



Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



JANUARY

Matuguhon

FEBRUARY

Mahigugmaon

MARCH

Matinabungan

APRIL

Matinahuron

MAY

Makapsay og Malimpyo

JUNE

*Maablik og Masunod sa
Dhasalng Oras*

JULY

Maantigo og Maabilidad

AUGUST

*Maginhuhunoon
para sa Uban*

SEPTEMBER

Madaginaton

OCTOBER

Matinud-anon

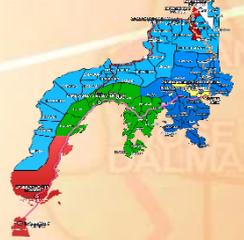
NOVEMBER

Masaligan

DECEMBER

Maalampon

6



Zest for Progress
 Zeal of Partnership

English

Quarter 2 – Module 3: Structure and Features of Informational Texts



Name of Learner: _____

Grade & Section: _____

Name of School: _____



What I Need to Know

An informational text is a subset of a larger category of nonfiction (Duke & Bennet-Armistead, 2003). Its primary purpose is to inform the reader about the natural or social world. It gives information about the arts, sciences, or social studies. It ranges from newspaper and magazine articles to digital information to nonfiction trade books to textbooks and reference materials.

In this module, the learners will be able to:

1. Identify the key structural and language features of various types of informational/ factual text



What's In

Activity 1: Match Me

Directions : Match the word in column A with its definition or synonym in column B. Write the letter of your answer on the blank.

- | A | B |
|-----------------------|--------------------|
| ____ 1. Authentic | A. something true |
| ____ 2. Procedure | B. providing data |
| ____ 3. Recount | C. retelling event |
| ____ 4. Factual | D. series of steps |
| ____ 5. Informational | E. original |

Activity 2

Directions: Draw a ★ if the text is factual or informational text and ☾ if not.

Titles	★ Or ☾
1. Snow White and the Seven Dwarfs	
2. Philippines confirms first case of coronavirus	
3. The Three Kinds of Rocks	
4. The Processes in the Water Cycle	
5. Little Red Riding Hood	



What's New

Directions: Read the passage carefully. Then do the activity that follows.

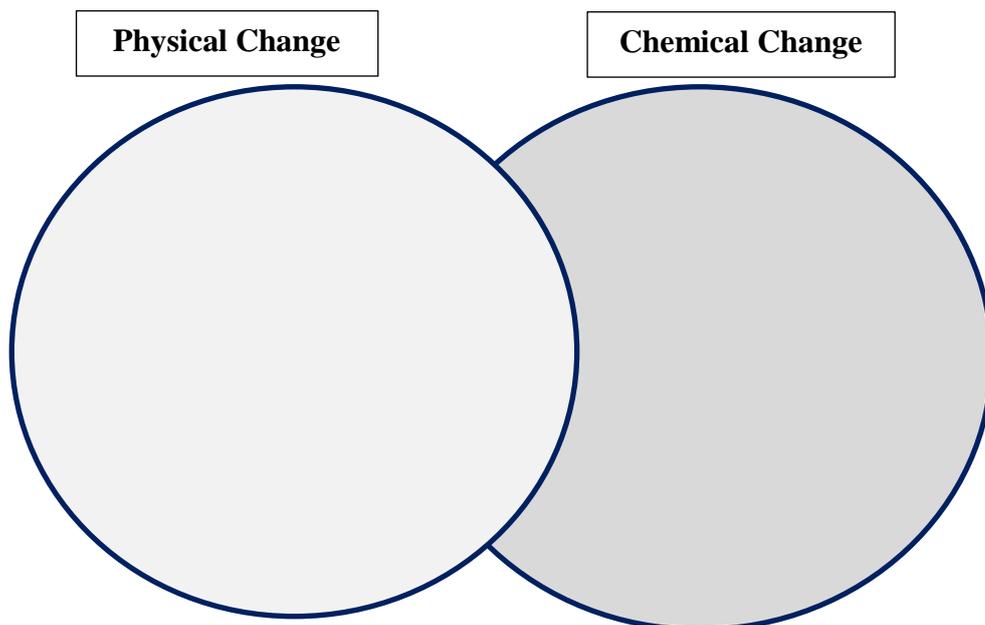
All matter undergo changes. They may changed in two ways: chemically and physically. Both chemical and physical changes affect the state or phases of matter.

