



Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



JANUARY

Maugihon

FEBRUARY

Mahigugmaon

MARCH

Matinabungan

APRIL

Matinahuron

MAY

Makapsay og Malimpyo

JUNE

*Maablik og Masunod sa
Dhasalng Oras*

JULY

Maantigo og Maabilidad

AUGUST

*Maginhuhunoon
para sa Uban*

SEPTEMBER

Madaginaton

OCTOBER

Matinud-anon

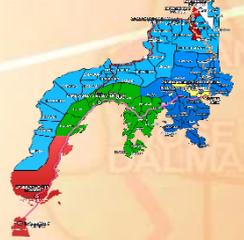
NOVEMBER

Masaligan

DECEMBER

Maalampon

6



Zest for Progress
 Zeal of Partnership

English

Quarter 2 – Module 2:

Purpose of Informational Texts



Name of Learner: _____

Grade & Section: _____

Name of School: _____



What I Need to Know

There are many different types of texts an individual may read in a day. Broadly speaking, there are two main text types – literary and factual.

Texts are written for a variety of purpose. **Literary texts** seek to entertain, enlighten, or elicit emotion through a creative use of language and structure. On the other hand, **factual or informational texts** endeavor to inform, instruct, or persuade through the use of facts and information.

In this module, the learners should be able to:

1. Describe various types of the informational/factual texts
2. Determine the purpose of various types of informational/ factual texts



What's In

Directions: Study each item carefully. Identify the text type as to **factual** or **literary** text. Write your answers on the blank below.

Trees
(Poem By Joyce Kilmer)

Breaking News :
Philippines reports first local COVID-19 case

The Ant and the Grasshopper
(A fable by Aesop)

1. _____ 2. _____ 3. _____

Saturn is one of the eight planets in the solar system. It is the sixth planet from the sun. It is known for its beautiful rings.

CORONA VIRUS SYMPTOMS:

- Fever or chills
- Cough
- Fatigue
- Sore throat
- Loss of smell and taste
- Shortness of breath

4. _____ 5. _____



What's New

Directions: Read the passage silently. Then do the activities that follow.

A puppy is a young dog. Puppies are born blind and deaf. They cannot see nor hear until they become two weeks old. They have a strong sense of smell which they use to find their mother. New born puppies spend most of their time sleeping. Puppies are very cute and lovable beings that they are usually taken as pets. They respond to people when being talked to. Puppies seem to chew everything around- shoes , slippers , rubber , toys, etc – even though they do not grow teeth until they reach one month old. When puppies turn one year old, they now become adults.

- **Source** “*Surprising Facts About Puppies*”, CBC Kids, accessed Nov. 5 , 2020
[.https://www.cbc.ca/kidscbc2/the-feed/9-surprising-facts-about-puppies](https://www.cbc.ca/kidscbc2/the-feed/9-surprising-facts-about-puppies)

Activity 1: FACT or BLUFF

Directions: Write Fact if the statement is a fact and Bluff if the statement is false.

- _____ 1. A puppy is a young dog.
_____ 2. Puppies can hear and see after they are born.
_____ 3. Puppies use their sense of smell to find their mother.
_____ 4. Puppies do not have teeth until they are one month old.
_____ 5. Puppies become adults when they turn ten months old .

Activity 2

Directions: Read the questions very carefully. Choose the letter of the correct answer and write it on the blank before the item.

- _____ 1. What is the passage about?
A. puppies B. kittens C. predators D. homes
- _____ 2. What is another word for young?
A. juvenile B. old C. small D. tiny
- _____ 3. What do you think would make an appropriate title for this passage?
A. My First Puppy C. Why Puppies Make the Best Pets
B. Dogs and Puppies D. All About Puppies
- _____ 4. This passage consists primarily of _____.
A. facts B. reasons C. humor D. evidences
- _____ 5. What do you think is the author's purpose in writing the passage?
A. to persuade B. to explain C. to inform D. to entertain



What is it

There is a broad range of reading materials that we encounter every day. But, generally speaking, there are two overarching and broad categories of reading materials. These are literary and factual.

