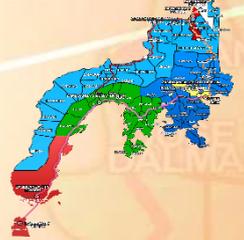




Republic of the Philippines  
**Department of Education**  
 Regional Office IX, Zamboanga Peninsula



Zest for Progress  
 Zeal of Partnership

# English

Quarter 2 – Module 1:

## Types of Informational Text



Name of Learner: \_\_\_\_\_

Grade & Section: \_\_\_\_\_

Name of School: \_\_\_\_\_

- JANUARY  
*Matuguhon*
- FEBRUARY  
*Mahigugmaon*
- MARCH  
*Matinabungan*
- APRIL  
*Matinahuron*
- MAY  
*Makapsay og Malimpyo*
- JUNE  
*Maabtik og Masunod sa  
Dhasalng Oras*
- JULY  
*Maantigo og Maabilidad*
- AUGUST  
*Maginhuhunon  
para sa Uban*
- SEPTEMBER  
*Madaginaton*
- OCTOBER  
*Matinud-anon*
- NOVEMBER  
*Masaligan*
- DECEMBER  
*Maalampon*



## What I Need to Know

It is important to read and write informational text. It enables you to learn about the natural and social world because it is written to present facts, various concepts, and contents that can be read.

When you are exposed to reading informational texts, you can make connections between your own life and what you are reading.

This module is made for you to understand the informational text and it provides you with a world view of subjects, topics, and content that adds knowledge.

In this module, the you are expected to;

- Identify the various types of informational /factual texts



## What's In

Directions: Read the news article and answer the questions below.

### **Israel donates learning equipment to support Filipino students amid COVID-19**

The Department of Education (DepEd) received learning equipment donation from Israel's Agency for International Development Cooperation – MASHAV to help with the Department's efforts in coping up with the pandemic and in providing distance learning to Filipino students.

Chargé d'Affaires -Spivakov led the turnover ceremony of the learning equipment comprised of heavy-duty copiers, laptops and office printers.

"COVID-19 pandemic has put a stop to our regular way of transmitting education which is largely face-to-face. Amidst the pandemic, we have turned to blended learning without the face-to-face component," Sec. Briones said.

We are aware of the challenges that DepEd is facing in terms of the blended learning approach due to COVID-19. That's why we decided to give support to the Filipino youth, teachers, and the DepEd," Ms. Rachinsky-Spivakov said.

During the event, CDA Ms. Yulia Rachinsky-Spivakov, mentioned President Manuel Quezon who saved Jewish refugees during the Holocaust.

"Israel will forever be grateful to the Philippines for that. This is one of our humble ways to pay back," Ms. Rachinsky-Spivakov said.

The turnover ceremony took place at the Embassy of Israel in Manila on 13 August 2020. ( Source: Department of Education)

1. What is the news article mainly about?

- A. Israel donated learning equipment to DepEd to help in distance learning
- B. A report about COVID 2019's death toll and recoveries
- C. The report about Israel's mission to help the pandemic victims
- D. A ceremony of friendship between two countries was held

During the event, CDA Ms. Yulia Rachinsky-Spivakov mentioned President Manuel Quezon who saved Jewish refugees during the Holocaust.

2. The speaker in the passage above is \_\_\_\_\_?
- A. recalling about the past
  - B. discussing the plans
  - C. persuading Filipinos to become Jewish
  - D. explaining about Manuel L. Quezon
3. What does a news article give us?
- A. literary piece
  - B. facts
  - C. entertaining words
  - D. poetry



## What's New

Directions: Look at the images. Put a checkmark if it provides factual texts or informational texts.