A physical change is one that does not alter the chemical composition of the substance. An example of physical change is a change in phase. When water is put inside a freezer , it solidifies. It changes from liquid to solid. If water is heated, it changes to water vapor which is in gaseous state. In this example, the water undergoes changes in physical property without changing into another substance.

But when chemical change occur , new and different materials are formed . The new substance has different properties from the original material. An example of a chemical change is the rusting of iron. When iron combines with oxygen in the air, rust forms. Rust is a new material and has properties different from that of iron. The new material cannot be brought back to its original form. Chemical change is an irreversible process.

A. What is the passage about ? _____

B. The passage above is an example of a text that shows compare – contrast structure. Complete the Venn Diagram below by putting the differences inside the appropriate circles and the similarity/similarities on the overlapping part.





What is it

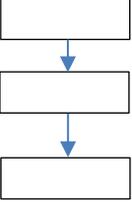
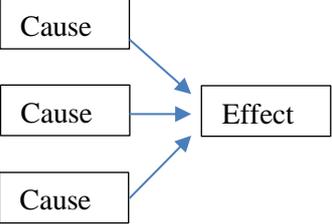
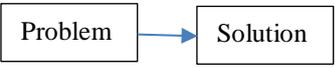
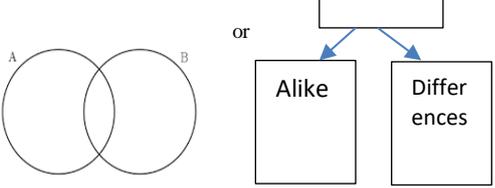
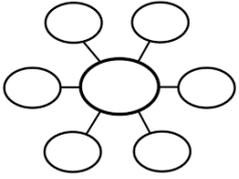
Informational texts are nonfiction, factual writings. When an author writes an informational text, he/she wants to inform the audience of the topic in an easy-to-follow format. You can find informational text in essays, articles, books, handouts, or brochures.

An informational text is different than other nonfiction writings because its purpose is to share information about the world. While informational texts are a type of nonfiction, they do have unique qualities that make them easy to identify through organizational features and key structure.

Below is a table showing the 5 common key structures of informative/factual texts, its definition and examples.

Key Structure	Definition	Example
1. Description	This type of text structure features a detailed description of something to give the reader a mental picture.	A book may tell all about whales or describe what the geography is like in a particular region.
2. Cause and Effect	This structure presents the causal relationship between a specific event, idea, or concept and the events, ideas, or concept that follow.	Weather patterns could be described that explains why a strong typhoon occurred and its effects
3. Comparison and Contrast	This type of text examines the similarities and differences between two or more people, events, concepts, ideas, etc.	An article about Covid 19 and how is it similar or different from SARS or flu-like illnesses
4. Chronology / Procedural/Sequence	This text structure gives readers a chronological description of events or a list of steps in a procedure.	A book about the Philippine People Power Revolution that lists the events leading to the bloodless revolution.
5. Problem and Solution	This type of structure sets up a problem or problems, explains the solution, and then discusses the effects of the solution.	An essay about deforestation, its effects and solutions or recommendations on how to solve the problem

The following graphic organizers are helpful in understanding the different text structures of informational or factual texts through visual representations.

