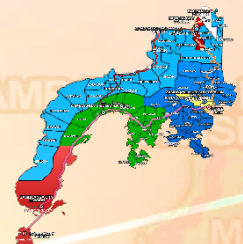




Republic of the Philippines  
Department of Education  
Regional Office IX, Zamboanga Peninsula



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# English

## Quarter 3 – Module 2: Text Types According to Purpose and Language Features - Enumeration



Name of Learner: \_\_\_\_\_

Grade & Section: \_\_\_\_\_

Name of School: \_\_\_\_\_

**English – Grade 6**  
**Alternative Delivery Mode**  
**Quarter 3 – Module 2: Text types according to purpose and language features –**  
**Enumeration**  
**First Edition, 2020**

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## ***What I Need to Know***

You must know how to distinguish text types according to purpose and language features. It will help you organize your thoughts when receiving, retelling, or reporting on a particular reading.

When you are exposed to different text types, you can connect your own experiences and what you are reading.

This module is done to understand how to distinguish enumeration as a text type, and it provides you with a world view of subjects, topics, and content that adds knowledge.

In this module, you are expected to;

- a. Define enumeration;
- b. Explain the use of enumeration;
- c. Distinguish enumeration as a part of purpose and language features;
- d. Enumerate the important details in a given text.



## ***What's In***

Directions: Read the short story and answer the questions below.

### **The Crazy Taxi Driver**

A taxi passenger tapped the driver on the shoulder to ask him a question. Upon doing so, the driver screamed, lost control of the car, nearly hit an old beggar, a parked tricycle, and a passenger bus, went up on a footpath, and stopped a centimeter from a shop window.

For a second, everything went quiet in the cab, then the driver said, “Look mate, don’t ever do that again. You scared the daylights out of me!”

The passenger apologized and said, “ I didn’t realize that a tap would scare you so much .” The driver replied, “Sorry, but it is not your fault. Today is my first day as a cab driver – I’ve been driving a funeral van for the last 25 years.”

(Source: Pinterest/ homemadehumour.com)

1. What is the short story mainly about?
  - A. A passenger who tapped a taxi driver on the shoulder.
  - B. A taxi driver who drives a funeral van for 25 years.
  - C. The scared taxi driver
  - D. The innocent passenger

2.What were the things that the driver did when the passenger tapped him on his shoulder?

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3. Why did the driver reacted so strangely when the passenger tapped him on his shoulder?

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### ***What's New***

Directions: From the short story above, create a shortlist of what is being asked below.

1. Names of Transportation

2. Parts of the body

3. Action Words



## *What Is It*

A text is a piece of writing that you read or create. The type or characteristics of a text are essential to any work of summarization on it. Texts are written for a variety of purposes, using different forms and standards of composition. These forms of writing are known as text types. The type of texts depends on their purpose, structure, and language features.

Language feature helps you understand what the writer is saying. The writer usually uses different language techniques to convey his message. The primary utility of any language feature is to help the reader to understand the texts better. A writer uses numerous language techniques and literary device to make their writing more interpretable. Among many features, Enumeration is one. Enumeration is the act or process of making or starting a list of things one after another.

Enumeration, as a text type, presents information in a structure that resembles an outline. It may also be presented in a bulleted format. Each section may open with the main idea, elaborate on it, and sometimes be divided into subsections.

In other paragraph development types, a writer starts with a general class then proceeds to break it down by listing some or all of its members or parts.

The following are the illustration of ways on how enumeration can be done.

A. Statement type enumeration was it opens with a big idea and breaks down its members or parts by using a comma.

My friends are; Rey, Alexa, Alyanna and Radleigh.