Source: Creazilla

Adobo"- Filipino Style

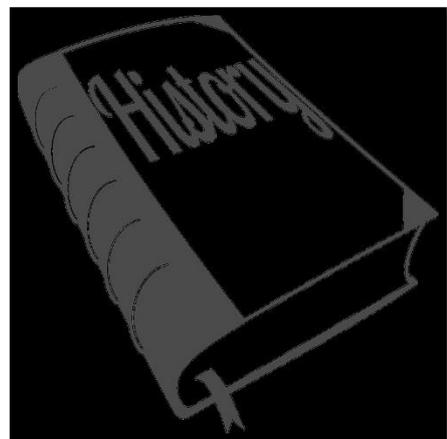


INGREDIENTS

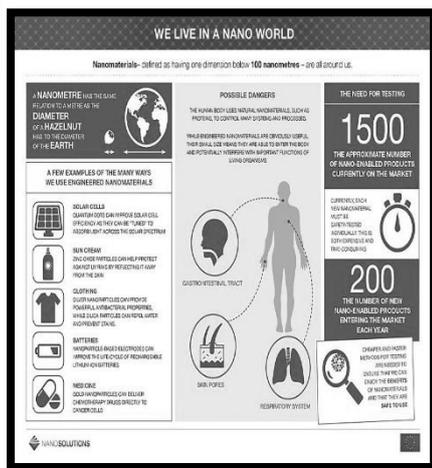
- 8 whole chicken legs (about 4 pounds) cut into drumstick
- 1 1/2 cups distilled white vinegar
- 3 garlic cloves, crushed
- 2 bay leaves
- 1/2 tablespoon whole black peppercorns, crushed lightly
- 3/4 cup soy sauce
- 3 tablespoons vegetable oil



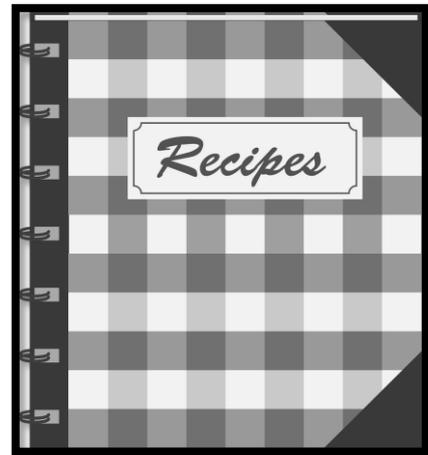
Source: Creazilla



Source: Creazilla



Source: Creative Commons



Source: Open ClipArt



# What is it

Factual text or informational text informs the reader about a particular subject. They should give useful information and focus on facts.

These are the six types of factual or informational text.

1. **Discussion text** - is a text that presents both sides of an issue or argument. Examples of discussion texts are found in a debate on a certain issue or topic that interests the public.  
Example: An article about school opening despite the pandemic
2. **Explanatory text** - sometimes called an explanation, is a type of non-fiction text that explains a process of how something works or why something happens.  
Example: The explanation of the water cycle
3. **Instructional/ Procedural Texts** - a text that tells reader how to do or make something.  
Example: cookbooks, rules for games, and how-to guides, travel directions
4. **Persuasion texts** - are the type of non-fiction texts used to convince the reader to agree about a certain issue.  
Examples: letter, speech, debate, thesis, essay, expert opinion
5. **Non-Chronological reports** - it is non-fiction text type that is not –ordered by time, it is ordered by subject or topic. It contains a content page, introduction, subtitles, paragraphs, photographs, facts, bullet points, and index pages, and glossary. Any topic can be written.

Examples: Geography books, catalog, informational leaflet, magazine article, topic-based school project

6. **Recount-** a recount text is a text which retells events or experiences in the past.

Examples: Diary, blogs, experiment, biography, autobiography, newspaper article, journals, historical texts



