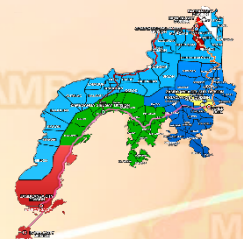




Republic of the Philippines  
Department of Education  
Regional Office IX, Zamboanga Peninsula



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# English

## Quarter 3 – Module 8: Kinds of Sentences (According to Use)



Name of Learner: \_\_\_\_\_

Grade & Section: \_\_\_\_\_

Name of School: \_\_\_\_\_

**English – Grade 6**

**Alternative Delivery Mode**

**Quarter 3 – Module 8: Using a particular kind of sentence for a specific purpose and audience - expressing opinions/ emotions (Kinds of Sentences According to Use)**

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## ***What I Need to Know***

It is essential to understand the different kinds of sentences. It enables you to learn how to express yourself correctly using sentences according to their use.

According to its use, when you know the different kinds of sentences, it is also essential to see the role punctuation plays in determining and creating those different sentence types.

This module uses a particular kind of sentence for a specific purpose and audience, especially in expressing opinions/ emotions.

In this module, you are expected to;

- a) Define sentences:
  - declarative
  - interrogative
  - imperative
  - exclamatory;
- b) Identify the kind of sentences presented; and
- c) Construct sentences using the four types of sentences according to use.



## ***What I Know***

Directions: Choose the letter of the best answer. Write your answer on a separate sheet of paper.

1. Which type of sentence must end with a question mark?
  - a) interrogative
  - b) imperative
  - c) declarative
  - d) exclamatory
2. A sentence used to give someone an order or a command is an \_\_\_\_\_ sentence.
  - a) interrogative
  - b) imperative
  - c) declarative
  - d) exclamatory
3. The function of a declarative sentence is to \_\_\_\_\_ someone about something.
  - a) ask
  - b) tell
  - c) surprise
  - d) request
4. What does an exclamatory sentence usually end with?
  - a) a full-stop or period
  - b) a question mark
  - c) an exclamation mark
  - d) a comma

5. "Sit down and behave!" What type of sentence is this?
- a) exclamatory
  - b) imperative
  - c) interrogative
  - d) declarative
6. Which of these sentence types often begins with the subject?
- a) declarative
  - b) imperative
  - c) exclamative
  - d) interrogative
7. Which is an exclamatory sentence?
- a) He's so cute!
  - b) Isn't he cute?
  - c) How cute he is!
  - d) Please sit down!
8. The usual FORM of a declarative sentence is
- a) to make a statement
  - b) subject-verb
  - c) a period or full-stop
  - d) give a command
9. Which of these sentences is in imperative form?
- a) Have fun, won't you?
  - b) Did you have fun?
  - c) It'll be fun!
  - d) I am having fun!
10. Which is a declarative sentence?
- a) Ouch!
  - b) Stop hurting me!
  - c) That hurts.
  - d) Why are you hurting me?

## **Lesson**

# **1**

## **KINDS OF SENTENCES (According to Use)**

There are four kinds of sentences according to use. These are Declarative sentences, Imperative sentences, Interrogative sentences, and Exclamatory sentences.

Punctuation marks are used to end sentences. The three punctuation marks used in these four kinds of sentences are period, question mark, and exclamation point.

The use of these kinds of sentences and punctuation marks vary on the tone of the writing and the writer's emotions and thoughts the writer would like to share.

Learning about the different kinds of sentences according to their use and punctuation in writing them will help us convey better various types of information and emotions in writing.



## ***What's In***

Directions: Read each sentence and answer the questions below.

1. Belle is kind, sweet, and charming, while her stepsisters are mean and cruel. How are Belle and her stepsisters different?
  - a. They both want to marry the prince.
  - b. The stepsisters are kind, but Belle is not.
  - c. Belle is kind, but her stepsisters are not.
  - d. They are both kind and sweet.
2. Cassy lived in a large house with many animals. Her best friend, Jane, lived in a small place without pets. How were the friends' homes different?
  - a. Cassy had a large house, but Jane's was small.
  - b. Cassy doesn't have pets, but Jane does.
  - c. Both Cassy and Jane have homes.
  - d. Both live with pets.
3. Jelly has strawberry ice cream, and Ben has chocolate ice cream. If I am comparing Jelly and Ben, what do they have in common?
  - a. They are eating with a spoon.
  - b. It is hot outside. I like to eat ice cream.
  - c. They are eating ice cream.
  - d. They eat ice.
4. Dogs and cats are both pet animals. They can both eat what humans eat. They have both furry hairs and can be cuddled like babies. They are also man's best friends. What two things are we comparing?
  - a. legs and twigs
  - b. frogs and toads
  - c. cats and dogs
  - d. insects and animals
5. The power of a lion is like that of a monstrous machine. With one dive, it can destroy its prey and protect the kill from other predators. What type of story is this structured as?
  - a. directions
  - b. cause and effect
  - c. problem and solution
  - d. compare and contrast



## ***What's New***

### **Word Search**

Directions: There are four types of sentences according to use and specific punctuation mark. Look for these words and encircle it.

