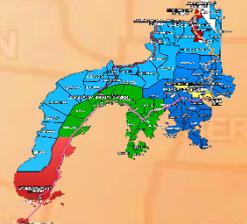




Republic of the Philippines
Department of Education
 Regional Office IX, Zamboanga Peninsula



1



Zest for **P**rogress
 Zeal of **P**artnership

ENGLISH

Quarter 4 – Module 8: Follow Two Steps Direction



Name of Learner: _____

Grade & Section: _____

Name of School: _____

- JANUARY
Makugihon
- FEBRUARY
Mahigugmaon
- MARCH
Matinabungon
- APRIL
Matinahuron
- MAY
Maharsay og Matimpyg
- JUNE
*Maabtik og Musunod sa
Ihsaklong Oras*
- JULY
Maantigo og Maabilidad
- AUGUST
*Maginhuhunoon
para sa Urban*
- SEPTEMBER
Madaginoton
- OCTOBER
Matinud-anon
- NOVEMBER
Masaligan
- DECEMBER
Maalampon



What I Need To Know

This module is made for you to understand the importance of following and giving one-to-two steps directions and it provides you with a world view of subject, topic and content that adds knowledge.

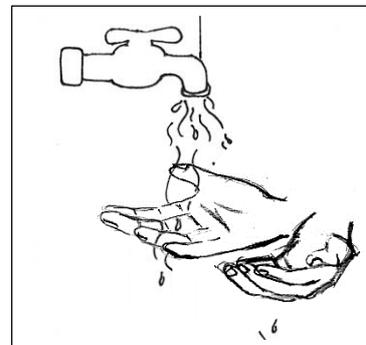
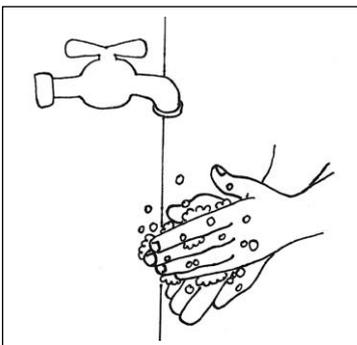
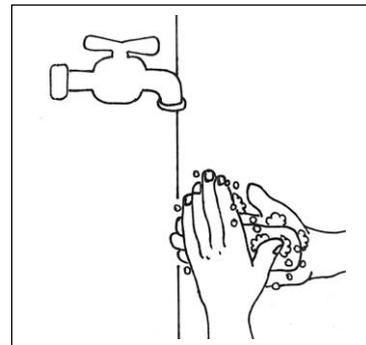
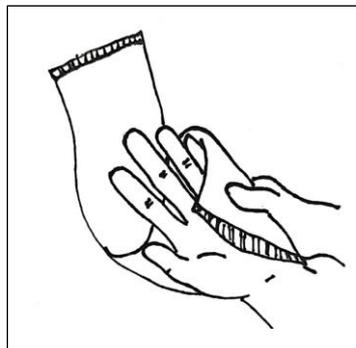
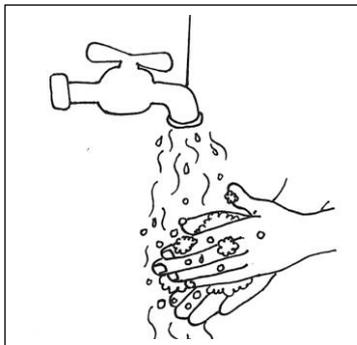
In this module, you are expected to:

1. Follow one-to-two step directions (EN1LC-IVg-h-3.6)
2. Give one-to-two step direction (EN10L-IVi-j-1.17.1)



What I know

Directions: See the illustrations below, write the numbers 1-5 inside the box according to the steps on proper hand washing.

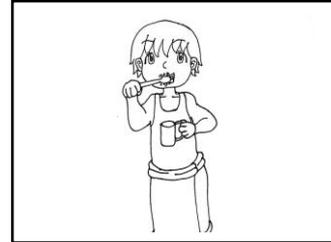




What's In?