## What's More

### Activity 1: CROSSWORD PUZZLE

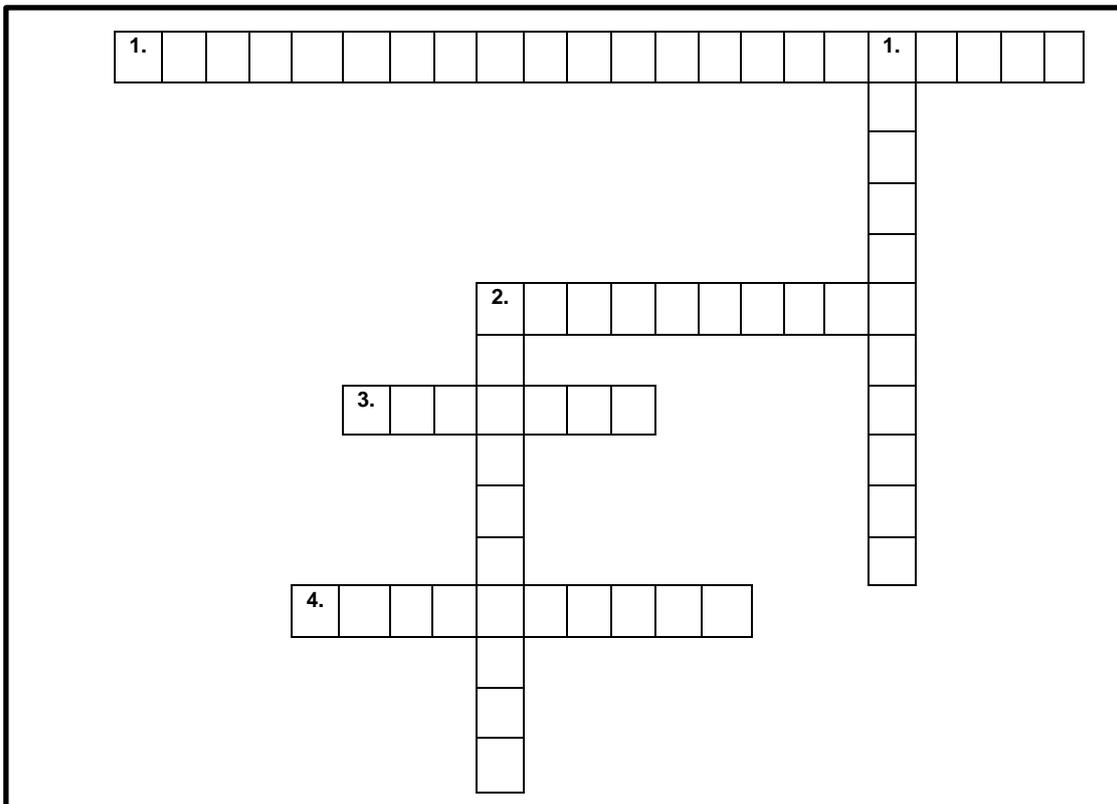
Directions: Identify the different types of factual texts. The clues or hints below will help you solve the puzzle.

#### Across

1. It is a non-fiction text type that is not ordered by time, it is ordered by subject or topic.
2. The type of non-fiction texts used to convince the reader to agree about a certain issue.
3. A text which retells events or experiences in the past
4. It is a text that presents both sides of an issue or argument.

#### Down

1. Type of non-fiction text that explains a process of how something works or why something happens.
2. A text that tells readers how to do or make something.



**Activity 2:**

Directions: Put a check mark (/) if the text is informational or factual and (X ) if not.

Reading Text	
1. Biography of Jose Rizal	
2. The Water Cycle Process	
3. The Monkey and the Turtle	
4. News article about NCOV 2019	
5. Travel Brochure to Luzon	
6. How to prepare Avocado Milkshake	
7. A report about the different kinds of Whales	
8. Catalog about places of Region IX	
9. How to play chess book	
10. The legend of Maria Makiling	

**Activity 3:**

Directions: Choose what type of informational or factual text is read inside the box. Encircle the letter of the correct answer.

1. 

August 19, 2020 Dear Diary, It was the first day of June, the first day of classes. I was hurriedly going to my third class. I was on my way, when I suddenly remembered my friends in second year. My classmates reminded me of my happy memories shared with them in my previous school. I suddenly thought of writing a diary of my own. I was recalling those good memories and the happy times of my life and I write it there.
--

- A. Persuasion Text
- B. Factual Recount

- C. Non-chronological report
- D. Discussion text

2.

Dear Mama and Papa,

I have been going to bed at 9:00 since I was little. Now that I'm older I want to ask you to let me stay up later. Waking up late would give me more time to study and doing my chores. If I had more time, I could even get higher grades. My friends at school get to stay up till 10 in the evening, and I am asking if I could do the same. I know I need to have sleep since I am still growing. I learned it from both of you and in school that I should have at least 8 hours of sleep.

Can we give this new bedtime schedule a try? If it turns out good, we can keep going. Since you're my parents, you get to decide. I'm just asking you to give me a chance to show that this is a good idea.

Love,  
Mona

- A. Persuasion Text
- B. Factual Recount

- C. Non-chronological report
- D. Procedural Text

3.

