



Republic of the Philippines  
**Department of Education**  
 Regional Office IX, Zamboanga Peninsula



**1**



Zest for Progress  
 Zeal of Partnership

# ENGLISH

## Quarter 4 – Module 1: Common Action Words



Name of Learner: \_\_\_\_\_

Grade & Section: \_\_\_\_\_

Name of School: \_\_\_\_\_

- JANUARY  
*Makugihon*
- FEBRUARY  
*Mahigugmaon*
- MARCH  
*Matinabungon*
- APRIL  
*Matinahuron*
- MAY  
*Maharsay og Matimpyg*
- JUNE  
*Maabtik og Musunod sa  
Ihsaklong Oras*
- JULY  
*Maantigo og Maabilidad*
- AUGUST  
*Maginhuhunoon  
para sa Urban*
- SEPTEMBER  
*Madaginoton*
- OCTOBER  
*Matinud-anon*
- NOVEMBER  
*Masaligan*
- DECEMBER  
*Maalampon*



## What I Need To Know

Welcome to the first lesson of the fourth quarter in English 1. Today we are about to learn a new lesson on recognizing common action words in stories listened to. You will learn so much in this lesson because the concepts are very easy and examples are given. With this interactive and fun filled activities, you will definitely enjoy and learn a lot.

In this module, the following targets are to be attained:

- Learning Competency

Recognize common action words in stories listened to.

ENIG-IVa-e-3.4

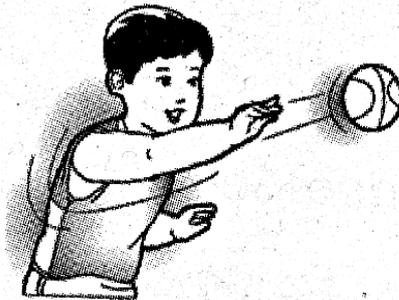


## What I Know

**Directions:** Circle the word that shows the action in each picture.



reading writing



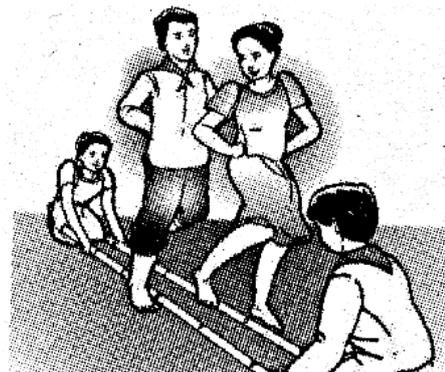
boxing throwing



singing drawing



washing sweeping



dancing singing



## What's In

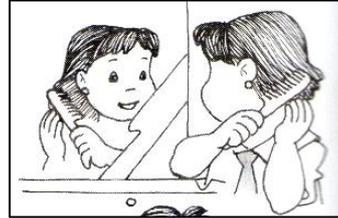
**Directions:** Complete the sentence base on the picture. Choose the word from the box and write it on the blank.

brushing      combing      wearing      cleaning

1. The boy is \_\_\_\_\_ his teeth.



3. Elsa is \_\_\_\_\_ her hair.



2. Rene is \_\_\_\_\_ his shoes.  
clothes.



4. Janella is \_\_\_\_\_ a clean



## What's New

Read the short story below.

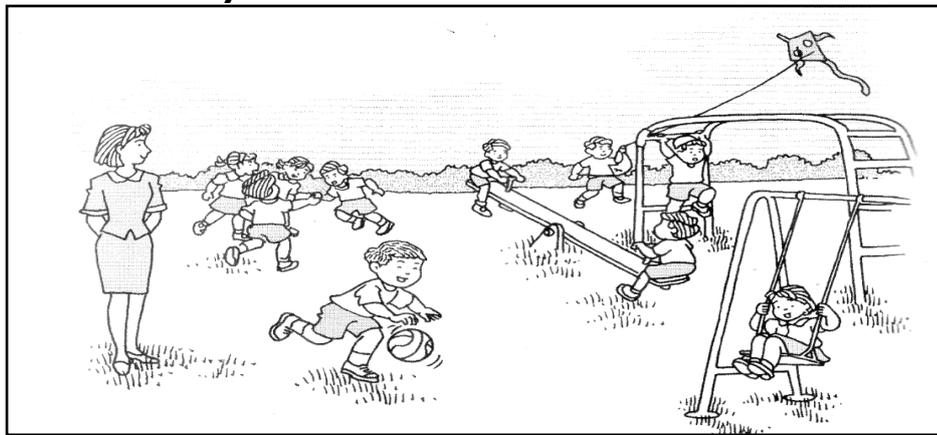


Image: English Expressways book 1

### “Fun in the Park”

It is Saturday.

