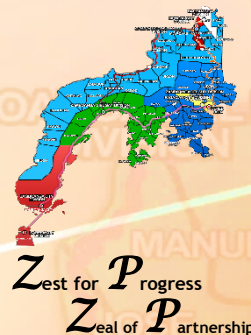




Republic of the Philippines
Department of Education
Regional Office IX, Zamboanga Peninsula



English

Quarter 3 – Module 4: Text Types According to Purpose and Features: Time Order



Name of Learner: _____

Grade & Section: _____

Name of School: _____

English – Grade 5

Alternative Delivery Mode

**Quarter 3 – Module 4: Distinguish text types according to purpose and features:
Time Order**

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What I Need to Know

Everyone follows a series of activities in their life. From the moment we wake up until the time we sleep at night, we have an order of things to do. It somehow makes our way of life more comfortable and faster.

In this module, you are expected to;

- a. Distinguish text types according to purpose and features: Time order



What I Know

Directions: Read the selection, then rearrange the following events to make the story right by writing numbers 1 to 6 on the space. Write your answers on a separate sheet of paper.

One morning, Pretty Little Hen was walking in the garden. It saw a shining, delicious grain on the lane. It picked the grain and ate it up.

Suddenly, Pretty Little Hen heard a sound, when it looked up, it saw Mr. Hawk up the mango tree. Cupid's dart suddenly pierced Mr. Hawk. It fell in love with the Pretty Hen.

Mr. Hawk came back the next day, bringing an engagement ring for the Pretty Hen. The hen wore the ring around her neck to show the world their love. Then from behind the bushes, Mr. Cock appeared and crowed. It shouted at the hen loudly, "You must not wear any ring from any other creature. Throw that away!" Reluctantly, Pretty Hen threw the ring away.

After a while, Mr. Hawk appeared and saw the hen without the ring on its neck. "Where is the ring?" it asked. "A snake frightened me, and I dropped the ring when I ran away," said the Pretty Hen.

Mr. Hawk did not believe the hen and was angry. "Because you made a fool of me, you shall always scratch the ground to search for my ring. I will always eat every chick that I see".

From then on, the hen has always scratched the ground, and when the hawk flies overhead, Mother Hen would frightfully call her chicks for Mr. Hawk to eat them.

_____ Mr. Hawk saw Pretty Little Hen's neck without the ring.

_____ The chicks would never be safe with the hawk.

_____ Mr. Hawk fell in love with Pretty Little Hen.

_____ Mr. Hawk got angry and punished the hen for keeping scratching the ground in search of the ring.

_____ Mr. Hawk gave Pretty Little Hen a ring to show its love.

_____ Mr. Cock got angry at Pretty Little Hen, so it threw the ring away.

Lesson

1

TEXT TYPES ACCORDING TO PURPOSE AND FEATURES: TIME ORDER

Some paragraphs/texts are developed through logical order-time or chronological order and a sequence of importance.

-In time/chronological order, the sentences are arranged in which the events they described happened. This text is called a **recount**. Transition/signal words used are first, next, then, finally.

-In sequence-of-importance, the ideas are built from the least important detail to the most important detail or vice versa. This is called a **sequence**.

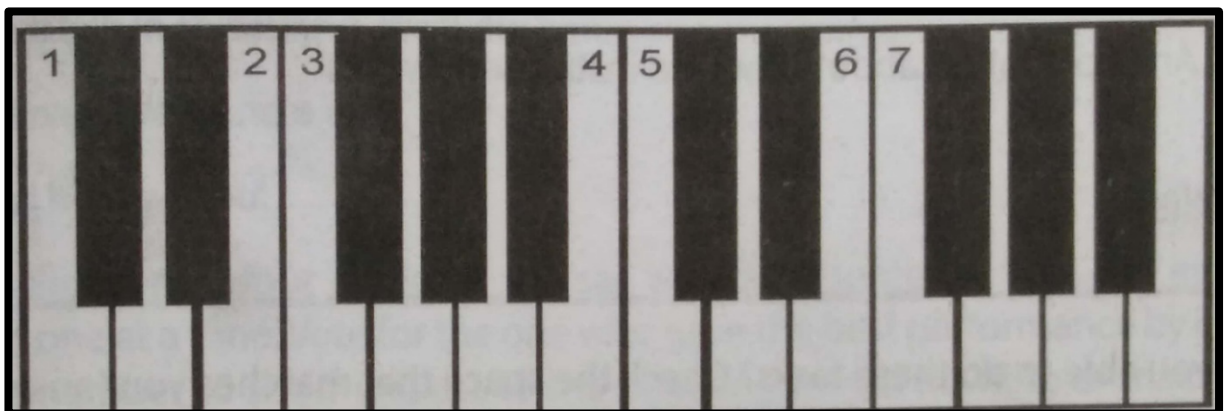
-A **process** or how-to-text gives explanations or directions. Each sentence tells the next step in carrying out a process or getting from one place to another. Signal words used to show the order of steps are first, second, third, before, after, and while.



