

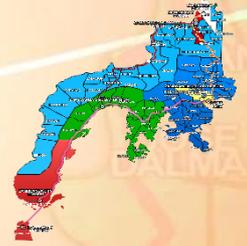


Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



- JANUARY**
Matuguhon
- FEBRUARY**
Mahiguimaon
- MARCH**
Matinabungan
- APRIL**
Matinahuron
- MAY**
Makapsay og Malimpyo
- JUNE**
*Maablik og Masunod sa
Dhasaklong Oras*
- JULY**
Maantigo og Maabilidad
- AUGUST**
*Maginhuhuhunon
para sa Uban*
- SEPTEMBER**
Madaginaton
- OCTOBER**
Matinud-anon
- NOVEMBER**
Masaligan
- DECEMBER**
Maalampon

2



Zest for Progress
 Zeal of Partnership

English

Quarter 2 - Module 4:

Discuss and Predict Illustrations



Name of Learner: _____

Grade & Section: _____

Name of School: _____



What I Need to Know

Welcome to another exciting lesson in English 2. You will be learning some strategies that will help you enhance your reading and comprehension skills. These strategies are important to the development of your knowledge in the English Language particularly in understanding illustrations of a reading material and eventually its texts.

At the end of this module, you will be able to do the following:

1. Discuss the illustrations on the cover of a book or any reading material.
2. Predict what the story may be.



What's In

Look at the pictures below. Identify the picture and write a sentence for each.





What's New

Congratulations! You have just finished answering the activity on writing a sentence about a picture. As we go over, you will see a book cover of the story "The Playful Piggy."

After looking into the book cover, you will meet questions that you need to answer.



Questions:

1. What do you see in the book's cover?

2. What is the title of the story?

3. Seeing the illustrations in the book's cover, what do you think this story is about?



What is It

Based on the book cover presented, you were asked:

1. What do you see in the book's cover?

Answer: I see a pig.

2. What is the title of the story?

Answer: The Playful Piggy

3. Seeing the illustrations in the book's cover, what do you think the story is about?

Answer: I think the story is about a pig who is very playful.

A **book cover** is the protective covering used to bind together the pages of a book. Its illustrations create a visual representation for conveying message to help the reader understand better and eventually make predictions.

Predicting – is the process of using text clues and prior knowledge in order to anticipate what is going to happen next in the story.

As you can see, the story was not yet presented. But you were able to discuss something about the story with only the illustrated cover through your answers to the questions above, and even made prediction of what the story may be.

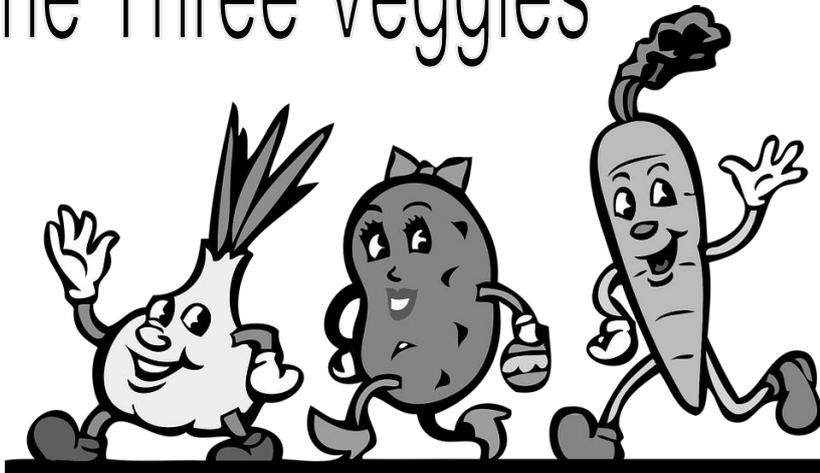


What's More

Activity 1

Let's have a practice of the above skill you just learned by studying another book cover below. Answer the questions that follow.

