



Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



- JANUARY**
Matuguhon
- FEBRUARY**
Mahigugmaon
- MARCH**
Matinabungan
- APRIL**
Matinahuron
- MAY**
Mahapsay og Mahimpyo
- JUNE**
*Maablik og Masunod sa
Dhasaklong Oras*
- JULY**
Maantigo og Maabilidad
- AUGUST**
*Maginhuhuhunon
para sa Uban*
- SEPTEMBER**
Madaginaton
- OCTOBER**
Matinud-anon
- NOVEMBER**
Masaligan
- DECEMBER**
Maalampon

4



Zest for Progress
 Zeal of Partnership

English

Quarter 2 – Module 5:

Order and Comparison of Adjectives



Name of Learner: _____

Grade & Section: _____

Name of School: _____



What I Need to Know

At the end of the lesson the pupils are able to:

- Identify adjectives in a sentence
- Identify the positive, comparative and superlative degrees of regular adjectives
- Use the positive, comparative and superlative degrees of comparison of adjectives in a sentence
- Give the correct order of adjective in a sentence



What's In

In this part, we will have a review on your previous lessons. Read each sentence below. Circle the personal pronoun that best complete each sentence.

1. Kate gave (he/her) old clothes.
2. (Them/ They) are very good friends.
3. Please tell (they/them) that our class is about to start.
4. (His/He) rides his bike to the dike.
5. (They/Them) prepare the ingredients before cooking.



What's New

You did good in answering the activity about personal pronoun. Before we go to our topic today, read this poem carefully.

What Am I?

I can roll downhill
Or lay flat on your dish
I come from a chicken.
You can scramble me if you wish!
What am I?

I'm needed everywhere.
I begin with small drops.
In dry deserts I am rare,
But I am very good for crops!
What am I?

I wrote it, I stamped it,
I sent it on its way.
I heard it was a big hit
At your birthday party today!
What am I?

Look at these sentences from the poem and read them carefully.

- I begin with small drops.
- In dry desserts I am rare.
- I heard it was a big hit



What is it

What are the underlined words in each sentence? (*small, dry and big*)

What do they do in each sentence? (*They describe the nouns*).
Those underlined words are called adjectives.

- Adjectives are words that describe nouns and pronouns. They tell about the kind, color, or number of a noun or pronoun.

For example: 1. Jennifer is wearing her shiny shoes.
2. Cardo is a strong man.

In the first example, shiny is the adjective. It describes the shoe which is the noun. In example 2, strong is the adjective that describes the man.

To check if a word is being used as an adjective, ask yourself “Does it describe a person, place, thing or idea? Does it give details about the noun?”

Degrees of Comparison

There are three degrees of comparison of adjectives. They are positive, comparative and superlative degrees.

- Positive degree – Simply describes person or things

For example: Jenny has long hair.

- Comparative degree – compares two persons or things, it is formed by adding -er for one syllable adjectives.

For example: Claire's hair is longer than Jenny's hair.

- Superlative degree – compares three or more persons or things, it is formed by adding -est for one syllable adjectives.

For example: Josy has the longest hair of them all.

There are rules in forming degrees of comparison of adjectives

1. For adjectives with one syllable, add -er in the positive degree to form the comparative degree and add -est to form the superlative degree.

clear clearer clearest

2. For adjectives with one syllable ending with -e, add -r for comparative degree and -st for superlative degree.

wise wiser wisest

3. For adjectives ending with one vowel and one consonant, double the last consonant, then add -er for comparative degree and -est for superlative degree.

thin thinner thinnest

4. Adjectives with two syllables ending in -y, change y to i then add -er for comparative degree and add -est for superlative degree.

busy busier busiest

5. For adjectives with two syllables or more,
Add more form its comparative degree.
For example: Carlos is more obedient than Sonia.

Add most to form its superlative degree.

For example: Jerry is the most obedient boy in class.

Order of Adjectives

When you use more than one adjectives, you have to put them in the right order according to their type. This is called **Order of Adjectives**. Here's the right order when using series of adjectives.