1. Literary texts are those that seek to entertain, enlighten or elicit emotion through a creative use of language and structure. Examples of literary pieces are:

- a. stories
- b. poems
- c. dramas
- d. songs

2. Factual or informational texts are those that are classified as a non –fiction text that is based on facts or true events. Factual texts or informational writing are written to inform, explain something, instruct, or persuade the readers through the use of facts and information.

Some examples of factual or informational texts are:

- a. newspaper articles
- b. chapter in a textbook
- c. infographic
- d. biography
- e. recipe in a cookbook
- f. advertisement

Factual/informational text types can be categorized into the following:

Category	Description
1. Discussion texts	The purpose of discussion texts is to discuss or explore more than one point of view on a given subject in order to reach an informed opinion, or to make a decision on an issue.
2. Explanatory texts	Explanatory texts move beyond providing straightforward explanation or descriptions to looking at things like causes and reasons or to address the why and how of what happened.
3. Instructions/Procedural Texts	These text types communicate rules or processes to follow. They are commonly found accompanying games, household appliances, or in recipes etc.
4. Persuasive Texts	The purpose of persuasive texts is to convince or persuade the reader of the merits of adopting a particular viewpoint or taking a specific course of action. Advertisements are examples of this text type.
5. Non-chronological reports	The purpose of non-chronological reports is to give information and detail about something that happened, but without being tied to providing a linear account in terms of time.
6. Recounts	Recounts focus on retelling events and are generally intended to inform and/or entertain.



What's More

Activity 1 Match Me

Directions: Match the category of informational/factual text to its description. Write only the letter of the correct answer.

Category	Description
_____ 1. Discussion Text	A. This text type provides rules or processes to follow.
_____ 2. Explanatory Text	B. This text aims to convince the readers to adopt a particular point of view or take specific course of action
_____ 3. Instruction/Procedural Text	C. This text focuses on retelling events and generally intends to inform or entertain
_____ 4. Persuasive Text	D. This text explores more than one point of view on a given subject in order to reach an informed opinion
_____ 5. Recount	E. This text provides straight-forward descriptions at looking things like cause and effect or the why and how of what happened.

Activity 2 What's the Purpose

Directions: Read each item carefully and determine the purpose of the author in writing the text. Encircle the letter of your answer.

- A text about the benefits of eating healthy and doing regular exercise
A. to persuade B. to inform C. to entertain D. to instruct
- An article telling people to go out and vote for a local candidate
A. to persuade B. to entertain C. to instruct D. to retell events
- A book describing the life during the martial law era
A. to inform B. to explain C. to instruct D. to criticize
- A book with facts about all the Presidents of the Philippines
A. to explain B. to instruct C. to persuade D. to inform
- A manual about how to install the printer to a computer
A. to explain B. to persuade C. to entertain D. to instruct
- An article telling readers to choose home cooked meals over fast foods
A. to persuade B. to entertain C. to criticize D. to retell
- A book of fables and fairy tales
A. to criticize B. to instruct C. to entertain D. to discuss

8. A write-up about the best model of a car to buy in 2020
A. to entertain B. to instruct C. to persuade D. to inform
9. A book containing jokes and humor
A. to persuade B. to entertain C. to retell events D. to inform
10. A compilation of how to cook Filipino dishes
A. to instruct B. to persuade C. to criticize D. to enlighten

Activity 3 Read and Tell

Directions: Read each passage/text and determine the purpose for each item whether **to inform**, **to instruct** or **to persuade**.

1.

How to Make Mango Float

In a bowl, mix 1 can of all-purpose cream and 1 can of condensed milk. In a pan, place the graham crackers. Add the mixed cream and milk just enough to cover the crackers. Then line them with thin slices of ripe mango. Add the mixture of cream and milk. Continue layering the ingredients. Place inside the freezer to chill or until ready to be served.

