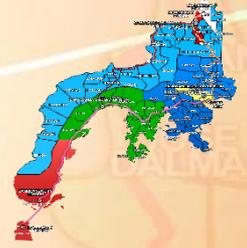




Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



6



Zest for Progress
 Zeal of Partnership

ENGLISH

Quarter 4 – Module 2: Using Coordinating Conjunction in a Sentence



Name of Learner: _____

Grade & Section: _____

Name of School: _____

- JANUARY
Matuguhon
- FEBRUARY
Mahiguimaon
- MARCH
Matinabungan
- APRIL
Matinahuron
- MAY
Makapsay og Malimpyo
- JUNE
*Maablik og Masunod sa
Dhasalng Oras*
- JULY
Maantigo og Maabilidad
- AUGUST
*Maginhuhunoon
para sa Uban*
- SEPTEMBER
Madaginaton
- OCTOBER
Matinud-anon
- NOVEMBER
Masaligan
- DECEMBER
Maalampon



What I Need to Know

There are 8 parts of speech. One of the parts is a word use to connect ideas. This is called **Conjunction**.

There are types of conjunctions - Coordinating and Subordinating. Coordinating conjunctions are conjunctions that connect ideas of equal rank or importance. This conjunction is also used to connect words or even phrases.

In this module, the learners should be able to:

1. Compose clear and coherent sentences using appropriate grammatical Structure (verb tenses, conjunctions, adverb) (EN6G-Ig-4.4.1)
 - 1.1 Compose clear and coherent sentences using grammatical structure– (Coordinating conjunctions)



What I Know

Activity 1: Food for Thought

Directions: Read each “Food for thought /quotes” below. Look for the word that used to connect the phrases. Write your answer on the blank provided below the box.

“Blessed is he who expects nothing, for he shall never be disappointed.”
-Alexander Pope

1. _____

“The world and its desires pass away, but the man who does the will of God lives forever.”

2. _____

“True friends are like stars, you don’t always see them, but you know that they are always there.”

3. _____

“A friend is one of the nicest things you can have and one of the best things you can be.”

4. _____

“Time is gold, so don’t waste it.”

5. _____



What's In

Activity 1: Give Me A Ring!

Directions: Ring or encircle the correct answer inside the parentheses to make the sentence correct.

1. They were poor (and, but, yet) often suffered great hardship.
2. The coat cannot be mine (for, so, or) it is too big for me.
3. This must not happen again, (nor, yet, or) you will be dismissed.
4. He is rich (yet, so, nor) he is not happy.
5. The parents were horrified (for, but, and) they saw blood stains on the floor and no sign of their child.



What's New

Directions: Read the short story below. Then answer the questions that follow.

One day, the family of *Aling Maria* went to the city to buy some food. *Juan* and *Pilar* were *Aling Maria*'s children. They were preparing their snack for them to eat while on the bus. *Juan* loves to eat banana cue, but *Pilar* loves to eat fried banana. Their mother prepared these for them.

While on the bus, Both *Juan* and *Pilar* wanted to take the seat on the window so, *Aling Maria* requested the driver to give the seats for her children.

As they were picking some items on the grocery store, mother heard the discussion of the two, "Which is tastier the juice with yellow caps, or the one with green caps?" *Pilar* asked. *Juan* replied, "I like the green caps, for it is cheaper and tastier".

When they arrived home they've found out that something was missing. One by one they put the stuffs outside of the box. Their pet's food nor their favorite food were left at the counter. They both went asleep early, but very disgusted.

The following morning they saw their favorite food next to their bed. They walked and hug their mother at once.

Directions: Read the questions and choose the letter of the correct answer. Write your answer on the space before the number.

- _____ 1. Who are the characters of the story?
- A. Aling Maria, Juan and Pilar
 - B. Aling Maria, Antonio and Juan
 - C. Aling Pilar, Juan and Monica
 - D. Aling Maria, Jose and Marga
- _____ 2. What is the story all about?
- A. The story is about the pet.
 - B. The story is about the bus.
 - C. The story is about the rotten food.
 - D. The story is about the family buying food in the city.
- _____ 3. What are the underlined words in the story?
- A. And, but, so, nor, or
 - B. And, food, pet, dog, Maria
 - C. To, so, nor, or, so, bus, so, at
 - D. But, they, is, it, to, so, nor, at, and
- _____ 4. Read this line from the story.

Both Juan and Pilar want to take the window seat, so mother requested the driver to give the seats for her children.

What word is used to connect the two ideas in this sentence?

- A. And
 - B. The
 - C. For
 - D. So
- _____ 5. Which word is used to connect ideas of equal rank or importance?
- A. Yet
 - B. And
 - C. So
 - D. Or



What Is It

and so but nor

Look and read the words in the box. These words are found in the story. They are called **Coordinating Conjunctions**.

What is a **Coordinating Conjunction**?

