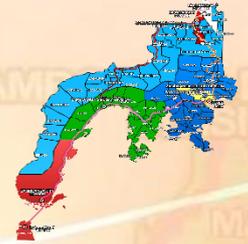




Republic of the Philippines
Department of Education

Regional Office IX, Zamboanga Peninsula



6

Zest for **P**rogress Zeal
of **P**artnership

**Technology and Livelihood Education (TLE)
ICT and Entrepreneurship**

Quarter 3 – Module 6

Use an e-group to share ideas and work with others



Name of Learner: _____
Grade & Section: _____
Nam of School: _____

- JANUARY**
Makugiton
- FEBRUARY**
Makiguymaon
- MARCH**
Matinabangan
- APRIL**
Matinahuron
- MAY**
Makapsay og Malimpyo
- JUNE**
Maabtik og Musunod sa Oksuklong Oras
- JULY**
Maantigo og Maabilidad
- AUGUST**
Maginhambunon para sa Urban
- SEPTEMBER**
Madaginoton
- OCTOBER**
Matinud-anon
- NOVEMBER**
Masaligan
- DECEMBER**
Maalampon

TLE – Grade 6

Alternative Delivery Mode

Quarter 1 – Module 6: Use an e-group to share ideas and work with others
First Edition, 2020

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What I Need to Know

This module was designed and written empowered the service of Google in discussion groups of people around any topic. The scope of this module will help you use e-group to share ideas and work with others online. The language used recognizes the diverse vocabulary level of students. Including the lessons are arranged to follow the standard sequence of the course.

This lesson will strengthen the sharing of ideas and work with others online in time of pandemic. The module is all about the activities in collaboration of number of learners in e-group where there are topics taken action and brush up with exchanging conversation. After going through this module, you are expected to:

Identify the importance of e-group in collaboration and discussion among people.

- a. Define E-groups
- b. Give the rewards and challenges in using e-groups.
- c. Use e-groups to share ideas and work with other online.



What I Know

Direction: Read and answer the following questions. Write your answer on the space provided for.

1. How to create Google group online?

2. How will you anticipate using e-group in your school?.

3. Why do you need to learn creating this online application?

4. Do you think this online collaboration will help you save time? Why?

5. Do you think people find e-group useable for communication? Why?

Activity B.

Directions: Perform this activity with your group online. Create a Google group using any name that you wish. Invite your friends and post any message.

Lesson	Use an E-group to Share Ideas and Work with Others
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This lesson will help you learn to identify importance of e-group in collaboration and discussion among people. The most ideal communication bond for exchanging of knowledge and ideas to resolve topics assigned by teacher. A useable application for meetings and small group discussion for time and with the support of mediator to have successful group discussant within friends or in the community.



What's In

E-group – also known as online or web communication, these are group of people who use internet services such as e-mail, chat systems, discussion boards, and social networking sites to communicate and collaborate with one another. It is a convenient way to share messages, photos, and ideas and keep people with some interests stay connected.



What's New

Sharing and working with others is a challenging task but rewarding as well.



Rewards and Challenges of e-groups:

1. Sharing ideas among the group.

Members can share their ideas and contribute about the pros and cons of the task or project to be accomplished. This collaboration can bring better results for the project or task.

2. Improving work and increasing efficiency.

Work is done faster and packaging different resources of ideas that help projects/assignments in skillful output.

3. Cost-saving for the company.

It allows to accomplish more and allows the group to meet team goals more quickly without having to travel.

4. Showcasing individual strengths and creating an improved workforce.

Individual ideas are directly contributed. E- groups urge everyone to share ideas and promote limitless discussions.

5. Offering better relationships.

Communication of every individual can be more reachable were you can fasten quires and extend understanding.

6. People learn to reach out, share ideas and problems encountered, and develop camaraderie.

7. Since e-group members share similar interests, they support each other and motivate a better community.

Challenges

1. Overloading of information.

Long messages threads may make the sequence of conversations hard to be understood. Messages may be overloaded too.

2. Occurrence of time intervals.

Conversations sometimes were delayed because members may not log on the same time. Messages may take longer to receive and worse, no reply is received at all.

3. Having uncooperative members.

Some members may not cooperate as they prefer to work alone.

