



Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



JANUARY

Matuguhon

FEBRUARY

Mahigugmaon

MARCH

Matinabungan

APRIL

Matinahuron

MAY

Mahapsay og Malimpyo

JUNE

*Maablik og Masunod sa
Dhasalng Oras*

JULY

Maantigo og Maabilidad

AUGUST

*Maginhuhunoon
para sa Uban*

SEPTEMBER

Madaginaton

OCTOBER

Matinud-anon

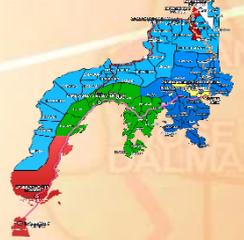
NOVEMBER

Masaligan

DECEMBER

Maalampon

6



Zest for P rogress
 Zeal of P artnership

English

Quarter 2 – Module 4:

Detecting Biases



Name of Learner: _____

Grade & Section: _____

Name of School: _____



What I Need to Know

There are many ways to influence people to believe, buy, or do something. People’s response to these varies. One is judgement based on a personal point of view or personal opinion and criticism against something or in favor of something which is not based on reason or experience. This is called bias. In this module, you will learn about bias and other evaluative word choices to detect bias used by speakers.

In this module you will learn to:

- Define bias
- Identify bias in a sentence/statement
- Recognize evaluative word choices to detect biases used by speakers



What’s In

Directions: Read and study the sentences. Look for the meaning of the *italicized* word from the Synonym Box and write it on the space provided for. Put a (✓) check if the sentence indicates bias.

Synonym Box		
disallowed	frightened	misjudged
upset	overworked	isolated

Sentence	Synonym	Bias Checker
1. I am very <i>disappointed</i> of the new mobile phone I bought. It’s not working well.		
2. The company <i>rejected</i> my application. I may not be what they are looking for.		
3. Technology is <i>overused</i> especially now that everyone is encouraged to stay at home.		
4. Johnny <i>bullied</i> a lot of kids in school so he deserves the suspension.		
5. Ms. Philippines didn’t make it to the top of the pageant. She is being <i>underestimated</i> .		



What's New

Activity 1

Directions :Read and understand the selection inside the box and answer the questions that follows.

The Golden State Warriors was so lucky during the playoffs game against the best team of Los Angeles Lakers. They won only because they cheated. A lot of violation made by the team were not called by the referee which makes it very unfair. Los Angeles Lakers' performance was really professional and their teamwork is admirable. They deserve to win the game rather than the other cheating team.

Questions:

1. The writer is a fan of what team?

2. What words did the writer use to describe the Golden State Warriors?

3. What words did the writer use to describe the Los Angeles Lakers?

4. How did the writer define the call of the referee during the game?

5. Is the selection showing bias?

Activity 2

Directions: Fill in the missing words using the words in the table.

<h3>What is Bias?</h3>
Bias is when someone has a _____ opinion about something. We can recognize bias by finding _____ opinions. Bias is useful because it helps us find out a person's _____ or _____ . If someone _____ a particular basketball team, they might show _____ when describing a game. Everything their team does would be described as _____ but everything the opposing team does would be described as _____ or _____ .

fantastic	beliefs	opinions	unfair	bias
one sided	lucky	awful	supports	



What is it

Bias is a judgement based on a personal point of view. It is putting across an unfair or also called one sided opinion. Its purpose is to convey or make believe a certain attitude or point of view towards the subject. It tries to change your mind or how you think.

There are evaluative word choices used to detect biases used by speakers. These words help in identifying bias in a sentence too.

Here are some examples in the table:

Evaluative Word	Used in Sentence	Detecting Bias
1. Manipulated	Johnny won 1 st place mainly because one of the judges <u>manipulated</u> the results.	The word <i>manipulated</i> is used against one of the judges that leads to a bias result that Johnny won 1 st place.
2. Neglected	They never listen to what I say and just <u>neglected</u> every suggestion I make.	The word <i>neglected</i> shows bias on the part of the speaker as he/she wants his/her suggestions to be heard.
3. Insulted	The police officer has been <u>insulted</u> for doing his job in a check point.	The word <i>insulted</i> shows bias on the part of the police officer who is doing his job properly.

Remember:

- Bias is a judgement based on personal point of view.
- It is also called one sided opinion.
- Bias is an opinion that will try to convey, change your mind or how you think about a person, thing or even situations.
- Evaluative word choices can help you detect biases used by speakers.
- These words are used with personal point of view against something, someone or certain situation.



What's More

Directions: Underline the evaluative word used in the sentence to detect bias.