B. Block type enumeration was it opens with a general class and breaks down the list using bullets or numerals.

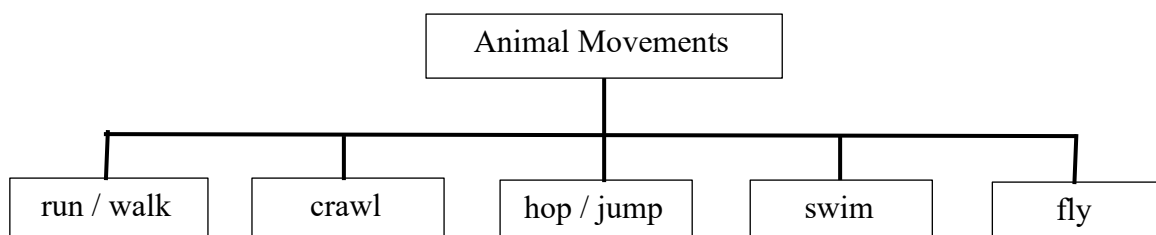
### Days of the Week

- Sunday
- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday

### Ways on how to take care of our environment

1. Plant trees
2. Practice reduce, reuse and recycle
3. Turn off electricity when not in use
4. Do not throw garbage anywhere

C. Outline or Chart type enumeration, where parts or members are divided into subsections.



D. The narrative type enumeration where word orders are used to elaborate or signal its parts

To keep myself healthy, first, I need to eat healthy foods. Second, I have to sleep 8 – 10 hours a day. Third, drink 8 – 10 glasses of water a day and finally have a balance time for work and leisure.

E. The tabular type where big ideas are written on top of the tab, followed by its parts in the sub-column.

<b>Tropical Fruits</b>	<b>Medicinal Flowers</b>
<b>Jackfruit</b>	<b>Chamomile</b>
<b>Durian</b>	<b>Gumamela</b>
<b>Banana</b>	<b>Rose</b>



## *What's More*

### Activity 1:

Directions: Put a check mark (/) on the line before the number if the following sentences show enumeration as a text type and (X) if not.

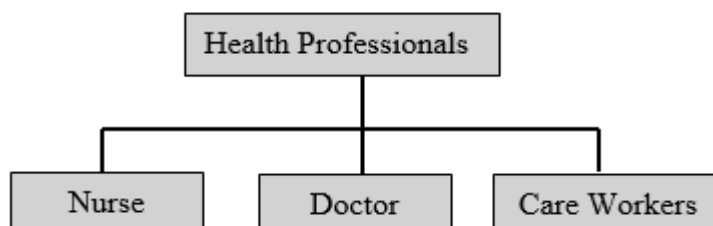
- \_\_\_\_\_ 1. My favorite fruits are delicious guava and oranges. I also like yellow bananas and juicy grapes and papaya.

- \_\_\_\_\_ 2.

#### Asian Countries

- China
- Japan
- Philippines

- \_\_\_\_\_ 3.



_____ 4.	<table border="1"> <tr> <th>Herbivores</th><th>Carnivores</th></tr> <tr> <td>Rabbit</td><td>Lion</td></tr> <tr> <td>Grasshopper</td><td>Tiger</td></tr> <tr> <td>Goat</td><td>Snake</td></tr> <tr> <td>Carabao</td><td>Shark</td></tr> </table>	Herbivores	Carnivores	Rabbit	Lion	Grasshopper	Tiger	Goat	Snake	Carabao	Shark
Herbivores	Carnivores										
Rabbit	Lion										
Grasshopper	Tiger										
Goat	Snake										
Carabao	Shark										

\_\_\_\_\_ 5. Last summer I visited; first, my grandparents, second my Tito Andrew, third, my cousin Helena and finally my grandparents.

**Activity 2:** Directions: Write T if the statement is true and F if it is false. Write it on the line before the number.

- \_\_\_\_\_ 1. Enumeration is the act or process of making or starting a list of things one after another.
- \_\_\_\_\_ 2. There are only three ways on how to do the enumeration.
- \_\_\_\_\_ 3. In other types of paragraph development, a writer starts with a general class then proceeds to break it down by listing some or all of its members or parts.
- \_\_\_\_\_ 4. Enumeration should not be presented in a bulleted format.
- \_\_\_\_\_ 5. Each section may open with the main idea, then elaborate on it, and is sometimes divided into subsections.

