



Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



6



Zest for **P**rogress
 Zeal of **P**artnership

ENGLISH

Quarter 4 – Module 7:

Using Adverb of Place and Time in a Sentence



Name of Learner: _____

Grade & Section: _____

Name of School: _____

- JANUARY
Makugihon
- FEBRUARY
Mahigugmaon
- MARCH
Matinabungon
- APRIL
Matinahuron
- MAY
Maharsay og Matimpyog
- JUNE
*Maabtik og Musunod sa
Ihsaklong Oras*
- JULY
Maantigo og Maabilidad
- AUGUST
*Maginhuhunoon
para sa Urban*
- SEPTEMBER
Madaginoton
- OCTOBER
Matinud-anon
- NOVEMBER
Masaligan
- DECEMBER
Maalampon



What I Need To Know

Welcome to another interesting lesson in English 6. In here you will learn a new lesson that will help broaden your knowledge and skills in using grammar correctly. You will learn to answer the questions “when” and “where” for some actions, “when was it happened and where was it held”.

In this module, you are expected to:

- Compose clear and coherent sentences using appropriate grammatical structure (Adverb of Time and Place) (ENG6-Ig-4.4.1)



What I Know

Activity 1: Read the conversation between Peter and John on the day after the typhoon. Encircle the words that describe the actions.

1-2. Peter: I thought last night was the worst night ever. The typhoon was very strong.

3-4. John: You bet. The winds sustained frighteningly. The rain poured continuously and was heavy.

5-6. Peter: Our windows and doors banged loudly against the walls as the powerful winds blew against them forcefully.

7. John: Our street got badly flooded. I imagined our house a total repair.

8-10: Peter: I hardly slept. When the lights went off, I quickly ran to my parents' room. I draw closely to my father.

11-13. John: I was scared to move. I closed my eyes tightly. I covered them with pillows yet I could not sleep. I've never been that afraid.

14-15. Peter: I hope no strong typhoon comes again.



What's In

Directions: Read and understand the fable then answer the questions below.

The Dog, the Cat and the Mouse

Dr. Celestina N. Jalandoni

One day, a cat accidentally found a mouse in a mouse trap. The cat was very happy for she didn't have to hunt for her food for that day. She proudly walked towards the trap. The poor mouse cried so bitterly that she attracted the attention of the big dog. The dog came quickly. He pitied the little mouse. So he barked loudly and sharply to frighten the cat. The cat was frightened by the size and strength of the dog. She then left the mouse to her enemy's care and walked quietly away.

The little mouse then gratefully thanked the dog and said smilingly, "Dear friend, someday I may be of use to you". Away went the dog looking glad he was able to help someone.

➤ Comprehension Questions:

1. Where do you think the story happened?

2. Among the three animal characters, whom do you want to emulate?

3. What moral lesson have you learned from the story?



What's New

Directions: Read and understand the story carefully.

“The Swing Festival”

Dr. Celestina N. Jalandoni

This festival is held in India after the hot summer months and the monsoon rains cool the air. Their fields are green with millet and sugarcane. The villages are in very good spirit because they look forward to a good harvest.

In the evening before the festival, the young men go out to the common lands of the village to look for trees where they can hang their swings. Some men mark the trees to prevent competitors from fighting over the use of the trees. The young men set up the swings at one o'clock the following morning but the swinging is done later in the day.

The children start swinging early, while the men are in the fields and the women are at home making cakes and rice puddings.

At noon time they put on their best clothes and walk singing in family groups towards the trees where they swing facing each other with two others at the back to push them. After the swinging the family goes home to eat their festival meal together.

Activity: Answer the following questions based from the story read. Write it on the space provided. Please answer in complete answer.

1. Where was the festival held? _____
2. When is the exact time that the young men set up the swing?

3. At what time do the children start swinging?

4. Where can we find the men and women when the children start swinging?

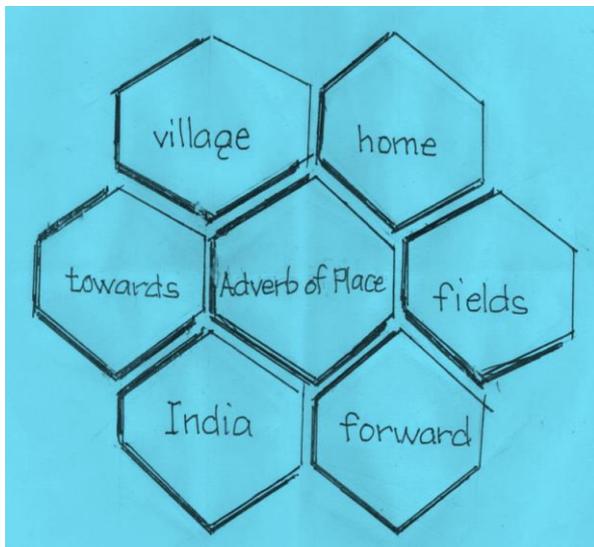


What Is It

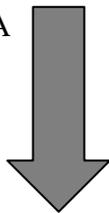
Adverb of Place and Time

Adverbs may indicate time, place, degree, manner, affirmation or negation. Adverbs of time tell us when something happened or when someone did something. It may also tell us the duration of the action. ; Some examples are: later, someday, last night, soon, now, today, and etc. On the other hand, adverbs of place answer the question where. It describes where something happens. Example: up, down, here, there, beside, beneath, under, and above.

These are the underlined words in the story.



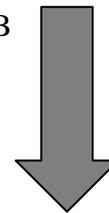
A



The group of words in letter A are examples of adverb of time because it answers the question “when” or “how often” the action is being done.



