



Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



6



ENGLISH

Quarter 4 – Module 3: Using Subordinating Conjunction in a Sentence



Name of Learner: _____

Grade & Section: _____

Name of School: _____

- JANUARY
Makugihon
- FEBRUARY
Mahigugmaon
- MARCH
Matinabungon
- APRIL
Matinahunon
- MAY
Mahapsay og Malimpyo
- JUNE
*Maabtik og Masunod sa
Dsuablong Oras*
- JULY
Maantigo og Maabilidad
- AUGUST
*Maginhuhunanon
Para sa Uban*
- SEPTEMBER
Madaginoton
- OCTOBER
Matinud-anon
- NOVEMBER
Masaligan
- DECEMBER
Maalampon



What I Need To Know

Conjunctions are used as connectors. They connect ideas, words, phrases, and sentences. Aside from coordinating conjunction there is still another type which is the subordinating conjunction, which connect ideas that are not of the same importance. They connect the independent clause to a dependent clause.

In this module, the learners should be able to:

1. Compose clear and coherent sentences using appropriate grammatical Structure (verb tenses, conjunctions, adverb) (EN6G-Ig-4.4.1)
 - 1.1 Compose clear and coherent sentences using grammatical structure– (subordinating conjunctions)



What I Know

Activity 1: Sing it!

Directions: Below are common classic songs. Try to sing and fill in the missing lyrics with conjunction. Get your answers from the microphone.

1. "____ you leave me now, you'll take away the biggest part of me"
(Chicago)

3. "_____ I see you smile, I can face the world"
(Bad English)

2. "I'm everything I am _____ you love me"
(Celine Dion)

when

before

because

4. "Just call me angel of the morning angel just touch my cheek ____ you leave me, baby"
Juice Newton

5. "I don't care who you are _____ you're from or what you did as long as you love me."
Backstreet Boys



What's In

Activity 1: Throwback!

Directions: Study each item carefully. Encircle the coordinating conjunction in each sentences.

1. Good words cost nothing, but they are worth much.
2. The doctors organize a free consultation and the patients line up.
3. Which do you prefer, fruit juice, or soda?
4. My mom drives us to the car so we can see the hot air balloons.
5. Rosita is overweight, yet she is attractive.

Activity 2: I - Connect!

Directions: Connect the phrase in column A with the phrase in column B to form a meaningful sentence. You cannot repeat your answer. Write your answers on the space below.

COLUMN A	COLUMN B
1. She got a low-paying job	when he was asleep.
2. Tony accidentally fell	as she left the kitchen.
3. His voice followed her	while he was waving his hands.
4. The house was robbed	since it was a gloomy day.
5. The weather was cold	although she graduated a four-year course

1. _____
2. _____
3. _____
4. _____
5. _____



What's New

Activity 1: Read and Answer Me!

Directions: Read each sentence carefully. Answer the question that follows.

Josefa shouted, “Hello, anybody there?” *Aling* Rosing came out bringing with her some kitchen utensils. “Please come in they are at the dining area playing some cards while waiting for the food to cook.”, *Aling* Rosing said.

Josefa and her friends were talking noisily. Then suddenly a voice came out saying, “Stop, you kids don’t have eating manners .Don’t you know that it is not good to talk when your mouth is full?” They shut at once.

They are sitting at the garden talking about what they want to be.” We will be successful someday if we obey all our parent’s advice”.

After the conversation one by one went home although it is raining hurrying home to be with their family at the table for dinner.

In the morning before the breakfast Josefa got something from her bag and gave it to her mom and dad. When her mom opened it she cried and hugged Josefa. While Josefa and mom were crying her dad shouted,” I’m so proud of you Josefa you have a remarkable grades!”

Josefa graduated with highest honors because she is very diligent in her studies. As they marched on the isle during her graduation she whispered her mom and dad, “Thank you mom and dad for everything”.