**Activity 3:** Directions: Enumerate the details asked from the given text. Use varied ways in enumerating.

Northern Philippine Cuisine (Pinakbet or Pakbet)	
Utensils:	
pan	knife
bowl	chopping board
ladle	tablespoon/teaspoon
Ingredients:	
2 pieces amplaya, cut into 2" length	
2 pieces eggplant, cut into 2" length wedges	
6-8 pieces okra, tops trimmed off or cut diagonally	
2 pieces tomatoes, cut in wedges	
Pork slices	
1 medium onion, chopped	
1 tablespoon bagoong isda (salted fish sauce)	

A. Enumerate the ingredients in cooking a pinakbet.

B. Enumerate the utensils used in cooking pinakbet.

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### ***What I Have Learned***

Directions: Read the texts and fill the gaps. Choose the answer from the words inside the box.

The basic utility of any \_\_\_\_\_ is to help the reader to better \_\_\_\_\_ the texts. A writer uses numerous language techniques and literary device to make their writing more \_\_\_\_\_. Among many features, Enumeration is one it. \_\_\_\_\_ is the act or process of making or \_\_\_\_\_ of things one after another.

stating a list	language feature	understand	enumeration	interpretable
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### ***What I Can Do***

We must keep ourselves healthy these days. Living a healthy lifestyle would ensure us that our body can fight the risk brought by CoViD-19. Think of activities or exercises that can contribute to your wellness. Enumerate below the things or data that are asked.

<b>Name of the Activity/Exercise:</b> <hr/>	
<b>Materials</b>	<b>Steps on how to execute the activity or exercise</b>
<b>Benefits you will get out of doing this activity or exercise</b>	



## *Assessment*

Directions: Read the questions and encircle the letter of the best answer.

1. The primary utility of any language feature is to
  - A. help the writer use highly technical words
  - B. help the reader to understand the texts better
  - C. let the readers create another text according to their understanding
  - D. let the writer communicate with professional readers only.
  
2. Why does enumeration easily creates an impression on the minds of the readers?
  - A. The words used are easy and simple to recall.
  - B. The concept of the enumeration would require a reader to memorize the details.
  - C. There are only very few words to consider and to put in mind
  - D. the details and listing make it easy for them to convey the real message they want to impart.
  
3. Which of the following does NOT show enumeration?
  - A. My cousins are Nona, Eva, Maureen, and Troy.
  - B. The sun is a ball of fire; it is round, hot, far, and huge.
  - C. To have good grades; first, you must be attentive to your teacher, second, it would help if you did your homework correctly and finally you need to study your lessons every day.
  - D. All of the above

For questions 4 – 5, use the illustration below.

Healthy Habits

- Eat healthy foods
- Have a proper exercise
- Get enough sleep

4. In the given illustration, what is the big idea?

- A. Bulleted Type  
B. Healthy Food

- C. Proper Exercise  
D. Healthy habits

5. What mark is being used in the illustration to show the distinction of each part or member of the big idea?

- A. texts  
B. numerals

- C. bullets  
D. asterisks



### ***Additional Activities***

Direction: Given the picture below, enumerate the following by reading aloud the details from the text.

A. How to cook Carbonara

1. Fry some pieces of bacon in a pan until crisp. Add garlic and cook until lightly brown.
2. Lower heat and pour in Nestle All Purpose Cream. Add the cheese.
3. Thin out with water and stir to combine.
4. Toss cooked spaghetti into the sauce until well coated.
5. Serve immediately.

a. ingredients needed in cooking carbonara

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b. procedure on how to cook carbonara

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## *Answer Key*

<p><b>Assessment</b></p> <ol style="list-style-type: none"> <li>1. B</li> <li>2. D</li> <li>3. B</li> <li>4. D</li> <li>5. C</li> <li>6.</li> </ol>	<p><b>What's More</b></p> <ol style="list-style-type: none"> <li>1. X</li> <li>2. /</li> <li>3. /</li> <li>4. /</li> <li>5. /</li> </ol>	<p><b>What's New</b></p> <p>Answers may vary</p>	<p><b>What's in</b></p> <ol style="list-style-type: none"> <li>1. B</li> <li>2. Answers may vary</li> <li>3. Answers may vary</li> </ol>
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