2.

Diabetes is a serious illness that affects all people regardless of age, sex and race. Early signs of diabetes include being unusually hungry and tired, peeing more often and being thirstier, dry mouth, itchy skin and experiencing blurred vision. Other symptoms include yeast infections, slow-healing sores or cuts and pain or numbness in the feet or legs.

Source : *“Early Signs and Symptoms of Diabetes”*, WebMD, accessed Nov. 6, 2020
<https://www.webmd.com/diabetes/guide/understanding-diabetes-symptoms>

3.

Because of busy schedule, people now prefer to order fast food. But one should think twice before deciding to eat fast food. There are many health risks with food that’s made quickly. Fast food is usually high in cholesterol, fats and salt compared to home-cooked meals. Although burgers, fried chicken and fries are easy to buy and cheap, the health risks outweigh the satisfaction they bring. Choose to eat healthy than be sorry for constantly eating fast food.

4.

People love to eat a variety of food. Although humans eat both plants and animals, there are people who choose not to eat meat and fish. Those who don’t eat or use any products made from animals are called vegetarians.

5.

Come! Visit Chel’s Dessert Corner and taste the sweetest and yummiest dessert in town. We also bake made to order cakes at the most affordable price. Chocolate cake, strawberry cake, custard cake, mocha cake, ice cream cake? We’ll do it all for you. We are open from 8am to 8pm.

Activity 4 On Purpose

A. Directions: Read the text carefully. Identify the purpose of the text. Then write at least four (4) facts provided in the passage.

1. Singapore is a city-state located at the southern tip of Malay Peninsula. It is about 85 miles north of the Equator. It consists of the diamond-shaped Singapore Island and some 60 small islets. It was once a British colony and now a member of Commonwealth. It became an independent state on August, 1965.
- **Source :** Richard Olof Winstedt, Annajane Kennard and others, *Singapore*, Encyclopaedia Britannica, Published October 31, 2020, accessed November 7, 2020. <https://www.britannica.com/place/Singapore>

Purpose of the text: _____

List down some facts you read from the text
1
2
3
4

B. Directions: Read the text carefully. Identify the purpose of the text. Then write at least four (4) reasons that would convince the reader to do what the author wants.

Many tourists visit Singapore because it is an incredibly beautiful country. It is a country with grand and modern architecture. The Changi Airport is one of the busiest and most beautiful airports in the world. Tourists often flock to the sculpture of the Merlion, a symbol of Singapore. Singapore's magnificent Gardens by the Bay, Singapore Zoo, Sentosa Island, China Town and Orchard Road are some of the reasons why everyone loves to visit this tiny yet very progressive country.

Purpose of the text: _____

Give reasons why tourists love to visit Singapore
1
2
3
4



What I Have Learned

1. Literary texts are those that seek to _____ through a creative use of language and structure.
2. Factual or informational texts are classified as a non –fiction text or a type of writing that is based on _____ or true events.
3. The purpose of factual texts or informational writings are: _____, _____, _____.



What I Can Do

Directions: Health is wealth, so they say. But there are times that people need to go to a clinic or hospital for a check- up or simply visit a sick relative or friend. Read carefully the post on the hospital entrance.

Welcome to Pathfinder Estate Hospital. Please observe visiting hours which are from 10:00 a.m. - 12:00 noon and from 3:00 – 5:00 p.m. No children 10 years and below are permitted to visit patients without nurse’s permission. Please do not run or talk loudly in the hallways. Limit of 3 visitors per patient only. Thank you.

Read the questions below and check the column of the appropriate answer.

Questions	Yes	No
1. Can you visit a patient at 9 o'clock in the morning?		
2. Are 9-year old children allowed to visit a patient in the hospital?		
3. Is it allowed to run and talk loudly in the hallways?		
4. Is there a limit to the number of visitors per patient?		
5. Is the text’s purpose to inform?		



