



Republic of the Philippines  
**Department of Education**  
 Regional Office IX, Zamboanga Peninsula



**6**



Zest for Progress  
 Zeal of Partnership

# ENGLISH

## Quarter 4 – Module 4:

### Using Adverbs of Intensity in a Sentence



Name of Learner: \_\_\_\_\_

Grade & Section: \_\_\_\_\_

Name of School: \_\_\_\_\_

- JANUARY  
*Makugihon*
- FEBRUARY  
*Mahigugmaon*
- MARCH  
*Matinabungon*
- APRIL  
*Matinahuron*
- MAY  
*Mahapsay og Matimpyog*
- JUNE  
*Maabtik og Musunod sa  
Ishuklong Oras*
- JULY  
*Maantigo og Maabilidad*
- AUGUST  
*Maginhuhunahunaon  
para sa Urban*
- SEPTEMBER  
*Madaginton*
- OCTOBER  
*Matinud-anon*
- NOVEMBER  
*Masaligan*
- DECEMBER  
*Maalampon*



## What I Need To Know

It is important that you will understand the grammatical structures in English. It enables you to learn how to compose correct sentences following the grammatical rules.

Adverbs describe action or verb, intensify a descriptive word or adjective or modify another adverb. There are kinds of adverbs namely: adverb of manner, time, place, frequency and intensity.

This module is made for you to help develop your skill to:

- Compose clear and coherent sentences using grammatical structures (using adverbs of intensity) **EN6- ig-4.4.1**



## What I Know

**Directions:** Read the questions and choose the correct adverb used in each sentence.

Write your answer before the number.

1. The sentences below uses adverb” quite” correctly except ONE.
  - A. The class is quite noisy today.
  - B. Rhea is quite hesitant to ask questions.
  - C. She is quite shy to speak in front of the class.
  - D. The visitor asked “what does the word quite means”?
2. Which adverb will you use to complete the sentence in the box?

My brother was \_\_\_\_\_ amazed upon seeing my drawing.

- A. nearly
- B. happily
- C. quickly
- D. extremely

For question no. 3, study the picture carefully.



3. How did a sixty- year old man walked along the street?
  - A. He walked too fast.
  - B. He walked very fast.
  - C. He walked a bit faster.
  - D. He walked very slowly.

4. Which of the sentences below uses an adverb of intensity?
- A. He brushes his teeth regularly.
  - B. The girl smiled sweetly at me.
  - C. Rico arrived early in school.
  - D. The girl could hardly smile at her friend.

For item no. 5, read the sentence below.

During a storm, the wind blows \_\_\_\_\_ strong. It uproots big trees.

5. Which of the following adverb is appropriate to be used in the sentence?
- A. very
  - B. heavily
  - C. hardly
  - D. moderately



## What's In

**Directions:** Read and identify the adverb used in each sentence. Then write the letter of the correct answer before the number.

1. Carlo writes a letter well.
  - A. letter
  - B. well
  - C. Carlo
  - D. writes
2. She finds his work quite exciting.
  - A. finds
  - B. work
  - C. quite
  - D. exciting
3. Norman swims fast during the contest.
  - A. fast
  - B. swims
  - C. during
  - D. contest
4. Rica almost lost her hope after knowing the truth.
  - A. lost
  - B. after
  - C. truth
  - D. almost

5. My mother rises early for work.
- A. rises
  - B. early
  - C. work
  - D. mother



## What's New

Now read the selection below. Note carefully the modifying words that tell the intensity of how something is done.

### Angela's Birthday Celebration

On a Sunday morning, Angela rose up early. She got ready for church and wore her very beautiful dress she was so innocent that we prepared a surprise party for her. We went home and had our lunch. After a few minutes, I started calling the food caterer and the decorator for the party. Observing the things happening at home, it made Angela smile sweetly and extremely happy.

The party started at around 5:00 pm. People then slowly arrived. They gave their beautiful gifts and best wishes for her. Their presence made her so happy and overjoyed. As the party ended, she said "Mother, Father, thank you very much for you love. This very special day of mine, I have received more than enough."

Comprehension Questions:

1. What kind of dress did Angela wear on her birthday?  
\_\_\_\_\_
2. What did she feel knowing that there was a birthday celebration prepared for her?  
\_\_\_\_\_
3. How do you describe Angela's gift?  
\_\_\_\_\_
4. What words did she say to her father and mother?  
\_\_\_\_\_
5. If you were the birthday celebrant, what word that best describe your birthday celebration?  
\_\_\_\_\_



# What Is It

**Directions:** Note the words taken from the selection above.

so	very	too	enough	extremely
----	------	-----	--------	-----------

The words above express intensity or degree. They are called **adverbs of intensity**. They are words that show the intensity or degree to which something is done. It answers the question how much or how little.

Adverbs follow a particular order or position when used in a sentence. They may be used before or after the direct object.

Study these examples of adverbs that show intensity or degree:

perfectly	almost	enough	little	nearly	hardly
pretty	completely	totally	extremely	very	quiet

Here are sentences using adverbs of intensity.

