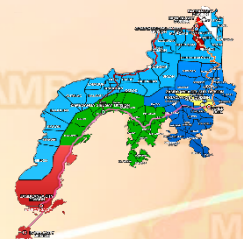




Republic of the Philippines
Department of Education
Regional Office IX, Zamboanga Peninsula



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English

Quarter 3 – Module 7:

Infer the speaker's tone, mood and purpose



Name of Learner: _____

Grade & Section: _____

Name of School: _____

English – Grade 4
Alternative Delivery Mode
Quarter 3 – Module 7: Infer the speaker's tone, mood and purpose
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What I Need to Know

A reader's comprehension can lead to the determination of the general mood of the text. Understanding a text that you are reading will lead you to feel the tone and the purpose of the speaker or the writer.

This module is made for you to understand that the author of a text establishes a mood, determines the tone and defines the purpose of his writing.

In this module, you are expected to;

- a. Infer the speaker's tone, mood and purpose



What I Know

Directions: What does each face reveal? Choose the letter of the best answer. Write your answer on a separate sheet of paper.

- | | | | | |
|------|--------------|------------|------------|-----------|
| 1. 😊 | A. happy | B. sad | C. afraid | D. sleepy |
| 2. 😞 | A. thankful | B. excited | C. angry | D. lonely |
| 3. 😲 | A. surprised | B. sad | C. in love | D. happy |

Lesson 1

Inferring the speaker's tone, mood and purpose

Inferring the speaker's tone, mood and purpose gives the reader an idea on what feeling the speaker or writer wants to convey and the purpose in the text.

In this lesson, we shall be reading texts with comprehension to identify the speaker's or writer's tone, mood and purpose.



What's In

Directions: Read the text and answer the questions below. Write your answer on a separate sheet.

It was Tuesday morning, Ejay was walking along the street. He noticed a little boy crying. "I am lost", said the boy.

"Come with me and I will bring you back to your home", offered Ejay.

They walked together then at a distance, the little boy found his home. He thanked Ejay and ran happily toward their house.

1. If you were the lost boy, what have you felt at the beginning of the story?
A. happy B. excited C. afraid D. hopeful
2. What is the story about?
A. Ejay made friends with a boy.
B. Ejay went to the house of the boy.
C. Ejay lost the boy.
D. Ejay helped the boy find his home.
3. How do you feel about the story?
A. I feel happy because the boy found his home.
B. I feel sad because the boy did not find his home.
C. I feel angry because Ejay did not help the boy.
D. I feel hopeful that they can find the house of the boy.



What's New

Directions: Read and understand the story. Check your comprehension by answering the questions that follow on the separate sheet

Elephant and his Friends

One day, a lone elephant wandered the forest looking for friends. She came across a monkey and asked, “Will you be my friend, monkey?” “You are too big and cannot swing on trees as I do. So I cannot be your friend”, said the monkey.

The elephant then came across a rabbit and asked him if she could be his friend. “You are too big to fit inside my burrow. You cannot be my friend”, replied the rabbit.

Then the elephant met a frog and asked if she could be her friend. The frog said “You are too big and heavy. You cannot jump like me. I am sorry, but you cannot be my friend”.

The elephant asked all the animals she met and she got the same reply, that she was too big.

The next day, all the animals in the forest were running in fear. The elephant stopped a bear and asked what was happening and was told that a tiger has been attacking all the animals.

The elephant wanted to save the other weak animals and went to the tiger and said “Please sir, leave my friends alone. Do not eat them”. The tiger didn’t listen and asked the elephant to mind her own business. Seeing no other way to solve the problem, the elephant kicked the tiger and scared it away.