*declarative*  
*interrogative*

*imperative*  
*exclamatory point*

*exclamatory*  
*question mark*

*period*



A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
M	C	Q	E	X	C	L	A	M	A	T	O	R	Y	Y	T	Y	U	I	L	P					
N	D	R	F	D	H	N	O	R	Q	S	O	B	N	M	H	I	T	Y	U	I					
O	E	S	G	D	E	D	N	S	P	T	D	C	F	G	H	M	K	K	L	U					
P	E	R	I	O	D	C	M	T	O	U	D	T	E	C	B	P	X	D	G	H					
Q	G	U	I	B	P	G	L	U	N	V	E	R	T	D	G	E	J	K	L	L					
R	H	V	J	A	E	H	K	A	M	B	F	D	W	E	U	R	T	Y	U	N					
N	O	N	C	H	R	O	N	O	R	O	G	I	C	A	L	A	E	P	O	R					
S	I	W	K	Z	S	J	J	W	L	A	G	S	D	F	G	T	A	J	K	M					
T	J	X	L	Y	U	K	I	X	K	D	T	C	V	B	N	I	J	L	G	H					
U	K	Y	M	X	A	L	H	Y	J	E	J	I	F	G	H	V	J	K	L	K					
V	L	Z	N	W	S	M	G	Z	I	F	K	S	V	T	Y	E	J	K	K	L					
W	M	A	O	V	I	N	F	A	H	G	L	S	T	E	U	I	K	L	O	P					
E	X	C	L	A	M	A	T	O	R	Y	P	O	I	N	T	J	K	L	O	R					
Y	I	N	T	E	R	R	O	G	A	T	I	V	E	E	T	Y	U	I	K	O					
Q	U	E	S	T	I	O	N	M	A	R	K	N	V	G	H	J	K	L	O	P					



## What Is It

The four sentences are Declarative sentence, Imperative sentence, Interrogative sentence, and Exclamatory sentence.

### *What is a declarative sentence?*

A declarative sentence gives a statement or expresses an opinion. It makes a declaration and ends with a period. Example:

- "I want to be a good TV broadcaster." (makes a statement)
- "My friend is an outstanding TV broadcaster." (expresses an opinion)

### *What is an imperative sentence?*

An imperative sentence makes a command or makes a request. It usually ends with a period but can, under certain circumstances, complete with an exclamation point. Example:

- "Please take your seat."
- "I need you to take your seat now!"

### *What is an interrogative sentence?*

An interrogative sentence asks questions. It often begins with who, what, where, when, why, how, or do, and ends with a question mark. Example:

- "When are you going to submit your report?"
- "Do you know when your friends will come to visit us?"

### *What is an exclamatory sentence?*

An exclamatory sentence is a sentence that expresses excellent emotion such as

excitement, surprise, happiness, and anger, and ends with an exclamation point.

Example:

- a. "It is too dangerous to ride on a zipline!"
- b. "I got a perfect score on our exam!"



## ***What's More***

### **Activity 1: Challenge Slip**

Directions: Read each sentence. Identify the correct punctuation to be used in each sentence.

Use color coding in identifying the punctuation as well as sentence type.

declarative – orange

interrogative – blue

imperative – yellow

exclamatory – red

<b>Add Punctuation</b>	<b>Challenge: What is the sentence Type?</b>
1. Pass the ketchup to Nick	
2. There is fire upstairs	
3. What is Diane doing on Sunday Night	
4. He is very diligent	
5. Watch out	

### **Activity 2:**

Directions: Use your new knowledge and skills of the kinds of sentences according to their use by using four different highlighters/colors and find the type of sentence in the composition below. Then, highlight sentences in the composition, color-coding them by type.

#### **Tee**

*by Fei*

Last summer, my cousin and I found a puppy. I named the puppy Tee. We discovered him by the riverbanks. I asked my mom, "Can I keep him?" My mom said, "No!" Then, she said, "Go, clean your room." While I was cleaning, I thought about convincing my mom to let me keep Tee.