Chronology	Procedural/Sequence	Cause and Effect
<p style="text-align: center;">Time Line</p> 		
Problem and Solution	Comparison and Contrast	Description
		

Language Features of Informational/ Factual Texts

- Informational or factual texts are usually written in the present tense. (But sometimes they are written in the past tense).
- They are normally written in the third person. Recounts/Chronology may use the first person or third person.
- Descriptive language is used that is factual rather than imaginative.
- Informative and factual texts use an impersonal tone and appropriate level of formal vocabulary.
- They provide clear information about a subject and usually written mostly in objective and general terms.



What's More

Activity 1 Directions: Identify the key structure of the text based on its description. Encircle the letter of your answer.

1. This structure presents the causal relationship between a specific event, idea, or concept and the events, ideas, or concept that follow.
 A. description B. cause and effect C. problem-solution D. chronology

2. This text structure gives readers a chronological description of events or a list of steps in a procedure.
 A. cause and effect B. comparison - contrast C. description D. sequence
3. This text structure involves looking at the description of persons, things , ideas or events, revealing how they are similar and how they are different.
 A. comparison-contrast B. sequence C. cause and effect D. description
4. This type of structure sets up a problem or problems, explains the solution, and then discusses the effects of the solution.
 A. description B. cause and effect C. problem-solution D. chronology
5. This type of text structure features a detailed description of something to give the reader a mental picture.
 A. cause and effect B. comparison - contrast C. description D. sequence

Activity 2 Directions : Read each statement and tell whether it is true or false about informational or factual texts. Draw a 😊 if the statement is true and a 😞 if false.

- _____ 1. Informational or factual texts are usually written in the present tense .
- _____ 2. They are normally written in the second person.
- _____ 3. Descriptive language is used that is factual rather than imaginative.
- _____ 4. Informative and factual texts use a personal tone and appropriate level of informal vocabulary.
- _____ 5. They provide clear information about a subject and usually written mostly in objective and general terms.

Activity 3 Directions: Identify the key structure of the following informational /factual texts. Write your answer on the space before the item.

- _____ 1. Steps on how to create your own face shield
- _____ 2. What Happened during Marawi Siege
- _____ 3. Preventing the Spread of Covid19
- _____ 4. The Blue Whale
- _____ 5. How to Order Food Online
- _____ 6. The Causes and Effects of Climate Change
- _____ 7. North Korea and South Korea
- _____ 8. Managing Solid Waste Using the 3Rs
- _____ 9. Venus : The Hottest Planet in the Solar System
- _____ 10. The Sun and the Moon

Activity 4 Directions: Read each text carefully and identify the key structure of the passage. Choose your answer from the word pool.

- A. Description B. Cause and Effect C. Comparison and Contrast
D. Chronology E. Problem - Solution

_____ 1.

First ,measure how many cups of rice to cook. Put them in the rice cooker. Next ,wash the rice at least three times. Then measure the appropriate amount of water. Turn on the rice cooker . When the rice is cooked , the rice cooker automatically turns off.

_____ 2.

People enjoy going to the beach. Some of them build sand castles especially during low tide when the water is far from the shores. However , sand castles do not stay long on the beach because the waves wash them out. This happens when water level in the beach goes up during high tide .The waves destroy the sand castles even how big or tall they may be.

_____ 3.

The number of Covid 19 infection in the country is continuously increasing. Health workers are worried that hospitals may not be able to accommodate more covid19 patients in the future. To prevent worst case scenario, the government must impose strict compliance of health protocols such as frequent washing of hands , using face mask especially in public places, observing social distancing and regulating mass gatherings such as parties , weddings and similar activities.

_____ 4.

The Philippine eagle , also known as the monkey-eating eagle , is an endangered species. It has brown and white –colored plumage , a shaggy crest and generally measures 86 to 102 cm in length and weighs 4.04 to 8.0 kilograms. It is considered the largest of the extant eagles in the world in terms of length and wing surface.