What's In

Directions: Read the selection and write on the piano's keys, the percussion family members, on separate sheet of paper.

The group of instruments that produces sound by striking, shaking, or scraping belongs to the percussion family. Drums, cymbals, xylophone, castanets, tambourines, triangles, and pianos are all percussion family members. The bass drum is the biggest of all drums. The kettledrums are those drums that are carried in pairs. The piano, which is not usually a part of the orchestra, is sometimes played by a soloist. The drum is probably the oldest instrument in the world. It is played by many primitive tribes all over.





What's New

Directions: Below are topics of text types that show time order. Write ***Recount***, ***Process***, or ***Sequence*** on the space. Use a separate sheet of paper for your answers.

_____ 1. **My First Airplane Ride**

_____ 2. **Manny Pacquiao: His Rise to Fame**

_____ 3. **How to Cook Chicken Adobo**



What Is It

The **time order** text type gives the reader ideas and information about the series of events that happen in one's life or things we do every day.

These are the three kinds of how the details are arranged in order:

1. **Process** -is a text that gives explanations or directions on how to do certain things/activities.
2. **Recount**- this text tells events/experiences in one's life that happened in the past.
3. **Sequence**- the ideas in this text are arranged from the least important detail to the most important detail or vice versa.



What's More

Activity 1:

Directions: Read the recipe and write the letter of the correct answer to each question on a separate sheet of paper.

How to Make Milkshake in a Blender

- A. Plug in the blender.
- B. Put 3 cups of milk and 6 tablespoon of ice cream into the blender.
- C. Put the top of the blender.
- D. Push the button marked “blend” and mix for 2 minutes.
- E. Push the button “off”.
- F. Unplug the blender.

1) What is the first thing you do when using a blender?

- A. Push the button marked "blend."
- B. Put milk in the blender.
- C. Put the top of the blender.
- D. Plug in the blender.

2) How many steps are given in the instructions?

- A. 3 steps
- B. 5 steps
- C. 6 steps
- D. 8 steps

3) If you forgot to do step 3, what might happen?

- A. The milk and ice cream would splatter all over the room.
- B. The blender would not work because it is not plugged in.
- C. The blender would break.
- D. The tablespoon would break.

4) How long does it take for the milk and ice cream to blend?

- A. 3 minutes
- B. 2 minutes
- C. 4 minutes
- D. 5 minutes

Activity 2:

Directions: Circle the words in the puzzle that refers to the following. Write your answer on the space. Use another sheet of paper for your answers.

A	R	R	A	N	G	E	E	N	G
L	S	H	G	R	A	D	E	S	R
L	O	E	E	U	P	P	E	R	A
I	A	S	Q	I	U	I	D	E	B
S	K	I	L	U	L	E	T	S	A
W	P	R	O	C	E	S	S	B	L
E	L	E	V	A	T	N	E	C	A
L	E	A	T	N	U	O	C	E	R
M	A	T	E	R	I	A	L	E	D

- _____ 1) This is another word for how-to-text which gives explanations or directions in doing something.
- _____ 2) The ideas in this text type are arranged from the least important to the most important details or vice versa.
- _____ 3) This text type has sentences arranged in order the past events happened in one's life.

Activity 3:

Directions: Read the selection and shade the circle that refers to the text type it shows on a separate sheet of paper.

1) Emmanuel was a boy of contentment-in what he had and did. First, he never asked his parents to provide him the things and comfort like what his classmates enjoyed. Next, he refrained from comparing his family status with his classmates. He believed that blessings come in varied ways. Most importantly, Emmanuel found his studies to be a challenge where he could concentrate his time and effort to excel.	<input type="radio"/> Process <input type="radio"/> Sequence <input type="radio"/> Recount
2) Allan was looking through the thick book for an amusing story. He wanted to use one in his speech. "This is my first public speech. Huh! I am quite nervous." He knew an amusing story would help him feel less afraid and would hold the audience's attention. "I don't want my audience to be bored. I want to start with something funny. At last, Allan found the perfect story. "Ha! Ha! Ha!" He laughed out when he read it.	<input type="radio"/> Process <input type="radio"/> Sequence <input type="radio"/> Recount

3) Boiling is the safest way to purify cloudy water. You will need a boiling pot, fire, salt, a coffee filter or cloth, charcoal, and cotton; first, pre-filter the murky water with a coffee filter or folded cloth. Then boil the filtered water. Add a small amount of salt to improve the taste of the water as it is boiling. If you are above 2000 feet altitude, boil for three minutes. Next, let the water cool. Meanwhile, make cotton and charcoal filters by crushing the charcoal and putting it in the cotton trap. This will remove impurities and still some bad taste from the boiled water. Finally, filter the boiled water through the cotton trap.

- ☐ Process
- ☐ Sequence
- ☐ Recount

Activity 4

Directions: Read the following and use a separate sheet of paper to arrange the events in the order they appear in the selection by writing letters A, B, C, D on the space.

Kite flying is a lot of fun. You not only enjoy flying a kite which you have made but you also feel as free as the kite flying up above. As your kite flies higher, you get the feeling of power as if you were conquering the world. When there are other kites flying, it is exciting to have a dogfight, as if you were a pilot trying to fight an enemy plane attacking you.