1. Who is the main character in the story?
 - A. *Aling* Rosing, Josefa and friends
 - B. Josefa’s friends
 - C. *Aling* Rosing
 - D. Josefa
2. What is the moral lesson in the short story?
 - A. Being smart and intelligent
 - B. Being obedient
 - C. Being diligent
 - D. Being friendly
3. What are the underlined words in the story?
 - A. While, because, if
 - B. After, anybody, while, as
 - C. While, since, because, while
 - D. While, when, if, although ,as, because ,after

4. Read the sentence inside the box taken from the paragraph.

“Please come in they are at the dining area playing some cards while waiting for the food to cook.”, *Aling Rosing* said.

- A. While
 B. When
 C. Because
 D. Although
5. Which of the following sentences taken from the paragraph uses words to connect ideas?
 A. Then suddenly it rained.
 B. *Aling Rosing* came out bringing with her some kitchen utensils.
 C. They are sitting at the garden talking about what they want to be.
 D. We will be successful someday if we obey all our parent’s advice.



What Is It

Although because while if as when before after

Look and read the words inside the box. They are the underlined words found in the story. They are called **Subordinating conjunction**.

Subordinating conjunctions are conjunctions that connect ideas that are not of the same importance. A subordinating conjunction connects the independent clause and dependent clause. Some of the common subordinating conjunctions are although, after, as, when, while, unless before, if, since (AAAWWUBBIS).

Example:

We need to save food because we might run out of supply in the future

Independent clause

Dependent clause

↓
Subordinating conjunction

Independent clause is a group of words with a subject and predicate and expresses a complete thought. Dependent clause does not express a complete thought and always begins with a subordinating conjunction.

Example:

subordinating conjunction

You can tell the age of the trees if you count its rings.

↑

Independent clause **dependent clause**

REMEMBER: When the subordinate conjunction begins the sentence, a comma is needed after the dependent clause. When the independent clause begins the sentence no comma is needed.

EXAMPLE:

1. **While** farmers budget their small income, some people waste money on lavish meal.
2. The program continued **although** it rained so hard.

SOME OF THE COMMON SUBORDINATING CONJUNCTIONS
(REMEMBER THE ACRONYM **AAAWWUBBIS**)

<i>Subordinating conjunction</i>	<i>Meaning</i>	<i>Example</i>
ALTHOUGH	To present contrast or two opposite statements	The program continued although it rained so hard.
AFTER	Tells us about order or sequence/ present a transition of time	They went to the farm to harvest some tomatoes, after the rain.
AS	Present reason	As Rita blew out the candle atop of her cake, she caught her hair on fire.
WHILE	To present two events happening at the same time	While farmers budget their small income, some people waste money on lavish meal.
WHEN	To present an event that happened before another event occur.	When farmers harvest rice grains, several are already rejected in the mill.
UNLESS	Means except on the condition that	You don't need to go unless you want to.
BEFORE	Show transition of time	Before Rodel gets his job he, must promise to stop playing mobile legend.
BECAUSE	To present a reason	We should honor the work of the farmers because they put a lot of works in planting.
IF	To present a condition	We can save money and food supply if we plan our meals for the weak.
SINCE	Present cause and effect relationship	Since Robin refused to wear his seatbelt, Batman has banned him from the Batmobile



What's More

Activity 1: Fill Me!

Directions: Fill in the blanks with the correct subordinate conjunction from the word bank.

if	since	when	while	unless
----	-------	------	-------	--------

1. Loren topped her class, _____ he has physical handicap.
2. We won't get a chair near the stage _____ we get there early.
3. _____ he loves music so much, he decided to go to a conservatory.
4. Some fruits weigh as much as forty pounds _____ other fruits less than an ounce.
5. Much resources can be safe _____ people consume food wisely.

Activity 2: Fix Me!

Directions: Rewrite the following jumbled sentences to make a correct one. Write the new sentence on the line provided below.

1. I left I the books put my in bag before

2. complete unless is band can't start program the we the

3. the rain at the began when I was mall

4. to look after the welfare of the street children as the president of the group in their barangay promised Rino.