Source :Wikipedia, *Philippine Eagle*, last edited October 30,2020
<https://en.wikipedia.org/wiki/Eagle>

_____ 5.

Trees and shrubs are both plants. Trees are 20 feet tall and have trunks more than two inches in diameter at 4.5 feet about the ground. Shrubs are smaller than trees and often have many small wooden bark covered stems rising from the base.

Source : North Cascades, *Trees and Shrubs*, updated on January 19, 2018 , <https://www.nps.gov/noca/learn/nature/treesandshrubs.htm#:~:text=>

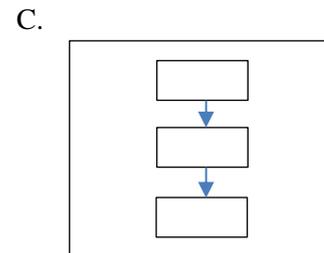
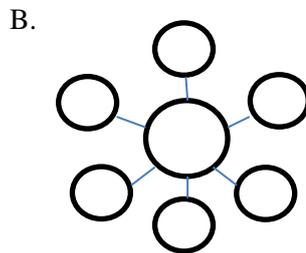
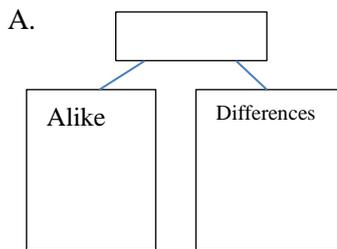
Activity 5

Directions : Read the text and choose the appropriate graphic organizer that is appropriate for it. Write only the letter of your answer.

___ 1.

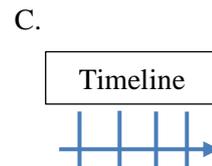
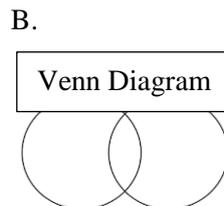
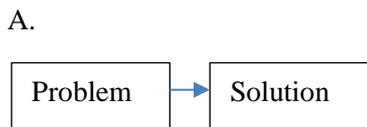
A frog is any member of a diverse and largely carnivorous group of short-bodied, tailless amphibians. The adult frog has a stout body , protruding eyes, anteriorly attached tongue , limbs folded underneath . It has no tail . Their skin varies in color from brown to grey and green to black. Adult frogs live in fresh water and on dry land though they lay their eggs in water.

Source : *Frogs*, Wikipedia, accessed November 5, 2020 , <https://en.wikipedia.org/wiki/Frog>



___ 2.

Many Filipinos are poor. That is why a number of Filipinos want to work overseas. Many believe that being able to work abroad is a sure way to earn more money for the family and somehow improve one's status in life. Despite facing difficulties from being separated from loved ones and adapting to a new culture , still many opt to sacrifice hoping to give their family a better life in the Philippines.



What I Have Learned

1. Informational or factual texts are _____, factual writings.
2. Informational texts have unique qualities that make them easy to identify through organizational features and key _____.

3. There are 5 most common key structures of informational / factual texts. List them in the table below and describe each.

Key Structures of Informational/Factual Texts	Description
1.	
2.	
3.	
4.	
5.	



What I Can Do

We usually enjoy helping in the kitchen. We can help in so many ways like cooking rice, preparing ingredients, washing dishes, or even cooking a simple recipe. Here is a procedure on how to cook scrambled eggs for a family breakfast.

Procedure:

1. Carefully break the eggs into a bowl.
2. Add a pinch of salt and pepper . Beat it.
3. Heat oil in a large pan over medium heat.
4. Saute minced garlic in the pan until golden brown.
5. Put the beaten eggs.
6. Flip the egg over and until cooked.

Directions : Make a graphic organizer appropriate to the key structure of the text .



Assessment

Directions : Read the passage carefully and identify the key structure . Write only the letter of your answer on the space before the item.

_____ 1. There are trees round us. Unfortunately , there are people who carved their names or write anything on their trunk using knives or sharp tools. This is not good because they can harm the trees. Diseases can attack the tree through the cuts in the bark and this may cause the tree to die.