### **Activity 3:**

Directions: Read the passage below. After reading, identify each kind of sentence: declarative, imperative, interrogatory, or exclamatory. Remember to look at the punctuation for clues.

#### **Peacock**

*by Fei*

One day, Robert saw a beautiful peacock. "Wow! The bird has a colorful tail!" he told his friend John.

"Please come with me. Let's check on the peacocks.", John replied.

"Did you know that its tail is almost five feet long? The peacock's tail slows him down when he has to run from hunters.", John explained.

"Ohh! Amazing! But, why does the peacock have such a long tail even if he might get caught?" inquired Robert.

"Well, if the male peacock is strong enough and is capable of survival despite its long tail, then the female peacock realizes that he makes a good partner. So, in the peacock world, the gorgeous guy always gets the girl!" John exclaimed.

Write the type of sentence below:

1. Wow! The bird has a colorful tail!
2. \_\_\_\_\_  
Please come with me. Let's check on the peacocks.
3. \_\_\_\_\_  
Did you know that its tail is almost five feet long?
4. \_\_\_\_\_  
But, why does the peacock have such a long tail even if he might get caught?
5. \_\_\_\_\_
6. One day, Robert saw a beautiful peacock.  
\_\_\_\_\_

#### Activity 4- Sentence Transformation

Directions: Transform each sentence from one type to the type indicated below. You can add, remove, or re-arrange words. Be sure to pay attention to the punctuation.

*Declarative to Exclamatory:*

1. I love theme parks like Gloria's Fantasyland in Dapitan City.
2. It's so scary that we kept on screaming.

*Interrogative to Declarative:*

3. Of all the rides at the theme park, is the Pirate's Ship the best?

*Interrogative to Exclamatory:*

4. Can you think of more fun?

*Declarative to Imperative:*

5. Before our car starts to travel upward, Mom says, "Hold on."



## ***What I Have Learned***

#### **Sentence Identification Chart:**

Directions: Review the four types of sentences according to use and fill the gaps in the table below. Use the choices in the box.



<ul style="list-style-type: none"> <li>• Sentences ask a question</li> <li>• Sentences tell someone to do something or make a command</li> <li>• Sentences show strong feeling or emotion</li> <li>• Sentences tell something or make a statement</li> </ul>	<ul style="list-style-type: none"> <li>• Use a question mark</li> <li>• Use a period</li> <li>• Use an exclamation point</li> </ul>	<ul style="list-style-type: none"> <li>• I love your fruit shake, mom</li> <li>• I'm thirsty</li> <li>• When do we buy water</li> <li>• Wash your hands first</li> </ul>
--	---	--

Type of Sentence	Punctuation	Examples
declarative		
interrogative		
imperative		
exclamatory		



## What I Can Do

A. **Identifying the Four Kinds of Sentences.** Identify each sentence below as *declarative*, *interrogative*, *imperative*, or *exclamatory*.

Example: Add the milk to the dry ingredients slowly. **imperative**

1. Who was the first astronaut who stepped on the moon? \_\_\_\_\_
2. Buckle your seatbelt even on riding cars. \_\_\_\_\_
3. Please put the CapSLETs in this box. \_\_\_\_\_
4. You are almost finish. \_\_\_\_\_
5. What a thrill that movie was! \_\_\_\_\_



## Assessment

A. Directions: Identify each type of sentence and put the correct punctuation mark.

1. The students wanted to go on a field trip  
Type: \_\_\_\_\_
2. Can we go to Pasonanca Park  
Type: \_\_\_\_\_
3. Be on your best behavior for the next two weeks  
Type: \_\_\_\_\_

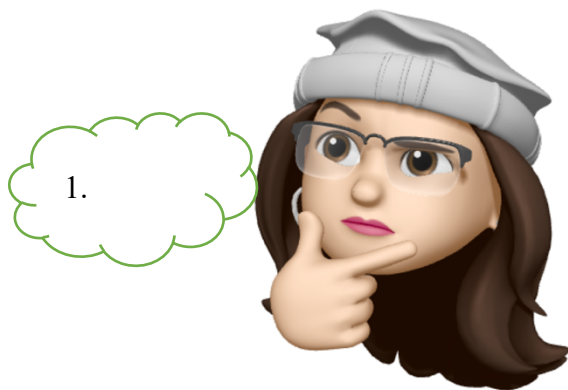
4. The students were rewarded with a field trip after loads of hands-on activities  
Type: \_\_\_\_\_
  5. Yes, We are so excited about going to SM Mindpro City.  
Type: \_\_\_\_\_
- B. Write five sentences about early morning sights, sounds, and thoughts. Use all four kinds of sentences. Write two declarative sentences, one interrogative sentence, one imperative sentence, and one exclamatory sentence. Use the correct punctuation mark. Put your answers in the space provided below.
1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
  4. \_\_\_\_\_
  5. \_\_\_\_\_



## ***Additional Activities***

### **Memoji Comic**

Directions: Look at the images and identify what the facial expression expresses. Write your sentence. Put the correct punctuation mark.





