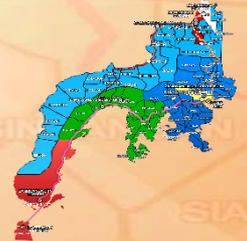




Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



6



Zest for Progress
 Zeal of Partnership

ENGLISH

Quarter 4 – Module 6: Using Adverbs of Manner in a Sentence



Name of Learner: _____

Grade & Section: _____

Name of School: _____

- JANUARY
Matuguhon
- FEBRUARY
Mahigugmaon
- MARCH
Matinabungan
- APRIL
Matinahuron
- MAY
Makapsay og Malimpyo
- JUNE
*Maablik og Masunod sa
Dhasaklong Oras*
- JULY
Maantigo og Maabilidad
- AUGUST
*Maginhuhuhunon
para sa Uban*
- SEPTEMBER
Madaginoton
- OCTOBER
Matinud-anon
- NOVEMBER
Masaligan
- DECEMBER
Maalampon



What I Need to Know

Welcome to another lesson in English 6. Today you will learn a new lesson that will help you develop your grammar skills. You will learn to answer the question “how” for some actions, that means “how was something done”.

This module is made for you to understand more about the LY words which are called Adverbs of Manner.

After going through this module, you are expected to:

1. Compose clear and coherent sentences using appropriate grammatical structures:

Verb tenses, Conjunctions, Adverbs (EN6G-Ig-4.4.1)

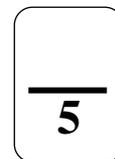
1.1 Compose clear and coherent sentences using appropriate grammatical structures: Adverbs of Manner



What I Know

Activity 1 - Figure it out!

Directions: Read the questions carefully and write the letter of the correct answer on the space provided before each number.



_____ 1. Which of the following statements describe an adjective?

- A. A word that takes the place of a noun.
- B. A word that modifies a noun or a pronoun.
- C. A word that names a person, place, thing or idea.
- D. A word that can show action, indicate being or help another verb.

_____ 2. Which of the following statements describe an adverb?

- A. A word that conveys strong emotions.
- B. A word that joins words, phrases or clauses.
- C. A word that modifies a verb, an adjective or another adverb.
- D. A word that shows how a noun or a pronoun is related to some other word.

_____ 3. Read the sentence: The boy in a red shirt drives his car fast.

How does the underlined word used in the sentence?

- A. It is used as a noun.
- B. D. It is used as a verb.
- C. It is used as an adverb.
- D. It is used as an adjective.

_____ 4. The following sentences are with adverbs EXCEPT..

- A. I can't understand you, please speak slowly.
- B. Father is tired for he has been working too hard.
- C. She is excited to wear her new dress on her birthday.
- D. *Abdul* is a tour guide and he speaks a lot of languages very well.

_____ 5. Complete the sentence:

- A. careful
- B. carefully
- C. patient
- D. patiently

“Listen _____ because this subject is quite difficult”,
said the teacher.



What's In

10

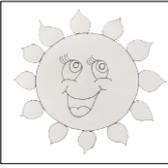
Activity 1 - Recall it!

Directions: Underline the adverbs of frequency in each of the following sentences.

1. Aunt Veronica seldom visits us here in the Philippines.
2. She solved the math problem again and again.
3. I am familiar with my father's friend because he frequently comes to our house.
4. He often asks me to join her in her cooking lessons online.
5. After moving to another place, I sometimes feel like going back to where I grew up.

Activity 2 - Fix Me Up

Directions: Arrange the jumbled letters to complete the sentence. Use the given picture as a clue. Write your answer on the space provided for

1.  Mary got a perfect score. She went home _____ (Y P H P A I L).
2.  The sun is shining _____ (L R B Y T I H G) today.
3.  He _____ (S Y L T N R O G) do exercise everyday.
4.  Her ankle twisted _____ (L L P I A N U Y F) as he ran on the park this morning.
5.  Anne is a good dancer and she dance _____ (L E G Y L A C U R F).



What's New

Read a short story about the misunderstanding of Jim and Jon at the restaurant while reading take note of the words written in bold, then answer the questions that follow.

At the Restaurant

Yesterday Jon and Jen went to a seafood restaurant for lunch. While they were eating **silently**, Jen noticed a **well** looking guy next to them. When Jon went to the restroom, Jen started talking to the man named Jim. Jon came back while they were talking **happily** and he got very angry. He yelled at Jim and grabbed him **quickly** by the neck. Jim faded **suddenly** and Jon didn't know what to do, but Jen started to perform CPR on Jim. While Jen was performing the CPR, Jon ran out **so fast** from the restaurant. Out of his control, he crashed into a giant fish tank. The fish and water spilled everywhere. The restaurant manager **immediately** ran over to see what was happening. Both Jim and Jon recovered but the restaurant became messy. The restaurant manager fined Jon, Jen and Jim for the chaos they caused.