She then went back to the others and told them what happened. On hearing how the elephant saved their lives, the animals agreed in unison, “You are just the right size to be our friend”

Source: *21 Best Short Moral Stories for Kids* written by Sagari Gongala (BSc), April 16, 2020, https://www.momjunction.com/articles/moral-stories-for-kids_00369197/

1. Who was the main character in the story?
2. Why did the elephant wander in the forest?
3. Did the animals in the forest want her to be their friend? Why?
4. What did the elephant do to help the weak animals?
5. If you were the elephant, what would you feel towards the end of the story?
6. What is the general mood of the story?
7. Why do you think the author wrote this story?
8. What lesson can you get from the story?



What Is It

A piece of writing can eventually uncover its tone, mood as well as purpose. A good reader can appreciate the text if he or she understands it and feel what the writer wants to convey.

Mood- is the feeling or reaction the reader gets from reading the text. It's not the reader's emotions, but the atmosphere of the story. It's what the reader learns, feels or notices. To infer the mood, pay attention to the way how the events and settings (a setting is when and where the story happens) are being described, the way a character reacts to what is happening, the language used and the ending of the story.

The following are words that describe mood:

happy, joyful, cheerful, humorous, calm, hopeful, romantic, sentimental, sorrowful, frightening, frustrating, gloomy, fearful, mysterious

Tone- expresses the attitude of the author towards the subject or topic of the text. A writer's tone reveals the attitude that he/she has toward a subject. Tone is expressed through the words and detail the writer selects. Understanding the tone is an important part of understanding what an author has written.

Words that determine tone:

affectionate, respectful, amused, angry, cheerful, scared, excited, humorous, playful, funny, sad suspicious, depressing, worries

Purpose-is the author's reason for writing. Inferring the speaker's tone, mood or purpose may be done by determining the purpose of the author in writing the poem or selection. It may be done through keen observation on the way the speaker read the lines and through analyzing of the words use in the poem or selection.

Three common purposes are:

1. To inform- to give information about a subject.
2. To entertain- to amuse and delight, to appeal to the reader's senses and imagination.
3. To persuade- convince the reader to agree with the author's point of view on a subject.



What's More

Activity 1:

Directions: Identify the tone, mood and purpose by reading the text with comprehension.

It is about to rain. The clouds are getting dark. Daniella waits for the rain to fall because she loves to play under it. She likes the coldness of the rain. When it rains, she would ask her mother if she could take a bath under the rain.

1. What is the mood of the story?
A. excited
B. scared
C. sad
D. amused
2. What is the tone of the story?
A. laziness
B. joyful
C. gloomy
D. frightening
3. What is the purpose of the author?
A. to inform
B. to persuade
C. to entertain
D. NONE

Activity 2:

Directions: What does the picture depict?



1. Mood
A. happy
B. scared
C. relaxed
D. cheerful
2. Tone
A. respectful
B. tired
C. devastating
D. grateful
3. Purpose
A. to inform
B. to persuade
C. to entertain
D. to read

Activity 3:

Directions: Answer the following questions. Write your answer on the separate sheet.

1. The author's overall attitude toward a subject is called _____.

- A. tone
- B. mood

- C. purpose
- D. kindness

2. Why is it important for an author to be able to use mood effectively?
- A. So that they can control the feelings that their work suggests in the reader.
 - B. So that the reader has a clear sense of what the author thinks about the characters.
 - C. So that the reader has a clear sense of what the author thinks about the whole story.
 - D. So that the reader can determine the intention of the author in writing.
3. What is the purpose of the Manila Times editor for writing an editorial?

Mayor puts the brakes on government rush to loosen pandemic restriction.

- A. to inform
- B. to entertain

- C. to persuade
- D. to read

Activity 4

Directions: Read the descriptions of each item and determine the author's main purpose (to entertain, persuade or inform).

1. A story about a family trying to stick together and survived against the raging waters.
Author's purpose: _____
2. A story where the brothers argue as to who will be the next king.
Author's purpose: _____
3. Instructions given in a manual before operating a new device.
Author's purpose: _____



What I Have Learned

Directions: Read the texts and fill the gaps. Choose the answer from the words inside the box.

