



Republic of the Philippines  
**Department of Education**  
 Regional Office IX, Zamboanga Peninsula



- JANUARY**  
*Maugihon*
- FEBRUARY**  
*Mahigugmaon*
- MARCH**  
*Matinabungen*
- APRIL**  
*Matinahuron*
- MAY**  
*Mahapsay og Mahimpyo*
- JUNE**  
*Maabik og Masunod sa  
Dhasakong Oras*
- JULY**  
*Maantigo og Maabilidad*
- AUGUST**  
*Maginhuhuhunon  
para sa Uban*
- SEPTEMBER**  
*Madaginoton*
- OCTOBER**  
*Matinud-anon*
- NOVEMBER**  
*Masaligan*
- DECEMBER**  
*Maalampon*

**6**



Zest for Progress  
 Zeal of Partnership

# English

## Quarter 2 – Module 7:

### Distinguishing Sources of Information



Name of Learner: \_\_\_\_\_

Grade & Section: \_\_\_\_\_

Name of School: \_\_\_\_\_



## What I Need to Know

The importance of information we get has the same value as its sources. A reliable information must come from a reliable source. Sources of information may either be through print, online, or broadcast.

In this module, the learners will be able to:

- Distinguish sources of information (print, online and broadcast)
- Differentiate print, online and broadcast source of information

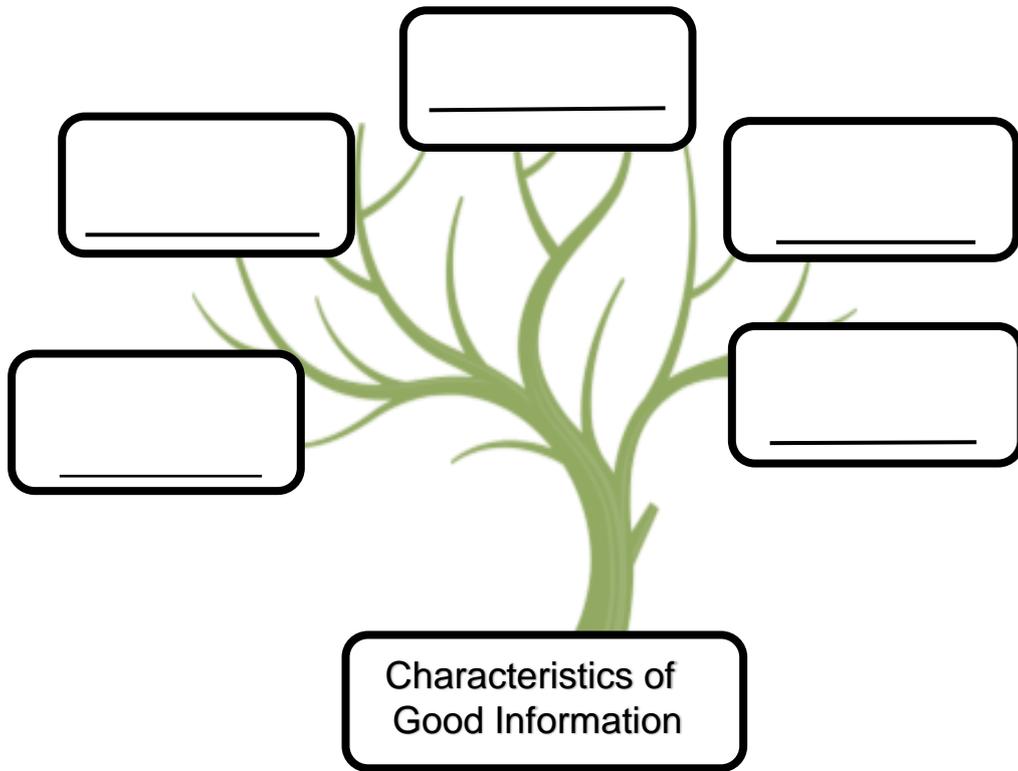


## What's In

**A. Directions:** Read each sentence carefully. Put a **check** (✓) in the box if the statement expresses a good characteristic of an information. Mark an **(X)** if it is not.

1. Gathered from a valid and trusted source and can be relied upon to be correct.
2. A good information may either be given for a correct time period.
3. Information should be stored in a way it makes it easily accessible at the time it is needed.
4. The accuracy of information must depend on its source.
5. Information should be gathered from a reliable and trustworthy source.

