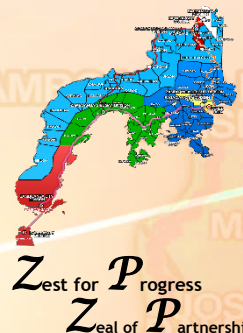




Republic of the Philippines

Department of Education

Regional Office IX, Zamboanga Peninsula



English

Quarter 3 – Module 1:

Distinguish Text Types According to Purpose and Feature: Classification



Name of Learner: _____

Grade & Section: _____

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English – Grade 5

Alternative Delivery Mode

**Quarter 3 – Module 1: Distinguishing Text Types According to Purpose and Feature:
Classification**

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What I Need to Know

We learn something every day by reading. Whether we know it or not, we learn through various reading sources like social media, smartphone applications, and newspapers. These texts are informative because they build upon our prior knowledge or feed us with information we did not know. This is one of the most popular types of writing, and it is known as informational text.

It is essential to read and write informational text. It enables you to learn about the natural and social world because it is written to present facts, various concepts, and contents that can be read.

When you are exposed to reading informational texts, you can connect your own life and reading. Learn more about informational text and its features through this lesson.

This module is done to understand the informational text, and it provides you with a world view of subjects, topics, and content that adds knowledge.

In this module, you are expected to:

Recognize text that classifies or describe.



What I Know

Directions: Choose the descriptive word or words in each sentence and write your answer on a separate sheet of paper. The number of adjectives is in parentheses at the end of each sentence.

1. Uncle Trevor brought me a new toy and a green jacket. (2)
2. I put these books onto the wooden shelf by the open window. (2)
3. Diego can see two birds perched on a tall tree. (2)
4. My two brothers play soccer on a grass field. (2)
5. Helen eats two vitamins and one orange in the morning. (2)
6. The hardworking teacher graded many papers during the rainy day. (3)

Lesson 1

CLASSIFYING OR DESCRIBING

Factual texts are written for various purposes- to inform, instruct, or persuade by giving facts and information.

A factual text type that classifies or describes correct information about people, animals, things, or phenomena is called an *informational report*. Informational reports present information to inform the reader about a specific topic.

Examples of informative reports may be found in an encyclopedia, reference books, technical texts, social studies books, science books, magazines, and even internet websites.

It begins with a general classification or definition, then lists a sequence of related information about the topic, and ends with a concluding comment.

INFORMATION REPORTS GENERALLY FALL INTO THREE MAIN CATEGORIES:

Scientific Reports:	Usually focuses on describing appearance and The behavior of the subject of your report.
Technological Reports:	Usually focus on two main categories of information being the components and uses of the technology.
Social Studies Reports:	Usually focuses on the description of people, places, history, geography, society, culture and economy.



What's In

Directions: Read the short story and answer the questions below.

Clouds are collections of millions of water droplets or ice crystals. They are formed high above the Earth's surface and sometimes at ground level. The three primary forms of clouds are cumulus, stratus, and cirrus. Their shapes are clues to predicting the weather. Cumulus clouds are puffy with broad, flat bases. A few small cumulus clouds signal fair weather. But tall, bulky cumulus clouds called cumulo-nimbus can produce thunderstorms. Stratus clouds are flat, sheetlike clouds. They usually mean warm or possibly wet weather. Cirrus clouds are wispy clouds found at great heights. Full of ice crystals, these clouds often indicate stormy weather. So, the next time you leave the house, look up the sky, observe the clouds, and find out whether you will bring an umbrella or pack up a raincoat.

(Source: Joy in Learning English)

1. What does the paragraph describe?
 - A. The Earth's surface
 - B. The water droplets
 - C. The different types of clouds
 - D. The weather
2. What facts describe cumulus clouds?
 - A. puffy with broad, flat bases
 - B. clouds are flat, sheet like clouds
 - C. tall, bulky cumulus clouds
 - D. wispy clouds found at great heights
3. What does the reading material present?
 - A. poem
 - B. Scientific report
 - C. entertaining words
 - D. news report
4. Which cloud is described as wispy and found at great heights?
 - A. Cumulus clouds
 - B. Stratus Clouds
 - C. Cirrus clouds
 - D. Nimbus clouds
5. What do you think is the purpose of this type of text?
 - A. to inform
 - B. to persuade
 - C. to instruct
 - D. to explain



What's New

Directions: Read the story and answer the questions that follow. Write your answer on a sheet of paper.

Farm Goats

Goats are animals that can be found on some farms.

Goats have cloven feet. They can be colored brown, white, grey, or black. Some adult goats have horns. These horns are sometimes used by goats when they fight.

Goats eat grass and plants, so they are called herbivores. When there is no fresh grass during the winter months, the farmer can feed the goats hay.

Farm goats can be used for milk. Many products are made from goats' milk, such as cheese, yogurt, and even soap.

Baby goats are called kids. Kids can walk a few minutes after they are born. On their heads, they have little buds where their horns will grow.

Goats are useful animals.

1. Describe the goat in the story.
2. What do goats eat?
3. What products can we get from the goats?
4. Do you think goats are useful? If your answer is yes, explain why; if your answer is no, explain why you say so.

Source: <https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/literacy/writing/Pages>



What Is It

In the short story which you have just read entitled *Farm Goats* the title tells the reader what the text will be about.

