



Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



5



Zest for Progress
 Zeal of Partnership

English

**Quarter 4 – Module 5:
 Problem and Solution**



Name of Learner: _____

Grade & Section: _____

Name of School: _____

- JANUARY
Makugihon
- FEBRUARY
Mahigugmaon
- MARCH
Matinabungon
- APRIL
Matinahuron
- MAY
Maharsay og Matimpyog
- JUNE
*Maabtik og Musunod sa
 Ihsulitong Oras*
- JULY
Maantigo og Maabilidad
- AUGUST
*Maginhuhunoon
 para sa Urban*
- SEPTEMBER
Madaginoton
- OCTOBER
Matinud-anon
- NOVEMBER
Masaligan
- DECEMBER
Maalampon



What I Need To Know

Problem and Solution is a pattern of organization where information in a passage is expressed as a dilemma or concerning issue (**a problem**) and something that was, can be, or should be done to remedy this issue (**solution or attempted solution**).

This module is made for you to understand the importance of writing a paragraph. It provides you with different perspective of solutions to a problem. It marks on our mind "In every problem there is always a solution".

In this module, you are expected to:

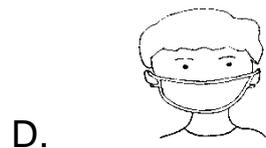
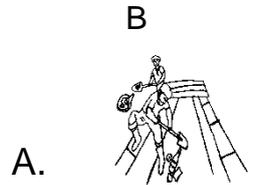
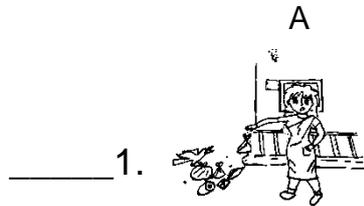
2. Write paragraphs showing: cause and effect relationship, comparison and contrast and problem-solution relationship. (EN5WC-IIb-2.2.5)

