



JANUARY	<i>Makugiton</i>
FEBRUARY	<i>Mahigugmaon</i>
MARCH	<i>Matinabungan</i>
APRIL	<i>Matinahuron</i>
MAY	<i>Mahapsay og Malimpyog</i>
JUNE	<i>Maabtik og Masurod sa Dsuhtong Oras</i>
JULY	<i>Maantigo og Maabilidad</i>
AUGUST	<i>Maginhuhunon para sa Uban</i>
SEPTEMBER	<i>Madagintan</i>
OCTOBER	<i>Matinud-anon</i>
NOVEMBER	<i>Masaligan</i>
DECEMBER	<i>Maalampon</i>



English

Quarter 3 – Module 2: Create and Expand Word Clines



Name of Learner: _____

Grade & Section: _____

Name of School: _____

English – Grade2
Alternative Delivery Mode
Quarter 3 – Module 2: Word Clines
First Edition, 2020

Republic Act 8293, section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for the exploitation of such work for a profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this module are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Published by the Department of Education
Secretary: Leonor Magtolis Briones
Undersecretary: Diosdado M. San Antonio

Development Team of the Module

Writer: Liezl B. Angeles

Editors: Rickshell M. Flores
Aljanna S. Saral-Hairun

Reviewer: Valerifides G. Corteza, PhD

Layout Artists: Gulam-Hasan C. Hairun
Aljanna S. Saral-Hairun

Management Team: Roy C. Tuballa, EMD.JD.CESO VI
Jay S. Montealto, CESO VI
Norma T. Francisco, DM
Mildred D. Dayao, Ed.D.
Valerifides G. Corteza, PhD
Aida Coyme, EdD

Printed in the Philippines

Department of Education Region IX – Zamboanga Peninsula

Office Address: Pres. Corazon C. Aquino Regional Government
Center, Balintawak, Pagadian City,
Zamboanga del Sur Province 7016

Telefax: (062) 215-3753, 215-3751, 991-1907, 215-3789

E-mail Address: region9@deped.gov.ph



What I Need to Know

Learning to read is about listening and understanding and working out what's printed on the page. Children should be exposed to a wide range of words. This will help build the vocabulary and improve understanding.

This lesson will expand the knowledge of using word clines. After going through this module, you are expected to:

- a. Create and expand word clines.



What I Know

Directions: Look for a word that can be used instead of the underlined word in the sentence. Choose the letter of the best answer. Write your answer on a separate sheet of paper.

1. The boy is happy.
a. elegant b. delighted c. fair d. kind
2. I love to watch funny videos.
a. comical b. gracious c. Wise d. large
3. Lorenzo is a smart kid.
a. jolly b. cute c. clever d. tiny
4. That is a huge building.
a. small b. wide c. big d. thick
5. Mother moves quick in the kitchen.
a. fast b. slow c. careful d. careless

Lesson

1

WORD CLINES

Word cline is a scale of language items that goes from one extreme to another. For example, when talking about temperature, we can choose from a range of words; freezing, cold, cool, warm, hot, boiling, sweltering.

The words may be similar in meaning or synonymous to each other. Still, when we put/group them, the intensity and the degree of the meaning of the words differ, it becomes easier for us to differentiate one from the other.

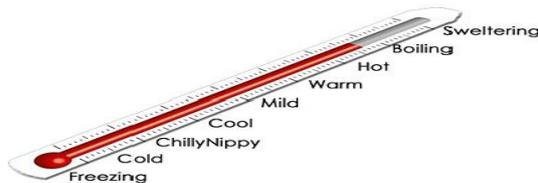
A word cline makes differentiating words easier.



What's In

Word cline is a string of words arranged in terms of strength or intensity of the word/phrase representing a certain idea.

Words can have nearly the same meaning but are different in degrees. Identifying words in a cline can help improve vocabulary. Word clines are scales of language that go from one extreme to another.



What's New

Directions: Write **TRUE** if the set of words are arranged according to their strength and arrange the words if not. Write your answer on a separate sheet of paper.

_____ 1. warm, hot, boiling

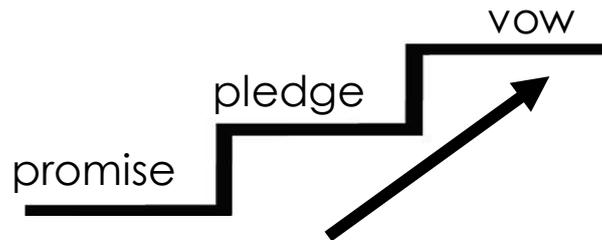
_____ 2. tiny, small, little

_____ 3. big, huge, gigantic



What Is It

A word cline makes differentiating words easier. For example, the words promise, pledge, and vow all seem to have a similar meaning. One can arrange these three words by their strength.



Word clines are useful in conveying and clarifying language, a visual representation of meaning, highlighting shades of meaning.

The following examples of words in cline:

- *mumble, whisper, say
- *small, tiny, little
- *sad, unhappy, upsetting
- *freezing, cold, chilly
- *warm, hot, boiling
- *called, shouted, yelled
- *rough, hard, firm
- *big, huge, gigantic
- *good, well done, excellent



What's More

Directions: Arrange the following words in ascending order by strength. Write 1-3 to show their order. Write your answers on a separate sheet of paper.

- | | | |
|-------------|---------------|---------------|
| 1. ___ firm | 2. ___ yelled | 3. ___ mumble |
| ___ rough | ___ shouted | ___ whisper |
| ___ hard | ___ called | ___ say |



What I Have Learned

1. What is a word cline?
2. Why are word clines useful?



What I Can Do

Directions: What word is missing to complete the given description of each picture in a cline? Write the correct answer on a separate sheet.

1.



freezing, _____, chilly

- a. cool
- b. cold
- c. mild
- d. frost

2.



sad, unhappy, _____

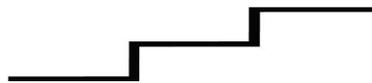
- a. lonely
- b. alone
- c. lost
- d. upsetting



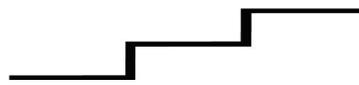
Assessment

Directions: Arrange the following words in cline in terms of strength.

1. small, little, tiny



2. hot, boiling, warm



3. upsetting, unhappy, sad





Answer Key

Assessment

1. Small, tiny, little
2. Warm, hot, boiling
3. Sad, unhappy, upsetting

What I Can Do

1. B
2. D.

What I Have Learned

1. Word cline makes differentiating words easier.
2. Word clines are useful in conveying and clarifying language, a visual representation of meaning, highlighting shades of meaning.

What's More

1. 3,2,1
2. 3,2,1
3. 3,2,1

What's New

1. True
2. Small, tiny, little
3. True

What I Know

1. b
2. a
3. c
4. c
5. a

References:

Word Cline. Pinterest.

December 18, 2020

<https://www.pinterest.ph/snehalataramachandran/word-cline/>

Word Cline. Professional Development Service for Teachers

December 16, 2020

<https://pdst.ie/sites/default/files/Word%20Cline.pdf>

Development Team of the Module

Writer: Liezl B. Angeles

Editors: Rickshell M. Flores

Aljanna S. Saral-Hairun

Reviewer: Valerifides G. Corteza, PhD

Layout Artists: Gulam-Hasan C. Hairun

Aljanna S. Saral-Hairun

Management Team: Roy C. Tuballa, EMD.JD.CESO VI

Jay S. Montecalto, CESO VI

Norma T. Francisco, DM

Mildred D. Dayao, Ed.D.

Valerifides G. Corteza, PhD

Aida Coyme, EdD