Adverbs	Sentences	Modified Word
very	1. My mother loves me <b>very</b> much.	Mother loves her child very much.
little	2. She added a <b>little</b> sugar to her coffee.	The coffee has less sugar.
extremely	3. Father was <b>extremely</b> happy after receiving his salary.	Father was so happy.
almost	4. The girls are <b>almost</b> done with their project.	The girls are almost finish with their project.
quite	5. My friend is <b>quite</b> hesitant to talk to the visitor.	He is hesitant to talk with the visitors.

Based from the sentences above, sentences 1, 3, and 4 answers the question how much. Sentences 2 and 5 answer the question how little.

Always remember that adverbs of intensity are used to show the degree to which something is done.



# What's More

## Activity 1 – Completing Sentences

**Directions:** Complete the sentence by using adverbs of intensity in the box.

so	very	perfectly	extremely	hardly
----	------	-----------	-----------	--------

1. The boys were \_\_\_\_\_ excited to meet their friends.
2. He played the piano \_\_\_\_\_ well.
3. The boy could \_\_\_\_\_ carry a gallon of water.
4. He was \_\_\_\_\_ terrified upon seeing the big snake.
5. My sister is \_\_\_\_\_ pretty.

## Activity 2 – Jumbled Words

**Directions:** Arrange the jumbled words in each box to form coherent sentences using adverbs of intensity.

1. 

explanation	completely	understood
his	She	

- 
2. 

moving	excited	Rolando	is
Manila	so	to	

- 
3. 

watching	at	guy	simple	me
a	He	just	is	

- 
4. 

knowing	smile	after	could
She	truth	hardly	the

- 
5. 

now	teach	to	truly	is
	Bella	prepared		
-

### Activity 3 - Sentence Maze

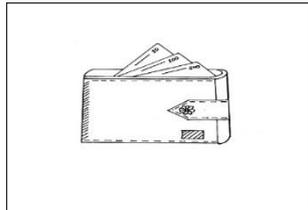
**Directions:** Find the sentence in the maze that use adverbs of intensity base on the given picture. Then write your sentence on the line provided.

1.



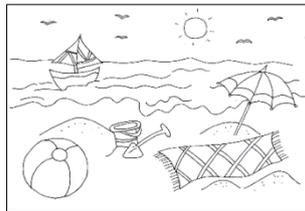
the	dog	house	is
cold	The	fat	hot
cute	am	too	big

2.



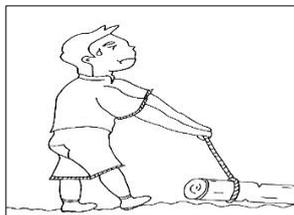
I	was	have	has
new	were	saw	forgot
my	almost	them	wallet

3.



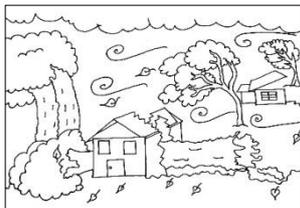
farm	dog	are	is
green	The	people	clean
very	sat	beach	bow

4.



could	The	lift	log
boy	girl	hardly	bag
man	baby	ball	the

5.



The	wind	by	is
destroyed	place	lots	developed
nearly	the	totally	strong



# What I Have Learned

## Activity 1 – Defining Adverbs of Intensity

**Directions:** Read the definition of adverb of intensity. Fill the blanks to complete its meaning. Select your answer in the box below.

Adverb of (1) \_\_\_\_\_ is used to show the intensity or (2) \_\_\_\_\_ to which something is done. It answers the question how (3) \_\_\_\_\_ or how little. Adverbs follow a particular (4) \_\_\_\_\_ or position when used in a (5) \_\_\_\_\_).

**sentence                      degree                      much                      order                      intensity**

## Activity 2 – Using Adverbs of Intensity

**Directions:** Read the paragraph and fill in the blank with the correct adverb of Intensity that are listed below.

Linda was having a stroll in the zoo. While viewing around, she felt (1) \_\_\_\_\_ hot. She saw different animals in there like turtle that walks (2) \_\_\_\_\_ slow, an elephant that is (3) \_\_\_\_\_ big and a lion that I could (4.) \_\_\_\_\_ go near. She had (5) \_\_\_\_\_ fun that day viewing the animals.

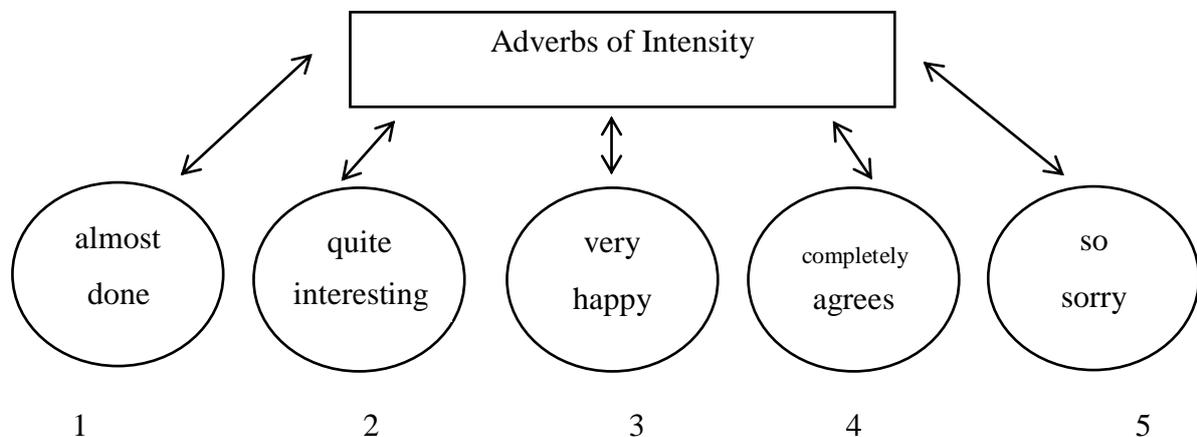
**too                      very                      hardly                      enough                      extremely**