2.3 Write a paragraph showing problem and solution relationship.



What I Know

A. Match the problem in Column A to the solution in Column B. Write your answer in the space provided.





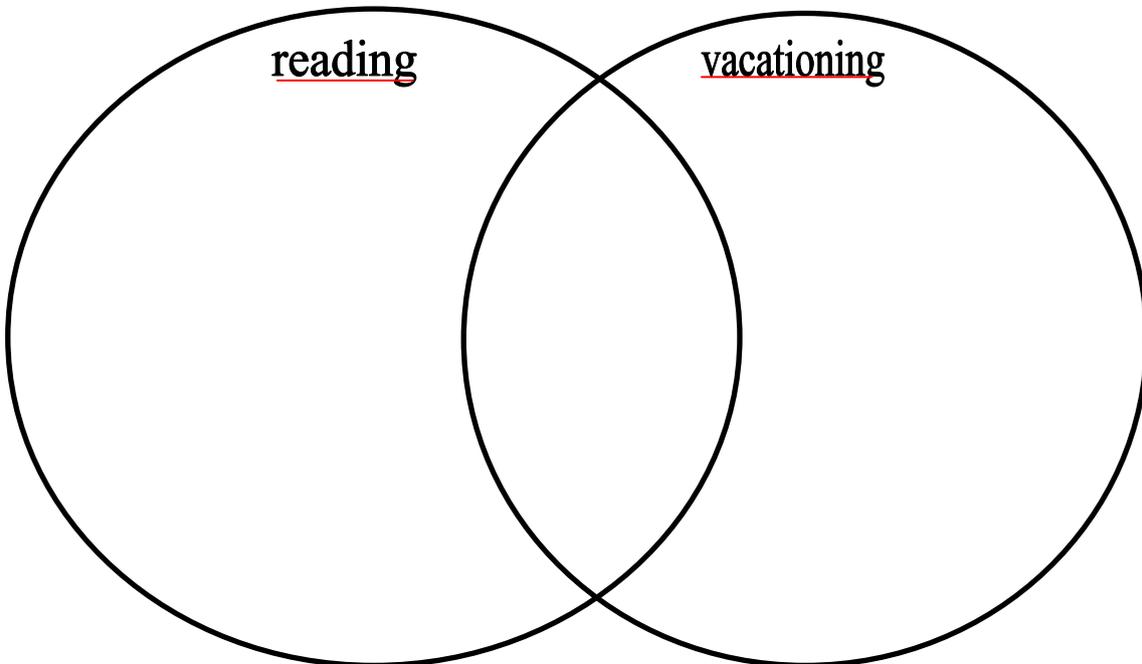
What's In

Directions: Read the paragraph. What ideas are being compared and contrasted? Select your answer inside the box and write it in the graphic organizer.

Both reading books at home and going on vacation are fun. Through reading, you meet new people and see new places at less expense. When you don't feel like interacting with your new friends you just stop reading.

Going on vacation gives you the opportunity to meet new people in the flesh and see new places with your eyes but you have to spend much for your fare, your food, and the entrance tickets to the tourist spots. Besides, when your newfound friends become bothersome, you cannot get away from them easily.

Fun	See with your eyes and experience
See people in words and places	Meet people in pictures
Meet people face-to-face	





What's New

A. Directions: Read the paragraph and answer the corresponding questions.

Jermel was going to watch for the first time a musical play Beauty and the Beast at the Cultural Center of the Philippines (CCP) theater. The problem was that Jermel didn't know much about the presentation. So, to solve his dilemma, he took some actions. First, he went to the library and read about musical plays. Then, he borrowed a book in which he could read about "The Beauty and the Beast." Little did he know that his best friend's aunt was a stage performer. So, he met her to personally ask about the play. After accomplishing all of these, he confidently watched the play with his friends and was very appreciative of the opportunity.

1. What problem is presented in the paragraph?

_____.

2. What are the solutions presented to solve the character's problem?

_____.

_____.

_____.

3. What signal words provide hints that help you identify the solutions?

_____.

B. Directions: Write the possible solution or problem on the blank provided.

1. Problem: The school library becomes so warm if it is full of users.

Solution: _____.

2. Problem: _____.

Solution: The pupil government launches an anti-litter campaign.

3. Problem: Liza needs to buy materials for her project.

Solution: _____.

4. Problem: Kyle fails to wake up early for the field trip.

Solution: _____.

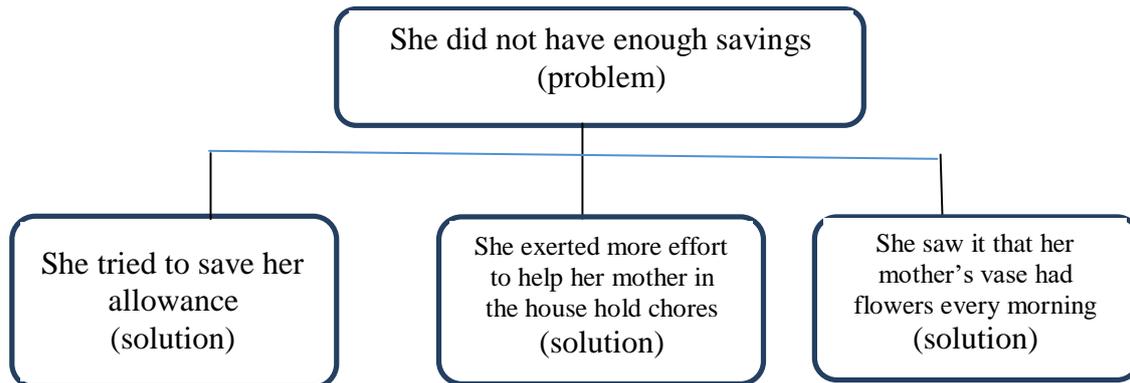
5. Problem: _____.

Solution: The principal ask permission from the barangay captain.



What Is It

In writing a problem and solution paragraph you have to think of a problem and possible solution, organize your ideas in a graphic organizer like this;



Then, write the ideas into a paragraph. Make sure you follow the margin and indentation rules.