4. Directionless.

E-group discussions without mediators may result to directionless conversations.



What is It

Activity: Form group of six members. Create an e-group. Make a group chat.

What to do?

- A. Make a report about the following topics with 20 sentences in a paragraph.
- B. Write it in a separate sheet/bond paper with screenshot of your discussion online.
 1. Discuss about the advantage and disadvantage effect of today's pandemic?

2. What are the healthy foods to boost your immune system?



What's More

Direction: Write your answer in the blank provided below.

Give additional 5 benefits of e-group.



What I Have Learned

Directions: Answer the following questions.

Let's Answer:

1. What is an e- group?

2. What are the rewards in using e-group?

3. What are the challenges in using e-group?



What I Can Do

Practical Activities:

Using e-group:

Discuss in your group on the rewards using e-group while doing your group activity and the actual challenges you experience.



Assessment

Let's see how much have you learned today!

A. Directions: Read the statement carefully and write **T** if the statement is true and write **F** if the statement is false in the blank provided below.

- _____1. People don't learn to reach out, share ideas and problems using e-group.
- _____2. Internet services is not usable during pandemic in delivering communication.
- _____3. Zoom, messenger and skype are the example of internet services for small group discussion or meetings.
- _____4. Overloaded of messages information is a reward using online services.
- _____5. Conversation get delayed because members may not log in the same time.

B. Answer the statement below as **Reward** or **Challenges** in using e-group.
Write your answer in the blank provided.

- _____6. Having uncooperative members during activity and they like to work
- _____7. Individuals ideas are directly contributed and urging members to share what they know on the topic given.
- _____8. Goals and relationship between members is always on tract.
- _____9. Group members share similar interest and motivate a better community.
- _____10. E- discussion without mediators may result to directionless conversations.



Additional Activities

Conduct a research survey about 5 top trending topics being discuss online using internet services in present time.



Answer Key

What I Know

2. A. go to groups.google.com
b. Create group
c. Enter the information required
d. Create.

2 to 5. Answer Vary

What's More

Answer vary

Assessment

A. B.
1. F 1. Challenges
2. F 2. Reward
3. T 3. Reward
4. F 4. Reward
5. T 5. Challenges

References

Modified In-School Off-School Approach Modules (MISOSA) Self-Instructional Materials, Department of Education, Revised 2010 DepEd Learning Resource Management and Development System

Region IX: Zamboanga Peninsula Hymn – Our Eden Land

Here the trees and flowers bloom
Here the breezes gently Blow,
Here the birds sing Merrily,
The liberty forever Stays,

Gallant men And Ladies fair
Linger with love and care
Golden beams of sunrise and sunset
Are visions you'll never forget
Oh! That's Region IX

Cebuanos, Ilocanos, Subanons, Boholanos, Ilongos,
All of them are proud and true
Region IX our Eden Land

Here the Badjaos roam the seas
Here the Samals live in peace
Here the Tausogs thrive so free
With the Yakans in unity

Hardworking people Abound,
Every valleys and Dale
Zamboanguenos, Tagalogs, Bicolanos,

Region IX
Our...
Eden...
Land...

My Final Farewell

Farewell, dear Fatherland, clime of the sun caress'd
Pearl of the Orient seas, our Eden lost!
Gladly now I go to give thee this faded life's best,
And were it brighter, fresher, or more blest
Still would I give it thee, nor count the cost.

On the field of battle, 'mid the frenzy of fight,
Others have given their lives, without doubt or heed;
The place matters not-cypress or laurel or lily white,
Scaffold or open plain, combat or martyrdom's plight,
T is ever the same, to serve our home and country's need.

I die just when I see the dawn break,
Through the gloom of night, to herald the day;
And if color is lacking my blood thou shalt take,
Pour'd out at need for thy dear sake
To dye with its crimson the walking ray.

My dreams, when life first opened to me,
My dreams, when the hopes of youth beat high,
Were to see thy lov'd face, O gem of the Orient sea
From gloom and grief, from care and sorrow free;
No blush on thy brow, no tear in thine eye.

Dream of my life, my living and burning desire,
All hail ! cries the soul that is now to take flight;
All hail ! And sweet it is for thee to expire ;
To die for thy sake, that thou mayst aspire,
And sleep in thy bosom eternity's long night.