- The introduction gives the reader a general statement about goats.
- The first paragraph tells the reader about a goat's features.
- The second paragraph tells the reader about the food goats eat.
- The third paragraph tells the reader about goat milk products.
- The fourth paragraph tells about baby goats.
- The conclusion gives the reader a general statement about goats.

You learned that a factual text that classifies, describes, and gives information about people, animals, and things or phenomena is called an informational report.

Informational text is non-fiction writing, written to inform the reader about a specific topic. It is typically found in magazines, science or history books, autobiographies, and instruction manuals.

They are written using special text features that easily allow the reader to find key information and understand the main topic.

The author will do this by providing headers over certain sections, placing essential vocabulary in bold type, and visual representations with captions.

These visual representations can be pictures or even infographics that include tables, diagrams, graphs, and charts.

In some cases, the author will provide the reader with a table of contents or a glossary to quickly find the information.



What's More

Activity 1:

Directions: Read the short texts. Find out which of these classifies or describes. Write your answer on your answer sheet.

1. The amount of water on Earth remains constant. But its form is always changing, from solid to liquid, from liquid to gas, and back again. It moves in a pattern called the water cycle. The sun's heat causes the water in oceans, lakes, and rivers to evaporate into vapor. Further, the vapor is given off by plants and animals.
2. Weather is the continuously changing conditions of air around us. These changes can take many different forms, including wind, rain, and snow. They influence how people live every day. When it rains or snows, many persons are often forced to stay indoors. Weather also affects one's choice of clothes. One wears light clothes when the weather is hot and thick, close-fitting clothes when it is cold.

Activity 2:

Directions: Read each text short text. Identify its purpose by writing on your paper to inform, to instruct, or to persuade.

1. What is a storm surge? Storm surge is an abnormal rise of the water caused by the strong winds in a hurricane or a storm. This is over and above the predicted level of the tide. Storm surge takes place where winds are blowing on the shore. The highest wave tends to occur where the strongest winds of the hurricane or storm are. That is why people are highly alerted or warned of such occurrences, especially those living along with the coastal areas. Storm surges can damage property and can claim people's lives.
2. Whole-year-round typhoons occur. It is always good to prepare for the coming of any typhoon as predicted. First and foremost, inspect your house if necessary repair or fixing is needed. With this, cleaning up the house drainage system is a must to avoid clogging up. Next, store an adequate supply of food and water good for a few days. Everything in the house should be put in an elevated position, especially those items

that generate electricity. Water should not penetrate them in case floodwater rushes into your home. Lastly, always keep flashlights, candles, batteries, and first aid supplies.

Activity 3:

Directions: Read the text below and answer the questions that follow. Write your answer on your answer sheet.

Elephants are distinguished by their large or massive size and long trunk, used for breathing, smelling, touching, feeding, drinking, lifting heavy objects, and trumpeting. They are equally remarkable for their tusks, which are incredibly long teeth that keep growing during the elephant's life. Their tusks are made of ivory, for which elephants have always been hunted. Adult elephants have little hair on their thick, wrinkled skin, but their tails are tipped with wiry hair, and their eyelashes can be over five (5) inches long. Elephants are great eaters, consuming up to 225 kilos of leaves, bark, fruit, and grasses a day and up to 40 gallons of water. Elephants have been a great help to people for at least 5,000 years because of their size and strength.

1. What is the paragraph about?
2. What is the purpose of the writer in writing this text?
3. Write the classification or description of the elephant as described in the paragraph.



What I Have Learned

Directions: Fill in the blanks with the correct word that will complete the sentences. Choose the answer from the words inside the box and write it on your answer sheet.

A (1) _____ text type that classifies, (2) _____, and gives true information about people, (3) _____, things, or phenomena is called ***informational report***. It begins with a general (4) _____ or definition, then lists a sequence of related information about the topic and ends with a (5) _____.

factual

particular subject

animals

describes

concluding comment

classification



What I Can Do

Directions: Study the picture below. Write an Informational text type that classifies or describes the numbered part of the picture. Write your sentences on a separate answer sheet.



Directions: Which of the following texts have your heart or read classifies or describes? Copy the titles on your paper.

1. "Two Were Left"
2. "Lea Salonga: A Role Model"
3. "Wildlife in Danger"
4. "An Adventure of Two Water Drops"
5. "The Cat Family"
6. "How to Make a Layered Water Filter"



Additional Activities

Directions: Go over the story about the clouds found at the beginning of this module. Enumerate the facts that support the topic of the paragraph. Write your answer on your answer sheet.



Answer Key

What I Know

1. new, green
2. wooden, open
3. two, tall
4. two, grass
5. two, one
6. hardworking, many, rainy

What's New

1. cloven feet, brown, white, grey
2. grass and plants
3. milk, cheese, yogurt
4. answer may vary

What's More

Activity 1

1. inform
2. instruct

Activity 3

1. elephants
2. classify or describe
3. large, grey, long trunk, long teeth, long eye lashes

Whats In

1. c
2. a
3. b
4. c
5. a

What I Learned

1. factual
2. describes
3. animals
4. classification
5. concluding comment

Assessment

- Lea Salonga: A role Model
- An Adventure of Two Water Droplets
- A Cat Family

What I Can Do

Answer may vary

References:

Kristine Erika C. Castillo and Evelyn B. Angeles, Joy in Learning English 5: Quezon City, Vibal Group Inc., pp. 133-134, p 146

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