

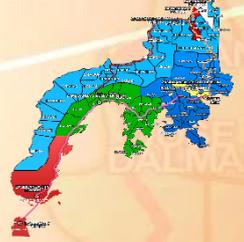


Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



- JANUARY**
Matuguhon
- FEBRUARY**
Mahiguagman
- MARCH**
Matinabungan
- APRIL**
Matinahuron
- MAY**
Makapsay og Malimpyo
- JUNE**
*Maablik og Masunod sa
Dhasaklong Oras*
- JULY**
Maantigo og Maabilidad
- AUGUST**
*Maginhuhuhunon
para sa Uban*
- SEPTEMBER**
Madaginoton
- OCTOBER**
Matinud-anon
- NOVEMBER**
Masaligan
- DECEMBER**
Maalampon

4



Zest for Progress
 Zeal of Partnership

English

Quarter 4 – Module 1 :

Short Story (Fiction) With Its Complete Elements



Name of Learner: _____

Grade & Section: _____

Name of School: _____



What I Need to Know

Hello learners, have a great day! This module was designed for learners like you. This will help you know what is fiction and the different elements of a story.

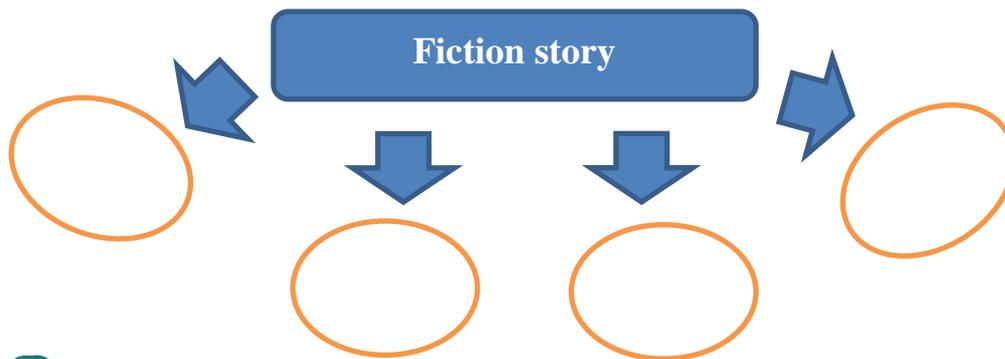
At the end of your journey, you are expected to:

Write a short story (fiction) with its complete elements (EN4WC-IIId-20)



What I Know

Directions: What are the elements of a fiction story?



What's In

Directions: Arrange the jumbled letters to define the following. Write the letters on the boxes provided below.

Activity: **Fix Me!**

1. **emthe** - message or the moral lesson of the story.

2. **fcinoti** - a story that describes an imaginary happenings.

3. **ctaahrcer**- part of a story that refers to a person or an animals.

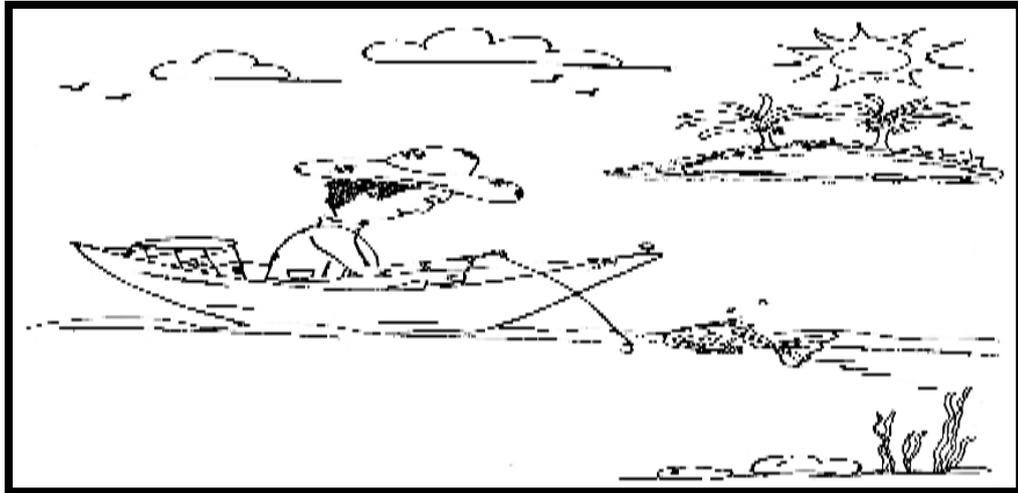
4. **sngetit** - is the time and place in which the story happen.

5. **tlop**- part of a story that tells the series of event.



What's New

Do you love fantasy movies? Is everything being shown really happens in real life? Have you heard about fictional story? In this activity, you will learn more about fictions and the different elements of a fictional text.



The Golden Fish Keeps A Promise

By: L.M. Gask

Upon a certain island in the middle of the sea lived a fisherman and his wife. They were so poor they often went without bread when the fishing did not go well.

One day, when the man had been fishing for many hours without any luck, he hooked a small golden fish with eyes as bright as diamonds.

“Let me go, kind fisherman,” the little creature cried. “I would not even make a single mouthful for your dinner”

The man was so moved by the beauty of the golden fish that he let him go. Before he swam away, the fish promised that he would come back if the fisherman ever needed help.

“Golden Fish, Golden Fish! Come and help me, please,” he called. The last word was not out of his mouth when the little fish popped its head up out of the water.

“You see, I have kept my promise,” said the fish. “how can I help you, my friend?”

And when the fisherman made his request, the fish simply said, “Don’t worry about that. There will be plenty food when you get home.”

