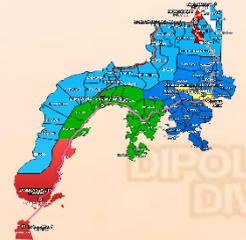




2



Zest for **P**rogress
 Zeal of **P**artnership

English

Quarter 2 – Module 6:

Spell CVC Words

- JANUARY**
Makugiton
- FEBRUARY**
Mahigugmaon
- MARCH**
Matinabungen
- APRIL**
Matinahuron
- MAY**
Mahapsay og Malimpyo
- JUNE**
Maabtik og Musunod sa Oksaklong Oras
- JULY**
Maantigo og Maabilidad
- AUGUST**
Maginhuhuhunon para sa Uban
- SEPTEMBER**
Madaginoton
- OCTOBER**
Matinud-anon
- NOVEMBER**
Masaligan
- DECEMBER**
Maalampon



Name of Learner: _____

Grade & Section: _____

Name of School: _____



What I Need to Know

Welcome to another lesson in English 2. You will be learning high-frequency words with short a/e/i/o/u sound in CVC pattern. This will help you in using individual letter sound, blend, read, and create a whole word with three individual sounds and spell them.

You will have fun in learning all the engaging and enhancing activities. As we go on, you will be learning the following:

1. Identify short a/e/i/o/u vowel sound
2. Use short vowel sound to blend and form 3 letter words
3. Spell high-frequency words with short a/e/i/o/u sound in CVC pattern



What's In

Well done! Great use of knowledge. Now try this activity to check if you can still remember the previous lessons about words associated with a/e/i/o/u vowels in CVC pattern.

Take a look at these pictures below. Identify the picture and write the missing vowel.



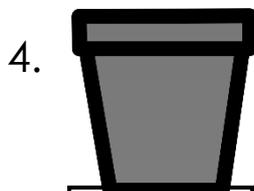
b _ t



b _ d



s _ x



p _ t



c _ p



What's New

Congratulations! You've done great in answering the activity. As you move along, you will learn more while reading a short story about Tom and Tim.

Tom and Tim woke up early in the morning. They got up and fixed their bed. Tom went straight to the kitchen and grabbed a pan. He fried ham and eggs, toasted the bread and took the pineapple jam out from the refrigerator. He poured hot milk in a tin cup and placed all the food in the table with a red mat.

Tom was busy preparing for their breakfast while his brother Tim grabbed a mop and started mopping. He waxed the floor and scrubbed it well. All of a sudden, his pet dog run over the floor where he was cleaning. Messed up, filled with mud and paw prints, Tim continued cleaning instead of getting mad at his pet. Every day, Tom and Tim do their assigned tasks to help their parents and make them proud.

Comprehension check

1. Who are the characters in the story?

2. What was the first thing they did after getting up?

3. What task was assigned to Tom and Tim?

3. Did Tom and Tim finish their assigned task?

4. If you were Tom or Tim which task would you choose to finish? Why?

5. What will you do to the assigned task if you were Tom or Tim? Why? _____



What is it

Let's sort out high-frequency words with short a/e/i/o/u vowels in CVC or consonant-vowel-consonant pattern from the story read.

Which word has a short vowel sound /a/? _____

Which word has a short vowel sound /e/? _____

Which word has a short vowel sound /i/? _____

Which word has a short vowel sound /o/? _____

Which word has a short vowel sound /u/? _____

/a/	/e/	/i/	/o/	/u/
jam	bed	Tim	Tom	cup
ham	red	tin	hot	run
mat	pet	his	mop	mud

These words have short vowel sounds of /a/e/i/o/u/. These words are in CVC pattern or consonant-vowel-consonant. It is a three-letter word where the initial letter is a consonant followed by a vowel and another consonant at the end of the word.

Example, the word *mat*

m **a** **t**
Consonant Vowel Consonant

Words with short vowel sound /a/ are the following.

Jam ham mat

If we spell them, we pronounce each letters.

1. jam spells /j/-/a/-/m/ jam

2. ham spells /h/-/a/-/m/ ham

3. mat spells /m/-/a/-/t/ mat

Words with short vowel sound /e/ are the following.

bed red pet

If we spell them, we pronounce each letters.

1. bed spells /b/-/e/-/d/ bed
2. red spells /r/-/e/-/d/ red
3. pet spells /p/-/e/-/t/ pet

Words with short vowel sound /i/ are the following.

his Tim tin

If we spell them, we pronounce each letters.

1. his spells /h/-/i/-/s/ his
2. Tim spells /T/-/i/-/m/ Tim
3. tin spells /t/-/i/-/n/ tin

Words with short vowel sound /o/ are the following.

Tom hot mop

If we spell them, we pronounce each letters.

