



Republic of the Philippines  
**Department of Education**  
 Regional Office IX, Zamboanga Peninsula



- JANUARY**  
*Matuguhon*
- FEBRUARY**  
*Mahigugmaon*
- MARCH**  
*Matinabungan*
- APRIL**  
*Matinahuron*
- MAY**  
*Mahapsay og Mahimpyo*
- JUNE**  
*Maablik og Masunod sa  
Dhasaklong Oras*
- JULY**  
*Maantigo og Maabilidad*
- AUGUST**  
*Maginhuhuhunon  
para sa Uban*
- SEPTEMBER**  
*Madaginaton*
- OCTOBER**  
*Matinud-anon*
- NOVEMBER**  
*Masaligan*
- DECEMBER**  
*Maalampon*

**2**



Zest for Progress  
 Zeal of Partnership

# English

## Quarter 2 - Module 1:

### Parts of a Book



Name of Learner: \_\_\_\_\_

Grade & Section: \_\_\_\_\_

Name of School: \_\_\_\_\_



## What I Need to Know

Welcome to the first lesson of the second quarter in English 2. Today we are about to learn a lesson on recognizing parts of the book. Knowing the parts of the book will help you understand the importance and uses of it as you go through different grade levels. You will learn so much in this lesson because the concepts are very easy and concrete examples are given. With this interactive and fun filled activities you will definitely enjoy and learn a lot.

In this module, the following targets are to be attained:

- **Content Standard**  
The learner demonstrates understanding on the concepts about print
- **Performance Standard**  
The learner correctly identifies book parts and follows reading conventions
- **Learning Competency**  
Recognize the common terms in English relating to part of book (e.g. cover, title page, etc.) book orientation  
*MELC Code - (EN2BPK-Ib-c-4)*



## What's In

You will answer an activity. I am quite sure that you can do your best on this!

All you need to do is to identify the proper ways of handling books. You just need to put a ( ✓ ) mark on each blank if the sentence refers to proper handling of books. Let's see how good you are at it.

Statements	Always	Sometimes	Never
1. I cover my books with plastic or protective papers.			

2. When I open my book, I lay it on its back and open the pages at a time.			
3. When I read books, I make sure that my hands are clean.			
4. I fold the pages of the book.			
5. I store my book at dry and clean place.			



## What's New

Good job for answering the activity above. This time, you will read a short story about a girl named Bonnie who loves to read books. While reading the story you will find out what are the important parts of the book she used to look at.

As you read this short story you will start learning to identify the different parts of the book.

### **Bonnie's Book**

*Written by: Angela L. Inding*

Bonnie is a Grade Two pupil. She loves to read books. Her hobby is collecting books. Her first book is given by her aunt. The **title** of it is "The Little Girl in the Basket". It is her favorite book. Its **cover** is brown with a creative illustration on it.

Bonnie's second book is a blue one. Her cousin gave it to her. Its **body** has thick pages. Its title is "Cooking My Favorite Food". Bonnie just look at the different *recipes* at the **table of contents** to know what are the easiest *recipes* to be cooked for her mom and dad.

Bonnie learns fast because of her habit of reading books. She is such a smart girl.

Comprehension Questions:

1. Who is the girl in the story?

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2. What is Bonnie's favorite stuff?

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3. What is her first book all about?

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4. What is her second book all about?

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5. What do you think Bonnie feel about having those books?

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## What is it

These are the words taken from the story. Read the words.

<b>title</b>	<b>cover</b>
<b>table of contents</b>	<b>body</b>

These words are parts of the books that we need to identify. We are using books everyday in our school or at home. There is a need to know these parts because books are important references as a learner.

COVER- it shows the reader/s what the book is all about and this includes:

- an illustration;
- the title;
- the author/s

*Title of the Book:*

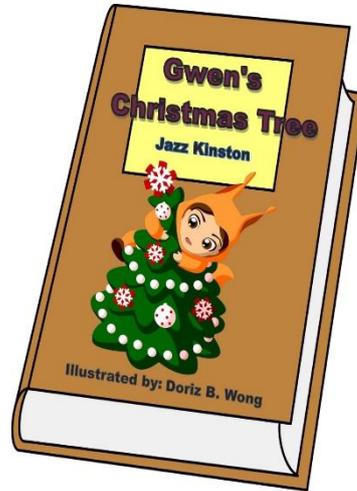
Gwen's Christmas Tree

*Author:*

Jazz Kinston

*Illustrator:*

Doriz B. Wong



TITLE PAGE- this part of the book tells the information that is written on the cover. This gives the reader/s the following:

- The title,
- The author/s,
- The publisher and;
- The publisher's location

*Publisher:*

The Printhouse for Kids

*Publisher's Location:*

New York

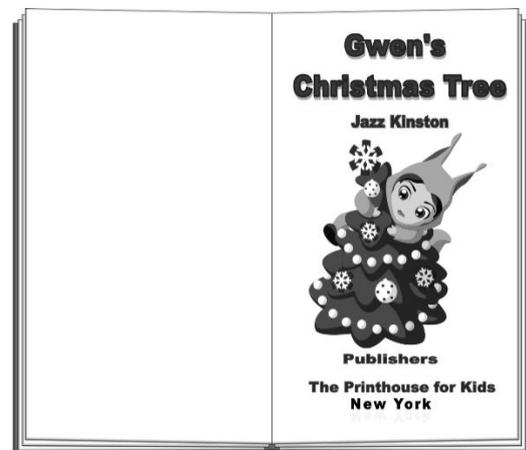


TABLE OF CONTENTS- This part of the book tells the reader/s about the series of topics. The details include:

- The chapters or units in the book;
- The content or series of topics;
- The pages

*Chapter 1*

The Kinds of Animals

*Unit 1*

Animal Characteristics

Page 7

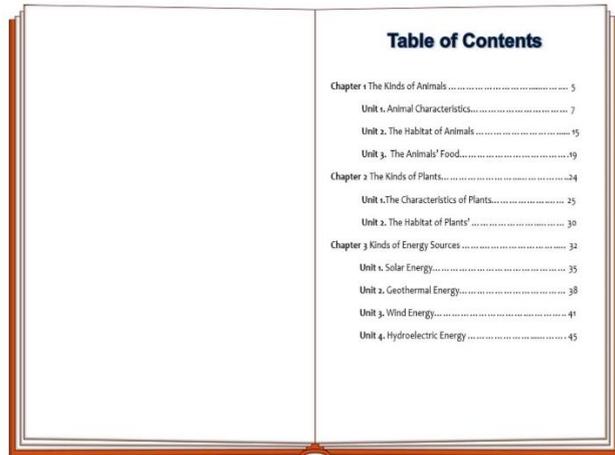


Table of Contents	
Chapter 1 The Kinds of Animals.....	5
Unit 1, Animal Characteristics.....	7
Unit 2, The Habitat of Animals.....	15
Unit 3, The Animals' Food.....	19
Chapter 2 The Kinds of Plants.....	24
Unit 1, The Characteristics of Plants.....	25
Unit 2, The Habitat of Plants.....	30
Chapter 3 Kinds of Energy Sources.....	32
Unit 1, Solar Energy.....	35
Unit 2, Geothermal Energy.....	38
Unit 3, Wind Energy.....	41
Unit 4, Hydroelectric Energy.....	45

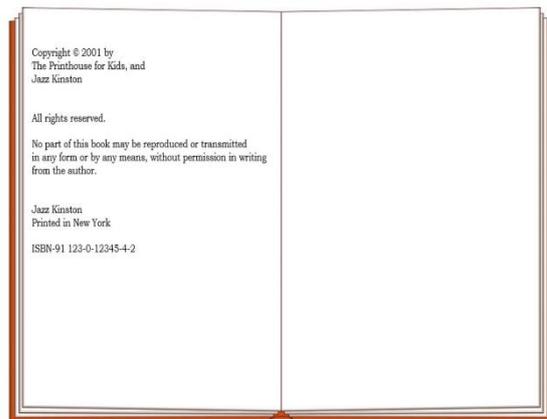
COPYRIGHT PAGE- This is the page that follows the title page. This is very crucial for legal reasons. This part includes the following copyright information:

- The date it was published;
- The name of publisher

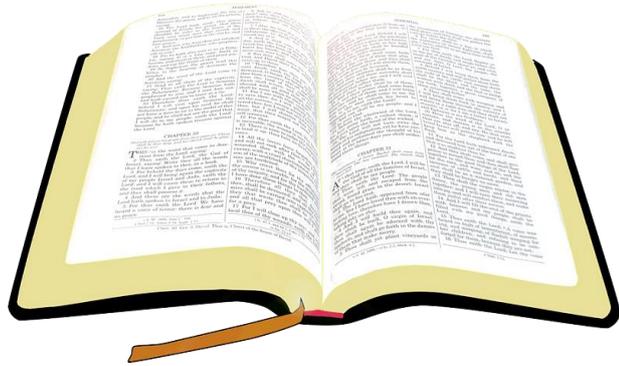
Date Published: 2001

Published by:

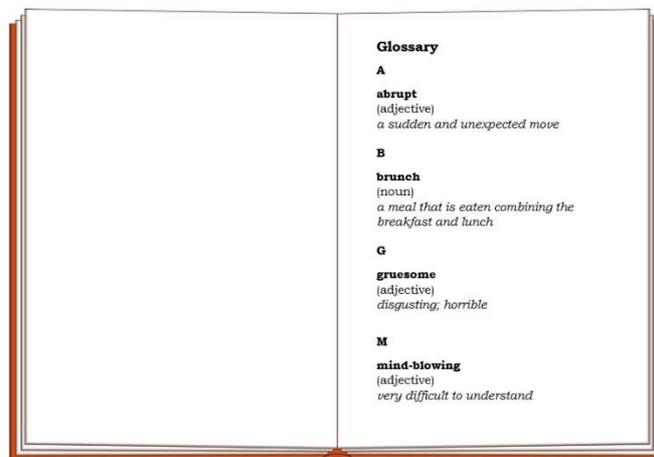
The Printhouse for Kids and  
Jazz Kinston



BODY- This part of the book shows the text that contains all the topics and information. This is the part where the reader/s will get the idea of the printed content.



GLOSSARY- This is the part of the book where difficult words were alphabetically written and given definitions to help the reader understand the information read.

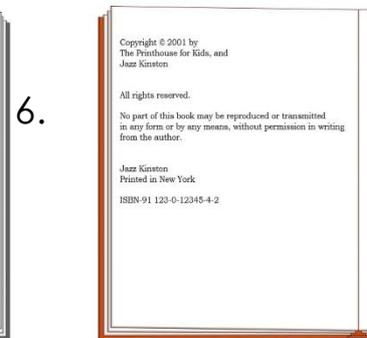
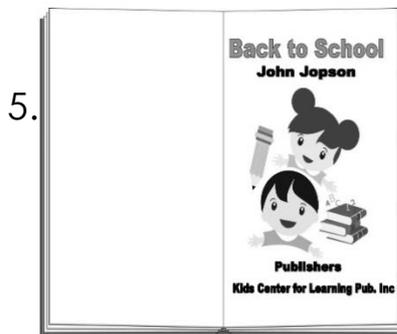
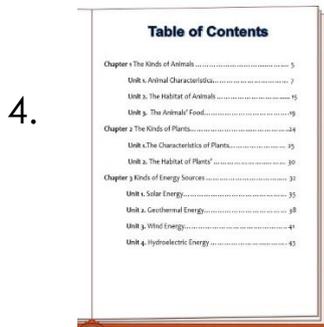
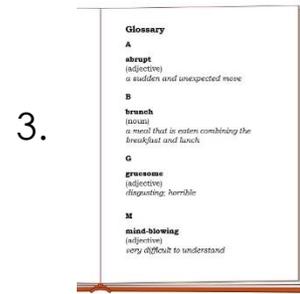
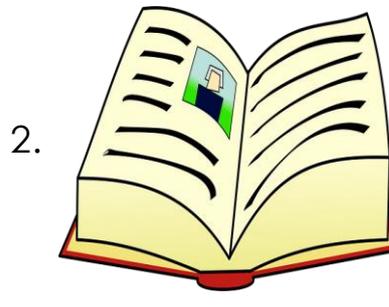
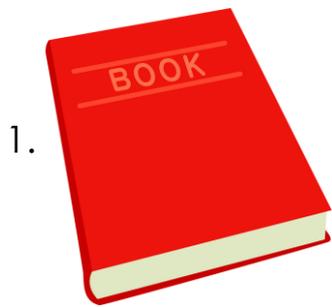




# What's More

**Directions:** Identify the parts of the book based on the given pictures. Select the answers from the box. Write your answers on each blank.

**title page**      **cover**      **body**      **glossary**  
**table of contents**      **copyright page**





## What I Have Learned

**Directions:** Fill in the blanks with the words from the box to complete the sentences.

**title page      cover      body      glossary**  
**table of contents      copyright page**

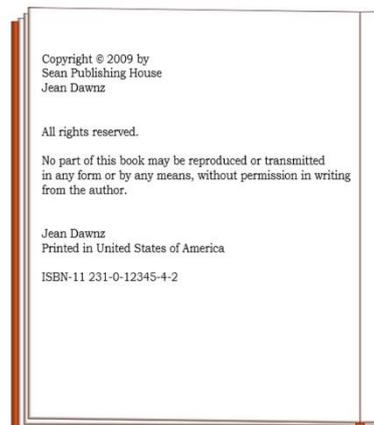
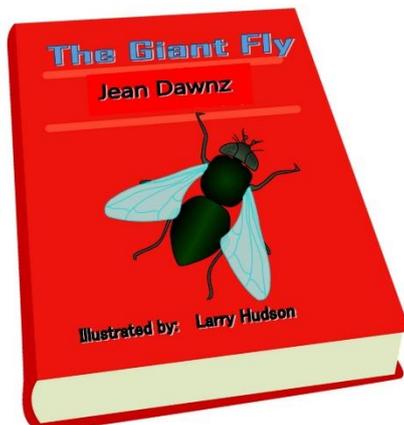
1. The \_\_\_\_ shows the text that contains all the topics and information in which reader/s will get the idea of the printed content.
2. The \_\_\_\_\_ is a list of words written alphabetically which were given definitions to help the reader understand the information read.
3. The \_\_\_\_\_ tells the reader/s about the series of topics with its chapters and pages.
4. The \_\_\_\_\_ follows the title page that includes the copyright information. This part is very crucial for legal reasons.
5. The \_\_\_\_\_ shows the reader/s what the book is all about and include picture or illustration, the title of the book and the author/s.