One of the types of conjunction is Coordinating conjunctions. Coordinating conjunctions are conjunctions that connect ideas of equal rank or importance. These conjunctions are also used to connect words or sentences or even phrases. The words *for*, *and*, *nor*, *but*, *or*, *yet*, *so* are examples of coordinating conjunctions.

Remember: FANBOYS is the acronym for the examples of coordinating conjunctions.

COORDINATING CONJUNCTION	WHEN TO USE	EXAMPLE
FOR	Used to present a reason	Finish your meal, for it is hard to harvest the food you eat.
AND	Used to add ideas together	There is a lot of rice loss during drying and milling stages of rice.
NOR	Used to show negative choices	Some customers don't usually finish their meals nor do they take out the leftover food.
BUT	Used to show contrasting ideas	Filipinos love to eat in buffet restaurants, but some leave plenty of leftover food.
OR	Used to present choices	You should finish the rice on your plate or just get the right amount to avoid wastage.
YET	Used to show unexpected outcome	There are several campaigns against food waste, yet many people do not know about those.
SO	Used to effect or result	My mother cooks leftover rice in the morning to fried rice so she avoids food waste

REMEMBER: In using FOR, YET and BUT, do not forget to use a comma before it to separate the two words, phrases, sentences or ideas.



What's More

Activity 1: Match Me

Directions: Match a phrase or sentence in column A with the phrase or sentence in column B to form a meaningful sentence. You cannot repeat your answer. Write your answers on the space below.

COLUMN A	COLUMN B
1. Take up computer science	yet bright and sunny.
2. He shook the guava tree	or any course in Information Technology.
3. We were tired after the long hike	for I am unemployed.
4. I have to find a new job	but our session continued.
5. The weather was cold	and the fruits fell on the ground

ANSWERS:

1. _____.
2. _____.
3. _____.
4. _____.
5. _____.

Activity 2: What's the Purpose

Directions: Read each item carefully. Box the conjunction in the sentence and determine the purpose of the conjunction used in each number. Encircle the letter of your answer.

1. Regular exercise and eating the right amount of food is important to our health.
 - A. Present choices
 - B. Show result
 - C. Present reason
 - D. Add ideas together
2. Take vitamin C for protection against virus, or be infected.
 - A. Present choices
 - B. Add ideas together
 - C. Show negative choices
 - D. Show unexpected outcome
3. I read a lot of books about accounting, yet I can't relate our lessons about it.
 - A. Show effect
 - B. Present reason
 - C. Show negative choices
 - D. Show unexpected outcome
4. She puts on her sweater for it was cold outside.
 - A. Show effect
 - B. Present reason
 - C. Add ideas together
 - D. Show contrasting ideas
5. Gadgets are important learning material, but teachers are the most important learning material during this pandemic.
 - A. Add ideas together
 - B. Show result or effect
 - C. Show contrasting ideas
 - D. Show negative choices

Activity 3: Activate

Directions: Read the following sentences carefully and supply the correct coordinating conjunction found inside the box below.

1. Jose likes to eat in a buffet restaurant _____ he does it every day.
2. Filipinos love the sight of abundant food on the table _____ it reminds them of fiesta.
3. Restaurants penalized for leftover food _____ many customers still choose to pay.
4. You should plan your meals _____ and avoid buying too much perishable unnecessary groceries.
5. You should not waste food _____ others can still eat.

For	and	nor	but
or	yet		so

Activity 4: Connectivity

Directions: Connect the sentences using the correct coordinating conjunctions. Write your new sentences on the lines.

1. Camels are sometimes mean.
They can be very gentle. (yet)

2. The storm intensified.
The stores and businesses were closed. (so)

3. The brontosaurus weighted fifty tons.
It had a tiny brain. (but)

4. The yo-yo originated in the Philippines.
It was used as a hunting weapons. (and)

5. You will take the test.
You will be retained. (or)

Activity 5: Fix Me!

Directions: Arrange the following jumbled sentences to make a correct one. Write the new sentence on the line provided below.

1. play I put on and went out to my shoes.

1. Yet I failed the test I studied hard.

2. are school projects hard to do yet exciting are they.

3. Tonio bread butter to eat likes and.

4. Did not he succeed but tried hard he.



What I Have Learned

Directions: Supply the correct words on the space provided.

1. Conjunctions are words used as _____.
2. A coordinating conjunctions are used to connect ideas of _____ or _____.
3. These conjunctions are also used to connect _____, _____, _____.
4. The acronym FANBOYS which stands for _____, _____, _____, _____, _____, _____, _____ are examples of coordinating conjunction.



What I Can Do

Activity 1: Put it into Writing

Directions: Look at the following ideas and pictures. Compose a clear and coherent sentences using coordinating conjunction.

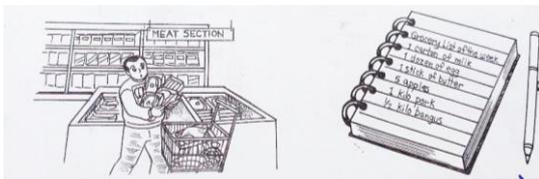
1.



