



4



SCIENCE
Quarter 4 Module 6
Identifying Safety Precautions
During Different Weather
Conditions



Name of Learner:

Grade & Section:

Name of School:



What I Need to Know

Hello there! Did you ask yourself what precautionary measures you are going to do when a storm hits your place? This module will help you answer the questions you have about yourself.

After going through this module, you are expected to:

1. Identify safety precautions during different weather conditions. **(S4ES-IV-g-8)**



What's In

Hey kid! Are you excited to learn new lesson? Come on, please answer this activity based from your previous lessons.

| Score: |
|--------|
| |
| 5 |

ACTIVITY 1: "WEATHER: it's TRUE or FALSE."

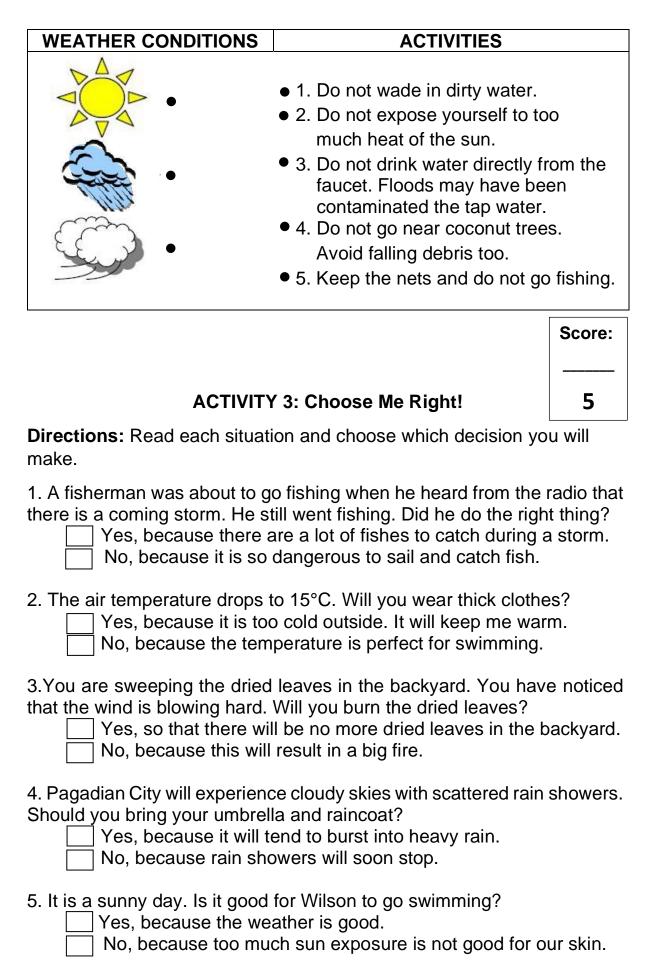
Directions: Read each statement. **DRAW A SUN** on the blank if the statement is **TRUE** and **RAIN** if the statement is **FALSE**.

| 1 | I. An anemometer is a device that tells the direction of the |
|----------------|--|
| wind. | |
| | 2. Weather is the same in different parts of the world. |
| 3 | 3. If the arrowhead of the wind vane points between North |
| and West, we | e say, the wind is blowing Northwest. |
| | 4. Knowing the weather condition helps us to be safe and |
| prepare for da | angers and calamities. |
| 5 | 5. We can change the path of the typhoon or stop it from |
| coming. | |

| | Score: |
|---|--------|
| What's New | |
| Hey kid! Well done! Welcome to the next activities. | 5 |

ACTIVITY 2: MATCH US!

Directions: CONNECT the picture of the weather condition to its corresponding activities that should not be done for safety precautions.





In addition to your learning, here is the brief explanation about the safety precautions during different weather conditions.

We need to know weather conditions to keep us safe. We plan our activities according to the kind of weather we have. Typhoons can destroy properties and lives. It is necessary and wise to prepare for emergencies for us to feel secure and safe.

| Si | SAFETY PRECAUTIONS | | | | | |
|--|---|---|--|--|--|--|
| BEFORE TYPHOON | DURING TYPHOON | AFTER TYPHOON | | | | |
| | | | | | | |
| Store emergency flashlights in case power will be cut off and enough foods that don't need cooking. Prepare first aid kit with ready medicines too. Fix your house roofing and post to withstand strong winds. Keep in tune always with your radio or latest updates from weather bulletins. | 1.Be calm, don't panic. Stay inside your house. 2.Cancel plane flights and boat trips. 3.Check what is happening in your surroundings. Listen to advise of the local authorities. 4. Wear additional clothing to avoid catching cold or other respiratory diseases. | Check electrical posts and water pipes for damage before using them. Boil drinking water to avoid water-borne diseases from contaminated water. Wear protective gears such as boots in cleaning that are possible breeding place of mosquitoes. | | | | |



What's More

Well done! You have come a long way in your module! Here's more for you to understand the lesson. Good luck!

Score:

5

ACTIVITY 4: Check Me Right!

