

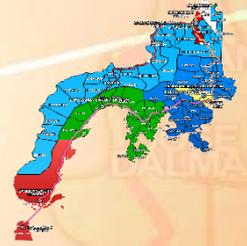


Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



- JANUARY**
Matuguhon
- FEBRUARY**
Mahigugmaon
- MARCH**
Matinabungan
- APRIL**
Matinahuron
- MAY**
Mahapsay og Malimpyo
- JUNE**
*Maabtik og Masunod sa
Dhasakong Oras*
- JULY**
Maantigo og Maabilidad
- AUGUST**
*Maginhuhuhunon
para sa Uban*
- SEPTEMBER**
Madaginaton
- OCTOBER**
Matinud-anon
- NOVEMBER**
Masaligan
- DECEMBER**
Maalampon

2



Zest for Progress
 Zeal of Partnership

English

Quarter 2 - Module 8:

Sequence and Predict Events



Name of Learner: _____

Grade & Section: _____

Name of School: _____



What I Need to Know

Welcome to another lesson in English 2. The lesson contained in this module is designed to help you identify the basic sequence of events and make relevant predictions about stories. Sequencing and predicting events about the story are two important skills in reading comprehension. These allow you to understand the story better, interact to what you are reading, and make connections with the situations read.

In the following pages, you will encounter enjoyable activities such as:

- Reading of stories
- Making relevant predictions about stories
- Identifying the basic sequence of events in the story

Go on, learn and have fun!



What's In

Directions: Here are some pictures taken from the story "Mat Wins the Race." Number the picture to sequence the events. Write your answer on the box provided for.





What's New

You had given your best in doing the previous activity.

This time, recall the things you do on Saturdays. I guess you have done many. Let's read a story about "**Saturday Morning**" and find out who stayed and played on that Saturday morning.

Saturday Morning

taken from Pepe and Pilar by Rosa Preiser

It was Saturday morning. Pepe stayed at home. He played with Pilar and Nena. He played with Bantay, too. What fun they had!

Pepe said, "Let's go to the river. Let us take Bantay with us." The children went to the river. They took Bantay with them. What fun they had!

Pepe took a ball to the river. He threw it into the river. Bantay jumped in. He jumped in after the ball. He took it to Pepe.

Pilar got a stick. She threw the stick into the river. Bantay jumped in. He got the stick. He took it to Pilar.

Nena did not throw the ball into the river. She did not throw the stick into the river. She was too little. She wanted to wash Bantay. She said, "Let us give Bantay a bath in the river."

Pepe put Bantay in the river. Pepe washed him. Pilar helped Pepe. Nena helped him, too. Soon Bantay looked clean.

COMPREHENSION QUESTIONS:

1. Who were playing on Saturday morning?

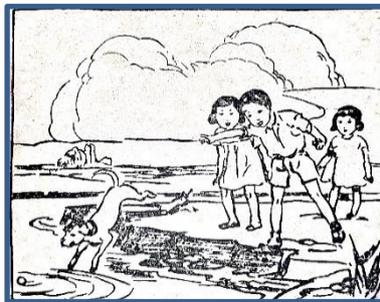
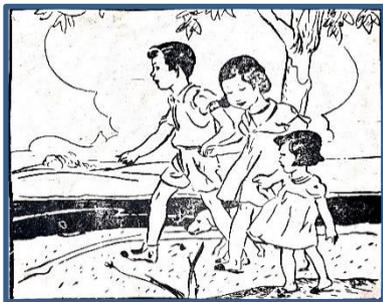
2. Where did Pepe, Pilar, Nena and Bantay go?