In reading a text, one can infer the (1) _____, (2) _____ and the (3) _____ of the author. Mood is the (4) _____ the reader gets from reading the text. Tone expresses the (5) _____ of the author towards the subject or the topic of the text.

A purpose is the author's (6) _____ for writing.

The three common purposes are: to (7) _____, (8) _____ and (9) _____.

persuade	tone	feeling	entertain	reason
mood	attitude	inform	purpose	text



What I Can Do

Choose the best answer. Write your answer on the separate sheet.

Typhoon Ulysses (Vamco), the Philippines' 21st tropical cyclone for 2020, hit Luzon hardest from November 11 to 12.

The typhoon unleashed powerful winds and torrential rain that killed dozens of people, destroyed thousands of homes, and left swathes of the island region flooded.

Ulysses has become the deadliest tropical cyclone to hit the country this year, so far.

<https://www.rappler.com/nation/weather/updates-news-typhoon-ulysses-philippines-2020>

- What is the tone of the speaker?
 - festive
 - frightful
 - angry
 - wishful
- What is the mood of the speaker?
 - frightening
 - doubtful
 - joyful
 - excited
- What is the writer's purpose in writing the news report?
 - to inform
 - to entertain
 - to persuade
 - to read



Assessment

Directions: Analyze what will be the speaker's tone, mood and purpose. Write your answer on the separate sheet.

The presence of his mother inspired him to finish the race. All he knew, he was stepping on the finish line. And the crowd cheered for him.

1. What is the author's tone?

A. energetic	C. senseless
B. boring	D. sympathetic

2. What is the speaker's mood?

A. angry	C. excitement
B. inactive	D. dull

3. What is the speaker's purpose?

A. to inform	C. to persuade
B. to entertain	D. to read

The sun was bright and the sky was clear. Jude and Paul were walking on the road talking about the concert they watched last night.

4. The tone of this text can be best described as _____.

A. gloomy	C. boring
B. sad	D. merry

5. The mood of this text can be best described as _____.

A. weak	C. calm
B. vigorous	D. lonely



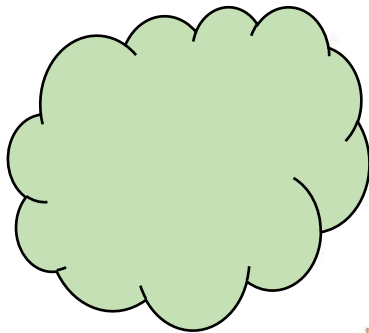
Additional Activities

Directions: Fill the clouds with words that determine tone and the heart that describe mood.
Illustrate and write your answer on a separate sheet.

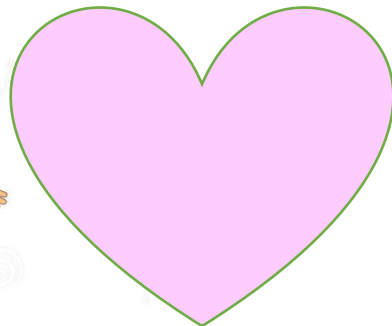
Tone

Mood

Author



Reader





Answer Key

What I have learned

1. Tone
2. Mood
3. Purpose
4. Feeling
5. Attitude
6. Reason
7. Entertain
8. Inform
9. Persuade

Assessment

1. A
2. C
3. B
4. D
5. B

What I can do

1. A
2. C
3. B

What's New

1. elephant
2. to look for
3. No, because she was too big.
4. The elephant kicked the tiger and scared it away.
5. Happy, thankful, fulfilled
6. Cheerful, friendly, light
7. To entertain
8. Do not choose friends
- Size doesn't matter in friendship
- Do not discriminate

What's In

1. C
2. D
3. A

What's More

- Activity 1
1. A
 2. B
 3. C
- Activity 2:
1. B
 2. C
 3. A
- Activity 3:
1. A
 2. A
 3. C
- Activity 4:
1. Inform
 2. Entertain
 12. Persuade

What I Know

1. A
2. C
3. B

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