Directions: CHECK the correct condition on the following precautionary on the appropriate column in the table below.

| Precautionary Measures | Before | During | After |
|---|--------|--------|-------|
| 1. Make sure the posts and roofs of your house are sturdy enough to withstand strong winds. | | | |
| 2.Boil your drinking water. Floods may have contaminated the tap water. | | | |
| 3. If you live in a low-lying area, be alert about <i>your local official's</i> advisory regarding evacuation. | | | |
| 4. Prepare an emergency kit. It should include a flashlight, medicines, ready-to-eat packed food or canned goods, and some clothes. | | | |
| 5. Stay indoors. Cancel or postpone any travel plan. | | | |

| (a) | 9 . ep |
|------------------|--------|
| | |
| | |
| POST MAY SEE THE | (3) |

What I Have Learned

Amazing! You reach in this page. Now complete this activity. Come on!

| Score: | |
|--------|--|
| | |
| | |

5

ACTIVITY 5: Fill Me Right!

Directions: Fill in the blanks with the correct word to complete the precautionary measures below. Choose your answer from the box.

| | emergency kit boil | latest news documents | electrician rescue |
|---|---|-----------------------|-----------------------|
| | . Ask an to one at were soaked in floodward | | virings or appliances |
| | . Keep a battery-powered about the ty | | self updated on the |
| 3 | s. Secure all important | in a wa | terproof bag. |
| | nay not be safe to drink. | nking water. Even a | fter the flood, water |
| | . Prepare aneady-to-eat packed food or | | - |



What I Can Do

Score:

Wow! You've reached in this page. Here is another activity to answer. Good luck!

15

Activity 6: "PICTURE ME OUT

Directions: Choose only one statement and draw it in the box provided.

- 1. The family is preparing the emergency kit.
- 2. Tuning in the radio for the latest updates about the typhoon.
- 3. People are evacuating to a safer area.

| Draw | and | write | the | choosen | sta | tement | be | low. |
|-------------|-----|-------|-----|---------|-----|--------|----|------|
| | | | | | | | | |

| | RUBRIC | | | | | | | |
|----------------------------|--|---|---|---|--|--|--|--|
| | 5 4 3 2 | | | | | | | |
| Content | Draw the statements completely. | Draw only of the given statements. | Draw only three statements | Draw only one to two of the given statements. | | | | |
| Originality/ Creativity | Draw with his/her own. | Draw with the pattern in the book. | Draw, but it's not correct. | Let others draw. | | | | |
| Neatness | The illustration is exceptionally neat. The pupil has exceeded the expectation of his/her ability. | The illustration is neat. The pupil has met all the expectations of his/ her ability. | The illustration is neat, but some parts are not. The pupil has met some expectations of his/her ability. | The illustration is messy. The pupil has not met a few. | | | | |

| Assessment |
|-------------------------------|
| How kid! You are about to and |

heavy rain.

| Score: |
|--------|
| |

Hey kid! You are about to end this module. Good luck!

10

| | | | 10 |
|---|---|---|-------------|
| A. Directions: ENCI | RCLE the letter of | of the best answer. | |
| 1. When the wind is b A. fine B. stormy | olowing gently, wh C. rainy D. windy | nat weather do we have? | ? |
| 2. Which of these tells A. strong winds B. gentle wind a C. dark clouds a | s there is an appr and heavy rains and rain showers. | _ | |
| 3. These are observe A. Damaged pla | d in the environm ants and structure | ent during a typhoon ex es. C. Flooded surro erved. D. Big waves in | oundings. |
| 4. Rescue and relief of A. Before a Typ B. During a Typ | operations are als hoon | so on-going. | on |
| the radio that a typho A. Ignore the ne | on is coming into ews they heard. neir plan for the fic a higher place | o <i>Baguio when they hea</i> their area. What must th eld trip. | |
| | _ | form words with a giver ded before the number. | า clue. |
| 1. SSLE | ESOIPPOR- is a | water-borne disease tha | t occurs in |
| | | d can be transmitted to h | |
| 2. YN | ARI- the weather | that has a dark sky and | rain most |
| of the day. | | | |
| | VERHT- is the ge | neral condition of the at | mosphere |
| at any given time. | JUDTY oon door | roy proportion and lives | |
| | | roy properties and lives. ark clouds, strong winds | |

Answer Key Q4 M6

It depends on the drawing of the pupil.

What I can Do Activity 6

Emergency Kit

IioB .4

Documents

2. latest news

1.Electrician

Activity 5

What I have learned

5. False

4. True

3. True

2. False

9sls4.f

What's In Activity 1 5. STORMY

4. TYPHOON

3. WEATHER

2. RAINY

LEPTOSPIROSIS

.8

8.8

J.₽

3.8

A.1 A.2

Assessment

5. Rainy weather

5. During

4. Before

3. During

2. After

1.Before

4. Windy weather

Activity 4

What's More

3. Rainy weather

2. Sunny weather

1.Rainy weather

S ylivitoA

What's New

S⊕Y .c

₹. Yes

3. No

2. Yes

ON .!

What's New Activity 3