#### How To Plant Onions

In the garden, onion plants should be spaced 4 to 6 inches apart in the row, with rows 1 to 2 feet apart. Plant each one about 1/2 inch deep in a small hole. After planting, trim the tops to about 4 inches. Onions need about 1 inch of water per week, so if the weather is dry, you'll need to water.

- A. Persuasive Text
- B. Procedural Text

- C. Non-chronological report
- D. Discussion text

4.

#### Are pets allowed in schools?

Pets are known to be pals of kids. They are considered as friends. Pets teach responsibility at the same time. Children enjoy playing and caring for pets. Their love for pets opted for them to bring it to school. But there are certain reasons why pets should not be allowed in school.

A school is not a house. Pets deserve to spend most of their time in a secure and peaceful home.

School pets are ignored. Despite their best intentions, children may not be the best caretakers. Pets should be kept at home where they can nap, eat, play, and be free.

Having pets at school is a health risk. Keeping pets at school may endanger other children for some have health problems like asthma and allergies.

Pets should not be allowed to school. There are better ways to teach a child responsibility. While we consider them company but keeping them in a school may pose risk to animals and children.

- A. Persuasion Text
- B. Factual Recount

- C. Non-chronological report
- D. Discussion text

5.

#### What is Coronavirus?

Coronavirus disease (COVID-19) is an infectious disease caused by a newly discovered coronavirus.

Most people infected with the COVID-19 virus will experience mild to moderate respiratory illness and recover without requiring special treatment.

The best way to prevent and slow down transmission is be well informed about the COVID-19 virus, the disease it causes and how it spreads. Protect yourself and others from infection by washing your hands or using an alcohol based rub frequently and not touching your face.

The COVID-19 virus spreads primarily through droplets of saliva or discharge from the nose when an infected person coughs or sneezes, so it's important that you also practice respiratory etiquette (for example, by coughing into a flexed elbow).

At this time, there are no specific vaccines or treatments for COVID-19. However, there are many ongoing clinical trials evaluating potential treatments. WHO will continue to provide updated information as soon as clinical findings become available. (Source: World Health Organization)

- A. Persuasive Text
- B. Factual Recount

- C. Explanatory text
- D. Discussion text

### Activity 4- SHADE ME

Directions: Read the text and identify the appropriate type of factual text. Shade your answer.

<p>Climate change has brought alarming changes like rising of the sea level, death of certain animals and even the presence of new and fatal human diseases.</p>	<input type="radio"/> Persuasion text <input type="radio"/> Discussion text <input type="radio"/> Explanatory text <input type="radio"/> Recount <input type="radio"/> Procedural text <input type="radio"/> Non-Chronological								
<p><b>ea-gle</b> / 'ēgəl/• n.  <b>1.</b> a large bird of prey (family Accipitridae, esp. the genus <i>Aquila</i>) with a massive hooked bill and long broad wings, renowned for its keen sight and powerful soaring flight. ■ one of a pair of officer's insignia in the shape of an eagle. (Source: Encyclopedias.com)</p>	<input type="radio"/> Persuasion text <input type="radio"/> Discussion text <input type="radio"/> Explanatory text <input type="radio"/> Recount <input type="radio"/> Procedural text <input type="radio"/> Non-Chronological								
<p><i>Want to look like a star?</i>          Try this newly formulated shampoo!          It has the power to make your hair smooth, silky and shiny.</p> <div style="text-align: center;">  <p>Source: Open ClipArt</p> </div>	<input type="radio"/> Persuasion text <input type="radio"/> Discussion text <input type="radio"/> Explanatory text <input type="radio"/> Recount <input type="radio"/> Procedural text <input type="radio"/> Non-Chronological								
<p style="text-align: center;"><b>GLOSSARY</b></p> <table border="0" style="width: 100%;"> <tr> <td>Baffle- bewildering</td> <td>banal- overuse</td> </tr> <tr> <td>Baleful- deadly</td> <td>banish- expel</td> </tr> <tr> <td>Balk- refuse to comply</td> <td>barren- arid</td> </tr> <tr> <td>Ban- prohibited</td> <td>beckon- summon</td> </tr> </table>	Baffle- bewildering	banal- overuse	Baleful- deadly	banish- expel	Balk- refuse to comply	barren- arid	Ban- prohibited	beckon- summon	<input type="radio"/> Persuasion text <input type="radio"/> Discussion text <input type="radio"/> Explanatory text <input type="radio"/> Recount <input type="radio"/> Procedural text <input type="radio"/> Non-Chronological
Baffle- bewildering	banal- overuse								
Baleful- deadly	banish- expel								
Balk- refuse to comply	barren- arid								
Ban- prohibited	beckon- summon								
<p style="text-align: center;"><b>How To Make A Paper Bag Book Cover</b></p> <ol style="list-style-type: none"> <li>1. Prepare your bag</li> <li>2. Cut paper to size</li> <li>3. Fold top and bottom edges</li> <li>4. Wrap jacket around book evenly</li> <li>5. Slide book securely into paper bag book cover.</li> </ol>	<input type="radio"/> Persuasion text <input type="radio"/> Discussion text <input type="radio"/> Explanatory text <input type="radio"/> Recount <input type="radio"/> Procedural text <input type="radio"/> Non-Chronological								
<p style="text-align: center;"><b>Video Games: Pros and Cons</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">PROS</th> <th style="width: 50%; text-align: center;">CONS</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Games allow learners to apply what they have learned in real life.</td> <td style="padding: 5px;">Children playing violent video games are having issues in self control</td> </tr> </tbody> </table>	PROS	CONS	Games allow learners to apply what they have learned in real life.	Children playing violent video games are having issues in self control	<input type="radio"/> Persuasion text <input type="radio"/> Discussion text <input type="radio"/> Explanatory text <input type="radio"/> Recount <input type="radio"/> Procedural text <input type="radio"/> Non-Chronological				
PROS	CONS								
Games allow learners to apply what they have learned in real life.	Children playing violent video games are having issues in self control								