Author: KJPI29

Questions:

1. Who went to a seafood restaurant for lunch?

2. What did Jen notice while they were eating?

3. How Jon reacted when he saw Jen and Jim were talking?

4. How did the manager handle the situation?

5. Based on the story read, what are the words written in bold?



What Is It

These are the words written in bold based on the story.

silently	quickly
very good	suddenly
happily	immediately

The words are examples of adverbs of manner. What is an adverb of Manner?

Adverbs of Manner

Tell how an action is or should be performed or something is done. They describe action words or verbs. They answer the question “how”.

Examples: John writes quickly.
Mother prepared the food well.

- They are formed by adding -ly to an adjective.

Examples:

Adjectives	Adverbs
Bad	Badly
Careful	Carefully

- There are sometimes changes in spelling when an adverb is formed from an adjective.

1. If the adjective ends in -e, take off the -e.

gentle - gently reasonable – reasonably

2. If the adjective ends in -y, we usually change the -y to -i.

easy - easily healthy - healthily

3. If the adjective ends in -ic, we add -ally.

dramatic -dramatically classic - classically

- Some adjectives end in -ly: **friendly, silly, lively...** ,

we don't add -ly to make the adverb, we use: **in a __ way/manner**

Examples: He was talking **in a silly way**.

They danced **in a lively manner**.

- Some **adverbs** are the same as the **adjectives**:

early late fast low
hard right high wrong

- **Well** is an adverb from **good**.

- Adverb of manner can come before or after the verb.

Examples: He drove **carefully** because the weather was bad.

She **quietly** went upstairs.

- When a sentence consists of verb + preposition + object, we can put the adverb before the preposition or after the object.

Examples: She listened to me **carefully**.

She listened **carefully** to me.

- When we used a passive form, the adverb goes before the participle.

Examples: He has badly **injured**.

The book was **slightly** damaged but still it is useful.



What's More

Activity 1 - Track Me

Directions: Track down and box adverbs of manner in each sentence.

1. I politely asked her about our performance in English.
2. His father sang the song loudly and clearly.
3. I think if I study very hard, I will pass the exam.
4. Rachel explained carefully what she was doing.
5. Bobby was very furious, he shouted angrily at his boss.

Activity 2 - Fill Me In

Directions: Fill in the blanks with an appropriate adverb. Pick from the word list.

actively	fearlessly	frankly
motherly	heavily	extremely
nervously		perfectly

1. The teacher spoke _____ to the group of children.
2. The contestants _____ waited for the announcement of the results.
3. We all _____ participated in the fire drill yesterday.
4. The young acrobat walked _____ across the tightrope.
5. Mr. Cruz expressed his disappointment _____.
6. The rhinoceros stamped _____ across the dusty landscape.
7. Debbie, my left-handed friend, completed her handwriting _____.
8. His face shows that he is _____ disgusted about their performance.

Activity 3 – Oh, Change Me!

Directions: Complete each sentence with the right word in the box and change them into adverbs of manner.

respectful	good	careful
angry	wonderful	loud

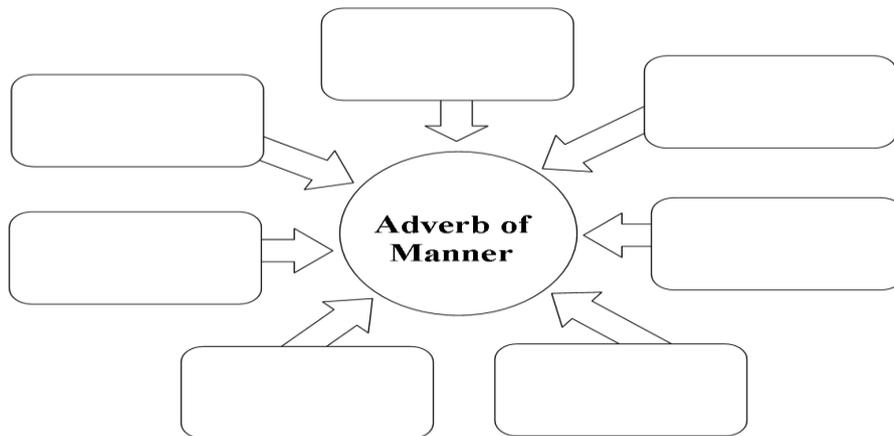
1. John studied English abroad. He speaks English _____.
2. “You cheated on me”, said Rose _____.

3. Ben treats her girlfriend _____ . He is a gentleman.
4. This is an important test. Please think _____ before you answer the questions.
5. All the public was cheering the singers. They sang _____ .