# What I Can Do

## Simple Recall

**Directions:** Use the adverb of intensity in each circle and the word it modifies to compose clear and coherent sentences.



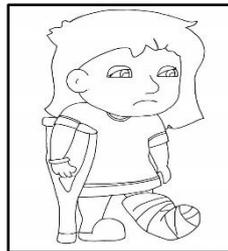
1. \_\_\_\_\_

2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## Assessment

**Directions:** Read each sentence carefully. Then choose and write the letter of the correct answer on the space provided for. Write your answer before the number.



- \_\_\_\_\_ 1. Based from the picture, which sentence below the uses adverb of intensity correctly?
- A. She is too weak to walk alone by herself.
  - B. She is too pretty to walk alone by herself.
  - C. She is too active to walk alone by herself.
  - D. She is too charming to walk alone by herself.
- \_\_\_\_\_ 2. The following sentences use adverbs of intensity correctly EXCEPT
- A. I woke up early this morning.
  - B. Mother could hardly breathe yesterday.
  - C. Robert is completely done with his project.
  - D. My classmate added too much sugar in her coffee.

For question no. 3, read the sentence below:

My mother extremely misses my youngest brother.

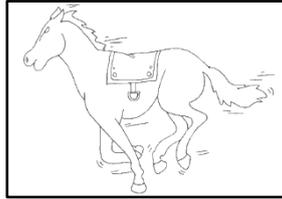
- \_\_\_\_\_ 3. Which word answers the question how much?
- A. misses
  - B. mother
  - C. extremely
  - D. youngest brother

\_\_\_\_\_4. Complete the sentence in the box by using the correct adverb of intensity.

He was \_\_\_\_\_ confused of his assignment in Mathematics.

- A. quite
- B. nearly
- C. rather
- D. hardly

For item no. 5, study the picture below. Then answer the question that follows.



\_\_\_\_\_5. Which of the following sentences is correct describing how the horse runs?

- A. The horse runs fast.
- B. The horse runs slow.
- C. The horse runs very fast.
- D. The horse runs a little faster.



## Additional Activity

**Directions:** Use each adverb of intensity and the word it modifies in composing coherent sentences.

1. quite sure

\_\_\_\_\_

2. little color

\_\_\_\_\_

3. almost asleep

\_\_\_\_\_

4. very exciting

\_\_\_\_\_

5. extremely sad

\_\_\_\_\_



# Answer Key

<p><b>What I Know</b></p> <p>1. D 2. D 3. D 4. D 5. A</p>	<p><b>What's In</b></p> <p>1. B 2. C 3. B 4. D 5. B</p>	<p><b>What's New</b></p> <p>1. beautiful dress 2. extremely happy 3. very beautiful 4. thank you very much 5. answer varies</p>	<p><b>What's More</b></p> <p>1. too 2. Perfectly 3. hardly 4. so 5. very</p>	<p><b>Activity 2 – Jumbled Sentences</b></p> <p>1. She completely understand his explanation. 2. Rolando is so excited about moving to Manila. 3. He is just a simple guy watching at me. 4. She could hardly smile after knowing the truth. 5. Bella is truly prepared to teach now.</p>	<p><b>Activity 3 – Sentence Maze</b></p> <p>1. The house is too big. 2. I almost forgot my new wallet. 3. The beach is very clean. 4. The boy could hardly lift the log. 5. The place is totally destroyed by the wind.</p>
<p><b>What I have Learned</b></p> <p><b>Activity 1</b></p> <p>1. intensity 2. degree 3. much 4. order 5. sentence</p>	<p><b>Activity 2</b></p> <p>1. extremely 2. too 3. very 4. hardly 5. enough</p>	<p><b>What I Can Do</b></p> <p>Sentences may vary</p> <p>1. almost, done 2. quite, exciting 3. very, happy 4. completely, agreed 5. so, sorry</p>	<p><b>Additional Activities</b></p> <p>Pupils will compose sentences using the adverbs of intensity.</p> <p>(Given sentences may vary.)</p> <p>1. Almost asleep 2. Little color 3. quite sure 4. extremely sad 5. very excited</p>	<p><b>Assessment</b></p> <p>1. A 2. A 3. C 4. A 5. C</p>	

## References:

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