates

What I have Learned
1. pupils-conduct
2. they - study
3. they – compare
4. they - like
5. Rence - Marifer

What I can do	1. eats	6. clean
	2. drinks	7. arrange
	3. rides	8. help
	4. rides	9. weed
	5. arrives	10. form

Post assessment	1. Answers may vary
	2. Answers may vary
	3. Answers may vary
	4. Answers may vary
	5. Answers may vary

Additional Activities	1. A
	2. B
	3. A
	4. A
	5. A

Reference:

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