1. Tom spells /T/-/o/-/m/ Tom
2. hot spells /h/-/o/-/t/ hot
3. mop spells /m/-/o/-/p/ mop

Words with short vowel sound /u/ are the following.

cup run mud

If we spell them, we pronounce each letters.

1. cup spells /c/-/u/-/p/ cup
2. run spells /r/-/u/-/n/ run
3. mud spells /m/-/u/-/d/ mud



What's More

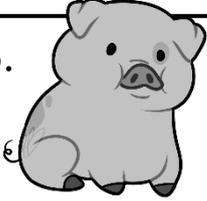
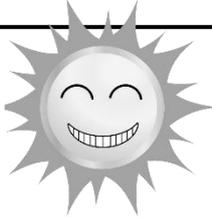
Practice what you've learned and have fun enhancing your new learned skills by answering activity 1.

Directions: Identify the picture and write the appropriate vowel to complete the spelling of the word.

1. 	2. 	3. 	4. 	5. 
b _ _ g	p _ _ n	p _ _ n	f _ _ x	h _ _ t

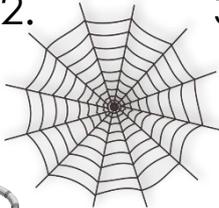
Activity 2

Directions: Identify the picture and arrange the letters to correct spelling of a word.

1. 	2. 	3. 	4. 	5. 
t b a	n t e	g p i	g d o	n u s
_____	_____	_____	_____	_____

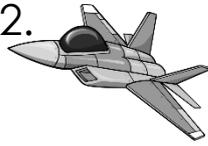
Activity 3

Directions: Identify the picture and write the correct consonants to complete the spelling.

1. 	2. 	3. 	4. 	5. 
a	e	i	o	u

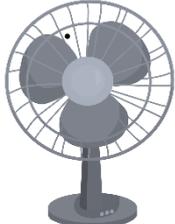
Activity 4

Directions: Encircle the correct spelling.

1. 	2. 	3. 	4. 	5. 
cut cat cot	jit jet	pin pen pun	hut hat hot	tub tab tob

Activity 5

Directions: Identify the picture and connect the letters to form a word and write the word.

1. 	f	u	n	_____
	t	a	m	

2. 	c	e	n	_____
	h	a	m	

3. 	s	u	p	_____
	t	i	m	

4. 

h	u	n
t	o	p

5. 

c	u	n
r	a	t

Activity 6

Directions: Identify the pictures and connect it to its spelling.

1. 	sit
2. 	log
3. 	cub
4. 	net
5. 	mat

Activity 7

Directions: Identify the picture and write the spelling.

1.  _____

2.  _____

3.  _____

4.  _____

5. **6** _____

Assessment 8

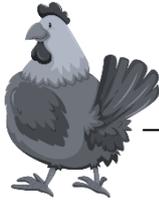
Directions: Complete the sentence and write the correct spelling.

1. Tom has a  _____. His pet is a small  _____.

2. Ben took his  _____ out from his  _____.

3. The  _____ is  _____.

4. A  _____ milk is served in a black  _____.

5. Ben's  _____ is **10** _____.



What I Have Learned

1. Identifying words with short vowel sounds
2. Spell words correct in CVC pattern
3. Use short vowel letters to create CVC words
4. Recognize word family with the different short vowel Sounds.
5. Discriminate short vowel letters
6. Form words using short vowel letters to create CVC Word
7. Blend consonant-vowel consonant letters in forming words and spelling.



What I Can Do

Simple Recall. Read the sentences carefully. Draw a smiley 😊 if you agree or a sad face ☹️ if you disagree.

_____ 1. bat but bot 

_____ 2. a o u 

_____ 3. /p/ -/i/-/g/ 

_____ 4. /p/ -/i/-/g/ pig

_____ 4. This is a  pen.

_____ 5.  c a n



Assessment

Multiple Choice Type

Directions: Read and encircle the letter of correct answer.

1. This is a  _____.
a. mat b. bat c. cat

2. What is the correct spelling of this picture? 
a. /h/-/i/-/n/ b. /h/-/e/-/n/ c. /h/-/u/-/n/

3. What short vowel is missing? p __ t 
a. o b. a c. e

4. Which pair of consonants are missing?  __ i __
a. p and s b. p and g c. p and i

5. Which word spells this picture? 
a. bag b. bog c. bug

Additional Activity

Spelling

Directions: Write the correct spelling of every picture.

1. 

2. 

3. 

4. 

5. 

REFERENCES:

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- shorturl.at/mKLN4

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Trees

by Joyce Kilmer

I think that I shall never see a poem lovely as a tree.

A tree whose hungry mouth is prest
Against the earth's sweet flowing breast;

A tree that looks at God all day,
And lifts her leafy arms to pray;

A tree that may in summer wear a nest of robins in her hair;
Upon whose bosom snow has lain;
Who intimately lives with rain.

Poems are made by fools like me,
But only God can make a tree.