



Republic of the Philippines

## Department of Education

Regional Office IX, Zamboanga Peninsula



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Zest for Progress
Zeal of Partnership

# **English**

Quarter 4 - Module 8:

**Editorial Writing** 



**Grade & Section:** 

Name of School:



# What I Need to Know

Writing an editorial is a great way to share your perspective or advocate for a cause to a wide audience. Nevertheless, effective editorial articles can also raise awareness of an issue while influencing people's opinion on that topic. In this module, you are expected to learn about editorial writing.

#### MOST ESSENTIAL LEARNING COMPETENCY

Write/Compose an editorial (EN4WC-IIIc-28)



## What I Know

**Directions:** Read and answer the questions given below. Give your own understanding.

- 1. It is a short essay that shares an individual's opinion. What is it?
  - A. Editorial
  - B. News
  - C. Sports
  - D. Feature
- 2. Which part of editorial builds a reader interest in the topic?
  - A. Argument
  - B. Introduction
  - C. Evidence
  - D. Conclusion
- 3. How will you write the conclusion part of your editorial?
  - A. By sharing counter argument.
  - B. By stating the evidence.
  - C. Summarizing your point of view.
  - D. Establishing credibility.
- 4. The following are parts of editorial, **EXCEPT**:
  - A. Introduction
  - B. Conclusion
  - C. Body
  - D. Headline

- 5. What is the goal of editorial writing?
  - A. To share the current news.
  - B. To persuade the reader.
  - C. To inform the events in the sports.
  - D. To narrate the specific topic or issue.



# What's In

Directions: Look at the picture below. Write your own opinion based on the picture shown.





## What's New

**Directions:** Read and understand the situations below. Write your own opinion about it.

1. The government mandated that children are not allowed to go to public places such as school, market or plaza. Do you agree with it? Why or why not?

\_\_\_\_\_

2. Some of the parents wanted to have the face-to-face classes though our country is not yet a CoViD – free. As a learner, will you go for it? Why or why not?



### What is it

#### **Editorial**

It is a short essay that shares an individual's opinion on a current event or social issue. The goal of a good editorial is to persuade the reader to consider your perspective and change their opinion. Editorials often focus on controversial issues with widely different viewpoints.

Editorials are believed to be the heart and soul of the newspaper. Each and every newspaper is incomplete without editorial section.

#### Parts of an Editorial

- 1. *Introduction* the introduction builds a reader interest in the topic and gives an overview of the issue.
- 2. **Argument** the argument presents opinion along with reasons why the audience should agree with you.

- 3. **Evidence** the evidence supports your argument with facts, research or anecdotes.
- 4. **Counterargument** all editorials writer should establish credibility by presenting a fair review of the perspectives involved.
- 5. **Refutation** after sharing the counterargument with a reader, the writer must explain why that argument is not accurate or relevant.
- 6. **Conclusion** in the final paragraph of your editorial, summarize your point of view and remind the reader why they should care about this issue.

#### **Tips in Editorial Writing**

- 1. Introduction, body and conclusion like other news stories.
- 2. An objective explanation of the issue, especially complex issue.
- 3. A timely news angle.
- 4. Opinion from the opposing viewpoint.
- 5. The opinions of the writer delivered in a professional manner.
- 6. Alternative solutions to the problem or issue being criticized.
- 7. A solid and concise conclusion that powerfully summarizes the writer's opinion.



**Directions**: Choose one topic inside the box. Write your opinion and consider the different parts of an editorial.

Global Warming
 Wearing of face mask

	3. Proper segregation of garbage	
	(Title)	
Introduction)		

(Body)	 	
(Conclusion)	 	

#### Rubrics in Editorial Writing:

	4	3	2	1
Introduction	Strong	Good	Weak	Doesn't have
	introduction	introduction	introduction	an
				introduction
Content	Most	More	Relevant	Does not
relation	relevant	relevant		relevant
Supporting	5 more	3-4	1-2	No supporting
details	supporting	supporting	supporting	details
	details	details	details	
Conclusion	Strong	Good	Weak	No
	conclusion	conclusion	conclusion	conclusion



editorial section.

# What I Have Learned

Directions: Fill i	n the	missing	word	in	the	paragraph.	Choose	your
answer inside the	box.	soul	persu	ade	e h	eart		
	Edit	orial op	inion					
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on a current event or social issue. The goal of a	a good
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the newspaper. Each and every newspaper is incomplete v	without



# What I Can Do

**Directions:** Write or compose an editorial about pandemic (covid19). Use the rubrics below as a guide in writing your editorial.

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Rubrics in Editorial Writing:

Skills	4	3	2	1
Argument	Argument is clearly stated. Argument is clearly understood	Argument is stated, but may not be clear or concise Argument may be stated too late in the article	Argument is unclear; there may be more than one argument may be contradicted There is no supporting evidence for argument	Argument is missing altogether; there is no argument
Structure	Begin with a solid lead:	Lead is present but	Lead may be buried,	Lead is missing
	types of lead	may be	inappropriate	altogether

	fits the topic Details are given as back-and- forth between opinion and fact	unclear or not fitting for the topic Details are present and help to back up the claims	Details may be lacking	There are no details or specifics to back up claims
Grammar/M echanics and Style	Paper has 1-3 total errors in punctuation, capitalization, spelling etc.	Paper average s ONE error per paragraph	Paper averages TWO errors per paragraph	Paper averages THREE or more errors per paragraph
Sentence Fluency	Sentence are valid in length, expression and structure Relates to interest of reader and clearly reflects writer's ideas	Sentence vary some in length and structure Reflects writer's ideas well	Sentence all start and end the same	Sentence all start and end the same Incorrect word usage and lacking of originality



# Assessment

**Directions:** Study and analyze the situation. Write your own opinion using the editorial structure (Introduction, Body, and Conclusion).

1. The Department of Education is planning to have a unified learning delivery modality which is the online classes. As a learner, will you agree with this? Why or why not?



3.6 Answer may vary Answer may vary a.e **7.B** VI & TAHW WHAT'S NEW A.I ď. Iuos .c WHAT I KNOW 4. heart 3. persuade Answer may vary noinido .2 Answer may vary 1. Editorial WHAT I CAN DO WHAT's MORE WHAT I HAVE LEARNED Answer may vary Answer may vary **VELIVITIES ADDITIONAL VZZEZZMENL** 

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