**B. Directions:** Fill the graphic organizer with good characteristics of an information.



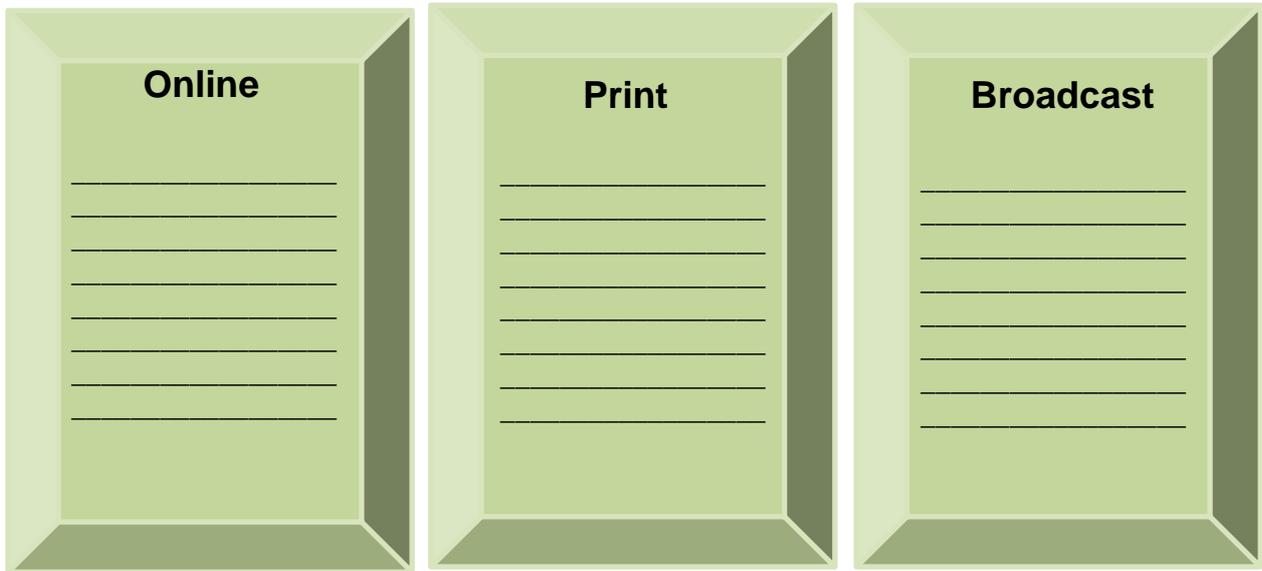
## What's New

Directions: Below is a list of materials from the different types of information sources. Group these items as to "Online", "Broadcast" or "Print" source of information. Write your answers on the space provided for each group.

newspaper  
 weather forecast  
 webpages  
 scholarly journals  
 financial markets  
 television websites

blogs  
 documentaries  
 daily news  
 interview  
 advertisements  
 academic books  
 daily news

newspapers  
 forums  
 books  
 magazines  
 online newspaper  
 financial markets



## What is it

Good information generates new ideas. This is the existing knowledge which helps us in generating new information, new knowledge and new opportunities improving one's ability and learnings. Information can come from any source. It could be through online, broadcast or in print. These are what we call sources of information.

1. An **online** source of information is material you find online. These sources provide information through the use of internet connectivity.
2. **Broadcast** source of information covers a wide spectrum of different communication methods such as television, radio, newspapers, magazines and any other materials supplied by the media and press. This source of information may use without internet connection.
3. **Print** source of information is exactly as its name suggests. These are the materials that have been printed and can be produced in a hard copy.

However, printed sources have one benefit. They generally have been through some type of critical review process that prevents poor material from reaching the library shelves. In other words, some type of quality control has typically taken place in order for publication to occur.

Listed below are examples of specific materials available from each source of information.

Online Source	Broadcast Source	Print Source
peer-reviewed journals online newspaper online magazine online television webpages forums blogs	speeches documentaries interviews advertisements daily news financial markets	books magazines scholarly journals newspapers



## What's More

### Activity 1

**Directions:** Read each item carefully. Write the letter of your answer on the space provided.

\_\_\_\_\_ 1. This source of information needs internet connectivity in order to get information from something.

- A. print                      B. online                      C. internet                      D. broadcast

\_\_\_\_\_ 2. This source of information provides the materials that have been printed and can be produced in a hard copy.

- A. print                      B. online                      C. internet                      D. broadcast

\_\_\_\_\_ 3. What source of information does cover a wide spectrum of different communication methods such as television, radio, newspapers, magazines and any other materials supplied by the media and press?

- A. broadcast                      B. magazines                      C. online                      D. print

\_\_\_\_\_ 4. Which of these materials is an example from an online source?