Directions: Draw a line to match the sentence with the picture.

1. Karen eats nutritious food. ●



2. I take a bath every day. ●



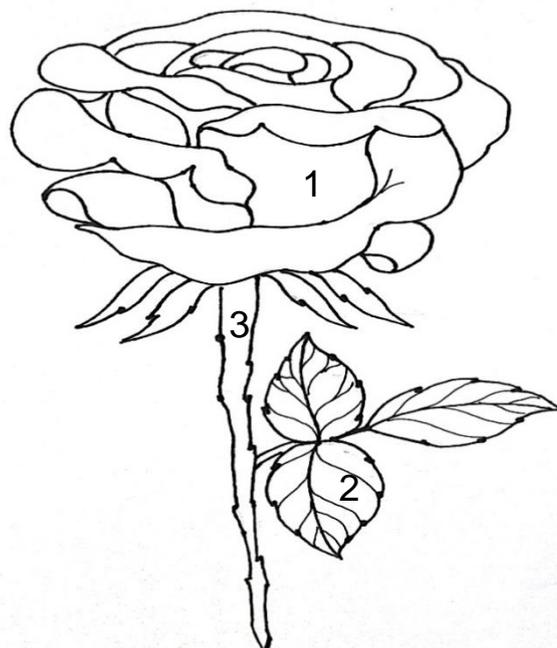
3. Obet brushes his teeth after eating. ●



What's New

Directions: Color the parts of the flower according to their number.

- 1 – red
- 2 – green
- 3 – brown





What Is It

Following directions are part of your everyday life. It is your ability to act on request by others.

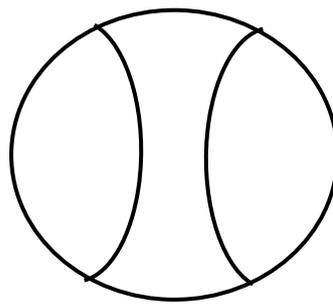
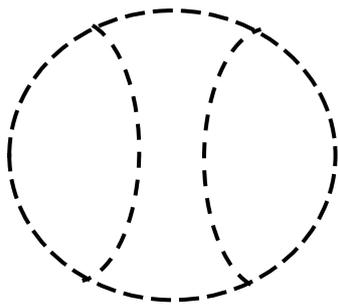
It is very important for you to follow directions so that you will meet the expected outcomes of the tasks given to you by your parents, your teacher or your playmates.

Following your teacher's directions such as writing your name on your paper, coloring your activity sheets are examples of following directions.

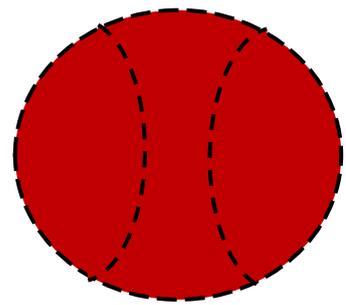
Directions:

Step 1. Connect the broken lines of the ball.

Step 2. Color the ball using red crayons.



Step 1



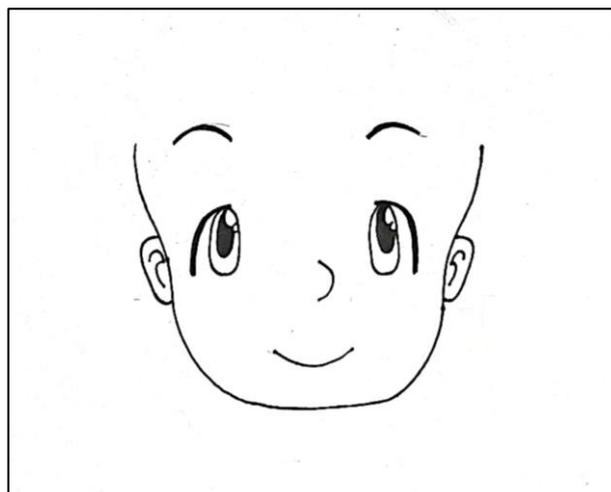
Step 2



What's More

Directions: Look at the picture below and make the suggested changes.

