

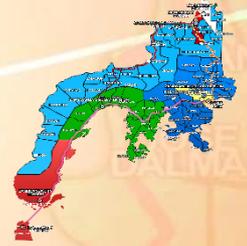
JANUARY	<i>Makugiton</i>
FEBRUARY	<i>Makiguigmaon</i>
MARCH	<i>Matinabangon</i>
APRIL	<i>Matinahuron</i>
MAY	<i>Makapsay og Malinpyo</i>
JUNE	<i>Maabtik og Masunod sa Oksaktong Oras</i>
JULY	<i>Maantigo og Maabilidad</i>
AUGUST	<i>Maginlunadunon para sa Uban</i>
SEPTEMBER	<i>Madaginaton</i>
OCTOBER	<i>Matinud-anon</i>
NOVEMBER	<i>Masaligan</i>
DECEMBER	<i>Maalampon</i>



Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



2



Zest for Progress
 Zeal of Partnership

English

Quarter 4 - Module 5:

Using Demonstrative Pronouns



Name of Learner: _____

Grade & Section: _____

Name of School: _____



What I Need to Know

This module was designed to give you better understanding on the use of This/That, These/Those.

After going through this module, you are expected to:

- Use demonstrative pronouns (this/that, these/those) (EN2G-IVc-d-4.2.3)

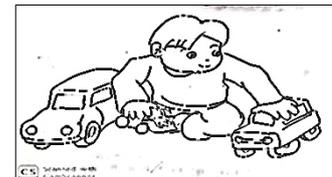


What I Know

Look at the pictures below and complete the sentence by supplying the correct demonstrative pronouns from the box.

This/That These/Those

1. _____ is my friend.
2. _____ are my toy collection.
3. _____ are my toy cars.
4. _____ is a car.



What's In

Listen as your parent/guardian recites the poem.
Try to recite with them.

Near or Far
By Elsa O. Cerveza
Near or far
Far or near
Here and there
There and here
One or two
Three or more
Want to know
What's here
And there
This or that
These or those
Please let me know.

Write down in the space provided the underlined words found in the poem.

1. _____

2. _____

3. _____

4. _____

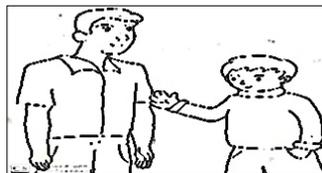


What's New

This time you will learn more about the use of this/that, these/those.

Look at the pictures. Listen as your parent/guardian read the sentences.

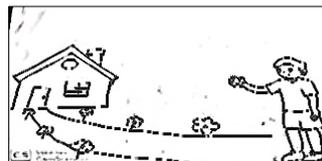
1. This is my father.



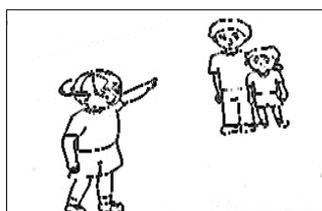
2. These are my toy cars.



3. That is our house.



4. Those are my brothers.

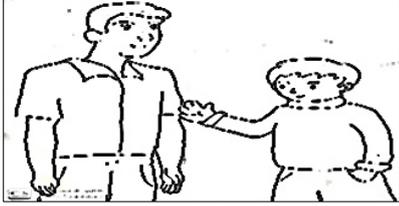




What is it

Look at the pictures and read the sentences below.

1.



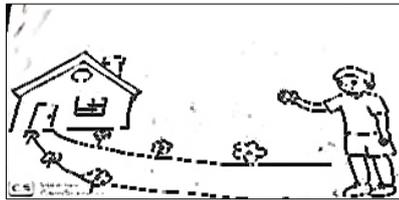
This is my father.

2.



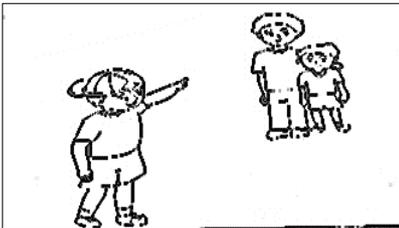
These are my toy cars.

3.



That is our house.

4.



Those are my brothers.

Picture 1, shows that the child is pointing his father. He is only pointing to one person and it is near to the speaker which is the child and so we used the pronoun THIS.

Picture 2, shows that there are more than one car and near to the speaker we used the pronoun THESE.

Picture 3, shows that the boy is pointing to one house and the house is away from the speaker so we used the pronoun THAT.

Picture 4, shows that the boy is pointing to his brothers and the two boys are far away from the speaker so we used the pronoun THOSE.



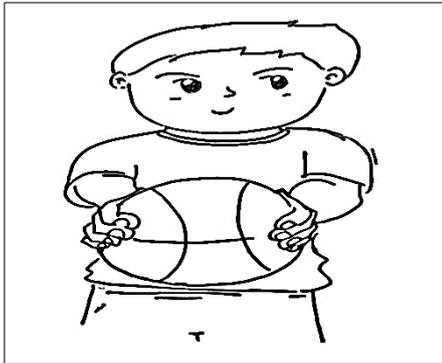
What's More

Activity 3: Identify me!

Direction: write the correct demonstrative pronoun on the blank to complete the sentence. Choose inside the box.