Miss Rino and her pupils are in the park.

Look at what they are doing.  
 Dino is playing with a ball.  
 Leo is flying a kite.  
 Adel is playing on the swing.  
 Karim is swinging on the monkey bars.  
 Vic and Ben are riding on the seesaw.  
 Other children are playing touch ball.  
 Miss Rino is watching over them.

Directions: Answer the questions based from the story.

1. What day is it? \_\_\_\_\_
2. Who is playing basketball? \_\_\_\_\_
3. What \_\_\_\_\_ is \_\_\_\_\_ Adel doing? \_\_\_\_\_
4. What \_\_\_\_\_ is \_\_\_\_\_ Miss \_\_\_\_\_ Rino doing? \_\_\_\_\_
5. Where are they having fun? \_\_\_\_\_



## What Is It

**Action Words** are words that describe actions. Every time you write about an action that has happened, is happening or is going to happen, you use action words. These are some example of actions words taken from the story.

- Dino is **playing** with a ball.
- Leo is **flying** a kite.
- Karim is **swinging** on the monkey bars.
- Vic and Ben are **riding** on the seesaw.
- Miss Rino is **watching** over them

Common Action Words or Verbs			
walk	sing	wash	shout

run	dance	count	whisper
sit	write	play	clap
jump	read	talk	hop

**Let us read!**

These are examples of action words. Try to look at these pictures!

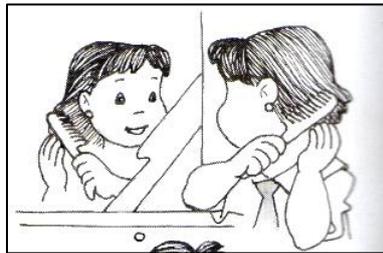
brushing



cleaning



combing



wearing



**What's More**

**Directions:** Look at the pictures. Select and underline the action word that tells about each picture.

1. Mother is (talking, reading).



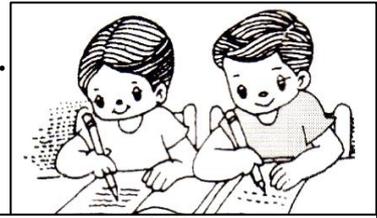
2. The boy is (playing, catching) a fish.



3. Helen is (dancing, cooking).



4. Pedro and Ben are (reading, writing).



5. Father is (fixing, driving) the fence.



## What I Have Learned

### Activity 1. Circle me!

**Directions:** Read the story and identify which words in the story are verbs or actions words. Circle the verbs that you will find.



Hadji and Amina are playing on the shore.  
They are picking seashells.  
They are waiting for father.  
Father is coming with some fish.  
He is riding on the vinta.



## What I Can Do





# Answer Key

<p><b>What I Know</b></p> <p>1. reading 2. throwing 3. singing</p> <p>4. sweeping 5. dancing</p>	<p><b>What's In</b></p> <p>1. Brushing 2. Cleaning 3. combing 4. Wearing</p>	<p><b>What is It</b></p> <p>1. Saturday 2. Dino 3. Playing on the swing</p> <p>4. watching 5. In the park</p>	<p><b>What's More</b></p> <p>1. Reading 2. Catching 3. Cooking</p> <p>4. writing 5. fixing</p>	<p><b>What I have learned (Words are circled)</b></p> <p>Playing, picking, waiting, coming, riding</p>	<p><b>What I can Do</b></p> <p>1. Eat 2. Talk 3. Tells</p> <p>4. open 5. write</p>	<p><b>Assessment</b></p> <p>1. Dancing 2. Catching 3. Sings</p> <p>4. plays 5. teaches</p>
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## References:

English Expressways Book 1

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