- A. cause and effect
B. comparison and contrast
C. description
D. chronology

_____ 2. Everyone woke up at 5 o'clock in the morning. While mother prepared fried rice , eggs and banana for breakfast , my sister and I already took a bath and dressed up. After we have eaten our meal, we immediately got our bags and called a taxi. We arrived at the airport at 7 o'clock and had boarded the plane by 8 am. At 10 in the morning , we are already in Palawan for our grand vacation.

- A. comparison and contrast
B. problem and solution
C. chronology
D. description

_____ 3. Mercury and Neptune are both planets in the Solar System. Mercury is the one nearest to the sun , while Neptune is the farthest. If Mercury is the smallest, Neptune is one of the bigger planets in the Solar System.

- A. cause and effect
B. compare and contrast
C. description
D. chronology

_____ 4. Even with light rain , the streets in our village are already flooded. This is due to clogged canals. Some people throw garbage everywhere which blocked the drainage system when it rains. It is high time that residents must practice proper waste disposal . People sometimes suffer due to their own actions.

- A. cause and effect
B. problem and solution
C. chronology
D. description

5. The carabao is a domestic swamp –type water buffalo native to the Philippines. These animals have the low, wide and heavy build of draught animals. They vary in color from light grey to slate grey. They have horns that are sickle –shaped or curved backward toward the neck.

Source : *Carabao* , Wikipedia, accessed on November 5, 2020, <https://en.wikipedia.org/wiki/Carabao>

- A. comparison and contrast
 B. cause and effect
 C. chronology
 D. description

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I Am a Filipino
by Carlos P. Romulo

I am a Filipino—inheritor of a glorious past, hostage to the uncertain future. As such I must prove equal to a two-fold task—the task of meeting my responsibility to the past, and the task of performing my obligation to the future.

I sprung from a hardy race, child many generations removed of ancient Malayan pioneers. Across the centuries the memory comes rushing back to me: of brown-skinned men putting out to sea in ships that were as frail as their hearts were stout. Over the sea I see them come, borne upon the billowing wave and the whistling wind, carried upon the mighty swell of hope—hope in the free abundance of new land that was to be their home and their children's forever.

I am a Filipino. In my blood runs the immortal seed of heroes—seed that flowered down the centuries in deeds of courage and defiance. In my veins yet pulses the same hot blood that sent Lapulapu to battle against the first invader of this land, that nerved Lakandula in the combat against the alien foe, that drove Diego Silang and Dagohoy into rebellion against the foreign oppressor.

The seed I bear within me is an immortal seed. It is the mark of my manhood, the symbol of dignity as a human being. Like the seeds that were once buried in the tomb of Tutankhamen many thousand years ago, it shall grow and flower and bear fruit again. It is the insignia of my race, and my generation is but a stage in the unending search of my people for freedom and happiness.

I am a Filipino, child of the marriage of the East and the West. The East, with its languor and mysticism, its passivity and endurance, was my mother, and my sire was the West that came thundering across the seas with the Cross and Sword and the Machine. I am of the East, an eager participant in its spirit, and in its struggles for liberation from the imperialist yoke. But I also know that the East must awake from its centuries sleep, shake off the lethargy that has bound his limbs, and start moving where destiny awaits.

I am a Filipino, and this is my inheritance. What pledge shall I give that I may prove worthy of my inheritance? I shall give the pledge that has come ringing down the corridors of the centuries, and it shall be compounded of the joyous cries of my Malayan forebears when first they saw the contours of this land loom before their eyes, of the battle cries that have resounded in every field of combat from Mactan to Tirad Pass, of the voices of my people when they sing:

“I am a Filipino born to freedom, and I shall not rest until freedom shall have been added unto my inheritance—for myself and my children and my children's children—forever.”

(Reprinted from The Philippines Herald, August 16, 1941)