ORDER OF ADJECTIVES					
Number	Quality	Size	Shape	Color	Noun

For example: Handsome little Sonny will have a birthday party.

Mother will buy him a new yellow shirt.

She will bake two big round brown cake.

Mother will prepare five delicious dishes.



What's More

Activity 1

Directions: Write **P** if the underline word is in positive degree, **C** for comparative degree and **S** for superlative degree.

- _____ 1. Mary is the wisest girl I know.
- _____ 2. Karl is tall for his age.
- _____ 3. James is lazier than Robert.
- _____ 4. Peanuts are cheaper than cashews.
- _____ 5. The closet is the fullest it's ever been.

Activity 2

Directions: Write each adjective below in its comparative and superlative form.

	<u>Comparative</u>	<u>Superlative</u>
1. fast	<u>faster</u>	_____
2. quick	_____	<u>quickest</u>
3. big	<u>bigger</u>	_____
4. small	_____	<u>smallest</u>
5. heavy	_____	<u>heaviest</u>

Activity 3

Directions: Choose the correct order of adjectives. Circle the letter of the correct answer.

1. A. five little kids
B. little five kids
2. A. blind six men
B. six blind men
3. A. full three boxes
B. three full boxes
4. A. four round red tables
B. four red round tables
5. A. two little soft pillows
B. two soft little pillow

Activity 4

Directions: Underline the correct degree of comparison that best complete the sentence.

1. My house is (bigger / biggest) than yours.
2. John is the (taller / tallest) in our class.
3. The test is (more difficult / most difficult) than last week.
4. Gina is considered as the (quieter / quietest) girl in our group.
5. Everybody knows that Allan is (stronger / strongest) than Joey.

Independent Activity 1

Directions: Complete the chart. Fill the blank space with the right adjective.

Positive	Comparative	Superlative
slow	slower	slowest
fast	faster	
calm		
generous		most generous
important	more important	

Independent Activity 2

Directions: Write **C** if the word is in comparative degree and **S** if the word is in superlative degree.

- 1. Cleverer _____
- 2. Fattest _____
- 3. Thinner _____
- 4. Latest _____
- 5. Oldest _____

Independent Activity 3

Directions: Arrange the adjectives inside the parentheses in a correct order.

- 1. Mother gave Ana a (yellow beautiful) dress on her birthday.

- 2. I ate (sweet red ten) strawberries last night.

- 3. There are (brown seven big) cows in our farm.

- 4. Father bought a (sweet green twelve) apples for the children.

- 5. Andrew has (fat white six) rats as his pet.

Independent Activity 4

Directions: Write the adjective in the blank in correct order.

- 1. I ate a _____ red, big sweet apple yesterday.
- 2. Mike is riding his _____ green, new, small bike.
- 3. Joshua is playing _____ big, eight, red marbles.

long, pink, shiny

4. I love that _____ dress.

5. I put my clothes in that _____ square, big, brown box.



What I Have Learned

1. Identifying adjectives in a sentence
2. Identifying the positive, comparative and superlative degrees of adjectives.
3. Using the positive, comparative and superlative degrees of comparison of adjectives in a sentence
4. Giving the correct order of adjective in a sentence



What I Can Do

Directions: Simple Recall Read each sentence carefully, underline the adjective in the sentence.

1. Lino's dog is naughtier than my dog.
2. My friend is the tallest in class!
3. Sheena is wearing a nice white dress.
4. My classmate has eight colorful ball pens.
5. We are a big family



Assessment

A. Directions: Arrange the adjectives in the correct order. Circle the letter of the correct answer.

1. I was afraid of _____ dogs in the village.
A. two big black C. black two big
B. big black two D. big two black
2. Mother bought a _____ jacket.
A. red new large C. large red new
B. new large red D. new red large
3. The _____ girls are my friends.
A. three little young C. young little three
B. young three little D. three young little

4. The _____ plates are expensive.
 A. half dozen golden round C. round half dozen golden
 B. half dozen round golden D. golden round half dozen
5. The _____ car belongs to her.
 A. shiny white small C. shiny small white
 B. white shiny small D. small white shiny