B



The group of words in letter B are examples of adverb of place because it answers the question “where” the action took place.



What's More

Activity 1:

Directions: Circle the adverbs that tell time in the following sentences.

1. There is no chance we can meet tomorrow.
2. We went to see the concert last night.
3. We finished the budget report recently.
4. Later, Bren will deliver his speech.
5. Is Kate coming soon?
6. I will see the father of the culprit later.
7. Someday, I hope to become a doctor.
8. Yesterday, Ana attended a ball.
9. Do you often visit your dentist?
10. My aunt feels restless since this morning.

Activity 2:

Directions: Underline the adverbs of place in the following sentences.

1. Bring your picture up some more.
2. Let us race downhill, Patrick.
3. Did you leave your things here?
4. Clean the bottles thoroughly inside and out.
5. Bren and Kate have been there.
6. Let me express my thanks from within the deepest recesses
of my heart.
7. Move forward some more so we can start the march.
8. Above the clouds, the jumbo plane disappeared.
9. When you are the top of the building, never look down.
10. Everyone gets in before the rain starts to fall.

Activity 3: Write sentences using the suggested adverb of time and place inside the parentheses. Be sure your adverbs and verb tenses agree.

- (next week) 1. _____
(lately) 2. _____
(between) 3. _____
(underneath) 4. _____
(beyond) 5. _____



What I Have Learned

Let us summarize the important points you have learned from this module.

A. What is an Adverb of Time?

* It tells when or how often the action is being done. It also changes or quality the meaning of the sentence.

1. I will talk to him tomorrow.
2. They were at sea for two days.
3. Later a strong wind blew coldly and loudly.

B. What is an Adverb of Place?

* Adverbs that change or quality the meaning of a sentence by telling us where things or actions happen.

1. Who has travelled around the world?
2. The family decided to have lunch at the beach.
3. Mother will soon be here.



What I Can Do

Activity 1: Read and understand carefully the given selection

Mang Juan, a painter from Laguna wanted to improve his paintings. One day he told his wife that he will look for the most beautiful things in the world which he would paint.

He then went to different parts of the Philippines and saw many things but these were not what he was looking for.

In Mindanao, he witnessed a Muslim Wedding. The bride was young and beautiful but looks sad. Mang Juan asked the bride, “What is the most beautiful thing in the world?”. The bride answered, “To love and be loved”. The artist walked away because he thought how he could paint love.

Next, he met a soldier who had just returned from battle and asked him the same question. The soldier answered, “Peace is the most beautiful thing in the world”. Again Mang Juan told himself he could not paint “peace”.

He then went to hear mass in a nearby church. He met the parish priest and asked him what is the most beautiful in the world and the priest answered, “faith”. Again he said he could not paint “faith”. So feeling restless he returned home.

His wife greeted and embraced him. Mang Juan found the love in her which the bride has spoken of. He found faith in the eyes of his children who were praying for safe return and found peace in the relationship of his family members with one another. He found his family as the most beautiful thing to paint.

Answer the following questions based from the story read. Write it on the space provided. Please answer in complete sentence.

1. Mang Juan is a painter, from where is he?

2. What did he witness when he went in Mindanao?

3. According to Mang Juan, what is the most beautiful thing to paint?

4. Why do you think that “Peace” is the beautiful thing to paint according to the soldier?

Activity 2: Pick at least 5 adverbs each from the selection read. Use it in the sentence. Be sure your adverbs and verb tenses agree.

A. Adverb of Time

1. _____
2. _____
3. _____
4. _____
5. _____

B. Adverb of Place

1. _____
2. _____
3. _____
4. _____
5. _____



Assessment

Activity 1: Directions: Read the sentences carefully and choose the letter of

1. From a distance, they saw a brightly lighted hut.

What is the adverb in the sentence?

- | | |
|--------------------|----------------|
| A. brightly | C. lighted hut |
| B. form a distance | D. saw |

2. It tells when or how often the action is being done. It also changes or quality the meaning of the sentence.

- | | |
|--------------------|-------------------------|
| A. Adverb of Time | C. Adverb of Manner |
| B. Adverb of Place | D. Adverb of Frequency? |

3. I searched _____ but I didn't find any green stone.

What is the appropriate adverb of place it calls for?

- | | |
|---------------|------------|
| A. under | C. down |
| B. everywhere | D. beneath |

4. The ball rolled _____ of the door.

- | | |
|---------|----------|
| A. here | C. there |
| B. out | D. in |



Answer Key

WHAT I KNOW

Activity 1:

- 1-2. last night; very
- 3-4. frightening; continuously
- 5-6. loudly; forcefully
7. badly

Activity: Comprehension Check

1. in a house
2. and 3 – Answers may vary

WHAT'S MORE

Activity 1:

1. tomorrow
2. last night
3. recently
4. later
5. soon
6. later

Activity 2:

1. up
2. downhill
3. here
4. inside and out
5. there
6. within
7. forward
8. above
9. top; down
10. in

Activity 3: Answers may vary

WHAT I CAN DO

Activity 1: Comprehension Check:

1. Mang Juan is from Laguna.
2. He witnessed a Muslim Wedding.
3. His family is the most beautiful thing to paint.
4. Peace is the most beautiful thing according to the soldier because his job is to maintain the peace in our country.

Activity 2 (A and B) and Activity 3: Answers may vary

ASSESSMENT

Activity 1:

1. B
2. A
3. B
4. B
5. C
6. C
7. A
8. B
9. D
10. C

Activity 2 and 3 – Answers may vary

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