Example:

It was already five days away from the Mother's Day and Angelie had not decided on what to offer her dear mother on this day. She did not have enough savings to buy a gift. So, to solve her problem, she planned out things. First, she tried to save more from her allowance. Second, she exerted more effort to help her mother in the household chores every day. She saw to it that her mother's vase had any kind of fresh flowers every morning. Then, she started to scribble sweet notes on scrap colored paper and fasten them on her mother's cabinet door, seeing these, her mother could only smile, when the important day came, Angelic, instead of surprising her mother with a fine hairbrush, got one big surprise from her early in the morning. It was a big thank you note that said, "You are the greatest daughter I've ever had! I love you so much..."



What's More

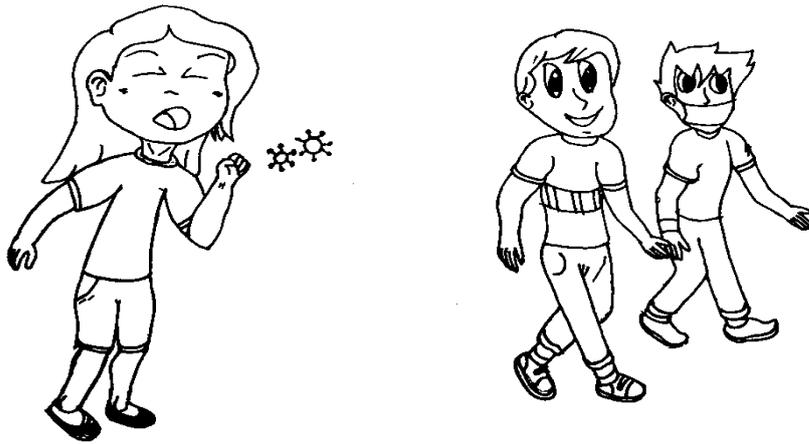
Activity 1. Read the paragraph and identify the problem and solution

The monstrous traffic problem in the city has been haunting motorists for several decades. The city government is trying its best to come up with ways to at least ease the traffic fever. First, number coding is enforced, based on the plate numbers of vehicles. Another help being tried is the truck ban for certain hours. Other solutions suggested is to drop the window driving in the coding scheme, to totally ban trucks at daytime, and to regulate the sale of cars and other vehicles.

Problem: _____

Solution: _____

Activity 2. Study the picture. What problem is shown in the picture? Give the possible solution. Write your answer in a paragraph form.



Rubrics for the content and ideas

<p style="text-align: center;">NEEDS IMPROVEMENT</p> <p>There is clear or specific explanations in answer to the question.</p>	1 pt
<p style="text-align: center;">APPROACHING STANDARDS</p> <p>You put thought into this, but there is no real evidence of learning. More specific information is needed or you need to follow the directions more closely.</p>	2 pts
<p style="text-align: center;">GOOD</p> <p>What you are writing is about is clear. You answered the question. Some support may be lacking, or your sentences maybe a bit awkward. Overall, a decent job.</p>	3 pts
<p style="text-align: center;">EXCELLENT</p> <p>What you are writing about is clear and well expressed, including specific examples to demonstrate what you learned. Well done!</p>	4 pts



What I Have Learned

Directions: Complete the paragraph using the guide question.

Guide question: What are the things to consider when writing a paragraph showing problem and solution relationship?

In writing a paragraph using _____ and _____ relationship. You have to think of a problem, organize your ideas in a _____ . Follow the _____ and _____ rules.



What I Can Do

Activity 1.