- A. daily news                      B. magazines                      C. books                      D. blogs

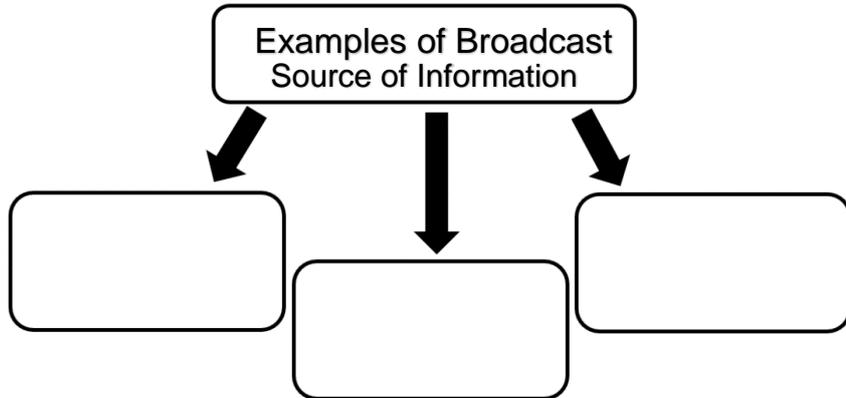
\_\_\_\_\_ 5. Which of these materials is **NOT** an example of a print source?

- A. Forums                      B. newspapers                      C. magazines                      D. journals

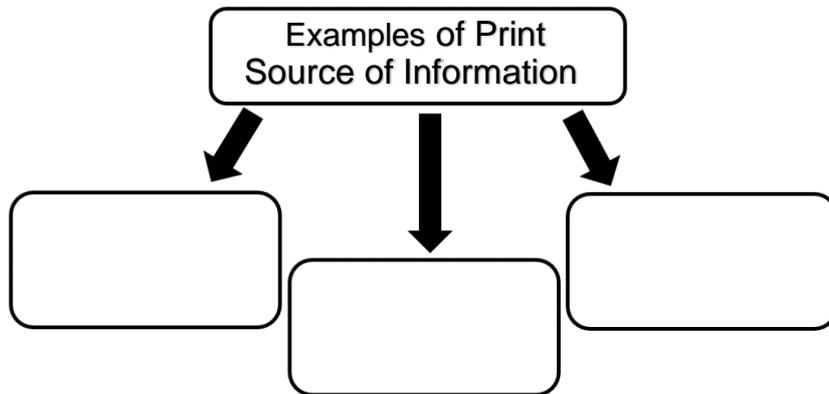
**Activity 2**

**Directions:** Using the graphic organizers, list down examples of materials from each group of information sources. Write your answer on the space provided.

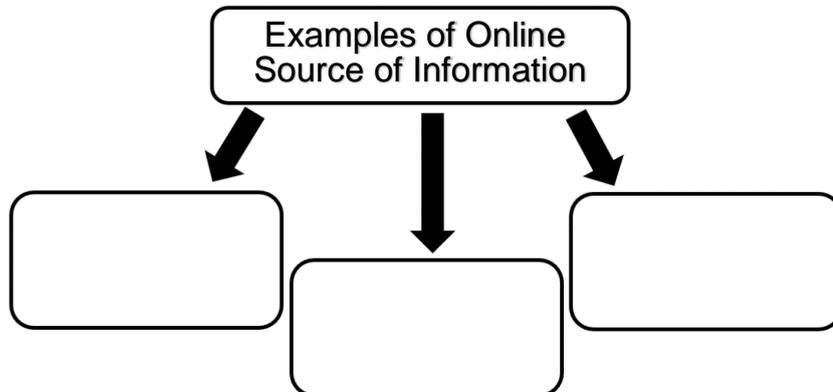
1.



2.

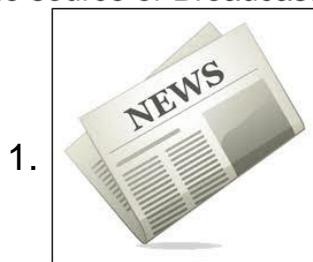


3.



**Activity 3**

**Directions:** Identify the possible sources of the following materials. Write Print source, Online source or Broadcast source on the space provided.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_

### Activity 4

**Directions:** Read each passage/text and identify what possible source of information is used in every situation. Write your answer on the space provided.

The farmers of the village planned to spray pesticides on their crops on the next day. However, they were worried about weather and prayed it would not rain since it would simply wash away the chemicals and became useless. The farmers wanted to know if it would rain or not.

1. What source of information should they use to answer their queries?

\_\_\_\_\_

Allan is a grade 6 pupil. Their MAPEH teacher required them to download a song that tells about the importance of nature. Allan decided to download it from youtube.

2. What source of information did Allan plan to use?

\_\_\_\_\_

Every morning, Dante, a plumber of the town, reads a regional newspaper while having his coffee before leaving for work. He always does this to keep updated about what is happening around his city and its neighboring towns in the province.

3. What source of information does Dante use to keep updated about the things happening around his province?

\_\_\_\_\_



## What I Have Learned

**Directions:** Read the sentences about sources of information and fill in the blanks with appropriate words.

1. An **online** source of information is \_\_\_\_\_. These sources provide information through the use of \_\_\_\_\_. Examples of materials from online are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
2. **Broadcast** source of information covers a wide spectrum of different communication methods such as \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and any other materials supplied by the \_\_\_\_\_ and \_\_\_\_\_. This source of information may use without \_\_\_\_\_.
3. **Print** source of information is exactly as its name suggests. These are the materials that have been \_\_\_\_\_ and can be produced in a \_\_\_\_\_ copy.