Assessment

Directions: Read the description or example of a text and determine its purpose. Write only the letter of your answer on the blank before the item.

- _____ 1. A dictionary is a list of words in alphabetical order. It also gives the definitions, pronunciation and sometimes sample sentences for the word.
A. to persuade B. to react C. to entertain D. to inform
- _____ 2. A chapter in a Mathematics book that explains how to solve problems with fractions and also examples
A. to criticize B. to inform C. to persuade D. to entertain
- _____ 3. An article that tells about deforestation problem, its causes and effects
A. to persuade B. to instruct C. to entertain D. to explain

- _____ 4. An advertisement for a new washing machine that will wash, rinse and dry automatically. The machine will save your time, money and effort.
A. to persuade B. to explain C. to criticize D. to entertain
- _____ 5. A page in a Grade 6 Science book explains how the circulatory system works.
A. to entertain B. to enlighten C. to inform D. to persuade
- _____ 6. A recipe in a cook book tells how to make durian ice cream at home.
A. to react B. to instruct C. to persuade D. to explain
- _____ 7. A columnist in a local newspaper tells about the need to recycle in the community, giving reasons how recycling can benefit people and environment
A. to persuade B. to criticize C. to give tribute D. to instruct
- _____ 8. A poster on a wall that names and defines the parts of speech
A. to enlighten B. to instruct C. to entertain D. to inform
- _____ 9. A news article about the number of Covid 19 cases in the country, the number of deaths and recoveries for the day
A. to inform B. to criticize C. to persuade D. to entertain
- _____ 10. A pupil writes a letter to the teacher that he cannot attend his classes because he will accompany his parents to the city.
A. to persuade B. to inform C. to entertain D. to instruct

References

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by Carlos P. Romulo

I am a Filipino—inheritor of a glorious past, hostage to the uncertain future. As such I must prove equal to a two-fold task—the task of meeting my responsibility to the past, and the task of performing my obligation to the future.

I sprung from a hardy race, child many generations removed of ancient Malayan pioneers. Across the centuries the memory comes rushing back to me: of brown-skinned men putting out to sea in ships that were as frail as their hearts were stout. Over the sea I see them come, borne upon the billowing wave and the whistling wind, carried upon the mighty swell of hope—hope in the free abundance of new land that was to be their home and their children's forever.

I am a Filipino. In my blood runs the immortal seed of heroes—seed that flowered down the centuries in deeds of courage and defiance. In my veins yet pulses the same hot blood that sent Lapulapu to battle against the first invader of this land, that nerved Lakandula in the combat against the alien foe, that drove Diego Silang and Dagohoy into rebellion against the foreign oppressor.

The seed I bear within me is an immortal seed. It is the mark of my manhood, the symbol of dignity as a human being. Like the seeds that were once buried in the tomb of Tutankhamen many thousand years ago, it shall grow and flower and bear fruit again. It is the insignia of my race, and my generation is but a stage in the unending search of my people for freedom and happiness.

I am a Filipino, child of the marriage of the East and the West. The East, with its languor and mysticism, its passivity and endurance, was my mother, and my sire was the West that came thundering across the seas with the Cross and Sword and the Machine. I am of the East, an eager participant in its spirit, and in its struggles for liberation from the imperialist yoke. But I also know that the East must awake from its centuries sleep, shake off the lethargy that has bound his limbs, and start moving where destiny awaits.

I am a Filipino, and this is my inheritance. What pledge shall I give that I may prove worthy of my inheritance? I shall give the pledge that has come ringing down the corridors of the centuries, and it shall be compounded of the joyous cries of my Malayan forebears when first they saw the contours of this land loom before their eyes, of the battle cries that have resounded in every field of combat from Mactan to Tirad Pass, of the voices of my people when they sing:

“I am a Filipino born to freedom, and I shall not rest until freedom shall have been added unto my inheritance—for myself and my children and my children's children—forever.”

(Reprinted from The Philippines Herald, August 16, 1941)