The Three Veggies



Questions:

1. What is the title of the story?

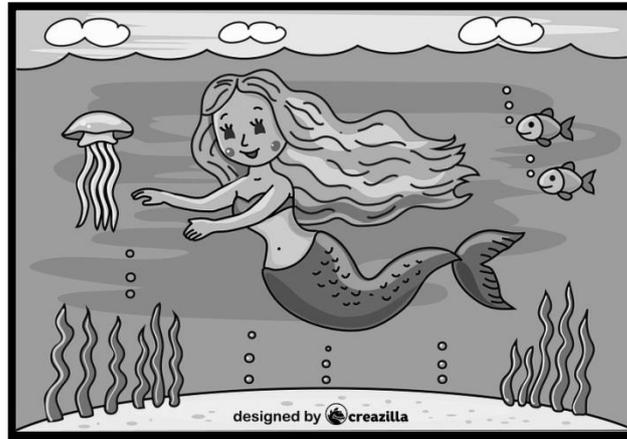
2. What vegetables are in the story?

3. Who do you think is their leader?

4. Were they friends? Why?

Activity 2

Directions: Study the pictures and analyze the story sentences. Circle the letter that tells what the story may be and the event that could happen next.



1. Every day Sally and her fish friends would roam the underwater to swim together and play games. One day, they meet molly the jellyfish.

A. Sally and her friends greeted the jellyfish and they became friends, too.

B. Sally and her friends were horrified and went back to hide.

C. Sally and her friends ignored the jellyfish.



2. Nicko helped his father plant a tree. He waters it every morning.

A. The tree will not bear fruits.

B. The tree will grow big and tall.

C. The tree will only have one leaf.

Activity 3

Directions: Study each picture and read each statement. Choose what will happen next and check (✓) the box.

1.



Once upon a time, there was a boy named Jabby.

He loved Peter Pan and likes to become one.

He is not a happy boy and he always gets angry.

2.



But he cannot fly.

So, he keeps on dreaming.

So, he practiced flying every day.

3.



One day, he realized he was already flying.

Jabby was so happy.

Jabby dropped himself off.

4.



He got the chance to meet his friend Pixie Belle.

They flew together with glee.

They fought each other.

5.



Jabby went home grown up and with stature.

And everything went messy and chaotic.

And everything looks good and wonderful.



What I Have Learned

1. Illustrations on book covers and pages helps in understanding better the story.
2. It allows readers to explore imaginations about the story and make predictions.
3. Predicting helps the reader focus attention on the story by using clues and prior knowledge.
4. By predicting, the reader enhances reading and comprehension skills.



What I Can Do

Directions: Read the situations carefully. Check what will happen next.

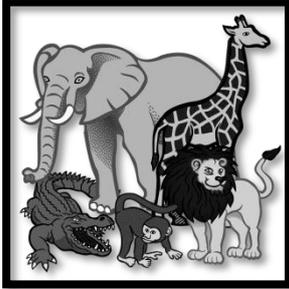
1. It's been raining for 2 days now.
 Flood is coming.
 Flood is not likely to happen.
2. Linda ate too much.
 Linda will be happy.
 Linda will have a stomach ache.
3. The weather is fine today.
 Its good to play outside.
 You will get a sun burn.
4. Richard studied his lesson last night.
 Richard will get a high score in the test.
 Richard will sleep in the classroom.
5. I slept late last night.
 I'm having a headache.
 I wake up early.



Assessment

Directions: Study the illustrations and predict what the story may be. Color the oval before the statement which suit your answer.

1.



- One fine afternoon, the animals gathered in the savannah.
- One rainy morning, the animals fought each other.

2.



- The fierce lion once again claimed to be the king of the jungle.
- The humble lion bowed in respect to the monkey.

3.



- The giraffe stood to be the tallest among the creatures in the savannah.
- The angry giraffe is showing aggressiveness in the midst of the crowd.

4.



- Horrified by the lion's roar, Boy Explorer ran with all his might.
- Boy Explorer was enjoying the sight.

5.



- The alligator was terrified.
- The alligator was happy with the boy's binocular and hat.

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Trees

by Joyce Kilmer

I think that I shall never see a poem lovely as a tree.

A tree whose hungry mouth is prest
Against the earth's sweet flowing breast;

A tree that looks at God all day,
And lifts her leafy arms to pray;

A tree that may in summer wear a nest of robins in her hair;
Upon whose bosom snow has lain;
Who intimately lives with rain.

Poems are made by fools like me,
But only God can make a tree.