3. What did Bantay do to the ball and the stick after it was thrown to the river?

4. Why did Nena not throw the stick and the ball to the river?

5. What character trait did Pepe, Pilar and Nena show to Bantay?

6. Describe the pictures that show the events in the story, "Saturday Morning".



7. Which part of the story you like best? Why?

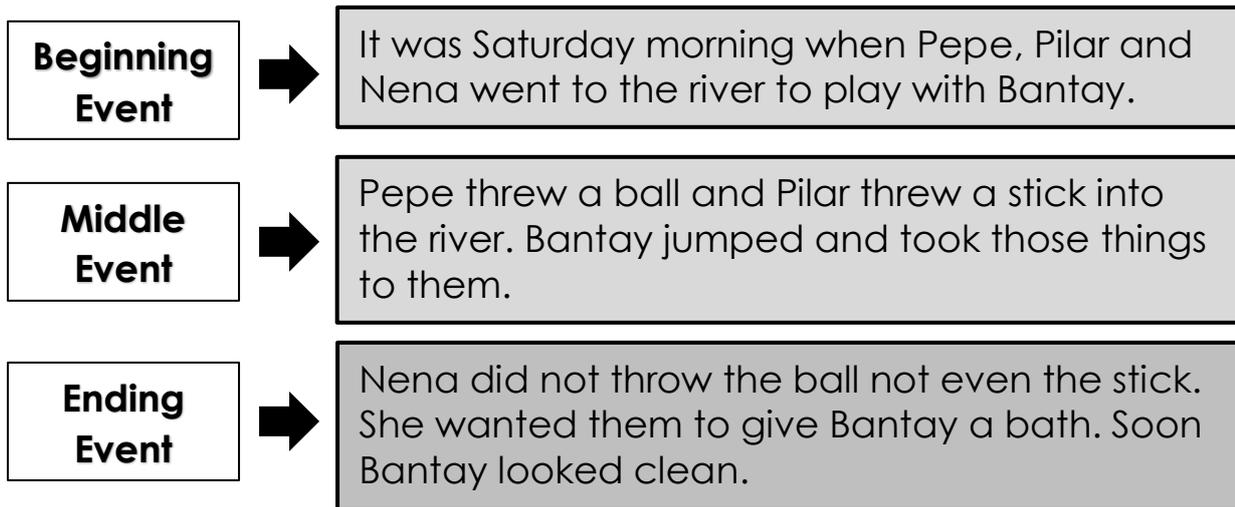
8. If you were the author, how do you want the story to end?



What is it

Let us recall briefly the important events in the story.

Saturday Morning



If you notice, the events in the story are labeled based on what happened in the beginning, in the middle and in the ending part of the story. This is the basic sequencing events.

Sequencing Events refers to identifying the order of events in the story. This can be identified as:

- 1. Beginning Event** – tells what happen in the first part of the story. This usually introduces the character and setting.
- 2. Middle Event** – tells what happen in the middle of the story.
- 3. Ending Event** – tells what happen in the last part of the story.

Once you identified each of these main parts, you can retell the story using the order of the main events. These can also help you make relevant prediction.

Prediction is to give our idea about what is going to happen in the future. Making predictions is an important way to improve understanding to a story read.

Your prediction is sometimes made through:

1. looking for the actions of the characters;
2. identifying the effects;
3. and comparing the events to another situation.

You are predicting when you are giving the next possible event or an ending of a story. If you are asked to make an ending of the story "Saturday Morning", what would it be?

You might say:



"Pepe, Pilar, Nena and Bantay went home."

"Mother came to call Pepe, Pilar, Nena and Bantay for lunch."

"Pepe, Pilar and Nena enjoyed taking a bath in the river with Bantay."

These are the possible ending of the story. These are called prediction.



What's More

Let's try what you have learned by answering the following activities.

ACTIVITY 1

Directions: Compare the three given pictures. Label if the picture shows the **Beginning Event**, **Middle Event** or **Ending Event**.



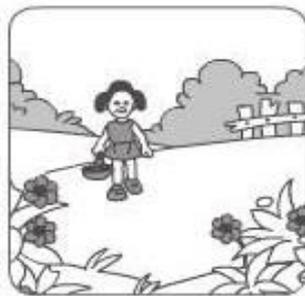
ACTIVITY 2

Directions: Sequence the events in the pictures. Write **1** for Beginning Event, **2** for Middle Event and **3** for Ending Event. Write your answer on the box provided for.