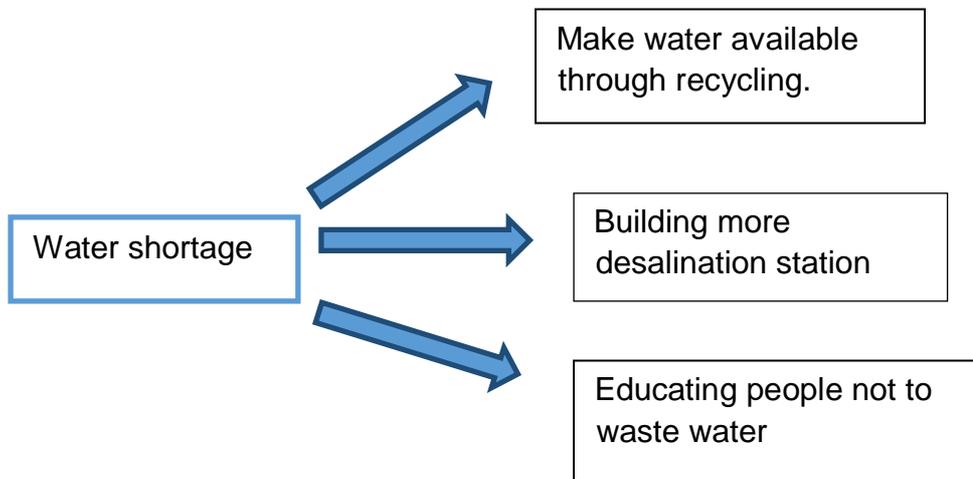
Directions: Read the paragraph and fill out the problem and solution in the table.

Many times, Ella brings home tons of homework from school almost every day. Her problem is how to finish them before she gets tired and sleepy in the evening. What she does after some time has amazingly given her a good edge over her classmates' performance in class. First, Ella seeks her mother's advice-that is, to categorize the homework either from easy to complex or from ones she loves the best to the ones she likes least. Another step she does is to adjust her routine of activities as soon as she gets home. Ella takes a good rest or plays with snacks for about an hour before going to her study table. Then, she works out her mother's advice. After that, she joins her family for dinner and TV. Before going to bed, she asks her mother to check her homework and make the corrections as needed.

Problem	Solution
1.	1. 2.

Activity 2.

Directions:Analyze the diagram below then answer the questions that follow.



Questions:

1. What is the problem presented?

2. What are the solutions given?

Activity 3.

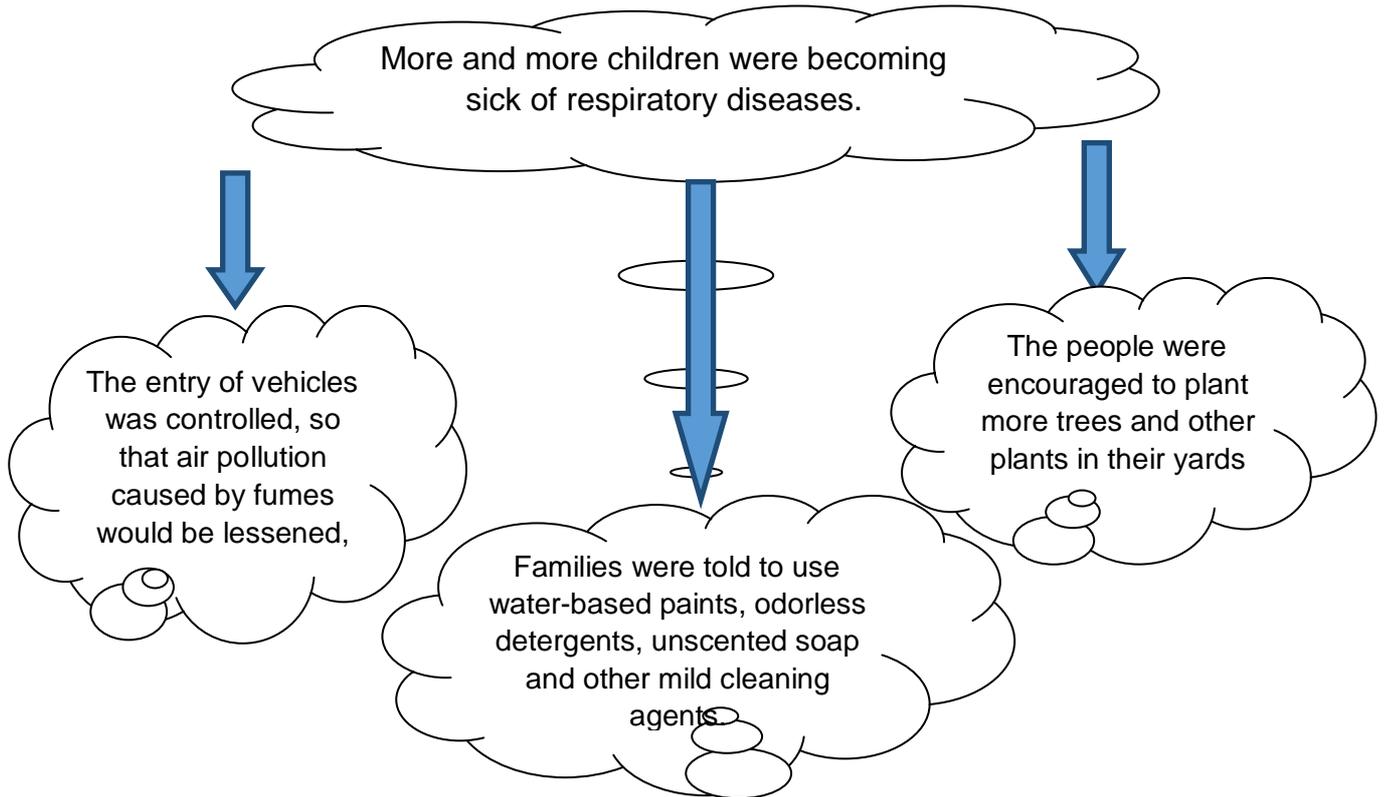
Directions:Based from the activity 2 above. Write a paragraph that shows problem and solution relationship. Use the rubrics as your reference.