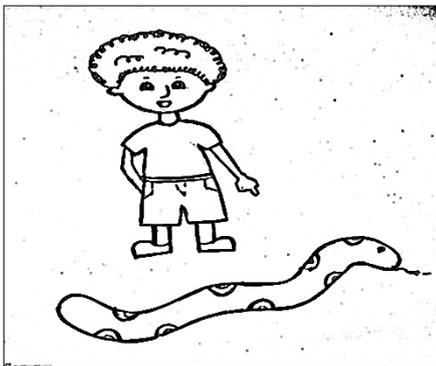
This/That These/Those

1.



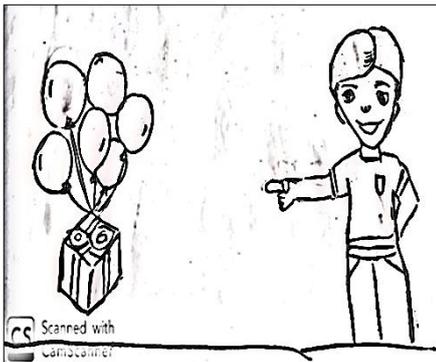
_____ is my ball.

2.



_____ is a snake.

3.



_____ are my balloons.

4.



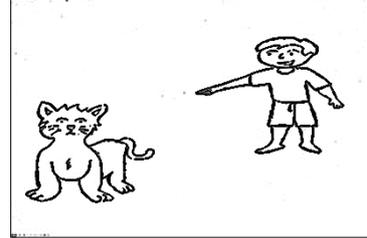
_____ are my toys.



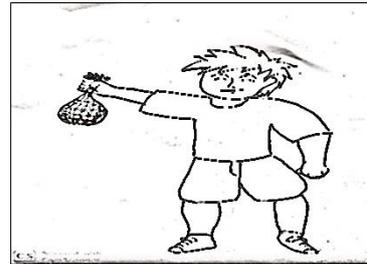
What I Have Learned

Study the picture and underline the appropriate demonstrative pronouns to complete the statement in the choices provided.

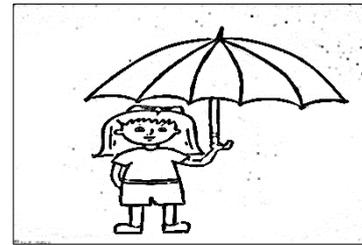
1. Oh! (this, that) is a cat.



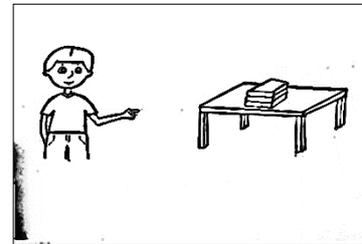
2. (These, Those) are my marbles.



3. (This, That) is my umbrella.



4. (These, Those) are my books.



What I Can Do

Read the short paragraph and encircle the correct demonstrative pronouns from the choices provided. (this/that, these/those)

Tina is walking around a farm and she saw a duck from a far and she said, "Look (this, that) is a duck! She run near the pond and hold it. "(this, that) is a beautiful duck. In one corner she saw dozens of eggs scattered. She picked 2 eggs and said, "(these, those) are duck's egg. Satisfied she went home and told her mother what she has seen in the farm. "Mother, (these, those) ducks on the farm laid many eggs.

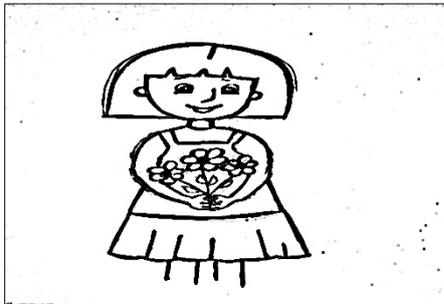


Assessment

Direction: Look at the pictures, write this, that, these, those on the space provided to complete the sentences.



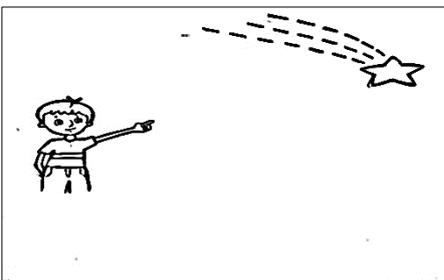
1. Oh! _____ are my sister's dolls.
She got them on her birthday.



2. _____ are my flowers.



3. _____ hat is big for me.



4. Look! _____ is a falling star.



5. _____ are my new clothes.

References

Let's Begin Reading in English – Grade 2 Learner's Material,

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Pages: 233-245

<p>What's more</p> <p>1. This 2. That 3. Those 4. these</p>	<p>What I can do</p> <p>1. This 2. That 3. These 4. those</p>	<p>What I have learned</p> <p>1. That 2. These 3. This 4. those</p>	<p>ANSWER KEY</p>
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Development Team

Writer: Angel Grace D. Tiplani, Teacher I
Tabiawan Elementary School
Isabela City Schools Division

Editors/QA: Helen D.R. De Leon
EPS -English, Secondary

Reviewer: Myrna M. Sarapuddin
PSDS, Isabela North I

Illustrator: Javier A. Ladja
Kapatagan Elementary School
Eliza L. Tomaodos
Panunsulan Elementary School

Layout Artist: Javier A. Ladja
Kapatagan Elementary School

Management Team:
Julieta H. Fernandez, OIC-SDS
Maria Laarni T. Villanueva, OIC-ASDS
Eduardo G. Gulang, SGOD Chief
Henry R. Tura, CID Chief
Elsa A. Usman, EPS, ADM Module Coordinator
Helen D.R. De Leon, Secondary EPS -English