

- JANUARY**
Makugihon
- FEBRUARY**
Mahigugmaon
- MARCH**
Matinabunon
- APRIL**
Matinahuron
- MAY**
Mahapsay og Malimpyo
- JUNE**
*Maabik og Masunod sa
Dhaklong Oras*
- JULY**
Maantigo og Maabilidad
- AUGUST**
*Maginhuhunon
para sa Urban*
- SEPTEMBER**
Madaginton
- OCTOBER**
Matinud-anon
- NOVEMBER**
Masaligan
- DECEMBER**
Maalampon



Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



MATHEMATICS

4th QUARTER – Module 5: COMPARING OBJECTS



Name of Learner: _____

Grade & Section: _____

Name of School: _____

Mathematics – Grade 1
Alternative Delivery Mode
Quarter 4 - Module 5: COMPARING OBJECTS

First Edition, 2020

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Introductory Message

This Self – Learning Module (SLM) is prepared so that you, our dear learners, can continue your studies and learn while at home. Activities, questions, directions, exercises, and discussions are carefully stated for you to understand each lesson.

Each SLM is composed of different parts. Each part shall guide you step-by-step as you discover and understand the lesson prepared for you.

Pre-tests are provided to measure your prior knowledge on lessons in each SLM. This will tell you if you can proceed on completing this module or if you need to ask your facilitator or your teacher's assistance for a better understanding of the lesson. At the end of each module, you need to answer the post-test to self-check your learning. Answer keys are provided for each activity and test. We trust that you will be honest in using these.

In addition to the material in the main text, notes to the Teacher are also provided to our facilitators and parents for strategies and reminders on how they can best help you on your home-based learning.

Please use this module with care. Do not put unnecessary marks on any part of this SLM. Use a separate sheet of paper in answering the exercises and tests. Read the instructions carefully before performing each task.

If you have any questions in using this SLM or any difficulty in answering the tasks in this module, do not hesitate to consult your teacher or facilitator.

Thank you.



What I Need to Know

This module was written as an aid in the lesson of the fourth quarter of grade 1 Mathematics. The module follows a step-by-step approach to compare objects using comparative words: short, shorter, shortest; long, longer, longest; heavy, heavier, heaviest; light, lighter, lightest. (M1ME-IVc-19)

It covers the key concepts of comparing objects using comparative words: short, shorter, shortest; long, longer, longest; heavy, heavier, heaviest; light, lighter, lightest.

Believe that learning can continue amidst health crises. Good luck, stay safe and God Bless.



What I Know

Directions: Choose the letter of the correct answer. Write your answer on a separate sheet.

1. Which fruit is lighter?



2. Which canned good is the heaviest?



3. Which of the vehicle is the lightest?



4. Which object is short?



5. Which object is the longest?



LESSON

COMPARING OBJECTS



What's In

Directions: Look at the boys in the picture, then answer the questions on a separate sheet.

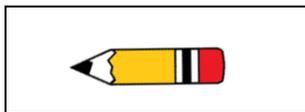
1. Who are the boys in the picture?
2. What can you say about the length of their hair cut?
3. If you will arrange them according to the length of their hair cut, who comes first, second and third?
4. How will you arrange the boys according to the length of their hair?



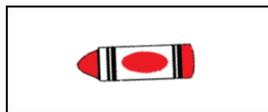
What's New

“Marta and Miguel went to the department store to buy school supplies. They bought a pencil, crayon, eraser, ballpen, paintbrush, ruler, books and bag.”

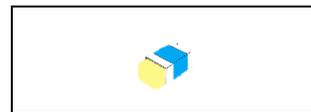
They compare the pencil, crayon and eraser and they arranged it in this way:



short

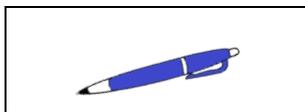


shorter

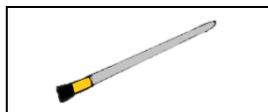


shortest

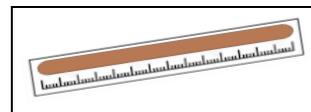
They compare the ballpen, paintbrush and ruler.



long

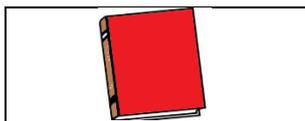


longer

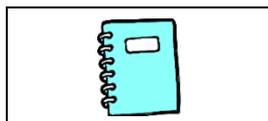


longest

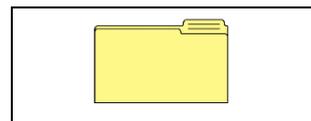
They compare the book, notebook and folder.



light



lighter



lightest

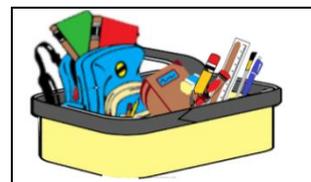
They also compare the book, bag and basket with school supplies which are heavy, heavier and heaviest. They arranged it in this way;



heavy



heavier



Heaviest



What is It

The length of an object can be measured from one to the other end. We can also compare the length of objects using the