## Answer Key

### What I Have Learned?

Type of Sentence	Punctuation	Examples
Declarative	• Use a period	• I love your fruit shake, mom.
Interrogative	• Use a question mark	• When do we buy water?
Imperative	• Use a period, sometimes exclamatory	• Wash your hands first.
Exclamatory	• Use an exclamation point	• I'm thirsty!

### What's New

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
N	M	C	O	E	X	C	T	A	M	A	T	O	R	V	P	O	I	N	T	J	K	L	O	P	
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
O	U	E	S	T	A	M	A	T	O	R	V	P	O	I	N	T	J	K	L	O	P				
W	M	A	O	V	I	N	F	A	H	G	L	S	T	E	U	I	K	L	O	P					
V	L	Z	N	W	S	M	G	Z	I	F	K	S	A	T	V	E	J	K	L	O	P				
U	K	V	M	X	A	L	H	V	J	E	J	I	F	G	H	V	J	K	L	O	P				
T	J	X	L	Y	U	K	I	X	K	D	T	C	V	B	N	I	J	L	G	H	J	K	L	O	P
S	I	W	K	Z	S	J	J	W	L	A	G	S	D	F	G	T	A	J	K	L	O	P			
N	O	N	C	H	R	O	N	O	G	I	C	A	L	A	E	P	O	R							
R	H	V	J	A	E	H	K	A	M	B	F	D	W	E	U	R	T	Y	U	N					
O	G	U	I	B	P	G	L	U	N	V	E	R	T	D	G	E	J	K	L						
F	E	R	I	O	D	G	M	T	O	U	D	T	E	C	B	F	X	D	G	H					
N	O	N	C	H	R	O	N	O	G	I	C	A	L	A	E	P	O	R							
O	E	S	G	D	E	D	N	S	P	T	D	C	F	G	H	M	K	L	U						
M	C	Q	E	X	C	T	A	M	A	T	O	R	V	P	O	I	N	T	J	K	L	O	P		
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

### What I can do

1. Interrogative
2. Imperative
3. Imperative
4. Declarative
5. Exclamatory

### Additional Activity

1. Interrogative
2. Exclamatory
3. Declarative
4. Imperative

### Assessment

1. The students wanted to go on a field trip.  
Type: Declarative
2. Can we go to Pasonanca Park?  
Type: Interrogative
3. Be on your best behavior for the next two weeks.  
Type: Imperative

4. The students were rewarded with a fieldtrip, after loads of hands on activities  
Type: Declarative
1. Yea! We are so excited about going to SM Mindpro City!  
Type: Exclamatory

B. Answers may Vary

### What's More

#### Activity 2

<b>Add Punctuation</b>	<b>Challenge: What is the sentence Type?</b>	1. Pass the ketchup to Nick.	Imperative
		2. There is fire upstairs!	Exclamatory
		3. What is Diane doing on Sunday Night?	Interrogative
		4. He is very diligent.	Declarative
		5. Watch out!	Exclamatory

#### Activity 3

Last summer my cousin and I found a puppy. I named the puppy Tee. We discovered him by the riverbanks. I asked my mom, "Can I keep him?" My mom said, "No!" Then, she said, "Go, clean your room." While I was cleaning, I thought about how I could convince my mom to let me keep Tee.

1. Exclamatory
2. Imperative
3. Interrogative
4. Interrogative
5. Declarative

#### Activity 4

Declarative to Exclamatory:  
1. I love theme parks like Gloria's Fantasyland in Dapitan City!

Interrogative to Declarative:  
2. It's so scary that we kept on screaming!

Interrogative to Exclamatory:  
3. Of all the rides at the theme park, the Pirate's Ship is the best.

Declarative to Imperative:  
4. Can you think of more fun!

5. Hold on, before our car starts to travel upward.

### What's In

1. C
2. A
3. C
4. C
5. D

### What I Know

1. A
2. C
3. B
4. C
5. A
6. A
7. A
8. A
9. A
10. C

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