5. school grade using is her oil passion painting her.

Activity 3: Connectivity!

Directions: Combine each of the following pairs of sentences using subordinating conjunction to express the relationship indicated in the parenthesis.

Example: Travel to Davao by plane is impossible.
You have no money. (condition)

Answer: Travel to Davao by plane is impossible if you have no money.

1. Pampanguenos are apprehensive.
Another eruption is threatening. (cause/reason)
-

2. He find time to attend my graduation.
He is very busy. (contrast)
-

3. Nomads moved from place to place.
They hunted for food. (cause/reason)
-

4. Patricia watched television.
Her parents entertained friends who came from Isabela. (event happened at the same time)
-

5. It rained so hard.
She came (event happened before another event occur.)
-



What I Have Learned

Activity 1: I Know What I know!

Directions: Complete the metacognition statements below.

I know that I know something about _____.

First it connects _____

In addition it connects _____ and _____.

Finally the acronym _____ stands for _____, _____, _____

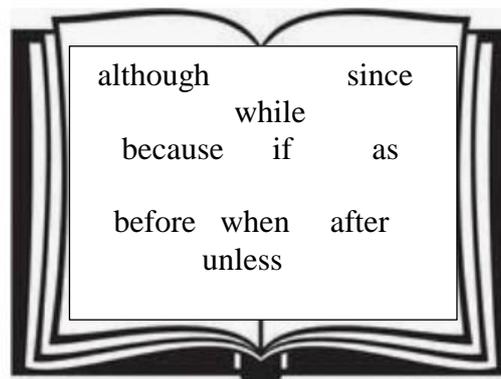
_____, _____, _____, _____, _____, _____

_____ are some of the common examples of _____.

Now, you know that I know something about _____.

Activity 2: Activate

Directions: Complete the sentence below. Write the correct conjunction on the line.
Choose your answer found on the book.



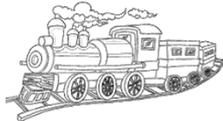
1. _____ pumping up my tire, I drove my bike down the road.
2. He'd been in a grumpy mood _____ he got up.
3. They didn't go to the party _____ they were invited.
4. She usually eats at home _____ she likes cooking.
5. Don't say anything _____ it's important.
6. Our environment will be cooler _____ we stop cutting forest trees.
7. We were cooking popcorn _____ he arrived.
8. She became angry _____ I had said anything.
9. _____ the forecast predicted, the weather was dreadful for the whole of the weekend.
10. Jerry passed the exam first time _____ I had to retake it three times.



What I Can Do

Activity 1: Look and Write

Directions: Complete the sentences using subordinating conjunction based on the picture below. Use the subordinating conjunction given in each picture.

				
as	before	because	when	after

1. _____, we go to the beach.
2. _____, the driver takes him to the barn.
3. The baker sold out all the bread _____.
4. George and his friends like to travel _____.
5. Maria is singing _____.

Activity 2: Write and Speak Around!

Directions: Below is a note sheet. Ask the questions found in speaker's note and answer with subordinating conjunction. Write your answer in complete sentence on the answer's note.

NOTE SHEET	
Speaker's note	Answer's note
1. If you have money what food do you want to buy?	
2. Although you're full what other food do you still want to try?	
3. When it rained what activity did you do?	
4. Why do you admire Jose Rizal?	
5. Why should Andres Bonifacio be considered as great as Jose Rizal?	



Assessment

Directions: Read the sentence below. Choose the letter of the correct answer .Write the answer on the space provided before the number.

_____1. Which of the following group of word is NOT a subordinate Conjunction?

- A. Although, if, because, unless
- B. For, and, nor, but,or, yet, so
- C. Since, before,after,as
- D. While, when

_____2. Corona Virus can be prevented _____ you follow all the safety protocols from DOH.

- A. if
- B. when
- C. while
- D. because

_____3. Your teacher asked you to compose sentence with subordinating conjunction. Which of the following would you choose?