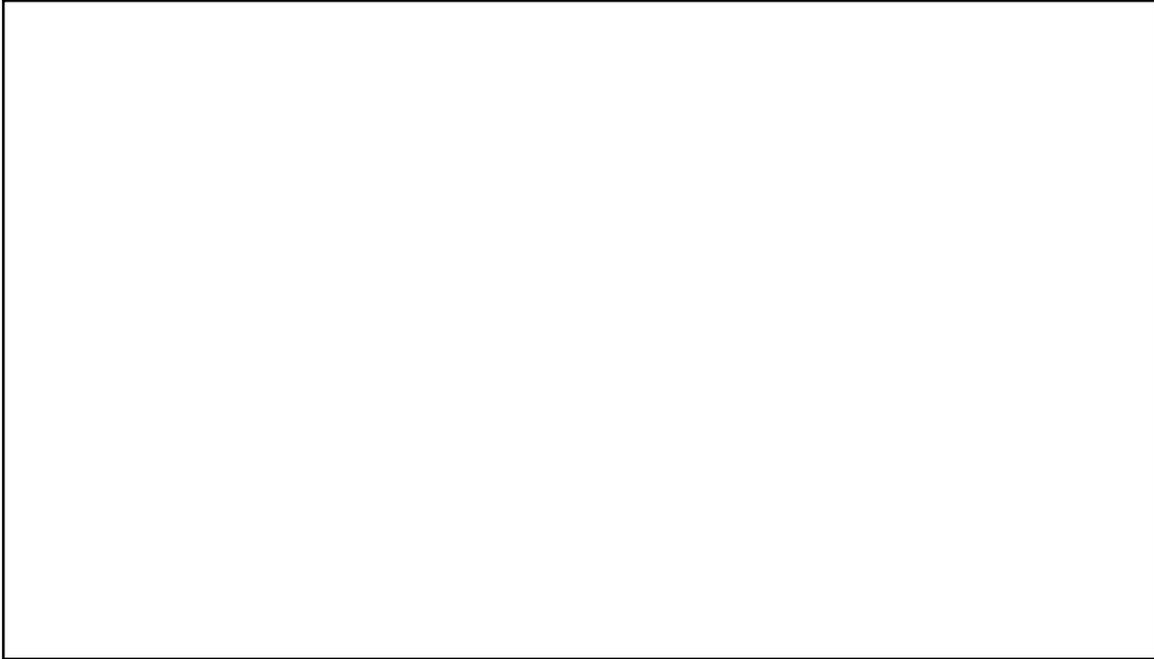
1. Draw a neck under the face of the lady.
2. Draw hair on the lady's head.





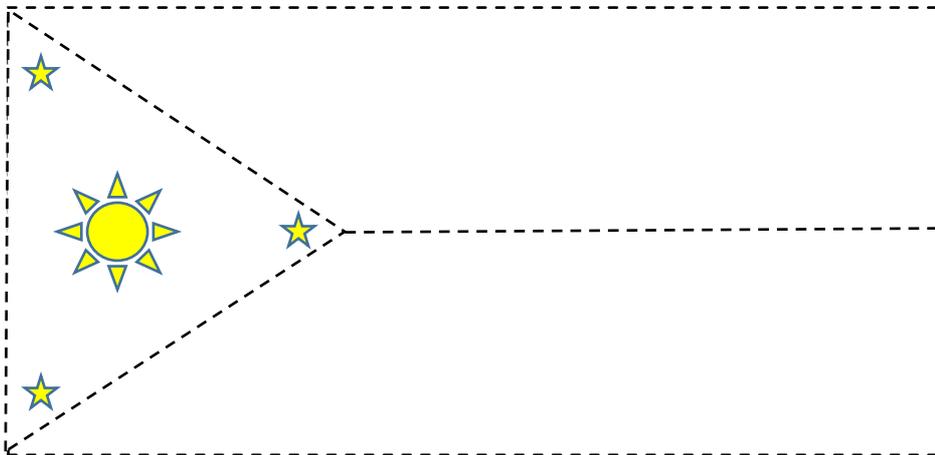
What I Have Learned

Directions: Draw a circle and divide the circle into two.