If over my grave some day thou seest grow,
In the grassy sod, a humble flower,
Draw it to thy lips and kiss my soul so,
While I may feel on my brow in the cold tomb below
The touch of thy tenderness, thy breath's warm power.

Let the moon beam over me soft and serene,
Let the dawn shed over me its radiant flashes,
Let the wind with sad lament over me keen ;
And if on my cross a bird should be seen,
Let it trill there its hymn of peace to my ashes.

Let the sun draw the vapors up to the sky,
And heavenward in purity bear my tardy protest
Let some kind soul o'er my untimely fate sigh,
And in the still evening a prayer be lifted on high
From thee, O my country, that in God I may rest.

Pray for all those that hapless have died,
For all who have suffered the unmeasur'd pain;
For our mothers that bitterly their woes have cried,
For widows and orphans, for captives by torture tried
And then for thyself that redemption thou mayst gain

And when the dark night wraps the graveyard around
With only the dead in their vigil to see
Break not my repose or the mystery profound
And perchance thou mayst hear a sad hymn resound
T is I, O my country, raising a song unto thee.

And even my grave is remembered no more
Unmark'd by never a cross nor a stone
Let the plow sweep through it, the spade turn it o'er
That my ashes may carpet earthly floor,
Before into nothingness at last they are blown.

Then will oblivion bring to me no care
As over thy vales and plains I sweep;
Throbbing and cleansed in thy space and air
With color and light, with song and lament I fare,
Ever repeating the faith that I keep.

My Fatherland ador'd, that sadness to my sorrow lends
Beloved Filipinas, hear now my last good-by!
I give thee all: parents and kindred and friends
For I go where no slave before the oppressor bends,
Where faith can never kill, and God reigns e'er on high!

Farewell to you all, from my soul torn away,
Friends of my childhood in the home dispossessed!
Give thanks that I rest from the wearisome day!
Farewell to thee, too, sweet friend that lightened my way;
Beloved creatures all, farewell! In death there is rest!

I Am a Filipino, by Carlos P. Romulo

I am a Filipino—inheritor of a glorious past, hostage to the uncertain future. As such I must prove equal to a two-fold task—the task of meeting my responsibility to the past, and the task of performing my obligation to the future.

I sprung from a hardy race, child many generations removed of ancient Malayan pioneers. Across the centuries the memory comes rushing back to me: of brown-skinned men putting out to sea in ships that were as frail as their hearts were stout. Over the sea I see them come, borne upon the billowing wave and the whistling wind, carried upon the mighty swell of hope—hope in the free abundance of new land that was to be their home and their children's forever.

I am a Filipino. In my blood runs the immortal seed of heroes—seed that flowered down the centuries in deeds of courage and defiance. In my veins yet pulses the same hot blood that sent Lapulapu to battle against the first invader of this land, that nerved Lakandula in the combat against the alien foe, that drove Diego Silang and Dagohoy into rebellion against the foreign oppressor.

The seed I bear within me is an immortal seed. It is the mark of my manhood, the symbol of dignity as a human being. Like the seeds that were once buried in the tomb of Tutankhamen many thousand years ago, it shall grow and flower and bear fruit again. It is the insignia of my race, and my generation is but a stage in the unending search of my people for freedom and happiness.

I am a Filipino, child of the marriage of the East and the West. The East, with its languor and mysticism, its passivity and endurance, was my mother, and my sire was the West that came thundering across the seas with the Cross and Sword and the Machine. I am of the East, an eager participant in its spirit, and in its struggles for liberation from the imperialist yoke. But I also know that the East must awake from its centuries sleep, shake off the lethargy that has bound his limbs, and start moving where destiny awaits.

I am a Filipino, and this is my inheritance. What pledge shall I give that I may prove worthy of my inheritance? I shall give the pledge that has come ringing down the corridors of the centuries, and it shall be compounded of the joyous cries of my Malayan forebears when first they saw the contours of this land loom before their eyes, of the battle cries that have resounded in every field of combat from Mactan to Tirad Pass, of the voices of my people when they sing:

"I am a Filipino born to freedom, and I shall not rest until freedom shall have been added unto my inheritance—for myself and my children and my children's children—forever."