



Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



- JANUARY**
Makugihon
- FEBRUARY**
Mahigugmaon
- MARCH**
Matinabungon
- APRIL**
Matinahuron
- MAY**
Maharsay og Matimpye
- JUNE**
*Maabtik og Musunod sa
Ihsaklong Oras*
- JULY**
Maantigo og Maabilidad
- AUGUST**
*Maginhuhunahunon
para sa Urban*
- SEPTEMBER**
Madaginton
- OCTOBER**
Matinud-anon
- NOVEMBER**
Masaligan
- DECEMBER**
Maalampon

2



Zest for **P**rogress
 Zeal of **P**artnership

ENGLISH

Fourth Quarter – Module 4 Personal Pronouns



Name of Learner: _____

Grade and Section: _____

Name of School: _____



What I Need to Know

Personal pronouns are pronouns that are associated primarily with a particular grammatical person – first person, second person or third person. They also take different forms depending on number, grammatical or natural gender, case and formality

In this module you are expected to use personal pronouns (e. g. I, you, he, she, it, we, they) in dialogues
(EN2G-IV-b-4.2.1)



What I Know

Fill in the blanks with the correct pronoun. Choose from the list inside the box.

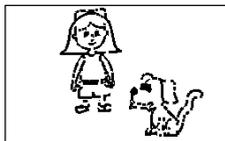
I You He She It We They



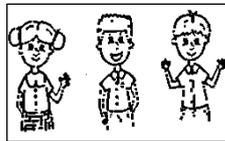
1. This is Ella. _____ is my classmate.



2. My name is Albert. _____ am seven years old.



3. This is my dog. _____ loves bones.



4. These are Lea, Roby, and Leo. _____ are classmates.



5. This is Nico. _____ is my brother.



What's In

Match the correct pronoun in column A with the picture in column B. Write your answer on the blank before each number.

A.

___1. He

___2. It

___3. She

___4. You

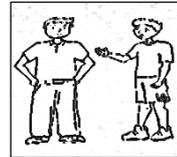
___5. They

B.

A.



B.



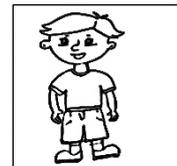
C.



D.



E.



What's New

Read the poem with the correct pronouns based from the picture given:

My Family



He is my father
She is my mother



And this is Nilo
My younger brother.



This is Pat
My favorite pet
I love her very much
Because it is special to us.

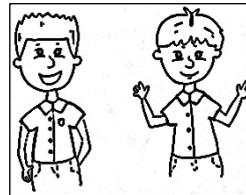


What is It

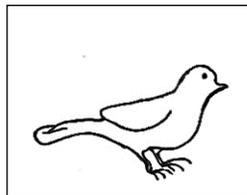
A personal pronoun it, you, I, he, she, we, they is a word that takes the place of a noun.



1. He (third person/
singular-personal
subject



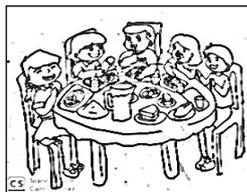
4. We (first
person/
plural-
personal
subject



2. It (third person/
Singular-pronoun
object



5. She (third
person/
singular-
personal
subject



3. They (third
person/plural-
personal subject

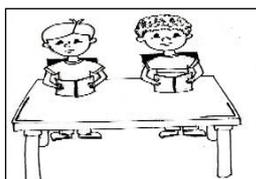


What's More

Direction: Look at the pictures. Complete the sentence by Adding We, I, He and They.



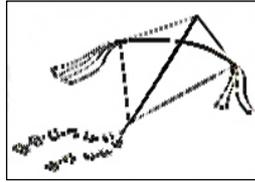
1. _____ is a farmer.



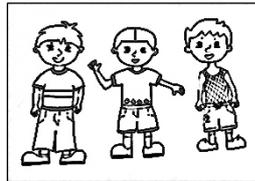
2. Rey and Leo are brothers. _____ like reading together.



3. My sister and I like to dance. _____ love to dance every morning.



4. The kite is flying high. _____ is very nice.



5. These are my brothers _____ love to play.



What I Have Learned

Direction: Use He, She, and it in a sentence.



1. The King is happy.
_____ is in the palace.



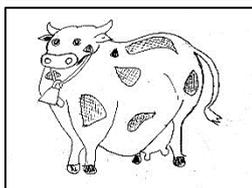
2. The coin is one peso bill.
_____ is round.



3. The girl is hungry.
_____ drinks milk.



4. The boy is tired.
_____ sleeps.



5. The cow is in the field.
_____ is fat.



What Can I Do

Direction: Replace the word inside the parenthesis with the correct pronoun. Chose the answer from the box.

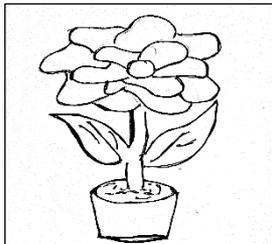
He, She, It, I, They,



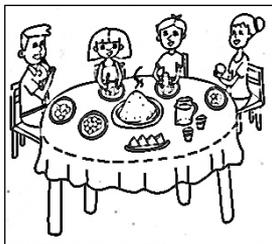
1. (Luisa) _____ is from Baguio.



2. (Leo) _____ is riding a bike.



3. (The flower) _____ is beautiful and fragrant.



4. (The family) _____ eat their dinner happily.



5. (Mario) _____ am happy.

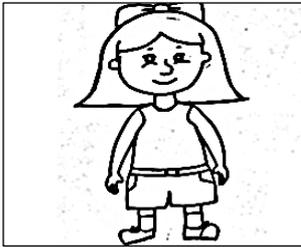


Assessment

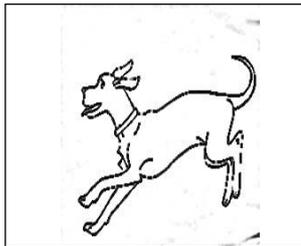
Direction: Encircle the correct personal pronoun to complete the sentence.



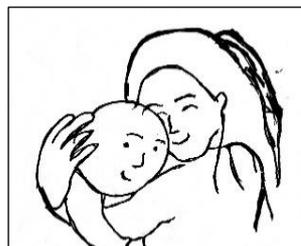
1. (I, She, He, You) is dreaming.



2. (It, She, They, I) is beautiful.



3. (You, It, She, He) is running.



4. (I, You, We, They) are hugging.



5. (He, She, I, You) is riding his bike.



Answer Key

1. She	1. He	1. He	1. E	1. She	Assessment
2. He	2. It	2. They	2. A	2. I	
3. It	3. She	3. We	3. C	3. It	
4. They	4. He	4. It	4. B	4. They	
5. He	5. It	5. We	5. D	5. He	
What Can I Do	What I Have Learned	What's More	What's In	What I Know	

References

Let's Begin Reading in English Grade 2
 Learner's Material
 First Edition, pp. 461, 466, 467, 468
 Published by: Department of Education
 Authors: Felecitas E. Pado, et.al

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