- A. Mother and father went to the grocery store and buy some cereals for us.
- B. My dog enjoyed being bathed but hates getting his nails trimmed.
- C. I hate to waste a drop of rice, for it is very expensive these days.
- D. Since the plane's going to be an hour late, let's go and get some coffee.

_____4. Study the jumbled word inside the box. If you rewrite them to make a correct sentence with subordinate conjunction which one is the best?

eagerly were the people while leader was speaking listening

- A. The people was eagerly speaking while the leader were listening.
- B. The people were eagerly listening while the leader was speaking.
- C. The eagerly people were listening while the leader was speaking.
- D. The leader were eagerly speaking while the people was listening.

_____5. Observe the picture below.



Source: Azura

Based from the picture your teacher told you to make a sentence using subordinating conjunction, which of the following sentence would fits best the picture?

- A. The two friends were cleaning after the flag ceremony.
- B. Before the class, the children are reciting a short poem.
- C. The girl and the boy are playing when their teacher called them.
- D. The boy is wearing a *kupya* in his head while the girl is wearing *tirung* as part of their uniform.



Answer Key

WHAT'S MORE

ACTIVITY 1: FILL ME

1. ALTHOUGH 2. UNLESS 3. SINCE 4. WHILE 5. IF

ACTIVITY 2: FIX ME

1. I put the books in my bag before I left. /

Before I left, I put the books in my bag.

2. We can't start the program unless the band is complete.

3. The rain began when I was at the mall. / When I was at the mall, the rain began.

4. As the president of the group in their barangay, Rino promised to look after the welfare of the street children. / Rino promised to look after the welfare of the school children, as the president of the group in their barangay.

5. Since grade school, using oil in painting is her passion. / Using oil in painting is her passion, since grade school.

ACTIVITY 3: CONNECTIVITY!

1. Pampanguenos are apprehensive because another eruption is threatening.

2. He find time to attend my graduation although he is very busy.

3. Nomads moved from place to place because they hunted for food.

4. Patricia watched television while her parents entertained friends who came from Isabela.

5. It rained so hard when she came

ACTIVITY 4: SUBORDINATOR BLANKS

1. WHEN 2. BECAUSE 3. IF 4. WHILE 5. AFTER

<p>WHAT'S NEW ACTIVITY 1 READ AND ANSWER ME</p> <ol style="list-style-type: none"> 1. D 2. C 3. D 4. A 5. D 	<p>WHAT I KNOW ACTIVITY 1 SING IT</p> <ol style="list-style-type: none"> 1. if 2. because 3. when 4. before 5. where
<p>WHAT I HAVE LEARNED ACTIVITY 1: I KNOW WHAT I KNOW</p> <p>Subordinating conjunction, Ideas that are of the same importance, Independent and dependent clause, AAAWWUBBIS Although, as, after, while, when, before, because, if since, Subordinating conjunction.</p> <p>Subordinating conjunction.</p> <p>ACTIVITY 2: ACTIVATE</p> <ol style="list-style-type: none"> 1. AFTER 2. SINCE 3. ALTHOUGH 4. BECAUSE 5. UNLESS 6. IF 7. WHEN 8. BEFORE 9. AS 10. WHILE <p>ASSESSMENT</p> <ol style="list-style-type: none"> 1. B 2. A 3. D 4. B 5. D 	<p>WHAT'S IN ACTIVITY 1 - THROWBACK</p> <ol style="list-style-type: none"> 1. BUT 2. AND 3. OR 4. SO 5. YET <p>ACTIVITY 2- I-CONNECT</p> <ol style="list-style-type: none"> 1. She got a low paying job although she graduated a four year-course. 2. Tony accidentally fell while he was waving his hands. 3. His voice followed her as she left the kitchen. 4. The house was robbed when he was asleep. 5. The weather was cold since it was a gloomy day.

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