And strangely enough, when the fisherman arrived home, there was a basket of bread on the table, and cheese and fruit as well. The

fisherman laughed for he could not think how a little fish could help him, other than providing a bit of food. He went home and told his wife about his adventure.

“What!” she cried. “You let him go? We have not a scrap of food in the house, and I suppose that now we must starve.” The fisherman’s wife continued to fuss at him until, finally, he decided to go and put the little fish to the test. He hurried down to the seashore, and stood at the edge of the waves.

Source: www.k5learning.com online reading k-5

Comprehension Questions

Directions: Read and understand the questions carefully. Choose the letter of the correct answer. Encircle the correct answer.

1. Who is the main character of the story?
 - A. a little golden fish
 - B. fisherman, his wife, and a little golden fish
 - C. fisherman’s and a little golden fish
 - D. fisherman’s wife
2. Where did this story takes place?
 - A. in a small cabin
 - B. on a beach
 - C. on an island
 - D. on a seashore
3. What problem arises in the beginning of the story?
 - A. The fisherman and his wife do not have much food to eat.
 - B. The fisherman does not want to let the golden fish go free
 - C. The golden fish does not keep his promise to help the fisherman.
 - D. The fisherman’s wife cook the golden fish.
4. How is the problem solved at the end of the story?
 - A. The fisherman catches the golden fish again
 - B. The fisherman asks the golden fish for help, and food appears on the table.
 - C. The fisherman’s wife asks the golden fish for help.
 - D. The fisherman calls for the golden fish to help him.
5. What lesson can we get from the story?
 - A. Learn to grab every opportunity
 - B. Learn how to keep your promises
 - C. Be contented of what we have
 - D. Work hard even if it harms your health



What Is It

Fiction is a story of people, places or things that are not true. It tells a Story that is not based on facts or truth. **Fiction** is made-up or imaginary stories.

Elements of the story

- **Setting-** is the time and place in which the story happens.
- **Plot-** part of a story that tells the series of events.
- **Theme-** message or the moral lesson of the story.
- **Character-** part of a story that refers to a person or an animals.

Tips on how to write a short story:

1. Think of a best idea.
2. Develop your main character and the setting.
3. Start writing the beginning of your story.
4. Develop a conflict to shake things up.
5. Think of the best turning point to create a beautiful and meaningful ending with a moral lesson learned from the story.



What's More

Activity 1: Fill Me!

Directions: Identify whether the following is the **setting**, **plot**, **theme**, **character** of the story.

- _____ 1. Keeping our promises
- _____ 2. Island in the middle of the sea
- _____ 3. wife, husband, golden fish
- _____ 4. poor husband and wife who lives in an island and one day the husband happens to meet a golden fish while he goes fishing



What I Have Learned

Activity-Word Bank

Directions: Use the words in the **Word Bank** to complete the sentences below.

1. A made-up or imaginary story that is not based on facts or truth is called _____.
2. The place or time that tells where and when the story happens is called _____.
3. The _____ is the sequence of events in the story.
4. The moral lesson of the story is called _____.
5. The _____ are the *ones* the story is mostly about.

WORD BANK

characters

setting
plot

theme

fiction



What I Can Do

Activity- Arrange me!

Directions: Rewrite the events as they happened in the story entitled "The Golden Fish keeps a Promise" in a paragraph form. Use another sheet of paper.

- The fisherman's wife continued to fuss at him until, finally, he decided to go and put the little fish to the test. He hurried down to the seashore, and stood at the edge of the waves.
- Upon a certain island in the middle of the sea lived a fisherman and his wife.
- "Golden Fish, Golden Fish! Come and help me, please," he called. The last word was not out of his mouth when the little fish popped its head up out of the water.
- One day, when the man had been fishing for many hours without any luck, he hooked a small golden fish with eyes as bright as diamonds.
"Let me go, kind fisherman," the little creature cried. "I would not even make a single mouthful for your dinner"
- And strangely enough, when the fisherman arrived home, there was a basket of bread on the table, and cheese and fruit as well. The fisherman laughed for he could not think how a little fish could help him, other than providing a bit of food. He went home and told his wife about his adventure.

The Golden Fish Keeps A Promise

By: L.M. Gask



Assessment

Direction: Write a short story (fiction) with its complete elements. Use another sheet of paper.

Fiction Story Assessment Rubric

	Need work	Fair	Good	Very Good	Score
1. Content: <ul style="list-style-type: none"> • Originality of ideas • Appropriateness of setting • Development of characters, plot, and theme 	1-5	6-10	11-15	16-20	
2. Organization: <ul style="list-style-type: none"> • Plot structure, e.g orientation, complication, climax, and resolution • Paragraphing 	1-5	6-10	11-15	16-20	
3. Language and style: <ul style="list-style-type: none"> • Range and appropriateness of vocabulary • Range and accuracy of grammar structures • Accuracy of spelling, capitalization, punctuation • Appropriateness of tone and register 	1-5	6-10	11-15	16-20	
Comments: _____ _____ _____					Total /60



Answer Key



What's More

1. Theme
2. Setting
3. Character
4. Plot

What's I know

1. Character
2. Setting
3. Plot
4. Theme

What's in

1. Theme
2. Fiction
3. Character
4. Setting
5. Plot

What's New

1. B
2. C
3. A
4. B
5. B

What I Have Learned

1. fiction
2. Setting
3. Plot
4. Theme
5. Character

References

A. Textbooks

ENGLISH FOR YOU AND ME for Grade 4 Revised Edition by Nenita N.

Miranda

ENGLISH 4 K12 (Learners Materials)

B. Online Resources

Online Reading : [www.k5learning](http://www.k5learning.com) .com ,

[https://:americanliterature.com](https://americanliterature.com)-The Brothers Grimm

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