Mary in the Garden



Mary was scared.



Mary went to the garden.



Suddenly she saw a spider.

ACTIVITY 3

Directions: Study the events with its picture and predict what would happen next. Encircle the letter of the correct answer.



- 1. It was Sunday morning when Aling Lourdes prepared her children. They are going to**
- a. a school program
 - b. attend a Sunday Mass
 - c. buy fruits and vegetables



- 2. Elmer studied his lessons well. He will be**
- a. dull in school.
 - b. having many friends
 - c. getting good grades in the class.



- 3. Tyna helped her mother in the house. Her mother will be**
- a. sad for her
 - b. happy for her
 - c. buy her kitchen utensils



- 4. Mang Berto is a hardworking farmer. He will surely have**
- a. a hungry family
 - b. plenty of foods for the family



- 5. Ben eats healthy foods including fruits and vegetables. He will be**
- a. sick
 - b. thin
 - c. healthy and happy

ACTIVITY 4

Directions: Give your prediction to the given events. Write your answer in complete sentence.

1. Sarah stayed up all night studying for her English test. When it was time for the test, Sarah felt sleepy. What could have happened to Sarah taking the test?

2. Kim stayed home alone while his mother went to grocery store. He decided to eat all of the candy in the jar. He found out that the candies were all expired after he had it all eaten. What could have happened to Kim?

3. Emy and her father were driving to Zamboanga City. As her father was driving, the car stopped. Emy's father looked at the gas meter and saw that it signaled Empty. What could Emy and her Father do?

4. Luis ran to school to prepare for the school race. Because he wanted to win First Place, he decided to practice for more hours than anyone else he knew. What place could Luis get after the race?

5. Ana looked at her clock and its 7:28 in the morning. She rushed out of bed and ran downstairs to eat her breakfast before the Flag ceremony at 7:30. What could have happened to Ana?



What I Have Learned

1. Sequencing events is _____.

2. In sequencing events, we have to identify the events as _____, _____ and _____.
3. Prediction is _____.
4. We give prediction based on _____.



What I Can Do

Read the story then answer the questions that follow.

Test A – Sequencing Events

Directions: Number the events as **1** for beginning, **2** for middle and **3** for ending events. Write your answer inside the box.

A Scary Surprise

He puts it out of the pit. He runs to the hut to get a glass of water. He is glad Mom is there.



He slaps it. It is still. He stands, skips over the pit. He looks in the pit. He yells. It is a skull!



Glen wants to plant a tree. He digs a pit. He puts his hand in the pit. His hand feels something hard.



Test B: Prediction Question

Directions: Encircle the letter which you think is the best ending of the story.

- a. Glen will go back to planting because he already started digging a pit.
- b. Glen will go back to planting because he will ask his mother to plant the tree with him.
- c. Glen will go back to planting because he has to fight his fear of the skull.



Assessment

Directions: Read the story “The Lonely Dinosaur”. Identify the Beginning and Middle event and Predict the possible ending of the story.

The Lonely Dinosaur

By Henrique Figora

The dinosaurs were playing a game of soccer when a new dinosaur with long neck and green skin came walking by. He asked if he could play but all of the other dinosaurs said “NO!” because he looked different.

While playing, one of the dinosaurs had kicked their only ball into a tree that they could not reach. The green dinosaur reached up with his long neck and he easily got the ball down.

(Predict the ending)

The Lonely Dinosaur		
Beginning Event	Middle Event	Ending Event

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Trees

by Joyce Kilmer

I think that I shall never see a poem lovely as a tree.

A tree whose hungry mouth is prest
Against the earth's sweet flowing breast;

A tree that looks at God all day,
And lifts her leafy arms to pray;

A tree that may in summer wear a nest of robins in her hair;
Upon whose bosom snow has lain;
Who intimately lives with rain.

Poems are made by fools like me,
But only God can make a tree.