1. The passenger who jumped out of the bus blamed the driver for the accident.
2. I feel unaccepted by my friends because they're not talking to me anymore.
3. The nurses were overworked but not paid enough salary.
4. Many of the OFW's are deprived of their time for family.
5. My friend Anna feel pressured because her mom wants her to win the quiz bee.
6. Most of the children from orphanages think they are unwanted.
7. I feel a little misunderstood when they told me to stop joining the school paper organization.
8. The restaurant owner has so much attitude to reject the beggar from buying food inside.
9. People who don't follow the wearing of mask are undisciplined.
10. This pandemic should be taken seriously and not ignored.



What I Have Learned

Directions: Answer the questions and write it on the space provided.

What is bias?

What is another term for bias?

How can we detect bias?



What I Can Do

Directions: Now that you have learned what is bias and how to recognize evaluative word choices to detect bias used by speakers, try to take note of all the evaluative words used in the selection.

It was very early on the 20th of August when I woke up with the unpleasant noise from outside the house. Children from the neighborhood who patronized so much the game *Patintero* were laughing and running. I looked outside the window and they called me to join. I felt interrupted and disturbed so I rejected them and said I didn't want to play. They may think I insulted them but I just didn't want to go outside and play. They were already having so much fun without me. Maybe some other time I would join them.



Assessment

Directions: Write the evaluative word used in the sentence on the space provided before the number.

- _____ 1. People who don't travel to different places are ignorant.
- _____ 2. Long line of people on ATM's makes me so irritated.
- _____ 3. Mr. Cortes is the best teacher in the entire school.
- _____ 4. My baby sister is so afraid of creepy clowns.
- _____ 5. I always wanted to eat at Billy's Café. They serve the most flavorful ice cream in town.
- _____ 6. Lily came to school late because she is tardy.
- _____ 7. Riding on jeepney is really a hassle especially during traffic jam.

_____ 8. I don't use hair conditioner because it's slimy on my hands.

_____ 9. Wearing of school uniform is very traditional.

_____ 10. You have to be beautiful and intelligent to win a beauty
pageant

Additional Activities

Directions: Watch any PBA game and write down your statements using evaluative word choices that can help the readers detect biases.

References

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Development Team

Writer: **Ellen Mae F. Villasis**
Ipil Heights Elementary School
Ipil, Zamboanga Sibugay

Editors/QA: **Marjorie R. Daligdig**
Cheryl B. Velasco

Reviewer: **Evelyn F. Importante**
OIC-CID Chief EPS

Illustrator:
Layout Artist:

Management Team:
Jerry C. Bokingkito
OIC-Assistant SDS
Raymond M. Salvador
OIC-Assistant SDS
Dr. Jeanelyn A. Aleman, CESE
OIC-Schools Division Superintendent

I Am a Filipino
by Carlos P. Romulo

I am a Filipino—inheritor of a glorious past, hostage to the uncertain future. As such I must prove equal to a two-fold task—the task of meeting my responsibility to the past, and the task of performing my obligation to the future.

I sprung from a hardy race, child many generations removed of ancient Malayan pioneers. Across the centuries the memory comes rushing back to me: of brown-skinned men putting out to sea in ships that were as frail as their hearts were stout. Over the sea I see them come, borne upon the billowing wave and the whistling wind, carried upon the mighty swell of hope—hope in the free abundance of new land that was to be their home and their children's forever.

I am a Filipino. In my blood runs the immortal seed of heroes—seed that flowered down the centuries in deeds of courage and defiance. In my veins yet pulses the same hot blood that sent Lapulapu to battle against the first invader of this land, that nerved Lakandula in the combat against the alien foe, that drove Diego Silang and Dagohoy into rebellion against the foreign oppressor.

The seed I bear within me is an immortal seed. It is the mark of my manhood, the symbol of dignity as a human being. Like the seeds that were once buried in the tomb of Tutankhamen many thousand years ago, it shall grow and flower and bear fruit again. It is the insignia of my race, and my generation is but a stage in the unending search of my people for freedom and happiness.

I am a Filipino, child of the marriage of the East and the West. The East, with its languor and mysticism, its passivity and endurance, was my mother, and my sire was the West that came thundering across the seas with the Cross and Sword and the Machine. I am of the East, an eager participant in its spirit, and in its struggles for liberation from the imperialist yoke. But I also know that the East must awake from its centuries sleep, shake off the lethargy that has bound his limbs, and start moving where destiny awaits.

I am a Filipino, and this is my inheritance. What pledge shall I give that I may prove worthy of my inheritance? I shall give the pledge that has come ringing down the corridors of the centuries, and it shall be compounded of the joyous cries of my Malayan forebears when first they saw the contours of this land loom before their eyes, of the battle cries that have resounded in every field of combat from Mactan to Tirad Pass, of the voices of my people when they sing:

“I am a Filipino born to freedom, and I shall not rest until freedom shall have been added unto my inheritance—for myself and my children and my children's children—forever.”

(Reprinted from The Philippines Herald, August 16, 1941)