What I can do

Directions: Connect the broken lines of the Philippine flag below and then color it using red and blue crayons.



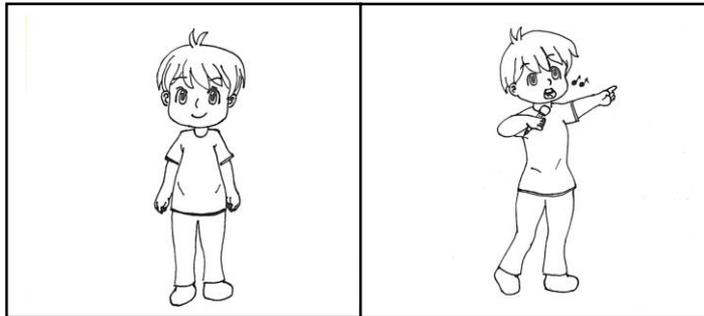


Assessment

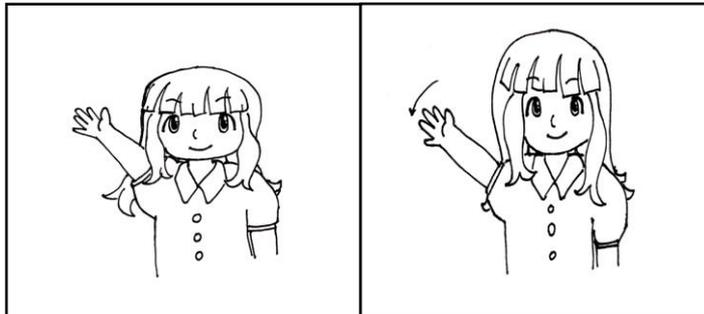
Directions: Give the direction which corresponds to the picture in each box and write only the letter.

- A. Raise your right hand and wave it.
- B. Stand straight and sing.
- C. Get a pencil and draw.

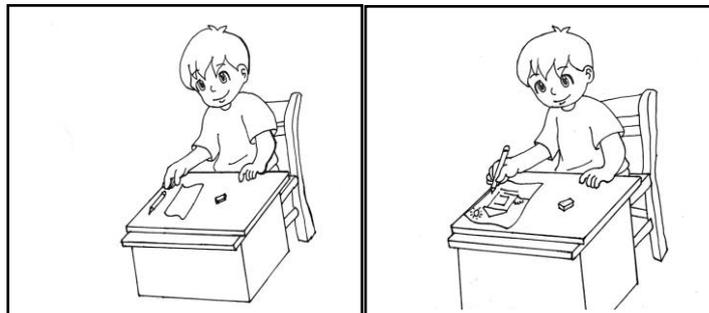
1. ____



2. ____

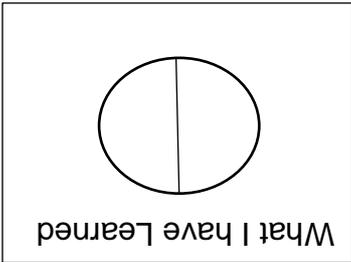
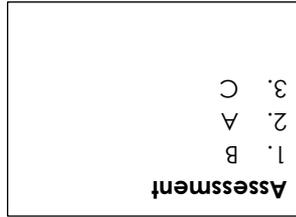


3. ____



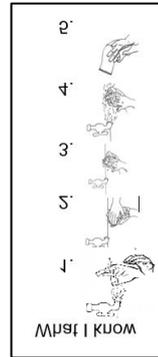


Answer Key



What's In

- Karen eats nutritious food.
- I take a bath every day.
- Obet brushes his teeth after eating.



References:

- English 1 Teacher's Guide
- English 1 Activity Sheets

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