Activity 4 – Hunt it out!

Directions: Read the paragraph. Find the adverbs of manner and write them on the given graphic organizer

Yesterday Tony went to a grocery store with his mother. They took the taxi to the grocery store because his father was busy. There was a lot of people and heavy traffic on the road. That’s why the driver had to drive slowly. “Have you got the grocery list, Tony? Mother asked him. “No, I haven’t.” Tony replied quickly. “But I told you to take it, “Mother said angrily. “Sorry Ma, but I forgot all about it,” He said. “So, then you have to write it now.” “Now?” Tony asked worriedly, but you know that I can’t make it here.” “Oh Tony, you’re terrible,” his mother said, “then I have to write the list. Where is my handbag?” “I can’t see it, Mother.” Tony reacted helpfully. Oh, I left it on the sofa.” said Mother nervously. “Oh! Well!” Tony suggested happily. “We will go back home to get your handbag and the grocery list.” “Okay, good idea”, Mother said and instructed the driver to return them home.



What I Have Learned

15

Activity 1 - Let’s talk about it!

Directions: Read the sentence. Write **FACT** if the statement tells about adverb of manner and **BLUFF** if it is not.

- _____ 1. Adverbs of manner describe action words or verb.
- _____ 2. All adjectives end in -ly is considered as adverbs of manner.

- _____ 3. They answer the questions “how”
- _____ 4. Some adjectives change in spelling when an adverb is formed.
- _____ 5. They always come before the verb.

Activity 2 – Complete Me!

Directions: Complete the sentence with an adverb of manner. Choose your answer in the parentheses and write it on the blank.

- 1-2. Children are _____ (happy, happily) playing in the _____ (new, newly) constructed park.
- 3-4. There was a _____ (loud, loudly) noise. The object fell _____ (loud, loudly) on the floor.
- 5-6. My _____ (patient, patiently) friend waited _____ (patient, patiently) for the result of our test.
- 7-8. The police officer was _____ (gentle, gently) in dealing with the suspect. He _____ (gentle, gently) told him to surrender.
- 9-10. The mountain climbers are _____ (careful, carefully) not to fall while climbing. They _____ (successful, successfully) reached the top of the mountain.

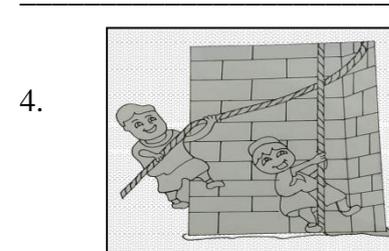
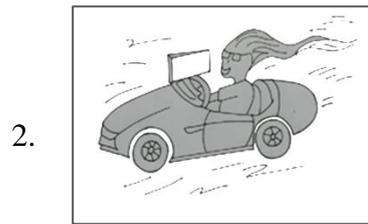


What I Can Do

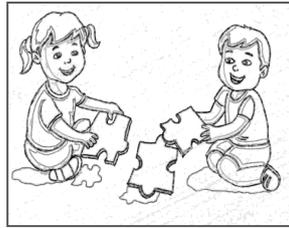
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Activity 1 – Express it

Directions: Compose a sentence for each situation using adverbs of manner.



5.



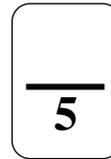
Activity 2 – Write it down!

Directions: Write sentences using the suggested adverbs of manner inside the parentheses.

- (neatly) 1. _____
- (generously) 2. _____
- (terribly) 3. _____
- (well) 4. _____
- (skillfully) 5. _____



Assessment



Directions: Read the questions carefully and blacken the circle of the correct answer.

1.

1. greatly	3. finally	5. peacefully
2. usually	4. neatly	6. beautifully

Which of the following are examples of adverb of manner?

- A. 1, 3, 4, 5
- B. 1, 4, 5, 6
- C. 1, 2, 4, 5
- D. 1, 3, 5, 6

2. Read the sentence:

The little boy looked sadly so I went over to comfort him.

Which word answers the question “how”?

- A. sadly
- B. comfort
- C. looked
- D. little boy

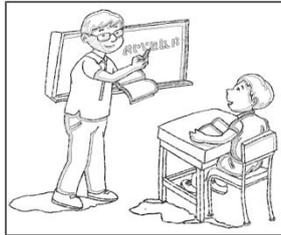
3. The following sentence used “**lively**” as an adverb of manner EXCEPT.
- A. She played the guitar in a lively way.
 - B. The lively woman was fun to be around.
 - C. They ran around in a very lively manner.
 - D. Ted is a good singer, he sang the song lively.

4. Complete the sentence:

When the leader _____ talks, it's difficult to understand his cues.

- A. slow
- B. slowly
- C. quick
- D. quickly

5. Look at the picture:



Which sentence describes the picture using adverb of manner?