NEEDS IMPROVEMENT	1 pt
There is clear or specific explanations in answer to the question.	
APPROACHING STANDARDS	2 pts
You put thought into this, but there is no real evidence of learning. More specific information is needed or you need to follow the directions more closely.	
GOOD	3 pts
What you are writing is about is clear. You answered the question. Some support may be lacking, or your sentences maybe a bit awkward. Overall, a decent job.	
EXCELLENT	4 pts
What you are writing about is clear and well expressed, including specific examples to demonstrate what you learned. Well done!	



Assessment

Directions: Write a paragraph with problem-and-solution relationship using the ideas in the graphic organizer. Make sure you follow the margin and indentation rules.



Rubrics for the content and ideas

NEEDS IMPROVEMENT There is clear or specific explanations in answer to the question.	1 pt
APPROACHING STANDARDS You put thought into this, but there is no real evidence of learning. More specific information is needed or you need to follow the directions more closely.	2 pts
GOOD What you are writing is about is clear. You answered the question. Some support may be lacking, or your sentences maybe a bit awkward. Overall, a decent job.	3 pts
EXCELLENT What you are writing about is clear and well expressed, including specific examples to demonstrate what you learned. Well done!	4 pts

Answer Key

<p>What I can do</p> <p>Activity 1 Problem: how to finish her homework before she gets tired and sleepy in the evening. Solution: 1. Ella seeks her mother's advice. 2. Adjust her routine of activities as soon as she gets home. Activity 2: Problem: Water shortage Solutions: Make water available through recycling, building more desalination station and educating people not to waste water Activity 3: Water shortage is becoming a serious problem in the city because of the growing population. That is why the city government has to take concrete steps to address it. One solution is to make more water available through recycling. The building of more desalination station may be done but it is very expensive. Another solution that the city officials are doing now is educating the people so they do not waste water. There are some more ideas to help solve, but maybe, the ultimate solution is that everyone must become actively involved.</p>	<p>WHAT'S MORE ACTIVITY 1</p> <p>Problem: monstrous traffic problem Solution: • number coding is enforced • truck ban for certain hours • drop window driving in the coding scheme</p> <p>ACTIVITY 2</p> <p>Answers may vary</p>
<p>What I have Learned</p> <p>problem solution graphic organizer margin indentation rules</p>	<p>WHAT'S NEW</p> <p>A. 1. Jermel didn't know much about the presentation of musical play "Beauty and the Beast." 2. • he went to the library and read about musical play • he borrowed a book in which he could read about "The Beauty and the Beast" • he met his best friend aunt to ask about the play 3. to solve, first, then, so B. 1. The school installs more electric fans. 2. The school campus becomes dirty during lunch, recess and dismissal. 3. She saves part of her allowance to buy the materials. 4. His mother calls up the school to inform Kyle's teacher. 5. The pupils need a venue for the badminton tournament.</p>
<p>WHAT'S IN</p> <p>Both: FUN Reading: Meet people in the pictures See people in words and phrases Vacationing: meet people face to face. See with your eyes and experience</p>	<p>WHAT I KNOW</p> <p>1.C 2.E 3.A 4.B 5.D</p>