B. Directions: Read the sentences carefully. Write the letter of your answer on the space before the number.

- _____ 1. Father likes to drink _____ coffee in the morning.
 A. hot B. hotter C. hottest D. more hot
- _____ 2. Typhoon Yolanda is the _____ typhoon to hit the country in the last 15 years.
 A. strong B. stronger C. strongest D. very strong
- _____ 3. The _____ boy in the class is Nikko.
 A. tall B. taller C. tallest D. more tall
- _____ 4. My mother has _____ free time on weekends than on weekdays.
 A. many B. much C. most D. more
- _____ 5. My sister is _____ than me.
 A. heavy B. heaviest C. very heavy D. heavier

References:

Source: John Paul Lazareno, *Degrees of Comparison: Regular and Irregular Adjectives Lesson Plan*, <http://www.academia.edu/30088761>

Source: Grammarhere, comparative-superlative-adjectives/irregular-adjectives-comparatives-superlatives-and-example-sentences, englishgrammarhere.com, last modified December 2019

Source: Grade 4 English Learners Material pages 229, 241, 243, 256-257

Development Team	
Writer:	Ellaine Joy T. Apolinario <i>Tigpalay Elementary School</i>
Editors/QA:	Cheryl B. Velasco Mardie A. Acotanza
Reviewer:	Evelyn F. Importante <i>OIC-CID Chief EPS</i>
Illustrator:	
Layout Artist:	
Management Team:	Raymond M. Salvador <i>OIC-Assistant SDS</i>
	Jerry C. Bokingkito <i>OIC-Assistant SDS</i>
	Jeanelyn A. Aleman, CESE <i>OIC-Schools Division Superintendent</i>

I Am a Filipino
by Carlos P. Romulo

I am a Filipino—inheritor of a glorious past, hostage to the uncertain future. As such I must prove equal to a two-fold task—the task of meeting my responsibility to the past, and the task of performing my obligation to the future.

I sprung from a hardy race, child many generations removed of ancient Malayan pioneers. Across the centuries the memory comes rushing back to me: of brown-skinned men putting out to sea in ships that were as frail as their hearts were stout.

Over the sea I see them come, borne upon the billowing wave and the whistling wind, carried upon the mighty swell of hope—hope in the free abundance of new land that was to be their home and their children's forever.

I am a Filipino. In my blood runs the immortal seed of heroes—seed that flowered down the centuries in deeds of courage and defiance. In my veins yet pulses the same hot blood that sent Lapulapu to battle against the first invader of this land, that nerved Lakandula in the combat against the alien foe, that drove Diego Silang and Dagohoy into rebellion against the foreign oppressor.

The seed I bear within me is an immortal seed. It is the mark of my manhood, the symbol of dignity as a human being. Like the seeds that were once buried in the tomb of Tutankhamen many thousand years ago, it shall grow and flower and bear fruit again. It is the insignia of my race, and my generation is but a stage in the unending search of my people for freedom and happiness.

I am a Filipino, child of the marriage of the East and the West. The East, with its languor and mysticism, its passivity and endurance, was my mother, and my sire was the West that came thundering across the seas with the Cross and Sword and the Machine. I am of the East, an eager participant in its spirit, and in its struggles for liberation from the imperialist yoke. But I also know that the East must awake from its centuried sleep, shake off the lethargy that has bound his limbs, and start moving where destiny awaits.

I am a Filipino, and this is my inheritance. What pledge shall I give that I may prove worthy of my inheritance? I shall give the pledge that has come ringing down the corridors of the centuries, and it shall be compounded of the joyous cries of my Malayan forebears when first they saw the contours of this land loom before their eyes, of the battle cries that have resounded in every field of combat from Mactan to Tirad Pass, of the voices of my people when they sing:

“I am a Filipino born to freedom, and I shall not rest until freedom shall have been added unto my inheritance—for myself and my children and my children's children—forever.”

(Reprinted from The Philippines Herald, August 16, 1941)