# What I Have Learned

Directions: Read the texts and fill the gaps. Choose the answer from the words inside the box.

(1). \_\_\_\_\_ or informational text (2) \_\_\_\_\_ the reader about a (3) \_\_\_\_\_. They should give useful information and focus on (4)\_\_\_\_\_.

Factual text    Particular subject    facts    informs

There are six types of informational or factual texts. The first type is (5)\_\_\_\_\_ that presents both sides of arguments. The second text type is (6)\_\_\_\_\_ sometimes called an explanation, is a type of non-fiction text that explains a process of how something works or why something happens. The next text type is (7)\_\_\_\_\_ a text that tell your reader how to do make something. The fourth type of factual text is (8) \_\_\_\_\_ these are type of non-fiction texts used to convince the reader to agree about a certain issue. Next factual text type is (9)\_\_\_\_\_ it is non-fiction text type that is not ordered by time. It is ordered by subject or topic. The last text type is factual (10)\_\_\_\_\_. It is a text which retells events or experiences in the past.

Instructional/ Procedural Texts	Explanatory text
Discussion text	Non-Chronological report
Recount	Persuasion text



# What I Can Do

Food online selling is popular these days. Many have engaged in this kind of business. Selling all kinds of food, be it fresh, packed, or cooked. During this pandemic, the demand for cooked foods is high as it allows the seller to do business anytime online. Now, think of a certain recipe which you think is popular among netizens nowadays. Write the ingredients, equipment, and procedure in cooking.

<i>A recipe for</i> _____	
<i>Ingredients</i>	<i>Equipment</i>

## Procedure



If you were to sell your product online how will you convince the netizens to buy your product? Write your own post below.

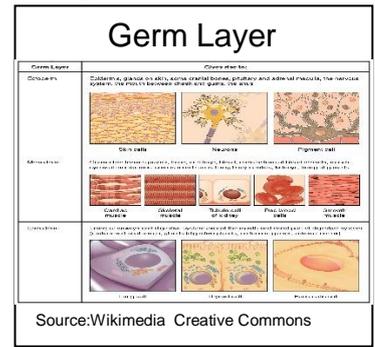


## Assessment

**Directions:** Read the questions and encircle the letter of the best answer.

1. Which of the following reading texts can you find a procedural text?
  - A. Recipe of chicken adobo
  - B. Poster of COVID 2019
  - C. Evolution of the Philippine Flag
  - D. News article about PHILHEALTH
  