2.



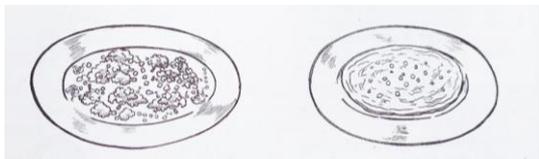
3.



4.

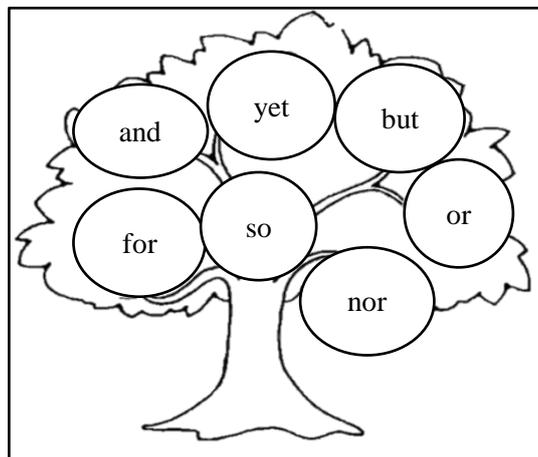


5.



Activity 2: Harvest time!

Directions: Use the coordinating conjunction found from the tree to complete the sentences below.



1. Everyone thought Ben was good at Mathematics _____ he always got very low marks in the Math test.
2. Anna doesn't like football _____ she is very skillful at it.
3. Will you go to the cinema _____ will you go bowling this weekend?
4. I don't want to do my homework _____ I do want to practice my piano.
5. I'm going to do my homework tonight _____ I might not be able to finish all of it.



Assessment

Activity 1

Directions: Read each item carefully. Choose the correct coordinating conjunction to make clear and coherent sentences. Write the letter of the answer on the blank.

1. My pet dog is cold and hungry, _____ it didn't come back home last night. _____
 - A. For
 - B. And
 - C. So
 - D. Or
2. Which of the following sentences used coordinating conjunction? _____
 - A. Since grade one, Mario loves playing the piano.
 - B. The plant died because you applied too many fertilizer on it.
 - C. The boy dances and the girl picks all the coins on the street.
 - D. Nenita is cleaning the room while Lita is playing hide and seek.
3. Which of the following sentence DO NOT use coordinating conjunction? _____
 - A. While going to the river, Lota saw a big monkey swinging on the tree.
 - B. I watered the plants everyday yet it never survived
 - C. Anna loves to be a doctor and Rita to be a nurse.
 - D. Which do you prefer milk tea or honey?
4. If you are asked to compose a sentence with coordinating conjunction, how would you do it? _____
 - A. Our school principal is very intelligent.
 - B. My father will be going to Pagadian next month.
 - C. Benny refuses to eat peas nor will he touch carrots.
 - D. She goes to the tennis club because she likes to play tennis.
5. How will you rewrite this sentence to make a correct one? _____

line up and the patients a free consultation the doctors organize

 - A. The doctors organize a free consultation and the patients line up.
 - B. The free consultation doctors organized and the patients line up.
 - C. The patients line up the free consultation doctors organized.
 - D. The line up patients doctors organized free consultation.



Answer Key

What I Know
 Activity 1: 1. for 2. but 3. but 4. and 5. so

What's In
 Activity 1: 1. and 2. for 3. or 4. yet 5. for

What's New
 1. A 2. B 3. A 4. A 5. D

What's More
 2.

Activity 1
 1. Take up computer science or any course in Information Technology
 2. He shook the guava tree and the fruits fell on the ground.
 3. We were tired after the long hike but our session continued.
 4. I have to find a new job for I am unemployed.
 5. The weather was cold yet bright and sunny.

Activity 2
 1. and/D 2. or/D 3. yet/D 4. for/B 5. but/C

Activity 3
 1. and 2. for 3. yet 4. and 5. so

Activity 4
 1. Camels are sometimes mean but they can be very gentle.
 2. The storm intensified so the stores and businesses were closed.
 3. The brontosaurus weighed fifty tons but it had a tiny brain.
 4. The yo-yo originated in the Philippines and it was used as hunting weapons.
 5. You will take the test or you will be retained.

Activity 5 Fix Me!
 1. I put on my shoes and went out to play.
 2. I studied hard yet failed.
 3. School projects are hard to do yet they are exciting.
 4. Tonio likes to eat bread and butter.
 5. He tried hard but he did not succeed.

What I Can Do
Assessment
 Activity 1: 1. A 2. C 3. A 4. C 5. A

What I Have Learned
 1. Connectors
 2. the same rank or importance
 3. ideas, phrases, sentences
 4. for, and, nor, but, or, yet, so

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