- A. Mr. Luis is a friendly teacher.
- B. The pupil listens attentively to Mr. Luis.
- C. He is very happy listening to their teacher.
- D. Mr. Luis is wonderful for he explains the lesson to his pupil.



Additional Activity

Directions: Read the clues and fill the missing words.

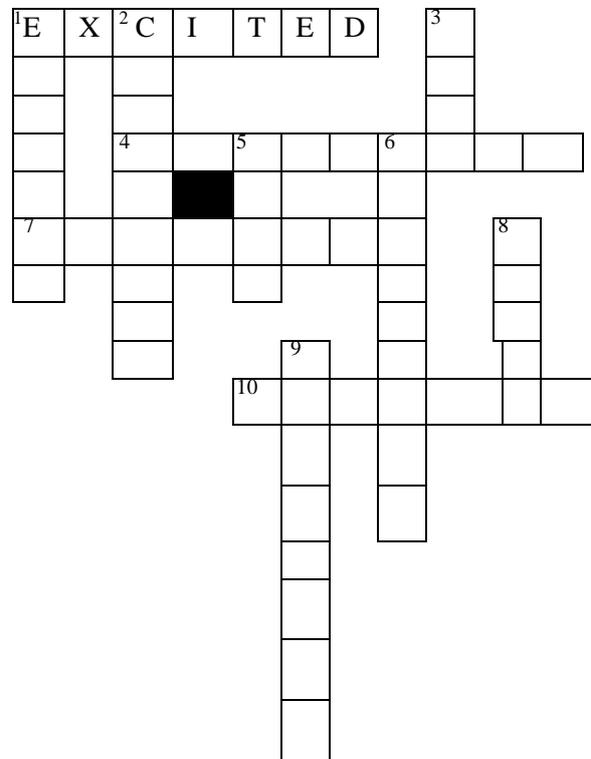
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ACROSS

1. My brother *excitedly* told me the good news. He was very ____.
4. Sarah was very *excited*. She ran to school ____.
7. James is a *loud* person. He usually speaks ____.
10. She is a *quiet* person. He usually speaks ____.

DOWN

1. Billy was very *eager* for the show to begin. He waited ____.
2. My father is a *careful* driver. He always drives ____.
3. He was very _____. He *kindly* showed me the way to the library.
5. Mariam was very _____. She *calmly* waited for the doctor to arrive.
6. Mountain climbing is an *extreme* sport. It is ___ dangerous.
8. I am a bad tennis player. I play tennis _____.





Answer Key

What's More (Activity 1)
 1. I politely asked her about our performance in English.
 2. His father sang the song loudly and clearly.
 3. I think if I study very hard, I will pass the exam.
 4. Rachel explained carefully what she was doing.
 5. Bobby was very furious, he shouted angrily at his boss.

(Activity 2)
 1. motherly
 2. nervously
 3. actively
 4. fearlessly
 5. frankly
 6. heavily
 7. perfectly
 8. extremely

(Activity 3)
 1. well
 2. angrily
 3. respectfully
 4. carefully
 5. loudly
 1. slowly
 2. quickly
 3. angrily
 4. worriedly
 5. helpfully
 6. nervously
 7. happily
 In any order
(Activity 4)

What's In (Activity 1)
 1. Aunt Veronica seldom visits us here in the Philippines.
 2. She solved the math problem again and again.
 3. I am familiar with my father's friend because he frequently comes to our house.
 4. He often asks me to join her in her cooking lessons online.
 5. After moving to another place, I sometimes feel like going back to where I grew up.

(Activity 2)
 1. HAPPILY
 2. BRIGHTLY
 3. STRONGLY
 4. PAINFULLY
 5. GRACEFULLY

What I Know (Activity 1)
 1. B
 2. C
 3. C
 4. C
 5. B

What I Have Learned (Activity 1)
 1. FACT
 2. BLUFF
 3. FACT
 4. FACT
 5. BLUFF

(Activity 2)
 1-2. happy, newly
 3-4. loud, loudly
 5-6. patient, patiently
 7-8. gentle, gently

Assessment
 1. B
 2. A
 3. B
 4. D
 5. C

Other Activities

ACROSS
 1. EXCITED
 2. CAREFULLY
 3. KIND
 4. EXCITEDLY
 5. CALM
 6. EXTREMELY
 7. LOUDLY
 8. BADLY
 9. QUIETLY
 10. QUIETLY

DOWN
 1. EAGERLY
 2. CAREFULLY
 3. KIND
 4. EXCITEDLY
 5. CALM
 6. EXTREMELY
 7. LOUDLY
 8. BADLY

What I Can Do (Activity 1 and 2)
 ANSWERS MAY VARY

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