2. An advertisement about the school's opening and admission.
  - A. Factual Recount
  - B. Non-chronological report
  - C. Discussion text
  - D. Persuasion text
3. A text of how the metamorphosis of butterfly takes place is \_\_\_\_\_.
  - A. Explanatory text
  - B. Non-chronological report
  - C. Discussion text
  - D. Persuasion text
4. An opinion section about whether online games be banned in the Philippines is an example of what factual text?
  - A. Discussion text
  - B. Non-chronological report
  - C. Procedural text
  - D. Persuasion text
  
5. Which of the following is an example of a factual recount?
  - A. Autobiography
  - B. DepEd Memorandum
  - C. Excuse letter to the teacher
  - D. News article
  
6. Which of these pupils identify the correct type of informational or factual text?
  - A. Martha uses procedural text in making her DIY or Do it Yourself bracelet.
  - B. Carla explains the phases of the moon as a sample for discussion text.

- C. The Road not Taken was memorized by Ramon as a sample for an explanation text.  
 D. Lito is writing his diary daily as a sample for persuasive text.
7. Which example is NOT a type of factual recount?  
 A. Different kinds of whales  
 B. Biography of Jose Rizal  
 C. Diary of Jane M. Lerma  
 D. COVID 2019 death toll news article
8. What should be remembered when you are reading a non-chronological report?  
 A. It is ordered by time  
 B. It is ordered by topics  
 C. It is arranged by date  
 D. It is arranged by phrases
9. What type of informational text is provided by the poster on the right?  
 A. Factual Recount  
 B. Non-chronological report  
 C. Discussion text  
 D. Persuasion text
10. What factual text tells the reader how to do or make something?  
 A. Discussion text  
 B. Non-chronological report  
 C. Procedural text  
 D. Persuasion text



**Additional Activities**

A	B	C	D	E	F	G	E	X	P	L	A	N	A	T	I	O	N	H	I	K
M	C	Q	E	F	G	A	P	Q	R	R	B	W	E	R	T	Y	U	I	L	P
N	D	R	F	E	H	N	O	R	Q	S	O	B	N	M	H	S	T	Y	U	I
O	E	S	G	D	D	D	N	S	P	T	D	C	F	G	H	J	K	K	L	U
P	F	T	H	C	I	C	M	T	O	U	D	T	E	C	B	M	X	D	G	H
Q	G	U	I	B	P	G	L	U	N	V	E	R	T	D	G	H	J	K	L	L
R	H	V	J	A	E	H	K	V	M	B	F	D	W	E	U	R	T	Y	U	N
N	O	N	C	H	R	O	N	O	L	O	G	I	C	A	L	R	E	P	O	R
S	I	W	K	Z	S	J	J	W	L	C	G	S	D	F	G	H	A	J	K	M
T	J	X	L	Y	U	K	I	X	K	D	I	C	V	B	N	H	J	L	G	H
U	K	Y	M	X	A	L	H	Y	J	E	J	U	F	G	H	H	J	K	L	K
V	L	Z	N	W	S	M	G	Z	I	F	K	S	R	T	Y	H	J	K	K	L
W	M	A	O	V	I	N	F	A	H	G	L	S	T	Y	U	I	K	L	O	P
X	N	B	P	U	O	O	E	B	G	H	M	I	F	G	H	J	K	L	O	R
Y	O	C	Q	T	N	P	D	C	F	I	K	O	W	E	T	Y	U	I	K	O
Z	P	D	R	S	L	Q	R	D	E	G	L	N	V	G	H	J	K	L	O	P

**Word Search**

These are the six types of factual text or informational text inside the box. Look for these words and encircle it.

- Non-chronological report*
- Persuasion*
- Recount*

- Discussion*
- Procedural*
- Explanation*

# References

## Images

Newspaper

Creazilla

Nov. 6, 2020

<https://creazilla.com/nodes/33490-newspapers-clipart>

Folded Newspaper 3D Model

Creazilla

Nov. 6, 2020

<https://creazilla.com/nodes/67708-folded-newspaper-3d-model>

History Book Clipart

Creazilla

Nov. 6, 2020

<https://pixabay.com/users/daseinuxd-441493/>

Infographic on Nano Material

Insight Publisher- Creative Commons

Nov. 6, 2020

[https://commons.wikimedia.org/wiki/File:1.\\_Infographic\\_%E2%80%93\\_We\\_live\\_in\\_a\\_nano\\_world.jpg](https://commons.wikimedia.org/wiki/File:1._Infographic_%E2%80%93_We_live_in_a_nano_world.jpg)