- ___ It is exciting to have a dogfight when other kites are flying.
- ___ Kite flying is a lot of fun.
- ___ You get the feeling of power as your kite flies higher.
- ___ You feel as free as the kite flying above you.



What I Have Learned

Directions: Complete the sentences by choosing from the words inside the box. Write your answer on a separate sheet of paper.

recount

sequence

time

process

Most of the texts we read are written in a logical or _____ order. This text type has three kinds. The _____ shows the narration of events in the order they happened in one's life. The how-to-text is another word for _____ that gives explanations or directions in doing something. Meanwhile, the ideas in _____ text type are built from the most important to the least important details or vice versa.



What I Can Do

We do certain activities from the time we wake up until the time we sleep. Complete the chart by writing the time and the actions you do in one day on a separate sheet of paper.

Time	Activities



Assessment

Directions: Read the text and write the letter of your answer on a separate sheet of paper.

1. Which of the following is an example of recount text type?

A. How to Make Pineapple Jam

B. My First Day in School

C. COVID 19 Vaccination

D. Cinderella

2. In baking, we follow a recipe and directions to produce a mouthwatering cake. What time order text type does this show?

A. Recount

C. Process

B. Sequence

D. Discussion

Digestion begins when the food enters the mouth. After the mouth chews and swallows the food, it goes to the throat and then to esophagus. Through a series of contractions called peristalsis, the esophagus delivers the food to the stomach which acts as the storage tank. The hydrochloric acid and digestive enzymes mix with the food which break it down to smaller molecules. Then, the food enters the small intestine where in the 90% of the food nutrients have been extracted and absorbed by the body. Finally, the remaining goes to the large intestines as waste product and is excreted from the body as a solid matter.

3. What kind of text type is the selection above?

A. Sequence

B. Process

C. Recount

D. Persuasion

4.

Recipe for a Special Mashed Potato

- a. Peel and cook sweet potato.
- b. Drain them.
- c. Mash in a mixing bowl.
- d. Cook butter, green onions in a pan.
- e. Mix in pan and cook for one minute.

This text is an example of ____

- | | |
|----------------|------------|
| A. Sequence | B. Recount |
| C. Explanation | D. Process |

5. All of the following are examples of recount text type. Which one is NOT?

- A. I Survived the Five-Day Camp in the Forest
- B. The Layers of the Earth's Atmosphere
- C. Dolphins save Palawan Fisherman
- D. Manny Pacquiao: From Rags to Riches



Additional Activities

Directions: Below is a recipe for doing smoked fish (tinapa). Use a separate sheet of paper to arrange the steps in preserving smoked fish by writing numbers 1 to 7 on the space.

Raw Materials:

tamban/galunggong
salt
sugar
salitre
pepper
bay leaves

Utensils:

kitchen knife
smoking trays
tin cans

Procedures:

Cut the fish along the back just above the backbone to slit open leaving the belly solid and remove all internal organs and blood. Wash the fish well and soak for 30 minutes in solution of one-half cup salt and four cups water. Cook fish in boiling solution of one-half cup water, two tbsp. sugar, one-fourth tbsp. salitre, crushed black pepper and crushed bay leaves.

Arrange fish in smoking trays and drain for 10 minutes. Partially dry in cool, shady place for about three hours before smoking. Smoke fish in tin cans using sawdust for one to two hours until golden brown.

_____ Arrange fish in smoking trays and drain for 10 minutes.

_____ Cut the fish along the back.

- _____ Wash the fish well and soak for 30 minutes in a solution of one-half cup salt and four cups water.
- _____ Remove all internal organs and blood.
- _____ Smoke fish in tin cans for 1 to 2 hours until brown.
- _____ Dry fish in a cool, shady place for about three hours before smoking.
- _____ Cook fish in boiling solution of one-half cup water, 2 tbsp. salt, 1 tbsp. sugar, one-fourth tbsp. salitre, crushed black pepper, and bay leaves.



Answer Key

<p>What I Know</p> <p>4 6 1 5 2 3</p>	<p>What's In</p> <p>1. drums 2. cymbals 3. xylophone 4. castanets 5. tambourines 6. triangles 7. pianos</p>	<p>What's New</p> <p>1. Recount 2. Sequence 3. Process</p>
<p>What? More</p> <p>Activity 1</p> <p>1. D 2. C 3. A 4. B</p> <p>Activity 2</p> <p>1. Process 2. Sequence 3. Recount</p> <p>Activity 3</p> <p>1. Sequence 2. Recount 3. Process</p> <p>Activity 4</p> <p>D A C B</p>	<p>What I Have Learned</p> <p>1. Order 2. Recount 3. Process 4. Sequence</p>	<p>What I Can Do</p> <p>Answers may vary.</p>
	<p>Assessment</p> <p>4. B 5. C 6. A 7. D 8. B</p>	<p>Additional Activities</p> <p>5 1 3 2 7 6 4</p>

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