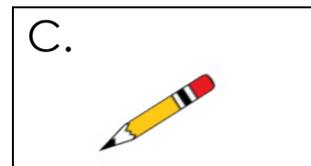
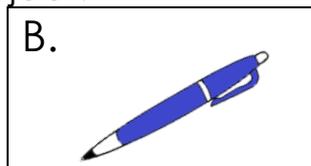
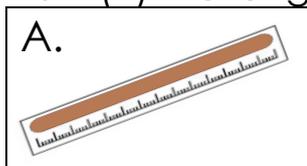
words **short**, **shorter** and **shortest** or **long**, **longer** and **longest**. We can also compare the weight of objects using the word **light**, **lighter** and **lightest** or **heavy**, **heavier** and **heaviest**.



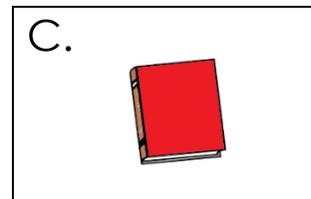
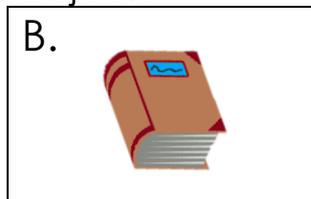
What's More

Directions: Do the following. Write your answer on a separate sheet.

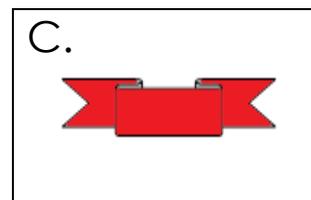
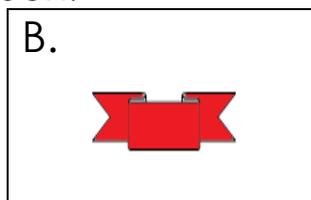
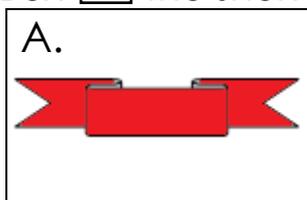
1. Mark (X) the longer object.



2. Check (/) the heaviest object.



3. Box the shorter ribbon.



What I Have Learned

REMEMBER

A. The length of an object can be measured from one end to the other end. In comparing the length of the objects, the comparative words that can be used are long, longer, longest and short, shorter and shortest.

- B. The weight can be measured by lifting or by pushing the object. The comparative words that can be used in comparing the weight of the objects are heavy, heavier, heaviest and light, lighter and lightest.



What I Can Do

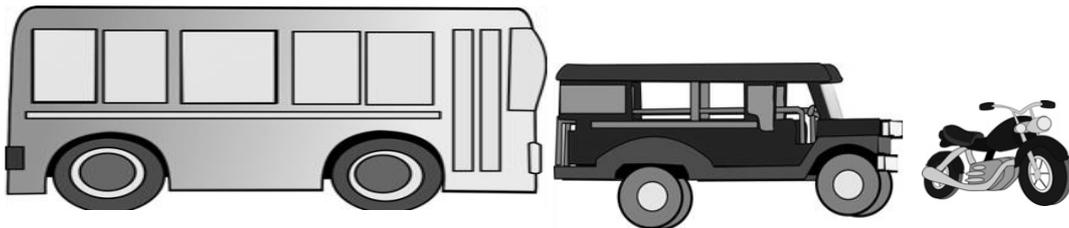
Directions: Read and answer the question on a separate sheet.

What are the comparative words that we used to compare objects?



Assessment

Directions: Compare the objects and complete the sentences below. Write your answer on a separate sheet.



1. The jeepney is _____ than the bus.
A. short B. shorter C. shortest
2. The jeepney is _____ than the motorcycle.
A. long B. longer C. longest
3. The motorcycle is the _____ of them all.
A. light B. lighter C. lightest
4. The jeepney is _____ than the motorcycle.
A. heavy B. heavier C. heaviest
5. The bus is the _____ of them all.
A. heavy B. heavier C. heaviest



Answer Key

What I Know:
1. A
2. C
3. C
4. A
5. C

What's In:
1. Lito, Rino and Dino
2. Short, shorter and shortest
3. Rino, Lito and Dino
4. Short, shorter and shortest

What's More:
1. B
2. A
3. B

What I Can Do:
In comparing objects we use comparative words: short, shorter, shortest; long, longer, longest; heavy, heavier, heaviest; light, lighter and lightest.

Assessment:
1. B
2. B
3. C
4. B
5. C

Reference:

Danilo S. Padilla et al, Mathematics 1 TextBook, Department of Education, 2017, Pages 182-184.