Recipe Book Clipart

by bnsonger47

OpenClipArt

Nov. 6, 2020

<https://openclipart.org/detail/201475/recipe-book>

Shampoo Bottle

by j4p4n

Nov. 6, 2020

<https://openclipart.org/detail/304185/shampoo-bottle>

Illustration from Anatomy & Physiology

OpenStax College

Nov. 6, 2020

[https://commons.wikimedia.org/wiki/File:419\\_420\\_421\\_Table\\_04\\_01\\_updated.jpg](https://commons.wikimedia.org/wiki/File:419_420_421_Table_04_01_updated.jpg)

Eagle

Encyclopedia.Com

Nov. 6, 2020

<https://www.encyclopedia.com/plants-and-animals/animals/vertebrate-zoology/eagle>

Corona Virus  
World Health Organization  
Nov. 6, 2020

Published online/ [https://www.who.int/health-topics/coronavirus#tab=tab\\_1](https://www.who.int/health-topics/coronavirus#tab=tab_1)

News Article  
Department of Education  
Nov. 6, 2020

<https://www.deped.gov.ph/2020/08/16/israel-donates-learning-equipment-to-support-filipino-students-amid-covid-19/>

#### Development Team

Writer: **Ve Amor V. Sampuro**  
Ipil Heights Elementary School  
Ipil, Zamboanga Sibugay

Editors/QA: **Cheryl B. Velasco, MT-II**  
**Marjorie R. Daligdig**

Reviewer: **Evelyn F. Importante**  
*OIC-CID Chief EPS*

Illustrator:

Layout Artist:

Management Team:  
**Jerry C. Bokingkito**  
OIC-Assistant SDS  
**Raymond M. Salvador**  
OIC-Assistant SDS  
**Dr. Jeanelyn A. Aleman, CESE**  
OIC-Schools Division Superintendent

**I Am a Filipino**  
**by Carlos P. Romulo**

I am a Filipino—inheritor of a glorious past, hostage to the uncertain future. As such I must prove equal to a two-fold task—the task of meeting my responsibility to the past, and the task of performing my obligation to the future.

I sprung from a hardy race, child many generations removed of ancient Malayan pioneers. Across the centuries the memory comes rushing back to me: of brown-skinned men putting out to sea in ships that were as frail as their hearts were stout. Over the sea I see them come, borne upon the billowing wave and the whistling wind, carried upon the mighty swell of hope—hope in the free abundance of new land that was to be their home and their children's forever.

I am a Filipino. In my blood runs the immortal seed of heroes—seed that flowered down the centuries in deeds of courage and defiance. In my veins yet pulses the same hot blood that sent Lapulapu to battle against the first invader of this land, that nerved Lakandula in the combat against the alien foe, that drove Diego Silang and Dagohoy into rebellion against the foreign oppressor.

The seed I bear within me is an immortal seed. It is the mark of my manhood, the symbol of dignity as a human being. Like the seeds that were once buried in the tomb of Tutankhamen many thousand years ago, it shall grow and flower and bear fruit again. It is the insignia of my race, and my generation is but a stage in the unending search of my people for freedom and happiness.

I am a Filipino, child of the marriage of the East and the West. The East, with its languor and mysticism, its passivity and endurance, was my mother, and my sire was the West that came thundering across the seas with the Cross and Sword and the Machine. I am of the East, an eager participant in its spirit, and in its struggles for liberation from the imperialist yoke. But I also know that the East must awake from its centuries sleep, shake off the lethargy that has bound his limbs, and start moving where destiny awaits.

I am a Filipino, and this is my inheritance. What pledge shall I give that I may prove worthy of my inheritance? I shall give the pledge that has come ringing down the corridors of the centuries, and it shall be compounded of the joyous cries of my Malayan forebears when first they saw the contours of this land loom before their eyes, of the battle cries that have resounded in every field of combat from Mactan to Tirad Pass, of the voices of my people when they sing:

“I am a Filipino born to freedom, and I shall not rest until freedom shall have been added unto my inheritance—for myself and my children and my children's children—forever.”

*(Reprinted from The Philippines Herald, August 16, 1941)*