## What I Can Do

**Directions:** Learning must not only depend on what is being fed to us. Everyone has the right to research and look for better ideas and understanding. Fortunately, we have so many ways on how to gather information through different means.

Below is a list of some ways in getting information for a specific topic or purpose. Check the column for its possible source.

Activities	Online	Print	Broadcast
1. Updates about the coming typhoon			
2. Download video clip for your presentation			
3. Memorize a poem taken from textbook			
4. Listen to an interview about the updates of the COVID-19 cases			
5. Decide what vitamins have better effects			



## Assessment

A. **Directions:** Read each question carefully. Choose the letter of the best answer and encircle it.

- What source of information needs media such as television and radio as tools in informing the public?  
A. Print                      B. Online                      C. Broadcast                      D. news reporter
- What type of information source uses hard copies in providing information and other data?  
A. book publishers      B. broadcast                      C. online                      D. print
- What source of information uses internet connectivity to further share ideas of whatever is circulating on the web.  
A. Webpage                      B. broadcast                      C. Print                      D. online
- Which of the following statements is a definition of a broadcast source of information?  
A. It is an information taken from a printed text which is used in providing data to the public.  
B. It is a source of information which can be easily accessed whenever you have internet connections.  
C. It is a source of information which produces hard copies for information dissemination.  
D. It is a source of information that uses radio or television when providing updates to the public.

5. What source of information is easy to access, always available and ready to be read and saved as long as you can access the site using internet connectivity?

- A. print                      B. online                      C. computer                      D. broadcast

B. **Directions:** Below is a list of materials from the different information sources. Identify which source these materials belong. Write “Print”, “Online” or “Broadcast” on the space provided before each item.

- \_\_\_\_\_ 1. Documentaries
- \_\_\_\_\_ 2. Newspapers
- \_\_\_\_\_ 3. Webpages
- \_\_\_\_\_ 4. Scholarly journals
- \_\_\_\_\_ 5. Interviews
- \_\_\_\_\_ 6. Advertisements
- \_\_\_\_\_ 7. Weather forecast
- \_\_\_\_\_ 8. Daily news
- \_\_\_\_\_ 9. Textbooks
- \_\_\_\_\_ 10. Blogs

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### I Am a Filipino by Carlos P. Romulo

I am a Filipino—inheritor of a glorious past, hostage to the uncertain future. As such I must prove equal to a two-fold task—the task of meeting my responsibility to the past, and the task of performing my obligation to the future.

I sprung from a hardy race, child many generations removed of ancient Malayan pioneers. Across the centuries the memory comes rushing back to me: of brown-skinned men putting out to sea in ships that were as frail as their hearts were stout. Over the sea I see them come, borne upon the billowing wave and the whistling wind, carried upon the mighty swell of hope—hope in the free abundance of new land that was to be their home and their children's forever.

I am a Filipino. In my blood runs the immortal seed of heroes—seed that flowered down the centuries in deeds of courage and defiance. In my veins yet pulses the same hot blood that sent Lapulapu to battle against the first invader of this land, that nerved Lakandula in the combat against the alien foe, that drove Diego Silang and Dagohoy into rebellion against the foreign oppressor.

The seed I bear within me is an immortal seed. It is the mark of my manhood, the symbol of dignity as a human being. Like the seeds that were once buried in the tomb of Tutankhamen many thousand years ago, it shall grow and flower and bear fruit again. It is the insignia of my race, and my generation is but a stage in the unending search of my people for freedom and happiness.

I am a Filipino, child of the marriage of the East and the West. The East, with its languor and mysticism, its passivity and endurance, was my mother, and my sire was the West that came thundering across the seas with the Cross and Sword and the Machine. I am of the East, an eager participant in its spirit, and in its struggles for liberation from the imperialist yoke. But I also know that the East must awake from its centuried sleep, shake off the lethargy that has bound his limbs, and start moving where destiny awaits.

I am a Filipino, and this is my inheritance. What pledge shall I give that I may prove worthy of my inheritance? I shall give the pledge that has come ringing down the corridors of the centuries, and it shall be compounded of the joyous cries of my Malayan forebears when first they saw the contours of this land loom before their eyes, of the battle cries that have resounded in every field of combat from Mactan to Tirad Pass, of the voices of my people when they sing:

“I am a Filipino born to freedom, and I shall not rest until freedom shall have been added unto my inheritance—for myself and my children and my children’s children—forever.”

*(Reprinted from The Philippines Herald, August 16, 1941)*