Assessment

More and more children in the neighborhood were becoming sick of respiratory diseases, so the barangay officials planned out some actions. The entry of vehicles was controlled so that air pollution caused by fumes would be lessened. Families were told to use water-based paints, odorless detergents, unscented soap and other mild cleaning agents so that children would not inhale the offensive odor. The people were encouraged to plant more trees and other plants in their yards in order that air around would be cleaner.

References:

- Kristine Erika C. Castillo, Evelyn B. Angeles, 2016, VibalGroup, Inc., Joy In Learning English 5
- Aurora Zenaida Lourdes M. Caro, Evelyn B. Angeles, 2016, VibalGroup, Inc., Joy In Learning English 5, Teacher's Manual

DEVELOPMENT TEAM

Writers: Ivy Mae S. Babao/ T-I /Simeon and JosefaObsequio Elementary School

Pamela S. Racal /T-I/ Simeon and JosefaObsequio Elementary School

Angeline N. Cabitin/ T-II / Simeon and JosefaObsequio Elementary School

Illustrator: Maria Magdalena V. Nuñal/Teacher-I/ Simeon and JosefaObsequio Elementary School

Layout Artist: Rex Paul A. Tagud/ Sped Teacher-I/ Isabela East Central Elementary School

Management Team:

Julieta H. Fernandez, Ed. D., CESO VI

SDS-Isabela City

Maria Laarni T. Villanueva, Ed. D., CESE

ASDS-Isabela City

Henry R. Tura, CID Chief

Elsa A. Usman, LR Supervisor

Helen DR. De Leon, EPS-English, Module Coordinator

Region IX: Zamboanga Peninsula Hymn – Our Eden Land

Here the trees and flowers bloom
Here the breezes gently Blow,
Here the birds sing Merrily,
The liberty forever Stays,

Here the Badjaos roam the seas
Here the Samals live in peace
Here the Tausogs thrive so free
With the Yakans in unity

Gallant men And Ladies fair
Linger with love and care
Golden beams of sunrise and sunset
Are visions you'll never forget
Oh! That's Region IX

Hardworking people Abound,
Every valleys and Dale
Zamboangueños, Tagalogs, Bicolanos,
Cebuanos, Ilocanos, Subanons, Boholanos,
Ilongos,
All of them are proud and true
Region IX our Eden Land

Region IX
Our...
Eden...
Land...

The Footprints Prayer

One night I had a dream. I dreamed that I was walking along the beach with the LORD.

In the beach, there were two (2) sets of footprints – one belong to me and the other to the LORD.

Then, later, after a long walk, I noticed only one set of footprints.

“And I ask the LORD. Why? Why? Why did you leave me when I am sad and helpless?”

And the LORD replied “My son, My son, I have never left you. There was only one (1) set of footprints in the sand, because it was then that I CARRIED YOU!

Trees by Joyce Kilmer

I think that I shall never see
A poem lovely as a tree.

A tree whose hungry mouth is prest
Against the earth's sweet flowing
breast;

A tree that looks at God all day,
And lifts her leafy arms to pray;

A tree that may in Summer wear
A nest of robins in her hair;

Upon whose bosom snow has lain; Who
intimately lives with rain.

Poems are made by fools like me,
But only God can make a tree.