## What I Can Do

### Activity 1

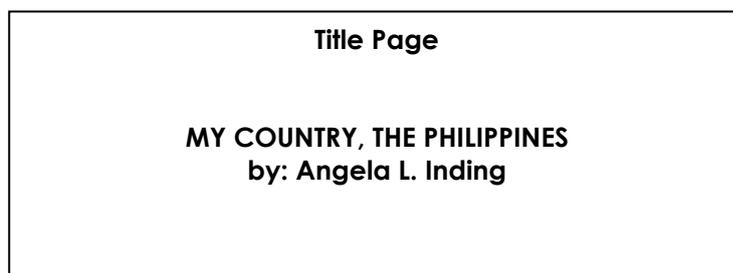
**Directions:** Identify the following parts of the book from the given example. Write your answers on the blank.



1. Title: \_\_\_\_\_
2. Author: \_\_\_\_\_
3. Illustrator: \_\_\_\_\_
4. Publisher: \_\_\_\_\_
5. Year Published: \_\_\_\_\_

## Activity 2

**Directions:** Identify the parts of the book. Analyze and answer the questions that follow.



<b>Table of Contents</b>	
<b>Chapter 1- Provinces of the Philippines.....</b>	<b>1</b>
Luzon.....	4
Visayas.....	7
Mindanao.....	9
<b>Chapter 2 – The Tourist Spots of the Philippines.....</b>	<b>13</b>
<b>Chapter 3 – The Philippine Culture.....</b>	<b>15</b>

<b>Glossary</b>
<p>tourist (noun)- a person who is travelling or visiting a place for pleasure.</p> <p>culture (noun) – way of life; the customs and beliefs, art, way of life and social organization of a particular country or group.</p>

1. What is the title of the book? \_\_\_\_\_
2. How many chapters are in the book? \_\_\_\_\_
3. Where can we find the meaning of the word **culture**? \_\_\_\_\_
4. On which page does Chapter 3 begin? \_\_\_\_\_
5. On which chapter can we find facts about tourist spots? \_\_\_\_\_



## Assessment

**Directions:** Identify the parts of the book. Write the letter of the correct answer.

1. What part of the book can a reader see the list of chapters with its pages?  
a. body                      b. table of contents                      c. glossary
2. What do you call the part of the book where you find the author, the illustrator and the publisher?  
a. copyright page      b. body                      c. title page
3. Which part of the book are you going to use when you want to look for the meaning of the difficult words?  
a. body                      b. glossary                      c. title page
4. What do you call the thickest part of the book where you can find and read the whole story and all information?  
a. glossary                      b. body                      c. table of contents
5. What do you call the part of the book that contains the title, the name of the author/s with the illustration that tells a reader of what the book is all about?  
a. cover                      b. body                      c. copyright page

## References

<https://creazilla.com/nodes/26345-book-clipart>

<https://creazilla.com/nodes/35551-book-clipart>

<https://creazilla.com/nodes/29607-open-book-clipart>

<https://creazilla.com/nodes/77979-open-bible-clipart>

<https://pixabay.com/photos/vintage-paper-retro-antique-2721099/>

<https://creazilla.com/nodes/77984-open-diary-clipart>

<https://pixabay.com/illustrations/books-leather-open-decorative-5102694/>

<https://creazilla.com/nodes/34846-red-hardcover-book-clipart>

<https://creazilla.com/nodes/25564-kids-with-school-supplies-clipart>

<https://creazilla.com/nodes/27089-green-house-fly-clipart>

Date Retrieved: November 07, 2020

<https://www.slideshare.net/mobile/emaness4/parts-of-a-book>

Date Retrieved: August 17, 2020 – 1:00 pm

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## **Trees**

by Joyce Kilmer

I think that I shall never see a poem lovely as a tree.

A tree whose hungry mouth is prest  
Against the earth's sweet flowing breast;

A tree that looks at God all day,  
And lifts her leafy arms to pray;

A tree that may in summer wear a nest of robins in her hair;  
Upon whose bosom snow has lain;  
Who intimately lives with rain.

Poems are made by fools like me,  
But only God can make a tree.