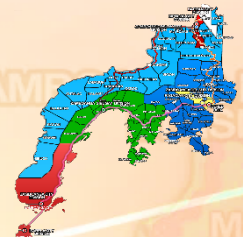




Republic of the Philippines
Department of Education
Regional Office IX, Zamboanga Peninsula



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English

Quarter 3 – Module 6: Retelling and/or Re-enacting Events from a Story



Name of Learner: _____

Grade & Section: _____

Name of School: _____

English – Grade 2

Alternative Delivery Mode

Quarter 3 – Module 6: Retelling and/or Re-enacting Events from a Story

First Edition, 2020

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What I Need to Know

Retelling and re-enacting are the best ways to let you comprehend the story better. It recaps and summarizes the story in sequential events or order. It also gives an excitement, for it enables you to showcase your hidden talents and associates some events with your experiences in life.

This module was produced for you to understand retelling and /or re-enacting events from a story and further demonstrates an understanding of the lesson.

In this module, you are expected to:

- a. retell and/or re-enact events from a story.



What I Know

Directions: Read the questions carefully, and then encircle the letter of the correct answer. Write your answer on a separate sheet of paper.

1. What do you call the people and animals in the story?
 - A. Setting
 - B. Happenings
 - C. Problem
 - D. Characters
2. It refers to the struggle of the character is having.
 - A. Setting
 - B. Characters
 - C. Problem
 - D. Happenings

Lesson**1****RETELLING AND/OR
RE-ENACTING
EVENTS FROM A STORY**

The beauty of retelling and/or re-enacting stories encourages the learners to involve themselves in an active participation. Through this, fun and learning are observed exhibiting their skills and imagination in delivering the story on their own words, and re-enact happenings by acting it out in sequence, considering the artistic creativity in making the props.

**What's In**

Directions: Read the story carefully and answer the questions that follow. Answer on a separate sheet.

Rafael

By Sheryl C. Orquijo

Rafael is an eight-year-old boy who likes to play all day. His parents love him so much. It is Rafael's happiness to see his parents bring home something for him and his parents never fail to do it.

One busy day, Rafael told his father to buy a rubberized pool. His father did not hear what his son told him to buy. When father left for work, he forgot to ask Rafael what he is trying to let him buy.

When father arrived home, he handed a big box to his son. Rafael opened the box full of toys and cried. His father was shocked and hugged Rafael while telling him to stop crying.

"You are not little anymore, Rafael. Please, do not cry. You are fortunate, because you have all the things you want. There are needy children who do

not have things like yours, but they never complain. Think about it. You should be thankful for everything you have and whatever things given to you," Father explained to Rafael.

Rafael looked at his father, and said "I am sorry dad. It will not happen anymore. Thank you for everything." Father and Rafael hugged each other tight.

1. Who are the main characters in the story?
 - A. Mother, Father, and Rafael
 - B. Mother and Father
 - C. Father and Rafael
 - D. Mother, Father, Rafael, and the children
2. Where did the story happen?
 - A. At their House
 - B. At School
 - C. At the Office
 - D. At the Mall or Store



What's New

Directions: Can you retell the story read through pictures? Let us remember some events happened in the story by writing your own sentences. Write your answer on a separate sheet of paper.



What Is It

Retelling and/or re-enacting events from a story is also a way to remember the story read.

In retelling or re-enacting events of a story, you need to identify the **setting**, **character**, **problem** and **happenings**. You can also use signal word like *first*, *next*, *then* and *finally* in retelling the story.



What's More

Activity 1: ARE YOU HAPPY OR SAD?

Directions: Draw a happy face 😊 in the opposite box if the sentence is true and a sad face 😞 if it is not.

The characters in the story are identified as persons or animals.	
The setting refers to the solution of the story.	



What I Have Learned

In retelling or re-enacting events of a story, you will be able to identify the **Setting** which tells the time and place, the **Characters** who are the people or animals in the story, the **Problem** which refers about the struggle of the character is having and lastly, the **Happenings** where the events: *beginning, middle, and end solution* of the story is solved.



What I Can Do

Read the story and answer the activity.

A Rainy Night By Sheryl Orquijo

It was a rainy and cold night. Thunder and lightning ruled the dark sky. Raindrops kept splashing fast. Mr. and Mrs. Tan did not notice that the water entered their house.

Little Letlet cried for help because the water is in her room. Mr. Tan went immediately to Letlet's room, swept and wiped the water away. They swept, wiped, and cleaned until it dries.

"Thanks God, the rain stopped!" Mr. Tan said. They slept well and woke up late.

Directions: Read the questions and encircle the letter of the best answer. Write your answer on a separate sheet of paper.

1. Who are the characters in the story?
A. Mr. and Mrs. Tan, Letlet C. Mr. Tan and Letlet
B. Maymay D. Mr. Tan
2. Where did the story happen?
A. At Mr. and Mrs. Tan's house C. At the School
B. At the office of Mr. and Mrs. Tan D. At the Mall



Assessment

Directions: Draw a star ★ if the sentence is correct and heart ♥ if it is not. Write your answer on the separate sheet of paper.

- _____ 1. Retelling is rereading the story using the book.
- _____ 2. Setting tells the time and place.
- _____ 3. The events of the story being solved are called happenings.
- _____ 4. The people or animals in the story are called the characters.
- _____ 5. The problem in the story refers to the struggle of the character is having.



Answer Key

What I
Know
1. D
2. C

What's In
1. C
2. A

What's New
1. Rafael is an eight-year-old boy,
who likes to play all day.
2. Father handed Rafael a big box
filled with toys.
3. Rafael cried because he does
not like the toys.

What's
More
1.
2. 🤔
🤔

What I
Can Do
1. A
2. A

Assessment
1. ❤️
2. ★
3. ★
4. ★
5. ★

Reference

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